

University Academic Curriculum Vitae

Personal information
 Name Daniele Morselli
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 Academic sector: 11 D2
 SSN PAED 2 Didattica e Pedagogia Speciale

Education since leaving school
 01 2010 – 01 2014. Jointly awarded PhD in Cognition and Education Sciences/Doctor of Philosophy. Department of Philosophy and Cultural Heritage, Ca' Foscari University of Venice, Italy. **The Melbourne Graduate School of Education, the University of Melbourne, Australia.** Title of the thesis "Entrepreneurship Teaching in Vocational Education. A Comparative Study between Italy and Australia".

2004. Laurea Magistrale (BA plus MD) in Work and Organizational Psychology. Faculty of Letter and Philosophy, The University of Parma, Italy.

09-06-2023 Abilitazione Scientifica Nazionale I Fascia settore 11 D2.

20-09-2019 Abilitazione Scientifica Nazionale II Fascia settore 11 D2.

Present appointment

- 1 September 2024 → Associate professor
- University of Bolzano, Faculty of Education.
- Duties: Teaching, research, supervision.

Professional experience

From / to	Job title	Name of academic Institution	Academic level	Responsibilities
9 2021/8 2024	RTD tipo B	Free University of Bolzano, Faculty of Education	Post doc	Teaching, research, supervision
9 2018/8 2021	RTD Ricercatore a tempo determinato tipo A	Free University of Bolzano, Faculty of Education	Post doc	Teaching, research, supervision
11 2017/ 7 2018	Fulbright Research Scholar	Ohio College of Business, Ohio University (USA)	Post doc	Research on the best practices for entrepreneurship education in compulsory education in Ohio
8 2015 / 7 2017	Marie Skłodowska Curie Research Fellow	Faculty of Educational Sciences. Helsinki University (FINLAND)	Post doc	Research, teaching. Project "The Entrepreneurial Laboratory for teachers' training. A Capability Approach for Entrepreneurship Education in Vocational education" with two prize winning publications.
5 2015/ 10 2015	Assistant researcher (A/R)	Department of Philosophy and Cultural Heritage, Ca' Foscari University of Venice	Post doc	Project on boundary crossing meeting for enterprise education in three vocational schools.
10 2007 / 09 2009	Psychologist & special teacher	The Feuerstein Institute, Narkiss st., 13 Jerusalem (Israel)		One to one work on special needs children and young adults through the Feuerstein methods for cognitive enrichment.

Project work

From / to	Job title	Name of academic Institution	Academic level	Responsibilities
6 2023 –12 2025	RTD	Libera Università di Bolzano	RTD	PNRR iNEST project. Design and delivery of the cross cutting lifelong learning activities (from June to September 2023 100 hours work) (from October to 2023 to December 2024 175 hours)
02 2022	Researcher	Free University of Bolzano		Participation in the organization and delivery of the interfaculty FSE project "Student and Company Sprint".
05 2021/ 2 2023	Researcher	Free University of Bolzano		Participation in the FSE project "Upskill yourself" (PI Dario Ianes). Writing of the project, contact to the schools, participation in the meetings, design and data analysis of the satisfaction questionnaires.
10 2021/ 9 2022	Consultant	Provincia Autonoma di Trento, Unità di missione strategica coordinamento enti locali, politiche territoriali e della montagna	Contract based worker	ERASMUS + YESPECIALIST Design of entrepreneurship curricula on Problem Based Learning. Teacher training and supervision of two experimentations of PBL in the field (val di Chiese e valle del Primiero, TN)
9 2020/ 8 2021	PI	Free University of Bolzano RTD funding		Web Enterprise Training. Experimenting with the Finnish Skilloon web platform for entrepreneurship education in three Italian secondary schools.
12 2017/ 08 2018.		Department of Philosophy and Cultural Heritage, Ca' Foscari University of Venice	Contract based worker	REACT Erasmus + Project. Responsible for IO1 at Collection of best practices on entrepreneurial education in Europe and writing the report.

Commissioned research from international research institutions

May 2021 → September 2023. Commissioned research from Fondazione Guido Brodolini tender **CEDEFOP** (European Center for the development of Vocational Education) 0089/AO/DSI/DKULSS/ENTREPRENEURSHIP-COMPETENCE-VET/001/21: **Entrepreneurship Competence in Vocational Education. Deputy Research Team Leader.** Research on how entrepreneurship competence is developed in eight European countries. Main duties as a part of the central research team:

- 1) elaborating research protocols and instruments to gather data;
- 2) supervising state researchers and peer-reviewing country reports;
- 3) analysing data and drafting the synthesis report in the eight countries (with Ivan Diego).

As responsible for the study in Italy: supervising and carrying out the study in Italy, with visits (with interviews, focus-groups and observations to students, teachers and school directors) to six VET providers, interviews to privileged observers; analysing data. Drafting the Report Italy as first author.

November 2024. Commissioned research from Intellera Consulting of Milan on tender INAPP (Istituto Nazionale Analisi Politiche Pubbliche) on ANALISI E MODELLIZZAZIONE DELLE COMPETENZE CHIAVE ALL'INTERNO DEI SISTEMI FORMATIVI.

Work as projects evaluator

From / to	Name institution	Call type
5-6/2022	REA – Research Executive Agency	HORIZON-WIDERA-2022-ERA-01-70 on STEM projects
3/2022	Fulbright Commission Italy - USA	Fullbright research scholarships
11/2021	EACEA European Commission	Marie Curie projects
3/2021	MIUR – CINECA	Evaluation of 1 Prin Project
11/2020	MIUR – CINECA	FISR - PROPOSTE PROGETTUALI DI RICERCA Covid-19
9 2020/10 2020	EACEA – European Commission	Marie Curie projects
9 2019/10 2019	EACEA – European Commission	Marie Curie projects
4 2019/5 2019	Research Executive Agency – European Commission	H2020-SwafS-2019-2-two-stage Cosme/Entrecomp on STEAM didactics
1 2017/4 2017	EACEA – European Commission	Erasmus + EACEA 40/2016 on work-based learning in VET

