



Ursula Pulyer

Email address(es): Ursula.Pulyer2@unibz.it

WORK EXPERIENCE

German Order

Location: St. Pauls/Eppan | **Country:** Italy

[2025 – present]

School principal (headmistress) from August 2025

Management of a Catholic private school with approx. 180 pupils, around 20 teachers and a caretaker.

Austrian Federal Publishing House Educational journal "Erziehung und Unterricht" (Education and Teaching)

Location: Vienna | **Country:** Austria

[2021 – Present]

Full member of the editorial board

Representative of the province of South Tyrol in the editorial team, which represents the nine Austrian provinces. Active collaboration on the thematic publications

Leadership in schools: findings from research, consulting, and training and continuing education for school administrators (article: "Internal evaluation and the role of school administrators")

Teachers starting their careers (article: "Training on the job: A description of training for career changers in South Tyrol")

The future of school – school of the future (concept of the issue, collective review, foreword)

Transgender children and young people (coordination, review, foreword, interview with Noah)

Free University of Bozen-Bressanone – Faculty of Education

Location: Brixen/Bolzano

[2015 – present]

Lecturer and instructor

Lectures and laboratories totalling around 50 hours per semester on the following topics:

From Basics to Advanced (professionalisation of teachers) Professionalisation, school legislation, quality management Evaluation and further development of nursery and primary schools Media education and didactics

Preparation for final thesis Digital media and inclusive education General pedagogy

School development, internal and external evaluation

German Education Directorate of the Autonomous Province of Bolzano/South Tyrol

Location: Lana | **Country:** Italy

[2019 – 2024]

Headteacher

Management of a large school district with one secondary school and two primary schools – a total of around 600 pupils. Around 80 teachers, 20 other staff (cleaning staff, integration staff, school social worker)

German Education Authority of the Autonomous Province of Bolzano/South Tyrol

Location: Bolzano | **Country:** Italy

[2013 – 2019]

Head of the Evaluation Unit

Conception, development and implementation of external school evaluation for all 120 schools teaching in German in the Autonomous Province of Bolzano/South Tyrol.

Management of seven employees.

Free University of Bolzano/Bressanone – Faculty of Education

Location: Brixen/Bozen | **Country:** Italy

[2005 – 2015]

Lecturer ("PAS" "SSIS") and instructor

Training of primary, middle and secondary school teachers; lectures on school legislation, professionalisation, school development, assessment, quality assurance in schools.

Lectures and presentations in the course of the introduction of "English in primary schools": Analysis of Teaching Material and Didactic Media

Prosody and Context

Language Awareness/Language and Content Learning Lesson

Planning

English B1/B2; C1

Methodology of foreign language teaching English and new technologies

Organisation and supervision of the stay in England for future English teachers

German Education Department of the Autonomous Province of Bolzano/South Tyrol

Location: Merano | **Country:** Italy

[2000 – 2013]

School principal

Management of a large school district with two secondary schools and seven primary schools – a total of around 850 pupils. Around 130 teachers, 30 other staff (cleaning staff, integration staff, school social worker)

Technical college for social studies – German Education Directorate of the Autonomous Province of Bolzano/South Tyrol

Location: Merano | **Country:** Italy

[1986 – 2000]

Teacher of English

Teacher (secondary school teacher) for English, preferably in classes preparing for the Abitur (German university entrance qualification).

University of Venice

Location: Venice | **Country:** Italy

[1984 – 1986]

Lecturer in German as a foreign language

GENERAL AND PROFESSIONAL EDUCATION

EDUCATION

- [1978] **Abitur - Matura**
Merano Secondary School <https://www.rg-me.it/>
Location: Merano | **Country:** Italy |
- [1984] **Doctorate "Laurea in Lingue e Letterature Straniere Moderne" (Linguistics, German Studies/English Studies)**
University of Padua <https://www.unipd.it/>
Location: Padua | **Country:** Italy |
- [1990] **Teaching qualification in English at secondary schools/grammar schools**
German Education Department of the Autonomous Province of Bolzano/South Tyrol <https://deutsche-bildung.provinz.bz.it/de/home>
Location: Bolzano | **Country:** Italy |
- [1991] **Teaching qualification in German as a foreign language at secondary schools** *Education Department of the Province of Venice* <https://venezia.istruzioneveneto.gov.it/indirizzi-scuole/>
Location: Venice | **Country:** Italy |
- [1992] **Teaching qualification in German as a foreign language at secondary schools**
Provincial Education Office of Venice <https://venezia.istruzioneveneto.gov.it/indirizzi-scuole/>
Location: Venice | **Country:** Italy |
- [1997] **Director's examination - School management**
German Education Authority of the Autonomous Province of Bolzano/South Tyrol <https://deutsche-bildung.provinz.bz.it/de/home>
Location: Bolzano | **Country:** Italy |
- [2013] **Winner of the selection process Head of the Evaluation Unit**
German Education Directorate of the Autonomous Province of Bolzano/South Tyrol <https://deutsche-bildung.provinz.bz.it/de/home>
Location: Bolzano | **Country:** Italy |
- [2019] **Master of Evaluation**
Saarland University <https://www.uni-saarland.de/>
Location: Saarbrücken | **Country:** Germany |

LANGUAGE SKILLS

Native language(s): German

Other language(s):

