

# Curriculum Vitae

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## Personal information

Stephanie Mian  
Sector: PAED-02/A  
Free University of Bozen-Bolzano  
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## Education and academic qualifications

- 06/2026, Abilitazione Scientifica Nazionale (ASN), Seconda Fascia.
- 09/2011–11/2016, PhD in “Educational Sciences: Education – Generation – Course of Life”, Faculty of Education, Leopold-Franzens-University of Innsbruck (Austria).
- 10/2006–04/2011, Master’s Degree in Teacher Training Programme, subjects: History, Social Studies and Political Education / German, Department of Teacher Education and School Research, Leopold-Franzens-University of Innsbruck (Austria).
- 09/2004–08/2009, Master’s Degree in Teacher Training Programme, subjects: Psychology and Philosophy / German, Department of Teacher Education and School Research, Leopold-Franzens-University of Innsbruck (Austria).

## Present appointment

- RTD in PAED-02/A
- Start of appointment: September 2026
- Level of appointment: Researcher with a fixed-term contract
- Institution: Free University of Bozen-Bolzano, Faculty of Education

## Professional experience

| From / To       | Job Title                                  | Name of Academic Institution                                | Academic Level                                           | Responsibilities                                                                                                                                                                       |
|-----------------|--------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 07/2023–06/2026 | Researcher                                 | Free University of Bozen-Bolzano                            | Researcher with a fixed-term contract (RTD-A), PAED-02/A | Research and teaching in PAED-02/A; research on general didactics and teaching–learning processes; collaboration in the EduSpace Lernwerkstatt.                                        |
| 2022/23         | Secondary school teacher                   | Gymnasium Walther von der Vogelweide, Bolzano-Bozen         | Teacher in secondary education                           | Teaching history, geography, and philosophy.                                                                                                                                           |
| 09/2021–08/2022 | Researcher                                 | Free University of Bozen-Bolzano                            | AR (M-PED/01)                                            | Project ProLernen: professionalisation of educators and pedagogical leaders through vignette-based learning research; development, implementation, and evaluation of training modules. |
| 04/2021–07/2021 | Research collaborator, LANGER-PBE (Pos. 2) | Free University of Bozen-Bolzano                            | Research collaborator (M-PED/01)                         | Qualitative data collection and analysis (phenomenological vignettes and intersubjective enrichment).                                                                                  |
| 02/2021–03/2021 | Research collaborator, LANGER-PBE          | Free University of Bozen-Bolzano                            | Research collaborator (M-PED/01)                         | Qualitative data collection and analysis (phenomenological vignettes and intersubjective enrichment).                                                                                  |
| 2017–2021       | Secondary school teacher                   | Gymnasium Walther von der Vogelweide, Bolzano-Bozen         | Teacher in secondary education                           | Teaching history, geography, and philosophy.                                                                                                                                           |
| 2016/17         | Secondary school teacher                   | Realgymnasium und Fachoberschule Peter Anich, Bolzano-Bozen | Teacher in secondary education                           | Teaching history and philosophy.                                                                                                                                                       |
| 2011–2016       | Middle school teacher                      | NMS Inzing (Austria)                                        | Teacher in middle school                                 | Teaching German.                                                                                                                                                                       |
| 09/2011–02/2013 | Researcher, FWF project P22230-G17         | Leopold-Franzens-University of Innsbruck                    | AR                                                       | Qualitative data collection and analysis: phenomenological vignettes and vignette readings.                                                                                            |
| 2010/11         | Secondary school                           | HBLA-West,                                                  | Teacher in                                               | Teaching German, philosophy, and                                                                                                                                                       |

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|  | teacher | Innsbruck | secondary education | psychology. |
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## Experience in academic teaching