Awards

Date	Name institution	Publication
5 2022	Premio SIRD Aldo Visalberghi for applied research in didactics	Morselli, D., & Sannino, A. (2021). Testing the model of double stimulation in a Change Laboratory. <i>Teacher and Teaching Education</i> , 97, 1-8. doi: 10.1016/j.tate.2020.103224
7 2021	Premi SIPED on M\PED-04 (experimental educational research)	Morselli, D. (2019). <i>The Change Laboratory for Teacher Training in Entrepreneurship Education. A New Skills Agenda for Europe</i> . Cham: Springer. https://doi.org/10.1007/978-3-030-02571-7

Experience in academic teaching

Based at the University of Bolzano

All courses and workshops are designed according to the theory of Constructive Alignment for course design, hence starting from the learning outcomes and seeking an alignment between intended learning outcomes, teaching and learning activities, and assessment. Further, the teachings are characterised by a participatory approach with short and interactive lectures to keep attention high, and a hands-on approach beyond mere knowledge transmission, to develop also skills and attitudes, and ultimately nurture competence thanks to the massive use of digital tools: for sharing and designing (Google Jamboards, Google Documents; Google Sheets), interacting (Mentimeter), storing materials (Padlet, OLE), formative assessment (Socrative), for reflecting after action (OLE assignment), for obtaining formative feedback for continuous course improvement (OLE surveys, Microsoft Forms).

Courses are designed to afford the students' diverse degree of participation wherever possible: synchronous (in-presence), asynchronous (production of short videos with Screenpal with direct link on OLE and recording of the lessons on Teams), plus PPT presentations available in advance on OLE. Participation is, however, encouraged through competence based intermediate tasks, where students have to produce an artefact (e.g. cognitive map) or write a report on an authentic case. Students have the possibility of extra moments to make up intermediate tasks. Instead, non-attending students (workers, etc...) bring a book or a project to the university round.

- 2025. Course General Didactics (30 hours in Italian) within Master in Primary Education
- 2025: Workshop in General Didactics (20 hours in Italian) within Master in Primary Education
- 2024 →. Media Pedagogy within master in Primary Education (German speaking students,

in English).

- 2022 → (4 editions, 20 hours each, in some years two groups) within Master Primary Education. Thesis writing (in Italian).
- 2022 → 2025 (3 editions) Course in Social Entrepreneurship Education for master IRIS for social educators (5 cr), in English. The course is taught with the Korda method for entrepreneurship education. It is based on a real challenge delivered by a South Tirolean social entrepreneur. Since 2023 this course is also offered in the STUDIUM GENERALE.
- 2020 → (5 editions). Course in "Evaluation and development of the school system of primary schools and kinder gardens" (30 hours each, 5 cr, English) within Master Primary Education course, IV year. Course on evaluation (OECD PISA, Prove INVALSI, RAV INFANZIA) and assessment (formative and summative, self-assessment, feedback, rubrics). Since 2025 the course moved online.
- 2018 → 2021 (4 editions). Course in „Methods of Groups Work“ (30 hours per year, 5 cr, taught in English). Within the Bachelor in Social Education, the course makes use of an innovative didactics called "Korda Method" (with three articles published).
- 2021 and 2022 within "Tirocinio indiretto" for BIWI student teachers (15 hours each, total 30 hours). Course on competence development, course design and evidence-based research in education.
- 2018 and 2019 three workshops per year (20 hours per workshop, 2 cr, total 120 hours) on curriculum design and competence-based education (Linee guida sulle competenze: obiettivi formativi, portfolio, valutazione).

Courses taught at the University of Helsinki:

- 2016 course in Yksilölliset erot kehityksessä ja oppimisessä (Assessment and interventions in special education), base, student teachers, (5cr, taught in English). The course was based on the Feuerstein methods.
- 2016 course in Assessment and interventions in special education, advanced, student teachers, (5 cr. Taught in English). The course was based on Feuerstein theory.
- 2016 course in Entrepreneurship Education, Master students in education, (5 cr., taught in English) Faculty of Educational Sciences. The course took a learning by doing approach. An article on Education + Training (2018) was written on this pedagogy.

Other teachings at university:

- Training for PhD students between 2014 and 2016. Academic Writing and Publishing Internationally for PhD students (4 workshops of 3 hours each) University of Venice; Expansive Learning and the Change Laboratory (2 workshops of 3 hours each) for PhD students at UniRoma3.
- 2019 - 2021 5 hours each year, training for doctoral students on academic writing and publishing internationally.
- Certificate of Academic Teaching Excellence by British Council 10-14 December 2018 at UniBz.
- Two courses on University Pedagogy and course design taken at the University of Helsinki between 2015 and 2017 (5 cr each, module: 1 "teaching and learning at the university"; 2 "Designing constructively aligned courses").

Commissioned teaching at the Free University of Bolzano

- 2019 → (6 editions, 8 hours each, in Italian): Percorsi di idoneità sostanziale (in-service VET teachers training) "La progettazione educativa e didattica" (curriculum design);
- 2023 → (two editions): Percorso abilitante (long training for in service VET teachers 24 hours each); "Lavorare per competenze" (Competence Based Education);
- September 2023 – October 2023: "Progettare e valutare per competenze" (16 hours) for Ripartizione 17;
- 2019 and 2020, module (16 hours in 2019 and 12 in 2020) on "Verifica, valutazione e imprenditorialità" percorso abilitante.

Other teachings (outside university)

- 16/02/2022. In service teacher training (within Erasmus + project Yespecialist!) for the teachers of the Province of Trento: "Il Problem Based Learning per l'educazione

- all'impresarialità" (4 hours).
- 10-11/2021. Within the project Yespecialist. Training for the project participants on: European Key Competences for lifelong learning; the frameworks for learning outcomes; how to write syllabus (4 hours).
- 09/2021. Provincia Autonoma di Bolzano, Ripartizione 17: "La progettazione del curricolo verticale per competenze" (online) for primary and secondary teachers (12 hours).
- 11/2020. Provincia Autooma di Bolzano, Ripartizione 17: "Il curricolo di italiano secondo l'allineamento costruttivo" (12 hours).
- 2019 "La teoria dell'allineamento costruttivo". University didactics (curriculum design) for the supervisors of practicum at the Faculty of Education (6 hours).
- 2019 "The theory of constructive alignment". University didactics (curriculum design) for teaching personnel at the Free University of Bolzano (8 hours).

