Dr Niall Curry, FRSA, FGCA, SFHEA

GENERAL INFORMATION

I am a research leader in AI, Corpus Linguistics, Language Education, and Discourse Studies.

Email: n.curr@mmu.ac.uk | Websites: https://linktr.ee/niallrcurry | Languages: English, French, Spanish

PROFESSIONAL ROLES

Reader in Languages and Linguistics (promoted from **Senior Lecturer**, July 2025)
Manchester Metropolitan University | 2023 – Present

Assistant Professor (promoted from **Lecturer**, January 2022)
Coventry University | 2019 – 2023

Senior ELT Research Manager (promoted from **ELT Research Manager**, January 2018)
Cambridge University Press | 2017 – 2019

Associate Lecturer and Research Assistant
University of Limerick | 2013 – 2014 & 2015 – 2017

English Language Lecturer
Griffith College Limerick | 2015 – 2016

Lecteur d'Anglais
Université d'Angers | 2014 – 2015

QUALIFICATIONS

Ph.D. in Applied Linguistics
University of Limerick | 2020

Postgraduate Certificate in Academic Practices for Higher Education
Coventry University | Distinction | 2020

M.A. in Teaching English to Speakers of Other Languages
University of Limerick | Distinction/First Class Honours | 2015

B.A. in Applied Languages
University of Limerick | First Class Honours | 2013

AWARDS & PRIZES

- I was appointed as a 125th Anniversary Fellow in 2026 at the University of Birmingham.
- I was appointed as Senior Fellow of the Higher Education Academy in 2023 for educational leadership.
- I was appointed as Fellow of the Higher Education Academy in 2020 in recognition of excellence in education.
- I was appointed as Associate Fellow of the Global China Academy in November 2024 in recognition of my contributions to culturally impactful and internationally focused research.
- I was appointed Fellow of the Royal Society for the Encouragement of the Arts, Manufactures, and Commerce in 2023 in recognition of my contributions to applied research in the Korean language assessment context.
- I was awarded "Exceptional Performance Award" in 2022 for my work at Coventry University on internal policy development and for my research activity throughout the academic year 2021 – 2022.
- I was awarded "Exceptional Performance Award" in 2021 for my work at Coventry University supporting the COVID-19 online transition and for my research activity throughout the academic year 2020 – 2021.

PUBLICATIONS

Monographs and Edited Volumes (8)

1. **Curry, N**. (forthcoming). *Multilingual and contrastive critical discourse studies*. Cambridge University Press. In press.
2. **Curry, N**., & Brookes, G. (forthcoming). Critical perspectives on AI in applied linguistics. Cambridge University Press. In press.
3. Brookes, G., **Curry, N.**, & Wright, D. (Eds.) (forthcoming). *The Cambridge Handbook of Corpus and Discourse Studies*. Cambridge University Press.
4. Riordan, E., & **Curry, N.** (forthcoming). *Blended learning in TESOL*. Edinburgh University Press.
5. Mahlberg, M., Brookes, G., **Curry, N.** (forthcoming). *The Bloomsbury Handbook of Corpus Linguistics*. Bloomsbury.
6. Brookes, G., **Curry, N.**, McEnery, T., & Putland, E. (Eds.) (2025). *Historical medical discourse: Corpus linguistic*

perspectives. Routledge. https://doi.org/10.4324/9781003467014

7. Brookes, G., **Curry, N.**, & Love, R. (Eds.) (2025). *Applications of corpus linguistics: Established and emergent contexts*. Cambridge University Press. https://doi.org/10.1017/9781009382007
8. **Curry, N**. (2021). *Academic writing and reader engagement: Contrasting questions in English, French and Spanish corpora*. Routledge. https://doi.org/10.4324/9780429322921

Articles in Peer-Reviewed Journals (27)