- Academic year 2025/26, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Didactics with an emphasis on the age range (0)-2-7 (laboratory, 60 hours).
- Academic year 2025/26, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Didactics with an emphasis on the age range 5-10 (laboratory, 20 hours).
- Academic year 2024/25, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Didactics with an emphasis on the age range (0)-2-7 (laboratory, 60 hours).
- Academic year 2023/24, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Didactics with an emphasis on the age range 5-12 (laboratory, 20 hours).
- Academic year 2023/24, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the age range (0)-2-7 (laboratory, 40 hours).
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the age range 5-12 (laboratory, 40 hours).
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the age range (0)-2-7 (laboratory, 20 hours).
- Academic year 2018/19, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the age range (0)-2-7 (laboratory, 60 hours).
- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the age range (0)-2-7 (laboratory, 40 hours).
- Academic year 2014/15, Leopold-Franzens-University of Innsbruck, Teacher Training Programme; lecturer in Orientierungseinheit (69 hours).
- Academic year 2014, Leopold-Franzens-University of Innsbruck, Teacher Training Programme; tandem teaching in Reflexionseinheit (23 hours).
- Academic year 2013/14, Leopold-Franzens-University of Innsbruck, Teacher Training Programme; lecturer in Orientierungseinheit (23 hours).

## Research fellowship 03/2015–08/2016

- Förderung der wissenschaftlichen Ausbildung und Tätigkeit von Südtirolern an der Landesuniversität Innsbruck.

## Research projects

From Participation to Transformation? Accompanying Research within a School Development Initiative at Burger Hof (P2T). Since 02/03/2026; project lead. Coordination, data collection and analysis, and dissemination.

Sensitize perception, recognize multiplicity (STEPS). Since 01/11/2025; research and organisation team member (PI: Petra Auer). Contribution to proposal development, coordination, data collection and analysis, and dissemination.

EduSpace Lernwerkstatt research, 2023–2026: pilot studies on ActiveFloor, The Next Generation of Change Makers, open-structured pedagogy in kindergarten, and the use of the EduSpace Lernwerkstatt; qualitative and phenomenological research approaches.

## Research management and organisation of workshops, seminars

- Chair, Didattica e inclusione scolastica – Inklusion im Bildungsbereich, Free University of Bozen-Bolzano, Campus Brixen, 09–10/05/2025.
- Member of the organising team, SIPED / Education Territories Nature – Formare al tempo della transizione ecologica, digitale e interculturale, Free University of Bozen-Bolzano, Campus Brixen, 28–30/11/2024.
- Organisation and coordination, InSightOut: Brücken bauen – (Lern-)Räume eröffnen, Free University of Bozen-Bolzano, Campus Brixen, 27/09/2024.
- Chair, Schule als Spielraum – Scuola spazio ludico, Free University of Bozen-Bolzano, Campus Brixen, 23–24/11/2023.
- Organisation, Transnational Project Meeting – Erasmus+ ProLernen, Free University of Bozen-Bolzano, Campus Brixen, 02–03/07/2022.
- Organisation and coordination, Research Workshop “Vignettenbasierte Forschung”, PH Zurich, Switzerland, 28–29/01/2017 (with Evi Agostini).
- Participation in the application for “Personale Bildungsprozesse in heterogenen Gruppen” (FWF project P25373-G16), University of Innsbruck.

## Third Mission

2026-2028

Orientation and interaction with school levels

Cooperation between the EduSpace Lernwerkstatt and the Brixen kindergarten district to explore the integration of the EdTech MOBILE MAX into open-structured kindergarten pedagogy and the professional

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|                | development of early childhood educators.                                                                                                                                                            |
| 13.03.2026     | Organisation and/or participation in public events<br>Workshop InSightOut: "Die EduSpace Lernwerkstatt als die didaktische Schatzkiste" (with Katja Kansteiner and Susanne Schumacher).              |
| 13.03.2026     | Organisation and/or participation in public events<br>Workshop InSightOut: "Anders und Anderes sehen mit phänomenologischen Vignetten".                                                              |
| 2.3.-6.3.2026  | Educational initiative for children and young people<br>Bürgerhof Gespräche II                                                                                                                       |
| 15.1.2026      | Orientation and interaction with school levels<br>OpenDay@Campus Brixen.                                                                                                                             |
| 12.11.2025     | Educational initiative for children and young people<br>EduSpace Lernwerkstatt workshop: "Brücken stärken zwischen Wissenschaft und Praxis"; exchange with pedagogical practitioner Jutta Kröss.     |
| 11.11.2025     | Educational initiative for children and young people<br>Media education workshop, EduSpace Lernwerkstatt: use of photography and film technology for projects in kindergarten and school.            |
| 12.05.2025     | Orientation and interaction with school levels<br>OpenDay@Campus Brixen.                                                                                                                             |
| 29.04.2025     | Educational initiative for children and young people<br>Workshop on the didactic use of I-THEATER in kindergarten and primary school.                                                                |
| 02.04.2025     | Educational initiative for children and young people<br>Opportunities for game-based learning with ActiveFloor   GS Milland.                                                                         |
| 08.02.2025     | Educational initiative for children and young people<br>Bürgerhof Gespräche.                                                                                                                         |
| 27.-31.01.2025 | Educational initiative for children and young people<br>Ideenschmiede am Bürgerhof.                                                                                                                  |
| 30.09.2024     | Research transfer to a partner school<br>Feedback of evaluation results on "The Next Generation of Change Maker" to the school leadership and teachers.                                              |
| 27.09.2024     | Organisation and participation in the InSightOut conference at the Free University of Bozen-Bolzano, Faculty of Education, for teachers, educational professionals, researchers, and school classes. |
| 04.04.2018     | Organisation of the Pedagogical Day "LehrerInnenbilder entdecken – Lernen beleuchten", Realgymnasium/Fachschule für Bauwesen Peter Anich, Italy (with Evi Agostini).                                 |
| 2017           | Organisation of the Pedagogical Day, Realgymnasium/Fachschule für Bauwesen Peter Anich, Italy (with teachers of the school).                                                                         |