Memberships

- EARLI European Association for Research on Learning and Instruction (2023)
- YKTT. Finnish Association of Entrepreneurship Education (2015, 2016, 2019)
- AERA The America Educational Research Association. (2019)
- SIRD. Società Italiana di Ricerca Didattica, (since 2019)
- SIREF, Società Italiana di Ricerca Educativa e Formativa (since 2012)
- SIPED, Società Italiana di Pedagogia (since 2015)
- ICSEM, International Centre for Studies on Educational Methodologies (since 2020)

Supervision of students

- Supervisor of four Ph.D. students at UniBz (since 2020)
- Supervision of 11 master theses at UniBz (since 2020)

Other academic responsibilities

Within the Faculty of Education:

- Vice president of the Master IRIS since 2021 and part of the commission for its redesign.
- Member of the commission for the 24 credits since 2020
- Member of the Doctorate Council since 2021
- Member of the Course Council for the "Procedura Abilitante (long 120 hours) " from 2021 to 2024
- Member of the Course Council for the "Percorso formativo per Idoneità Sostanziale" from 2019 to 2024.
- Responsible for "Procedura Abilitante (long 120 hours) " since December 2024
- Responsible of "Percorso formativo per Idoneità Sostanziale" since December 2024.
- RTDs' representative from 2022 to 2024.

Member of the SIREF directing council (consiglio direttivo) since April 2023.

Member of the scientific committee of ISMI, the IX International Vygotskij Seminar, Turin, 9 - 12 April 2024.

Editor (with Giancarlo Gola as second name) of the edited book "Verso un'educazione sostenibile. Ecosistemi di ricerca e di apprendimento". For 0-6up! With editorial.

Guest Editor (with Ulrike Stadler Altmann as second name). Formazione & Insegnamento, special issue 2022. Call on "From Neural Plasticity to Cognitive Modifiability. Celebrating 100 years from Reuven Feuerstein's birth."

Special ISSUE 2022. Guest Editor - with A. Kakouris (first author) and L. Pittaway (as third author). The International Journal of Management Education. Call on "Educational Theory Driven Entrepreneurship". With editorial.

Reviewer of: International Journal of Management Education (2015-2022), Workplace Learning (2020), Education and Training (2018-2023); Teacher and Teaching Education (2021-2022); Industry & Higher Education (2021); Studies in Higher Education (2023); Entrepreneurship Education & Pedagogy (2022).

Invited reviewer for the AERA conference papers (2019 and 2020)

Research grants and scholarships

Date granted	Award Holder(s)	Funding Body	Title	Amount received
22/11/2024	As Co-PI for Unibz	CERV 2024 CHILD	From Artificial Intelligence to Pedagogical Innovation – AI2PI Teacher Academy	250.000
1 October 2024	As Co.PI for UniBz	INAPP though Intellera Consuloting	(Commissioned research) Analisi e modellizzazione delle competenze chiave all'interno dei sistemi formativi	6.000
9 2022 / 2 2025	Co-PI	Free University of Bolzano interfaculty projects	Startup Digi-Dojo: A Digital Space Supporting All-Remote Startups towards a Sustainable Way of Working. Participation in for the educational part, "measuring" the students' entrepreneurial learning.	100.000
5 2021 – 6 2023	Free University of Bolzano	Fondazione Guido Brodolini through CEDEFOP	Commissioned research 0089/AO/DSI/DKULSS/ENTREPRENEURSHIP -COMPETENCE-VET/001/21: Entrepreneurship Competence in Vocational Education	18.300
7 2020	As PI	UniBz INVALSI as partner	WebEnT. Web Enterprise Training.	€ 12,000
6 2018	Myself	Marie Curie Alumni Association	Micro travel Grant	€ 1,000
11 2017	Myself	College of Business at Ohio University	Research Scholarship	\$ 6,500
4 2017	Myself	Fulbright Commission	Research Scholarship	\$ 12,000 + round trip + health insurance
2 2015	University of Helsinki	European Commission	Marie Curie	€ 187,000
3 2014	Ca' Foscari University	Provincia di Mantova	Assegno di Ricerca	€ 12,600

Publications
Books

Morselli, D. (2019). *The Change Laboratory for Teacher Training in Entrepreneurship Education. A New Skills Agenda for Europe*. Springer. <https://doi.org/10.1007/978-3-030-02571-7>

Morselli, D. (2015). *Enterprise Education in Vocational Education. A comparative Study between Italy and Australia*. Basingstoke: Palgrave Macmillan. <https://doi.org/10.1057/9781137552617> Trad. It. *L'educazione all'impresa nella formazione tecnica e professionale. Uno studio comparativo Italia Australia*. 473 – 476. Pensa Multimedia.

Book Chapters

Morselli, D. (2025). *Evidence of students' boundary crossing and polycontextuality in an interfaculty challenge based learning initiative*. In M. Parricchi & P. Malavasi (a cura di), *Educazione territori natura. Formare al tempo della transizione ecologica, digitale e interculturale* (pp. 1033–1038). Pensa MultiMedia.

Morselli, D., Mian, S., Schumacher, S, Andreatti, G. (2025). *The Next Generation of Change Makers. Developing an entrepreneurship competence in VET students through a board game from the Eduspace Lernwerkstatt*. In Scuola Democratica (Ed.), *Proceedings of the Third*

International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 2: Cultures, Practices, and Change (pp. 795-801). Associazione Per Scuola Democratica.

Morselli, D. (2025). La certificazione della competenza imprenditoriale secondo i framework europei. Prima sperimentazione in un percorso interfacoltà di Problem Based Learning. In A. Gramigna, G. Gola, & A. M. Marcelli (Eds.), *Progettare futuri possibili: Pluralismo dei Paradigmi e Tras-Formazione* (pp. 367-376). Pensa MultiMedia.