9. **Curry, N.**, & Mark, G. (accepted). Applications of corpus linguistics in language education: teacher, editor, and assessment developer perspectives. *Research Notes,* in press.
10. **Curry, N**. (2026). Corpus linguistics and contrastive linguistics. *International Encyclopedia of Language and Linguistics* (3e), 435-440. https://doi.org/10.1016/B978-0-323-95504-1.01616-1
11. **Curry, N**. (2026). Contrastive discourse analysis. *International Encyclopedia of Language and Linguistics* (3e), 367-371. https://doi.org/10.1016/B978-0-323-95504-1.01610-0
12. **Curry, N.**, & Zannini, L. (2026). Corpus linguistics and climate communication. *International Encyclopedia of Language and Linguistics* (3e), 522-527. https://doi.org/10.1016/B978-0-323-95504-1.01609-4
13. **Curry, N.**, McEnery, T., & Brookes, G. (2025). A question of alignment – AI, GenAI and applied linguistics. *Annual Review of Applied Linguistics*, 45, 315-336. https://doi.org/10.1017/S0267190525000017
14. **Curry, N.**, & Pérez-Paredes, P. (2025). Exploring public-oriented research communication: A register perspective. *Register Studies*, 1-31. https://doi.org/10.1075/rs.25008.cur
15. **Curry, N.**, & McEnery, T. (2025). Corpus linguistics for language teaching and learning: A research agenda. *Language Teaching*, *58*(2), 232-251 https://doi.org/10.1017/S0261444824000430
16. Pérez-Paredes, P., **Curry N.**, & Aguado Jiménez, P. (2025). Integrating critical corpus and AI literacies in applied linguistics: A mixed-methods study. *Computer Assisted Language Learning,* 1-27. https://doi.org/10.1080/09588221.2025.2569351
17. Pérez-Paredes, P., **Curry N.**, & Ordoñana-Guillamón, C. (2025). Critical AI literacy for applied linguistics and language education students. *Journal of China Computer-Assisted Language Learning, 5*(1), 1-40. https://doi.org/10.1515/jccall-2025-0005
18. Zannini, L., & **Curry, N.** (2025). Climate adaptation in public-oriented research communication. *Critical Discourse Studies*, 1-20. https://doi.org/10.1080/17405904.2025.2519243
19. **Curry, N.** (2024). Questioning the climate crisis: A contrastive analysis of parascientific discourses**.** *Nordic Journal of English Studies*, *23*(2), 235-267. https://doi.org/10.35360/njes.v23i2.39190
20. **Curry, N.**, Baker, P., & Brookes, G. (2024). Generative AI for corpus approaches to discourse studies: A critical evaluation of ChatGPT. *Applied Corpus Linguistics*, *4*(1), 1-9. https://doi.org/10.1016/j.acorp.2023.100082
21. **Curry, N.**, & Mark, G. (2024). Using corpus linguistics in materials development and teacher education. *Second Language Teacher Education*, *2*(2), 187-208. https://doi.org/10.1558/slte.25727
22. Pérez-Paredes, P., & **Curry, N.** (2024). Epistemologies of corpus linguistics across disciplines. *Research Methods in Applied Linguistics*, *3*(3), 1-11. https://doi.org/10.1016/j.rmal.2024.100141
23. Brookes, G., & **Curry, N.** (2024). The changing discourses on Islamophobia in the UK press: A modern-diachronic corpus-assisted study. *Journal of Corpus and Discourse Studies*, *7*, 101-124. https://doi.org/10.18573/jcads.128
24. **Curry, N.** (2023). How should digital tools for writing be evaluated? Reflections from digital pedagogies and applied linguistics. *Journal of Academic Writing*, *13*(1), 53–58. https://doi.org/10.18552/joaw.v13i1.970
25. **Curry, N.,** Kasparkova, A., Ganobcsik-Williams, L., & Gustafsson, M. (2023). Editorial: Thinking outside the academic writing box. *Journal of Academic Writing*, *13*(1), ii-v. https://doi.org/10.18552/joaw.v10i1.968
26. **Curry, N.** (2023). Question illocutionary force indicating devices in academic writing: A corpus-pragmatic and contrastive approach to identifying and analysing direct and indirect questions in English, French, and Spanish. *International Journal of Corpus Linguistics*, *28*(1), 91-119. https://doi.org/10.1075/ijcl.20065.cur
27. **Curry, N.** (2023). [Review of the book *Fundamental principles of corpus linguistics*, by T. McEnery, & Brezina, V.] *International Journal of Corpus Linguistics*, *28*(2), 278-283. https://doi.org/10.1075/ijcl.00052.cur
28. Cheded, M., **Curry, N.**, Hopkinson, G., & Gilchrist, A. (2023). Managing precarity at the intersection of individual and collective life: A membership categorisation analysis of conflict and tensions in an online biosocial community. *Organization*, *30*(1), 42-64. https://doi.org/10.1177/13505084221131643
29. **Curry, N.,** Love, R., & Goodman, O. (2022). Adverbs on the move: Investigating publisher application of corpus research on recent language change to ELT coursebook development. *Corpora*, *17*(1), 1-38. https://doi.org/10.3366/cor.2022.0233
30. Ganobcsik-Williams, L., Curry, N., Neculai, C. (2022). Academic writing in times of crisis: Refashioning writing tutor development for online environments. *Journal of Academic Writing*, *12*(1), 10-21. https://doi.org/10.18552/joaw.v12i1.887
31. **Curry, N.** & Pérez-Paredes, P. (2021). Stance nouns in COVID-19 related blog posts: A contrastive analysis of blog posts published in The Conversation in Spain and the UK. *International Journal of Corpus Linguistics*, *26*(4), 469-497. https://doi.org/10.1075/ijcl.21080.cur