SIPED – Società Italiana di Pedagogia (since 2023).

SIREF – Società Italiana di Ricerca Educativa e Formativa (since 2024).

VignA – Network for Phenomenological Vignette and Anecdote Research; core-team member since January 2025.

#### Monographs

Mian, S. (2019). *Lernen zwischen Gewohnheit und Leidenschaft: Zur Bedeutsamkeit des Sich-Einlassens im Erfahrungsvollzug*. Ferdinand Schöningh. <https://doi.org/10.30965/9783657787746>

Mian, S. (2011). *Die gute Lehrperson: Anforderungen – Kompetenzen*. VDM Verlag Dr. Müller.

#### Memberships

#### Peer-reviewed journal articles

Mian, S. (2026). Vignetten als Instrument der Wahrnehmungsschulung. *Journal für LehrerInnenbildung*, 26(2), 30–41. <https://doi.org/10.35468/jlb-02-2026-02>

Mian, S., Kansteiner, K., & Schumacher, S. (2025). Pedagogical and didactical reflections about the application of the digitally enhanced learning environment ActiveFloor for children. *QTimes webmagazine*, 17(4), 195–208. [https://doi.org/10.14668/QTimes\\_17414](https://doi.org/10.14668/QTimes_17414)

Mian, S. (2025). Within and beyond learning: Learning as a responsive event – Pedagogical and didactic reflections of a board game. *Pedagogia e Vita*, 83(2), 100–109.

Mian, S., Agostini, E., & Zadra, C. (2025). Internationalisation in educator training: Insights from an international research cooperation. *Formazione & Insegnamento*, 23(3), 47–54. [https://doi.org/10.7346/-fei-XXIII-03-25\\_07](https://doi.org/10.7346/-fei-XXIII-03-25_07)

Mian, S., & Kansteiner, K. (2025). The potential of phenomenological vignettes to discover play experiences in a game with perspectives on teacher education and EduSpace Lernwerkstatt. *Formazione & Insegnamento*, 23(2), 95–103. [https://doi.org/10.7346/-fei-XXIII-02-25\\_11](https://doi.org/10.7346/-fei-XXIII-02-25_11)

Mian, S., & Agostini, E. (2025). Sensitization to the other: The phenomenological vignette as a resonating body of sound. *Studium Educationis*, 26(1), 60–70. <https://doi.org/10.7346/SE-012025-07>

Mian, S., & Zadra, C. (2024). Experience and reflection in relation, interaction and dialogue: The phenomenological vignette as practice and instrument. *Scholè*, 2, 208–222.

Agostini, E., & Mian, S. (2024). Learning and teaching as withdrawal: A phenomenological perspective on fundamental pedagogical concepts. *Pedagogia e Vita*, 82(3), 18–30.

Zadra, C., & Mian, S. (2023). Catturare esperienze, sviluppare riflessione: La vignetta ad orientamento fenomenologico come pratica riflessiva. *Educational Reflective Practices*, 13(1), 190–205.

Agostini, E., & Mian, S. (2019). Phänomenologisch orientierte Vignetten als Instrumente der Schulentwicklung. *Journal für Schulentwicklung*, 23(3), 25–30.