Ravanelli, F., Morselli, D. (2024). Diventare Cittadini Digitali. Sviluppare competenze di cittadinanza attiva nei territori onlife. In: S. Seitz, F. Berti, & B. Weiland (Eds). *Einblicke und Ausblicke- Sguardi e Traguardi*. 159-178. Bupress.

Morselli, D. & Magagnoli, S. (2024). The next generation of change makers: un approccio pedagogico e glottodidattico per il gaming per l'imprenditorialità sostenibile nella formazione tecnica. In: R. Minello & A. gramigna (Eds.) *Le emergenze nella formazione. L'innovazione della ricerca educativa: I drammi del presente e le sue risorse*. 289-97. Pensa Multimedia.

Morselli, D., & Gola, G. (2023). Editoriale. Verso un modello ecologico di educazione alla sostenibilità. In: D. Morselli & G. Gola (Eds). *Verso un'educazione sostenibile. Ecosistemi di ricerca e di apprendimento*. 9 -16. Zeroseiup!

Morselli, D. (2023). La competenza imprenditoriale nella formazione tecnica e professionale. Case Study Italia. In: M. Fabbri, P. Malavasi, A. Rosa, & I. Vannini (Eds.) *Sistemi educativi, orientamento, lavoro*. 473-476. Pensa Multimedia.

Parola, A., & Morselli, D. (2023). Introduzione: Verso modelli di ricerca pedagogica qualitativa secondo paradigmi partecipativi. In: L. Dozza, P. Ellerani, & A. Parola (Eds.) *Ricerca partecipativa e formazione sistemica*. 85 – 93. Pensa Multimedia.

Morselli, D. (2022). Creativity as expansive learning. In: K. Penaluna, C. Jones, & A. Penaluna (Eds.) *How to Develop Entrepreneurial Graduates, Ideas and Ventures. Designing an Imaginative Entrepreneurship Program*. 66 - 73. Edwar Elgar.
<https://doi.org/10.4337/9781789909029.00016>

Morselli, D., & Kakouris, A. (2022). Teaching entrepreneurship to undergraduates: a Vygotskian perspective. In: G. J. Larios-Hernandez, A. Walmsley, & I. Lopez-Castro (Eds.) *Theorising Undergraduate Entrepreneurship Education*. 49-68. Palgrave Macmillan
<https://doi.org/10.1007/978-3-030-87865-8>

Morselli, D., & Andreatti, G. (2022). L'insegnamento della competenza finanziaria attraverso il cooperative learning. Uno studio basato su evidenze. In: A. La Marca & A. Marzano (Eds.) *Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills*. Pensa Multimedia.

Morselli, D., Dell'Anna, S., Bellacicco, R., & Stadler-Altman, U.M. (2021). L'insegnamento online durante la prima ondata di pandemia. Un sondaggio in una Facoltà di Scienze della Formazione. In: P. Lucisano (Eds). *Ricerca Didattica per Promuovere Intelligenza, Comprensione e Partecipazione*. Atti del X Congresso SIRD 9-10 aprile 2021. I Tomo. 141-157. Pensa Multimedia.

Morselli, D. (2021). L'apprendimento secondo Feuerstein e Vygotskij: A new deal for education in the XXIst Century. In. L. Galliani, R. Minello, & F. Tessaro (Eds.) *Principio di responsabilità e ricerca pedagogica. Scritti in onore di Umberto Margiotta*. 297-312. Armando.

Morselli, D., & Ravanelli, F. (2021). L'integrazione tra contesti di apprendimento attraverso le teorie dell'apprendimento costruttivo nella formazione iniziale degli insegnanti. In. G. Cavrini, M. Parricchi, D. Kofler, & M. Cagol (Eds.) *Per Tutta la Vita*. 144-155. FrancoAngeli.

Kakouris, A., & Morselli, D. (2020). Addressing the pre/post-university pedagogy of entrepreneurship coherent with learning theories In: S. Sukanlaya (Eds). *Entrepreneurship Education. A Lifelong Learning Approach*. 35-59. Springer. <https://doi.org/10.1007/978-3-030-48802-4>

Morselli, D. (2020). Verso una integrazione di educazione musicale ed educazione all'imprenditorialità in un'ottica di lifelong learning. Un'analisi della letteratura. In: A., Coppi (Eds). *Donare-Donarsi. Relazioni, interdipendeze e inclusione nella pedagogia della Community*

Music. Libreria Musicale Italiana. 119-126.

Morselli, D. (2020). Gli icebreakers per la costruzione delle relazioni di gruppo e per lo sviluppo delle competenze chiave in una prospettiva di apprendimento permanente. In: L., Cerrocchi, M., Ladogana, & A., D'Antone, *Educare alla vivibilità nella famiglia e nella scuola. Riflessioni, esperienze e pratiche educative*, 87-93. Zeroseiup.

Morselli, D. (2018). Una nuova skill agenda per l'imprenditorialità. In Alessandrini, G., *Atlante di pedagogia del lavoro*, 398-415. Franco Angeli.

Morselli, D. (2017). The boundary crossing workshops for enterprise education. In: P., Jones, G., Maas, G. & L., Pittaway, *Entrepreneurship Education: New perspectives on research, policy & practice*. Volume 7, 277-300. Emerald. <https://doi.org/10.1108/S2040-724620170000007017>

Articles in
peer-
reviewed
journals

Morselli, D., Weyland, B.C. (2025). Transitioning to Open Classrooms: Analysing Discursive Manifestations of Contradictions Prior to a Change Laboratory in a Kindergarten. *Sustainability*, 17, 8413. <https://doi.org/10.3390/su17188413>

Andreatti, G., Morselli, D., & Parricchi, M. A. (2025) Financial Education Through the Lens of the EduFin Framework: Comparing two Pedagogies in Primary Education. *Frontiers in Education*, 10. <https://doi.org/10.3389/feduc.2025.1628635>

Morselli, D., & Favaretto, M. (2025). A mapping review of Vygotskian formative interventions. *Formazione & insegnamento*, 23(1), 182-189. https://doi.org/10.7346/-fei-XXIII-01-25_22

Morselli, D. & Schumacher, S. (2025). The Age of AI in faculty development. Survey insights on integration of digital tools and AI. *Pedagogia Oggi*, 23(1), 99-106. <https://doi.org/10.7346/PO-012025-12>.