32. **Curry, N.** (2021). Developing learners as global citizens: Reflections on the affordances of digital pedagogies in language education. *ACROSS – A Comprehensive Review of Societal Studies, 4*(1), 1-11. https://doi.org/10.35219/across.2021.4.1.03
33. Love, R., & **Curry, N**. (2021). Recent change in modality in informal spoken British English: 1990s – 2010s. *English Language and Linguistics*, *25*(3), 537-562. https://doi.org/10.1017/S1360674321000265
34. Love, R., Brookes, G. & **Curry, N.** (2021). BAAL/CUP seminar: "Corpora in applied linguistics: Broadening the agenda". *Language Teaching*, *55*(1), 139-141. https://doi.org/10.1017/S0261444821000331
35. **Curry, N.** (2019). Learners as Models: the Pedagogical Value of Near Peer Role Models. *Speak Out! Journal of the IATEFL Pronunciation Special Interest Group*, *60*, 34-43.
36. **Curry, N.** & Chambers, A. (2017). Questions in English and French Research Articles in Linguistics: A corpus-based contrastive analysis. *Corpus Pragmatics*, *1*(4), 327-350. https://doi.org/10.1007/s41701-017-0012-0

Chapters in Edited Volumes (25)

37. **Curry, N.**, & McEnery, T. (accepted). Corpus linguistics and language education. In D. Coulson, & Clenton, J. (Eds). *An introduction to applied linguistics*. Routledge.
38. **Curry, N.**, Mahlberg, M. & Brookes, G. (Accepted). 'What is corpus linguistics?'. In M. Mahlberg, G. Brookes, & Curry, N. (Eds). *The Bloomsbury Handbook of Corpus Linguistics*. Bloomsbury.
39. Mahlberg, M., Brookes, G. & **Curry, N.** (Accepted). 'Introduction'. In M. Mahlberg, G. Brookes, & Curry, N. (Eds). *The Bloomsbury Handbook of Corpus Linguistics*. Bloomsbury.
40. **Curry, N**., Wright, D., & Zannini, L. (accepted). An investigation of catastrophic as a potential fear appeal in climate-themed public-oriented research communication. In E. Tangham, & Lloyd, D. (Eds) *Apocalyptic Ecolinguistics*. Bloomsbury
41. Diegoli, E., Brookes, G., **Curry, N.**, & Sha, Y. (accepted). Corpus-assisted discourse studies and pragmatics. In F. Brisard, J. Declercq, S. D'hondt, & Vandenbroucke, M. (Eds.) *Handbook of pragmatics online*. John Benjamins.
42. Dong, M., Fang, A.C., & **Curry, N**. (accepted). Corpus-based contrastive linguistics. In M. Mahlberg, & Brookes, G., & Curry, N. (Ed.) *Bloomsbury handbook of corpus linguistics* (in press). Bloomsbury.
43. **Curry, N.**, & Riordan, E. (2026). Online language learning and English for academic purposes. In Hyland, K., & Thompson, P. (Eds.), *The Routledge handbook of English for academic purposes* (2e) (pp. 549-561). Routledge. https://doi.org/10.4324/9781003493358-48
44. **Curry, N.** (2026). Intersecting discourses of death and the climate crisis**.** In Galasiński D, & Ziółkowska J., (Eds.), *The Bloomsbury handbook of language and death* (pp. 353-368). Bloomsbury.