#### Book chapters

Mian, S., & Auer, P. (2025). Sensitising perception, recognising multiplicity: The foundations of sustainable co-existence. In S. Langer, E. Agostini, D. Francesconi, & N. Zambaldi (Eds.), *Peace: PEA – Pedagogy, Ecology and the Arts conference* (pp. 203–211). FrancoAngeli.

#### Publications

- Mian, S., & Zadra, C. (2025). Über die Beziehung zwischen Erfahrung und Reflexion: Die phänomenologische Vignette als reflexive Praktik und Reflexionsinstrument. In U. Barth & A. Wiehl (Eds.), *Ethos in der Pädagogik – eine professionelle Haltung ausbilden und reflektieren* (pp. 82–93). Beltz Juventa.
- Agostini, E., Mian, S., Öztürk, N., & Zadra, C. (2024). Professionalisation through research? Phenomenological vignettes as an innovative professionalisation tool in education. In V. Symeonidis (Ed.), *Enhancing the value of teacher education research: Implications for policy and practice* (pp. 227–246). Brill. [https://doi.org/10.1163/9789004689992\\_011](https://doi.org/10.1163/9789004689992_011)
- Mian, S. (2024). Le bambine, i bambini e la loro relazione con il mondo in una prospettiva fenomenologica. In C. Cardinaletti & M. Ladogana (Eds.), *Relazionalità, pensiero ecologico e pedagogia* (pp. 51–60). Zeroseiup.
- Mian, S., & Zadra, C. (2023). Leib: Leiblichkeit als neue Perspektive. In E. Agostini, H. K. Peterlini, J. Donlic, V. Kumpusch, D. Lehner, & I. Sandner (Eds.), *Die Vignette als Übung der Wahrnehmung: Zur Professionalisierung pädagogischen Handelns* (pp. 27–32). Verlag Barbara Budrich.
- Mian, S., & Zadra, C. (2023). Corpo: La corporeità come nuova prospettiva. In E. Agostini, H. K. Peterlini, J. Donlic, V. Kumpusch, D. Lehner, & I. Sandner (Eds.), *La vignetta come esercizio di percezione* (pp. 27–34). Verlag Barbara Budrich.
- Mian, S., & Zadra, C. (2023). Body: Corporeality as a new perspective. In E. Agostini, H. K. Peterlini, J. Donlic, V. Kumpusch, D. Lehner, & I. Sandner (Eds.), *The vignette as an exercise in perception: On the professionalisation of educational practice* (pp. 27–34). Verlag Barbara Budrich.
- Agostini, E., & Mian, S. (2020). Schulentwicklung mit Vignetten: Ein Beispiel zum Einsatz von phänomenologisch orientierten Vignetten in der Weiterbildung von Lehrpersonen. In H. K. Peterlini, I. Cennamo, & J. Donlic (Eds.), *Wahrnehmung als pädagogische Übung: Theoretische und praxisorientierte Auslotungen der phänomenologisch orientierten Bildungsforschung* (pp. 137–149). StudienVerlag.
- Mian, S. (2018). Sich-Einlassen auf die Schüler. In E. Agostini, M. Schratz, & E. Risse (Eds.), *Lernseits denken – erfolgreich unterrichten: Personalisiertes Lehren und Lernen in der Schule* (pp. 38–40). AOL.
- Eckart, E., & Mian, S. (2015). “Sich bewegen” und “sich einlassen” im Lernprozess. In M. Brinkmann, R. Kubac, & S. S. Rödel (Eds.), *Phänomenologische Erziehungswissenschaft: Theoretische und empirische Perspektiven* (pp. 181–197). Springer VS. [https://doi.org/10.1007/978-3-658-06618-5\\_10](https://doi.org/10.1007/978-3-658-06618-5_10)
- Mian, S. (2012). Leidenschaft. In M. Schratz, J. Schwarz, & T. Westfall-Greiter (Eds.), *Lernen als bildende Erfahrung: Vignetten in der Praxisforschung* (pp. 130–131). StudienVerlag.