Lukidou, A., Morselli, D. Sarri, A. (2024). The impact of the university environment and entrepreneurial education on students' intentions to start their venture: Evidence from the GUESSS survey in Greece. *Formazione & Insegnamento*, XXII (1), 67-73.

Morselli, D. (2024). To assess or not to assess an entrepreneurship competence in vocational education and training? Results from a case study of Italy. *Education+ Training*, 66(10), 29-41. <https://doi.org/10.1108/ET-06-2023-0242>

Morselli, D., & Orzes, G. (2023). The assessment of students' entrepreneurship competence: Results from an interfaculty event based on Google Design Sprint. *Formazione & Insegnamento*, XXI(3).

Morselli, D., & Orzes, G. (2023). Evaluating an interfaculty entrepreneurship program based on challenge-based learning through the EntreComp framework. *The International Journal of Management Education*, 21(3), 100869. <https://doi.org/10.1016/j.ijme.2023.100869>

Kakouris, A., Morselli, D., & Pittaway, L. (2023). Editorial: Educational theory driven teaching in entrepreneurship. *The International Journal of Management Education*, 21(2), 100814. <https://doi.org/10.1016/j.ijme.2023.100814>

Morselli, D., & Stadler-Altman, U. (2022). Editorial. Celebrating 100 years since Reuven Feuerstein's Birth. *Formazione & Insegnamento*, XX(2s), iv-ix.

Marcelli, A.M., & Morselli, D. (2022). Post-qualitative Inquiry and CHAT's Formative Interventions: Epistemological Legitimacy Beyond Methodological Concerns. *Formazione & insegnamento*, 20(2), 211-226. https://doi.org/10.7346/-fei-XX-02-22_16

Morselli, D., Gorenc, J. (2022). Using the EntreComp framework to evaluate two entrepreneurship education courses based on the Korda Method. *The International Journal of Management Education*, 20 (1), 1-9. <https://doi.org/10.1016/j.ijme.2021.100591>

Morselli, D. & Marcelli, A.M. (2022), The role of qualitative research in Change Laboratory interventions, *Journal of Workplace Learning*, Vol. 34 No. 2, pp. 215-228. <https://doi.org/10.1108/JWL-08-2020-0140>

Morselli, D., Dell'Anna, S., Bellacicco, R., & Stadler-Altman, U.M. (2021). Online Teaching amid the Covid-19 Pandemic: Insights from faculty members. A study in the context of teacher training at a university. *Journal of Teacher Education under Review/Lehrerbildung auf dem*

Prüfstand, 1, 103-119.

Morselli, D., & Seikkula Leino, J. (2021). Evaluating a Finnish web-based platform to nurture a sense of initiative and entrepreneurship in three Italian upper secondary schools during COVID-19 pandemic. *Giornale Italiano della Ricerca Educativa*, xiv, 190-202. <https://doi.org/10.7346/sird-1S2021-p190>

Morselli, D. (2021). A three-levels analysis of double stimulation in Change Laboratory. *Workplace Learning*, 33(7), 505-522. <https://doi.org/10.1108/JWL-08-2020-0128>

Morselli, D., & Ellerani, P. (2021). Lo studio dell'agency secondo il Capability Approach nei paradigmi d'indagine qualitativa. *Formazione & Insegnamento*, xix(1), 84-97. https://doi.org/10.7346/-fei-XIX-01-21_07

Morselli, D., & Sannino, A. (2021). Testing the model of double stimulation in a Change Laboratory. *Teacher and Teaching Education*, 97, 1-8. doi: [10.1016/j.tate.2020.103224](https://doi.org/10.1016/j.tate.2020.103224)

Morselli, D. (2020). La metodologia dell'indagine qualitativa negli interventi formativi di matrice vygotskijana. *Formazione & Insegnamento*, xviii(3), 303-318. https://doi.org/10.7346/-fei-XVIII-03-20_24

Morselli, D., & Ellerani, P. (2020). Verso un programma di ricerca sull'agency in accordo al Capability Approach. *Giornale Italiano della Ricerca Educativa*, xiii(24), 84-101. <https://doi.org/10.7346/SIRD-012020-P84>

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Morselli, D. (2019). Postfazione. In: J. Virkkunen & D.S. Newnham, *Il Change Laboratory. Uno strumento per lo sviluppo collaborativo nelle organizzazioni lavorative e in ambito educativo*, 219-222. Armando. (Translation and postface)

13-14/11/2024. Youth Entrepreneurship Policy Academy by OECD and the European Commission at the Austrian Ministry of Education: "Entrepreneurship Competence in Vocational Education and Training in Europe- Research Results of the CEDEFOP Study".

2-3/10/2019. YKTT, Haaga-Helia University, Helsinki. Finnish Conference of Entrepreneurship Education. Invited keynote speaker "The Change Laboratory for Entrepreneurship Education with Secondary Teachers".

Invited 21-22/11/2022. Entrepreneurship Summit, Vienna (AT):

**speeches
at
international
conferences**

22/11: 11:00 – 12:30. Workshop: "Entrepreneurship Education with the Korda Method".
22/11: 13:30 – 15:00. Roundtable: "Entrepreneurial Mindset: A Schluss zum Erfolg?"
3-4/6/2022. EntrePed2022 Conference organized by University of Macedonia, Thessaloniki (GR). "The Korda method for entrepreneurship education with secondary school students".
2 – 2/11/2018. Enspire Conference organized by the Young Entrepreneurship Institute. Cleveland (OH). Invited speaker for round table. "The European Perspective on Entrepreneurship Education".