45. Brookes, G., **Curry, N**., McEnery, T., & Putland, E. (2025). *Corpora and the study of historical medical discourse.* In Brookes, G., Curry, N., McEnery, T., & Putland, E. (Eds.). *Historical medical discourse: Corpus linguistic perspectives*. Routledge. https://doi.org/10.4324/9781003467014-1
46. Hanks, E., **Curry, N.** , Sharp, E., Brookes, G., & McEnery, T. (2025). Expressivity and corpus linguistics**.** In D. Gutzmann, & Turgay, K. (Eds.), *The Oxford handbook of expressivity*. Oxford University Press.
47. **Curry, N.**, Mark, G., Lee, H., McEnery, T., Burton, G., Clark, T., & Shin, D. (2025) Applying corpus research indirectly to language teaching materials and assessment development**.** In Brookes, G., Curry, N. & Love, R., (Eds.), *Applications of corpus linguistics: Established and emergent contexts* (pp. 105-129). Cambridge University Press. https://doi.org/10.1017/9781009382007.006
48. Brookes, G., **Curry, N**. & Love, R. (2025). Applying corpus linguistics**.** In Brookes, G., Curry, N. & Love, R., (Eds.), *Applications of corpus linguistics: Established and emergent contexts* (pp. 1-13). Cambridge University Press**.** https://doi.org/10.1017/9781009382007.001
49. **Curry, N.**, & Brookes, G. (2025). The discursive framing of the climate and health polycrisis in English, French and Spanish. In T. Parnell, D. Dal Fante, & Van Hout, T. (Eds.) *Critical approaches to polycrisis: Discourses of conflict, migration, risk and finance* (pp. 309-334). Palgrave. https://doi.org/10.1007/978-3-031-76966-5_12
50. Pérez-Paredes, P., & **Curry, N.** (2025). Corpus Linguistics and LSP**.** In T. Roelcke, R. Breeze, & Engberg J. (Eds.), *Handbook of specialized communication*. De Gruyter. https://doi.org/10.1515/9783110672633-020
51. Pérez-Paredes, P., & **Curry, N**. (2025). Análisis de corpus y EFE**.** In Lafford BA, Ferreira Cabrera A., Arnó Maciá E. (Eds.), *The Routledge handbook of Spanish for specific purposes* (pp. 75-90). Routledge. https://doi.org/10.4324/9781003057604-7
52. **Curry, N.** & McEnery, T. (2024) The past, present, and future of corpus and translation studies.' In D. Li, & Corbett, J. (ed.) *Routledge Handbook of corpus translation studies* (pp. 1-8). Routledge. https://doi.org/10.4324/9781003184454-1
53. **Curry, N**., & Pérez-Paredes, P. (2023). Using corpus linguistics and grounded theory to explore EMI stakeholders' discourse. In S. Curle, & Pun, J. K. H. (Eds.), *Qualitative research methods in English medium instruction for emerging researchers: Theory and case studies of contemporary research* (pp. 45-61). Routledge. https://doi.org/10.4324/9781003375531-5
54. **Curry, N.** (2023). Afterword. In M. Leedham, C. Tagg, & Tuck, J. (Eds.), *Online pedagogy and the student experience: Teaching applied linguistics and beyond* (pp. 180-184). McGraw-Hill.