Italian

Listening C2 Reading C2 Writing C1

SPEAKING COHERENTLY C2 PARTICIPATING IN CONVERSATIONS C2

English

Listening C2 Reading C2 Writing C1

SPEAKING COHERENTLY C2 PARTICIPATING IN CONVERSATIONS C2

French

LISTENING A2 **READING** A2 **WRITING** A1

SPEAKING COHERENTLY A2 **PARTICIPATING IN CONVERSATIONS** A2

Portuguese

LISTENING A1 **READING** A1 **WRITING** A1

SPEAKING COHERENTLY A1 **PARTICIPATING IN CONVERSATIONS** A1

Levels: A1 and A2: Elementary; B1 and B2: Independent; C1 and C2: Proficient

PUBLICATIONS

[2015] [**Handing out and taking it on the chin**](#)

The long years that children spend at school are associated with a wide range of emotions, both on the part of the children and their parents, as well as on the part of the teachers. This book provides an insight into the rules and regulations of the school system and aims to promote understanding – of assessment in the school context in all its contradictions, of the various players and views involved, of rules and boundaries, and of complexity and conflicts. It is intended to contribute to a calm approach to emotions in everyday school life. -An outside view of the complexity of school - A contribution to a calm approach to emotions in everyday school life

Written by: Pulyer

[2019] [**Participatory evaluation as a contribution to the personal responsibility of schools in South**](#)

Tyrol Source: C. Buhren "Evaluation in School and Teaching"

This handbook presents all evaluation methods used in schools and teaching – both in theory and in practice. In addition to a wide range of methods and concepts, it focuses on both internal and external evaluation (school inspection, peer review). Internal evaluation covers all steps from stocktaking to school programme and project evaluation. In two further chapters, the authors report on practical examples from individual schools and evaluation practices in other countries, such as Scotland, Canada and Switzerland.

Specifically, the handbook answers the following questions: To what extent does evaluation serve the development of teaching? How can it help to increase teachers' confidence in their actions? How can it be tailored to teachers and learners in a school? And to what extent can evaluation be used to determine whether innovations have proven successful?

Volume, edition and pages: Pages 307-321 | **Editor:** C. Buhren

[2023] [**Action research in teaching teams: How new forms of teaching and assessment emerge**](#)

Source: Ulrike Marion Stadler-Altmann, Paul Resinger, Marjan Asgari, Giovanni Mischi and Ursula Pulyer

At the Faculty of Education of the Free University of Bozen-Bolzano (unibz), all modules were adapted or redesigned with the reform of the educational science programme in the 2017/18 academic year. This also created the opportunity to try out and evaluate new forms of teaching and examination and to further develop the faculty's own teaching and examination strategy accordingly. These design and change processes are illustrated using two interrelated course modules from the field of educational research methods. The focus is on the teaching team's considerations on how educational research and scientific work can be learned (Stadler-Altmann et al., 2022). The article describes, on the one hand, the continuous development of examination modes in relation to a newly designed

"Research Methods" module in the first semester, and on the other hand, the challenge of developing an adequate teaching and examination strategy for the module "Media Education & Education System" with very heterogeneous teaching content in the seventh semester. Based on the course evaluations by the students and the analysis of the learning achievements in the module examinations (Asgari et al., 2022), as well as the critical reflection on the module examination modes by the lecturers, the two modules have been continuously developed by the teaching team.

NETWORKS AND MEMBERSHIPS

MEMBERSHIPS

[2020 – present]

DeGeval – Society for Evaluation e.V.

Saarbrücken

My master's degree in evaluation connects me to the community. I regularly attend the annual conferences of DeGeval and give presentations in the schools working group or attend the relevant event and participate.

Link: <https://www.uni-saarland.de/>

CONFERENCES AND SEMINARS

MINARE

[2020 – 2025]

Speaker and/or course instructor at numerous seminars and courses in Germany and abroad

Conferences, courses, working groups, member of examination boards in Germany and abroad

Extensive involvement in the following topics, either as a speaker and/or participant:

English in compulsory education

Portfolio and school development

Further training for school principals

Sottocommissione Lingua 2 (second language teaching) English at

all three school levels

Parent schools Foreign language

teaching Media education

Quality management, evaluation, school development Project

management Evaluation "English from the very beginning"

Multiple regular commission member in selection procedures for school principals (most recently May 2025)

Collaboration on task development for standardised tests in English (VERA – Berlin IQB, INVALSI – Rome)

PROJECTS

[2018 – 2022]

Implementation of external evaluation of schools in Austria

I played a key role in the introduction and implementation of external evaluation in Austria. I was able to draw on my experience in South Tyrol, and my comprehensive training in this area was also beneficial. In a first step, an evaluation team was trained in the east of the country (Vienna) (evaluation tools, collection and analysis of quantitative and qualitative data, dealing with resistance, knowledge management), which

subsequently acted as multipliers for the west (Salzburg). IQESonline, which is already used in all schools in South Tyrol and now also in Austria, was acquired as a tool for the questionnaires.

Overall, my professional and social skills were appreciated and recognised.

Link: <https://www.bmb.gv.at/Themen/schule/bef/schulevaluation.html>

HOBBIES AND INTERESTS

SEN

State-certified swimming instructor

I am an enthusiastic athlete. After gaining some experience in triathlon competitions, my main interest shifted to swimming. My focus is on teaching adult courses. In addition, I am the section leader of the "Fitness and Health" section at SportClubMeran. All of my activities are voluntary.

Personally, I attend yoga classes, Pilates, strength training and Nordic walking. Sport enriches my life and enables me to cope with stress.

I consider myself resilient and able to cope with stress. I am able to handle several tasks at roughly the same time – both within one area of work (networking, looking at the big picture, establishing connections – "links") and in parallel areas of life (work, family, leisure). I believe a systemic approach is essential in all areas. I have completed a two-year training course in "Systemic Integrative Work and Counselling".