**Invited
speeches
at
international
events**

26/04/2023 ICA EDU Network for Innovation in Life Sciences. Special Interest Group (SIG) Educator Workshop (online): Implementing challenge-based learning in sustainable entrepreneurship education allowing for the development of (sustainable) entrepreneurial competencies: "Using the EntreComp framework to evaluate an entrepreneurship program focusing on Challenge Based Learning".
10-14/07/2023. Kitzbüheler Sommerhochschule (AT). 14/07 Presentation to teachers: "Entrepreneurship Education an der Universität Bozen".
17/03/2023. Seminar INAPP (National Institute for the Analysis of the Public Policies): Competenze chiave dalla ricerca alle politiche. Peer Learning Activity: Lo scenario internazionale. "La valutazione delle competenze chiave: un focus sull'imprenditorialità".
7/11/2022 Plymouth Marjon University (UK). Online seminar to present the book: Reflections on Entrepreneurship Education: Insights from Future Research and Practice. Presentation of the chapter: "Teaching Entrepreneurship to Undergraduates: A Vygotskian Perspective".
17-18/02/2022: CEDEFOP (online) dissemination seminar for social parties and policy makers: Entrepreneurship competence in vocational education and training: (2 presentations):

- Morselli, D: "Pilot case study results";
- Morselli, D., & Peiseniece L., "Applying research methodology".

<https://www.cedefop.europa.eu/en/events/entrepreneurship-competence-vocational-education-and-training>

**Conference
Chair**

Nordic Baltic ISCAR 17-19/06/2025.
Session 6: Papers on "School development and educational change". Chair.
"Change Laboratory and formative interventions for social justice and sustainability in the workplace: Global evidence, new initiatives, scaling up and future directions". Discussant.
28-30/11/2024. SIPED National Conference. Formare al tempo della transizione ecologica, digitale e interculturale. Chair of the Sessione 8: "La ricerca pedagogica empirica e sperimentale nelle transizioni ecologiche, digitali e interculturali".
9-12/06/2024. ISMI (IX International Vygotskij Seminar). Chair of the session "Emerging challenges in a Transformative Era".
30/11-2/12/2023. Conference Educazione Territori Natura. Co-Chair of the session "Generatività, educazione e progetti di pace". 1/12 9-13.
28/09/2023. Conference "Embedding entrepreneurship competence in vocational education and training in Europe" to social parties and policy makers organized by CEDEFOP. Chair of the panel discussion "Key findings, lessons learned, and inspiring practices discussed by the panellists (researchers, policymakers, teachers/principals and learners/graduates)".
<https://www.cedefop.europa.eu/en/events/embedding-entrepreneurship-competence-vocational-education-and-training-europe#:~:text=The%20conference%20'Embedding%20entrepreneurship%20competence,%2C%20social%20partners%2C%20and%20researchers> .

21-26/08/2023. EARLI (Thessaloniki, GR). Chair of the Session B 16: "Assessment methods in vocational education".

6/09/21: Chair of the session: "L'innovazione nella scuola e valutazione formativa: nuovi paradigmi scientifici, nuove strategie, nuove metodologie".

1-3/12/2022. Conference Educazione Territori Natura. Chair of the session "Cambiamenti climatici: educazione per un mondo sostenibile" 2/12 14-18.

16-25/09/2021. XVI Siref Summer School (online). 23/09. Session "Verso una Metodologia di ricerca negli ecosistemi formativi. Agency e sviluppo dei contesti: alcune prospettive di ricerca.

**Invited
speech at
national
conferences**

5-7/09/2024. XIX Siref Summer School, Ferrara. Scrittura accademica e software di referenziazione. Daniele Morselli & Giancarlo Gola.

4-6/09/2023. XVIII Siref Summer School, L'Aquila.

4/09: Speech "La Comunicazione nella ricerca". Daniele Morselli & Andrea Marcelli.

16-25/09/2021. XVI Siref Summer School (online). 23/09. "Il Processo della ricerca qualitativa: Studi sull'agentività degli insegnanti secondo il Capability Approach".

**Paper
presentation at
international
conferences**

17-19/06/2025. Nordic Baltic ISCAR. "Transitioning to open classrooms: Documenting critical conflicts through mirror interviews prior to a Change Laboratory school transformation". Daniele Morselli and Beate Christine Weyland.

28-30/08/2024. ISCAR (Rotterdam, NL). "Critically reviewing formative intervention research in CHAT. A systematic review of Change Laboratory and formative interventions." (online) Daniele Morselli & Mattia Favaretto.

19-21/07/2024. ISIEA 3rd International Symposium on Industrial Engineering and Automation (Bolzano):

- The certification of an entrepreneurship competence during an interfaculty business challenge. Daniele Morselli & Adriana Parricchi.
- The Role of Nordic Entrepreneurship Education for Technical Education. Katharina Shilder, Daniele Morselli.

3-6/06/ 2024. Scuola Democratica (Cagliari):

- "Developing a Sense of Initiative and Entrepreneurship in VET Through a Table Game from the EduSpace Lernwerkstatt". Daniele Morselli, Susanne Schumacher, Stephanie Mian, Giovanna Andreatti.
- "Learning Experiences With a Board Game From The EduSpace Lernwerkstatt. Preliminary Results Focussing Participatory Practices". Susanne Schumacher, Daniele Morselli, Stephanie Mian.
- "Let's Play with a Board Game from the EduSpace Lernwerkstatt: Gaming Experiences and Their Educational Potential". Stephanie Mian, Daniele Morselli, Susanne Schumacher.
- "Comparing Teaching Methodologies for the Development of Financial Literacy in a Primary School: An Explorative and Evidence-Based Study". Giovanna Andreatti, Monica Parricchi, Daniele Morselli.

9-12/04/2024. ISMI (IX International Vygotskij Seminar), Tourin.

- "A systematic review of change laboratory and formative interventions: a work in progress". Daniele Morselli & Mattia Favaretto.
- "Pedagogia dei Genitori/Parenting Pedagogy. What are the motivations of course participants to learn about it and how will they apply this approach?". Daniele Morselli & Riziero Zucchi.

21-26/08/2023. EARLI (Thessaloniki, GR). "Entrepreneurship Competence in VET: results from

Italy”.

23-25/11/2022. FERA (Finnish European Research Association), Oulu (FI) and online. “Are CHAT’s Formative Interventions a Case of Post-qualitative Inquiry?”. Andrea Marcelli, Daniele Morselli.