55. McCallum, L., & **Curry, N.** (2023). Complexity, accuracy and fluency in writing. In Mohebbi, H. (Ed.), *Insights into teaching and learning writing: A practical guide for early-career teachers* (pp. 27-44). Castledown Publishing. https://doi.org/10.29140/9781914291159
56. Pérez-Paredes, P., & **Curry, N**. (2023). Exploring the internationalisation and glocalisation constructs in EMEMUS lecturers' interviews and focus groups. In E. Dafouz, & Smit, U. (Eds.), *Researching English-medium higher education* (pp. 92-116). Routledge. https://doi.org/10.4324/9781003193852-6
57. **Curry, N.** (2022). Digital pedagogy and language teaching and learning – from research to practice. In Watkins, P. (Ed.), *The better learning research review* (pp. 103-109). Cambridge University Press. https://doi.org/10.1017/9781009152167.017
58. **Curry, N.** (2022). On contrastive analysis and language pedagogy: Reimagining applications for contemporary English language teaching. In McCallum, L. (Ed.), *English language teaching in the European Union: Theory and practice across the region* (pp. 239-256). Springer. https://doi.org/10.1007/978-981-19-2152-0_14
59. **Curry, N.**, Clarke, J. & Vincent, B. (2021). Ponying the Slovos: A parallel linguistic analysis of translations of A Clockwork Orange. In Campbell, I., (Ed.), *Science fiction in translation* (pp. 165-188). Palgrave. https://doi.org/10.1007/978-3-030-84208-6_9
60. **Curry, N.**, & Riordan, E. (2021). Intelligent CALL systems for writing development: Investigating the use of Write and Improve for developing written language and writing skill. In K. Kelch, P. Byun, S. Cervantes, &. Safavi, S. (Eds.), *CALL theory applications for online TESOL education* (pp. 252-273). IGI Global. https://doi.org/10.4018/978-1-7998-6609-1.ch011
61. **Curry, N.**, & Pérez-Paredes, P. (2021). Understanding lectures' practices and processes: An investigation of English medium education in a Spanish multilingual university. In M.L. Carrió-Pastor, & Bellés-Fortuño, B., (Eds.), *Teaching language and content in multicultural and multilingual classrooms* (pp. 123-156). Palgrave. https://doi.org/10.1007/978-3-030-56615-9_6
62. **Curry, N.**, & Clark, T. (2020). Corpus-informed evaluation of examination criteria for MENA. In L. McCallum, and Coombe, C. (Eds.), *The assessment of L2 Written English across the MENA Region: A synthesis of practice* (pp. 359-392). Palgrave. https://doi.org/10.1007/978-3-030-53254-3_15

RESEARCH FUNDING

Grant Capture

I have previous experience of funding capture with a total value of **£560,044.47**. Here, I share funding awards valued above £10,000. This includes the following projects as PI:

- 2025 – 2027 | Developing disciplinarily situated recommendations for responsible GenAI use in the Social Sciences| UKRI Metascience AI Fellowship | 20 months| Principal Investigator | **£267,491.55**
- 2021 – 2023 | Evaluating the Representation of Spoken Language in ELT Materials | Cambridge University Press and Assessment Funded Research Programme | 3 years | Principal Investigator | **£11,018**
- 2021| Opportunities and Barriers for Social and Engaged Learning in Digital Pedagogies: Towards Research Informed Guidelines | Institute of Coding Trends in Digital Skills | 1 year | Principal Investigator | **£19,911**

This includes the following projects as Co-I:

- 2026 – 2028 | Framing digital trust: discursive mechanisms in expert knowledge dissemination | Ministerio de Ciencia, Innovación y Universidades | 4 years | Co-Investigator | **£63,711.37**
- 2026 – 2028 | Ten years of the climate debate in Poland: Analysis of public discourse using large language models (2015-2025) | Narodowe Centrum Nauki | 2 years | Co-Investigator | **£19,794.53**
- 2024 – 2028 | Broadening the Scope of Data-driven Learning: A Multi-site and Multi-data Approach | Ministerio de Ciencia, Innovación y Universidades | 4 years | Co-Investigator | **£52,414.12**
- 2024 – 2025 | A Study for Mapping International Language Achievement Standards for the 2024 Sejong Korean language Assessment (SKA) | |The King Sejong Institute Foundation | 1 year | Co-Investigator | **£44,509.64**
- 2023 – 2024 | A Study for Mapping International Language Achievement Standards for the 2023 Sejong Korean Assessment (SKA) | The King Sejong Institute Foundation | 1 year | Co-Investigator | **£12,143.13**
- 2022 – 2023 | Meeting Future Challenges in Language Testing and Teaching: Building Teams, Setting Goals | UKRI UK-South Korea Collaborative Research and Development Fund | 2 years | Co-Investigator | **£50,203**
- 2019 – 2020 | Identificación y Análisis De Las Estrategias Metadiscursivas En Artículos Científicos En Español E Ingles | Ministerio de Ciencia, Innovación y Universidades | 2 years | Co-Investigator | **£16,480.70**

RESEARCH TALKS

Plenaries, Invited Talks, Conference Talks, and Workshops

Throughout my career, I have given 29 plenaries, 74 invited talks, 31 conference talks, and 27 workshops – details of these talks are available here.

Selected Plenaries:

- Curry, N. (2026). GenAI and Corpus Linguistics for Language Learning: The Case of Personalisation. 17th Teaching and Language Corpora Conference, Spain.
- Curry, N. (2026). GenAI in Language Education: Critical Perspectives and Critical Literacies. Estonian Association for Applied Linguistics, Estonia.
- Curry, N. (2026). Comparing and contrasting. 12th IVACS Biennial International Conference, Malta.
- Curry, N. (2025). Aligning corpus linguistics and language education: A learner-centred approach. NATESOL's 41st Annual Conference, UK.
- Curry, N. (2024). Generative AI: Ethics, reliability, and representation. Global China Academy, Shanghai, China.
- Curry, N. (2024). Critical perspectives on blended TESOL. First Conference on ELT. University of Nizwa, Oman.
- Curry, N. (2023). Investigating publisher, assessment developer, and teacher application of corpus research to ELT materials and assessment development. Joint International ELT Conference in Korea, Republic of Korea.
- Curry, N. (2022). Teaching language and life competences. TESOL Kuwait, Kuwait.
- Curry, N. (2021). Corpus linguistics for ELT. IATEFL Poland, Poland.
- Curry, N. (2021). Corpus linguistics: What is it and how can it help with English language teaching and learning? Insights on Demand Conference, UK.
- Curry, N. (2020). Developing learners as global citizens: Embracing distance learning in language education. Across Cultures: Intercultural Communication in a Borderless World, Romania.
- Curry, N. (2020). Addressing a unique language learning challenge: Language learning anxieties and virtual classrooms. Cambridge Day Brazil, Brazil.
- Curry, N. (2019). Strategies for overcoming obstacles to language learning success. Cambridge Day Mexico, Mexico.

EDITORIAL & REVIEWING ACTIVITY

Editorial Roles

- Series Co-Editor, with Anne O'Keeffe, for *Routledge Applied Corpus Linguistics Series*, since 2023.
- Series Co-Editor, with Anne O'Keeffe, for *Routledge Corpus Linguistics Guides Series*, since 2023.
- Section Editor of the *Elsevier Encyclopedia of Language and Linguistics*, since 2021.
- Managing Editor for the *Journal of Academic Writing*, 2019–2024.
- Editor of the *Cambridge Papers in ELT*, 2017–2019.
- Editor of the *OLLReN Research Reviews*, 2017–2019.

Editorial Board Memberships

- *Artificial Intelligence in Language Education*, since 2025.
- *Journal of Corpora and Discourse Studies*, since 2023**.**
- *International Journal of English Studies*, since 2022**.**
- *Journal of Computer-Assisted Linguistic Research*, since 2022**.**

RESEARCH LEADERSHIP

Institutional Positions of Responsibility

- Co-lead for Manchester Centre for Research in Linguistics at Manchester Metropolitan University (2025 – Present)
- Sustainability Lead for the Department of Languages, Information, and Communication at Manchester Metropolitan University (2024 – Present)
- International Lead for Manchester Centre for Research in Linguistics at Manchester Metropolitan University (2024 – Present)
- Member of the founding Board of Management of Coventry Open Press (2021-2023).
- Department Lead on the Internal Communications Committee at Coventry University (2019-2023).