6-10/9/2021. ECER (Geneva, CH). Online. (two presentations): a) “Evaluating a Finnish web-based platform to nurture a sense of initiative and entrepreneurship in three Italian upper secondary schools during COVID-19 pandemic” and b) “Online Teaching amid the COVID-19 Pandemic: Insights from faculty members”.

15-16/12/2020. FERA (Finnish Educational Research Association) conference. Online. Cultural-Historical Activity Theory and Formative Interventions SIG “Connecting the dots: situating formative interventions in the panorama of qualitative research”.

2 – 6/09/2019. ECER. Hamburg (D). “A multileveled analysis of double stimulation in the Change Laboratory”.

4 – 9/4/2019. AERA. Toronto (Canada). Round table: “Applying the Vygotskian model of double stimulation to Change Laboratory”.

4 – 7/9/2018. ECER. Bolzano (It). “Teacher In-Service Training in Entrepreneurship through the Change Laboratory”.

11—14/01/2018. USASBE Conference on Entrepreneurship Education. Los Angeles (CA). “Teaching a Sense of Initiative and Entrepreneurship with Constructive Alignment in Tertiary Non-Business Contexts”.

06 – 08/07/2017. EGOS Colloquium 2017: sub-theme, Activity Theory and Organizations. Copenhagen Business School, Denmark. “The Change Laboratory for In-Service Teacher Training in Entrepreneurship Education. Preliminary Results”.

07 – 09/07/2016. EGOS Colloquium 2016: sub-theme, Activity Theory and Organizations. University of Naples, Italy “Teacher Training in Enterprise Education. 7 Challenges”.

14 – 15/09/2016. Enterprise Education Conference, YKTT 2016, Jyvaskyla, Finland “Teaching the European Key Competence of a Sense of Initiative and Entrepreneurship”.

02/10/2015. Poster presentation at CICERO Learning, Brain, Technology. Helsinki, Finland. “Teaching Entrepreneurship in an entrepreneurial Way? From Experiential learning to Expansive learning”.

24 – 25/09/2015. Enterprise Education Conference, YKTT 2015, Pori, Finland “The Entrepreneurial Laboratory for Teacher Training in Enterprise Education”.

April 2014, Barcelona, University-Industry Interaction Conference. “The Change Laboratory for enterprise education, a comparative study between Australia and Italy”;

July 2014, Amsterdam, EGOS Colloquium 2014: sub-theme 61, Activity Theory and Organizations. “The Boundary Crossing workshops between school and work”.

**Paper
presentat
ion at
national
conferen
ces**

28-30 November 2024. SIPED National Conference. Formare al tempo della transizione ecologica, digitale e interculturale.

Session 0: Dal Südtirol al mondo. La formazione delle persone al centro delle transizioni ecologiche, digitali, interculturali. “La competenza imprenditoriale nelle transizioni”. Daniele Morselli & Susanne Schumacher.

Sessione 8: La ricerca pedagogica empirica e sperimentale nelle transizioni ecologiche, digitali e interculturali . “La Certificazione della competenza imprenditoriale in un percorso interfaccoltà

di Challenge Based Learning: Risultati preliminari”.

5-7/09/2024. SIREF Summer School (Ferrara). La certificazione della competenza imprenditoriale secondo i framework europei. Prima sperimentazione in un percorso interfacoltà di Problem Based Learning. Daniele Morselli & Guido Orzes.

5-7/09/2024. SIREF Summer School (Ferrara). A preliminary mapping review of Change Laboratory and formative interventions in last 25 years. Daniele Morselli & Mattia Favaretto.

4-6/09/2023. SIREF Summer School (L’Aquila): “The Next Generation of Change Makers: Il gaming per lo sviluppo della competenza imprenditoriale”.

2-4/02/2023. SIPED (Bologna). “La competenza imprenditoriale nella formazione tecnica e professionale. Case study Italia”.

30/06 - 2/07/2022 SIRD (Palermo). “L’insegnamento della competenza finanziaria attraverso il cooperative learning nella scuola primaria: uno studio esplorativo basato sulle evidenze”.

9-10/4/2021. SIRD (online). “L’insegnamento online durante la prima ondata di pandemia. Un sondaggio in una Facoltà di Scienze della Formazione”.

Third mission

18-21/03/2025. Organization of the Animare/Beseelen Conference in Bressanone 19 March in cooperation with ONG La Strada / Der Weg of Bolzano. The day included several contributions from colleagues in terms of workshops and lectures, the topic being “The Family”.

19/03/2025. Eight students of the course in Social Entrepreneurship presented the outcomes of their research and interviews at the workshop “La Sfida di La Strada-Der Weg” at the Beseelen/Animare conference in Bressanone, the topic being “La solitudine nell’anziano”.

28-30 November 2024. Organization of SIPED National Conference in Bressanone.

March-June 2024. Organization of UP1 course for internal personnel at UniBz and partner universities within the PNRR I-nest). Coordination and teaching of online course in University Pedagogy 1 on course design (21 hours also with other lecturers).

23/05/2024. Organization and conduction of the online seminar for teachers and practitioners “Celebrating Reuven Feuerstein 10 years later. Recent developments in research and practice In memoria di Reuven Feuerstein 10 anni dopo la sua scomparsa. Recenti sviluppi nella teoria e pratica”. In cooperation with the Feuerstein Institute of Jerusalem, ICSEM, the University of Catania and SIREF

17/05/2024. Discussant seminario per insegnanti in servizio presso l’Intendenza delle Scuole Professionali di Bolzano. “La valutazione che educa: Liberare insegnamento e apprendimento dalla tirannia del voto”.

7/05/2024. Presentazione online del corso BIWI presso istituto Gutti di Tione (TN).

27/03/2024. Presentazione in presenza del corso BIWI presso Istituto Pascoli di Bolzano.

19-21/03/2024. Co-organization of the Animare – Beseelen conference for the social world in cooperation with social cooperative La Strada – Der Weg. 5 April, event at the Free University of Bolzano in Bressanone, the theme will be “The helping professions”. Co-chair with Kolis Summerer of the workshop “L’università che prepara a una professione nel sociale”.

3/03/2024. Presentazione in presenza del corso BIWI presso Bachelor Day Università di Bolzano.

22-24/03/2023. Co-organization of the Animare – Beseelen conference for the social world in cooperation with social cooperative La Strada – Der Weg. 5 April, event at the Free University of Bolzano in Bressanone, the theme was "overcoming cultural difference". Within the IRIS course on social entrepreneurship I teach, the students presented in the conference their solutions on the integrations challenge pertaining the after schools centres managed by La Strada – Der Weg in Salorno and Fortezza in South Tirol.

6-7/05/2022. Participation of IN-IN Cluster event for the citizenry at the University of Bolzano in Bressanone. Event InSight Out - 1. Edition. Workshop: "DiCiDi – Diventare Cittadini Digitali. Per attivare competenze di cittadinanza onlife". With Ravanelli, F.

4-6/04/2022. Co-organization of the Animare – Beseelen conference for the social world in cooperation with social cooperative La Strada – Der Weg. 6 April, online event, the theme was "the European year of youth". Within the IRIS course "Social Entrepreneurship" I teach, the students as finals presented in the conference their solutions to the challenge facing a youth centre of Bolzano managed by La Strada - Der Weg.

18/03/2022. At the Ritz school of Merano, event organized by the school intence of vocational teachers in Bolzano. Participation in the graduation ceremony for the teachers who attended the long training (abilitante 120 ore) where we taught as UniBz.

2-4/12/2021. Convegno Terra Natura. Workshop for teachers: "DiCiDi – Diventare Cittadini Digitali. Per attivare competenze di cittadinanza *onlife*". With Ravanelli, F.

07/10/2021. Organization and conduction of the online seminar for teachers and practitioners "One century after Reuven Feuerstein's birth. From neural plasticity to Cognitive Modifiability. Un secolo dalla nascita di Reuven Feuerstein. Dalla plasticità neuronale alla Modificabilità Cognitiva". A cooperation between UniBz, Feuerstein Institute of Jerusalem, ICSEM.

04/09/2021. Interview with RAI Alto Adige on the Premio Siped and importance of Entrepreneurship as key competence for lifelong learning.

24/05/2021 (13-15). Presentation of the research results of the WebEnt project at the all'IIS Agrario Della Lucia of Feltre (Bl) to the class and teachers participating in the project.

24/05/2021 (9-11). Presentation of the research results of the WebEnt project at the Liceo Ginnasio Statale "G.B. Brocchi" of Bassano (Vc) to the class and teachers participating in the project.

23/05/2021. Presentation of the research results of the WebEnt project at the ITIS Fermi of Mantova to the class and teachers participating in the project.

23 November 2019. Dissemination event: "Educare all'imprenditorialità, una ricerca comparativa Internazionale". Ca' Foscari University of Venice, Erasmus + project REACT.

15/11/2019 Participation in the "Giornata Pedagogica" by the intence of vocational education in Bolzano. Presentation on curriculum design.

27/03/2019. "Il Change Laboratory. Cambiamento delle pratiche e innovazione della formazione insegnanti". La creatività s'impura. Open day for teachers organized by ICSEM, Istituto Cellini Tornabuoni, Firenze.

30/11/2018. Conference Terra Natura. Io abito qui, io abito il mondo. Bressanone (Bz). Workshop for teachers: "Ice Breakers for Team Building".

19/11/2018. "L'alternanza scuola-lavoro, un approccio per competenze". Seminar for teachers "L'alternanza Scuola Lavoro, Quali Prospettive?" at the Fondazione Marco Biagi, University of Modena and Reggio.

Statement of interest

I would like to continue my research on entrepreneurship education by experimenting with innovative and student-centred pedagogies at the upper secondary level, especially in vocational education. I would also like to expand my research interest towards financial literacy at the primary school level and continue experimenting with the Change Laboratory intervention in primary or secondary schools as in-service teacher training, to deepen my studies on how to develop collective transformative agency in teachers and students, at the same time bringing pedagogical renovation in schools in South Tirol. Further, I would like to focus on the fourth generation of Activity Theory, thus expanding my studies on multiple and interconnected Change Laboratory interventions through the newly born fourth generation of Activity Theory by presenting a FIS grant or another ERC Consolidator. The activities above will be the springboard for novel publications in international journals.

Concerning my teachings at the Free University of Bolzano, I would like to progress in the scholarship of teaching and learning by using innovative pedagogies, digital technologies, and students’ feedback towards their full satisfaction. I would also like to re-launch the master IRIS for social educators by introducing subjects related to entrepreneurship and organizations, promoting at the same time more exchange with the social world of South Tirol, and in so doing to increase the number of enrolments.

Language competence

First language: Italian

	Listening	Reading	Speaking	Writing
English	C2	C2	C2	C2
<p><i>IELTS test on 26/08/2012 average band score 8/9</i> BRITISH COUNCIL ACCADEMIC TEACHING EXCELLENCE 2018 Doctor of Philosophy – The University of Melbourne Test C1 at UniBz on 09/2018 https://openbadges.bestr.it/public/assertions/-rw4ReZ4TPK0TwWMy07yGw</p>				
German	C1	C1	C1	C1
<p><i>German C1 at UniBz 25/07/2023 with Badge</i> https://openbadges.bestr.it/public/assertions/bjxbDKCBTSODXirfVqfy1g <i>Patentino C 27/12/2023</i></p>				
<p><i>Common European Framework of Reference for Languages</i></p>				

Date

29/01/26

IT: Dichiaro, ai sensi dell'art. 76 del D.P.R. 445/2000, che le informazioni rispondono a verità. Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 "Codice in materia di protezione dei dati personali" e del GDPR 679/16 – "Regolamento europeo sulla protezione dei dati personali".

DE: Ich erkläre gemäß Artikel 76 des D.P.R 445/2000, dass die Angaben der Wahrheit entsprechen. Ich genehmige die Verarbeitung meiner persönlichen Daten gemäß der Gesetzesverordnung Nr. 196 vom 30. Juni 2003 "Datenschutzgesetz" und der GDPR 679/16 - "Europäische Verordnung über den Schutz personenbezogener Daten"