Field Leadership and Positions of Responsibility

- Advisory Board member of the Teaching and Language Corpora Committee (since 2022).
- Advisory Board member of the Inter-Varietal Applied Corpus Studies Committee (since 2021).

External Examination and Visiting Professorships

- External Examiner for Mary Immaculate College, Ireland, BA Arts (2022-present).
- External Examiner for University of Sussex, MA Applied Linguistics (2024-present).
- Visiting Professor at Università degli Studi del Piemonte Orientale "Amedeo Avogadro", Italy, 2023.
- External Examiner for 12 PhDs, in Italy (Sapienza Università di Roma), Hong Kong (City University of Hong Kong), Norway (University of Inland Norway), Spain (Jaume I University; Polytechnic University of Valencia; University of Murcia) and the UK (University of Cambridge; University of Derby; University of Liverpool).

Conference and Event Organisation

- Scientific committee member for the 3rd Intergedi2026 International Conference, 2026.
- Lead organiser of the Manchester Centre for Research in Linguistics inaugural symposium "Linguistics in Action", 2025
- Scientific committee member for the 3rd International Conference on Digital Linguistics, 2025.
- Chair of the "Teaching and Language Corpora" Conference, 2024.
- Lead organiser of "Corpus Perspectives on Crisis Discourse", BAAL Corpus SIG Symposium, 2024.
- Co-organiser of "Transcending Boundaries - Fostering an Open Research-Teaching Dialogue in English Language Teaching", MMU Symposium, 2023.
- Lead organiser of the UKRI funded symposium, "Meeting Future Challenges in Language Testing and Teaching: Building Teams, Setting Goals", held in the South Korea in 2023.
- Lead organiser of the UKRI funded symposium, "Meeting Future Challenges in Language Testing and Teaching: Building Teams, Setting Goals", held in the UK in 2022.
- Co-organiser of the BAAL/CUP symposium, "Corpora in Applied Linguistics: Broadening the Agenda", 2021.
- Lead organiser, "AcWriMo2019 Twitter Chat" (a collaborative Twitter chat event between Coventry University and Cambridge University Press), 2019.
- Organising committee, "Online Language Learning Research Network" conferences, 2017-2019.
- Organising committee member, "Irish Association of Applied Linguistics", 2017.
- Organising committee member, "International Symposium on Bilingualism", 2017.

IMPACT & KNOWLEDGE EXCHANGE

Examples of Impact Work

- Delta Qualification: My research has been used by Ofqual to validate the online DELTA qualification in line with QAA.
- Sejong Korean Language Assessment (SKA): My research has been used by the King Sejong Institute Foundation to validate the benchmarking of the SKA against the common European Framework of Reference.
- Publication Guidelines: My research has been used by publishers to develop training materials and language policies for publishers.
- Equality and Inclusion Framework: My research has been used to facilitate the development of more inclusive language teaching materials at Cambridge University Press.
- Digital Pedagogy Framework and Guidelines: My research has been used by Cambridge University Press and the Institute of Coding to facilitate the development of effective online teaching guidelines.
- Educational Materials: My research has been used by materials developers at Cambridge University Press to inform coursebooks e.g. *Evolve, Unlock, Talent, Mindset for IELTS, Empower* and lesson plans e.g. Teenage and adult learners: developing conversation skills through collaborative activities.

Public Engagement and Knowledge Exchange

- Practitioner-oriented talks: I have given many talks about education with some having more than 18,000 views online, e.g., my online talk on corpus linguistics for language education
- Blogs: I have written 38 practitioner-oriented blogs which have been read by many thousand educational professionals across the globe e.g. Cambridge University Press and Assessment Profile.
- Podcasts: I have hosted and participated in 6 podcast episodes e.g. The Speaking Corner.
- Press presence: My work featured internationally in newspapers and magazines e.g. El Economista.

REFERENCES

Referee details are available upon request.