#### Conference proceedings

- Agostini, E., Mian, S., & Zadra, C. (2025). In touch with the more-than-human world: A phenomenological perspective on children’s lifeworld experiences. In Scuola democratica (Ed.), *Proceedings of the Third International Conference of the journal Scuola democratica: Education and/or social justice. Vol. 2: Cultures, practices, and change* (pp. 1208–1213). Associazione Per Scuola Democratica.
- Morselli, D., Mian, S., Schumacher, S., & Andreatti, G. (2025). The next generation of change makers: Developing an entrepreneurship competence in VET students through a board game from the EduSpace Lernwerkstatt. In Scuola democratica (Ed.), *Proceedings of the Third International Conference of the journal Scuola democratica: Education and/or social justice. Vol. 2: Cultures, practices, and change* (pp. 795–801). Associazione Per Scuola Democratica.

#### Manuscripts under review / in press

- Kansteiner, K., Schumacher, S., Mian, S., & Moser, E.-E. (2026). *Die EduSpace Lernwerkstatt als universitärer Lernraum für divers verlaufende Professionalisierungsbiografien angehender pädagogischer Fachkräfte und Lehrkräfte* [Manuscript under review].
- Kansteiner, K., Schumacher, S., & Mian, S. (2026). *Fostering Transversal Competences in Teacher Education and the Role of Open Learning Environments* [Manuscript under review].
- Mian, S. (2026). Verantwortliches Wohlergehen [Manuscript under review].
- Mian, S. (2026). *When school becomes liveable or unliveable: Responsible well-being as pathic dwelling and becoming in pedagogical situations* [Manuscript under review].
- Mian, S., & Agostini, E. (2026). *Teacher professionalization as the cultivation of a pedagogical register of responses: Responsivity, ethos, and tact* [Manuscript under review].
- Mian, S., Kansteiner, K., & Schumacher, S. (2026). *Open-structured pedagogy in kindergarten: Phenomenological vignettes as an approach to professional reflection* [Manuscript under review].
- Mian, S., & Zadra, C. (in press). Nachhaltige frühkindliche Begegnungen und Berührungen mit, durch und in der more-than-human world [Book chapter in press]. Beltz Juventa.
- Schumacher, S., Mian, S., & Morselli, D. (in press). Bildung für nachhaltige Entwicklung (BNE) durch ein Brettspiel – eine Utopie? Untersuchungen zu Potenzialen eines Brettspiels. In C. Hempel, K. Kramer, F. Liebig, D. Rumpf, C. Schilke, S. Spuller, & S. Winter-Below (Eds.), *Lernwerkstatt & Utopie(n): Perspektiven nachhaltiger Entwicklung in Hochschule und Gesellschaft*. Klinkhardt.

#### Edited volume in preparation

- Agostini, E., Bube, A., Improda, D., & Mian, S. (Eds.). (in preparation). *Phänomenologie, Pädagogik und Professionalisierung: Entwurf eines (Antwort-)Registers auf Ansprüche und Vollzugsfelder pädagogischen Handelns*. Beltz Juventa.

#### Online publications / knowledge transfer

- Kansteiner, K., Mian, S., Schumacher, S., & Moser, E. (2026, April 24). *InSightOut: Pädagogischer Studententag eröffnet neue Perspektiven auf Lernen und Lehren*. Info digital. <https://www.infobz.it/insightout-paedagogischer->

studententag-eroeffnet-neue-perspektiven-auf-lernen-und-lehren/  
Kansteiner, K., Mian, S., & Schumacher, S. (2026, February 12). *Brücken zwischen Wissenschaft und Praxis stärken*.  
Info digital. <https://www.infobz.it/bruecken-zwischen-wissenschaft-und-praxis-staerken/>

## Further data

### Peer-review activity

Reviewer for *Formazione & Insegnamento* (since 2024).  
Reviewer for *Frontiers in Education* (2025, 2026).  
Review activity for ÖFEB, Section “Allgemeine Erziehungswissenschaft”.

### Presentations at scientific conferences over the past 3 years

01–04/09/2026 Fourth International Conference of Scuola Democratica – Learning for Democracy / Democracy for Learning, Sapienza University of Rome, Italy. Conference presentation with P. Auer.  
27–28/04/2026 “Quo vadis, deutsche Didaktik-Tradition?”, Munich, Germany. Conference participation.  
09–10/10/2025 School as a Playful Space – Schule als Spielraum – Scuola spazio ludico, Brixen, Italy. Paper presentation with S. Schumacher and K. Kansteiner.  
15–18/09/2025 33rd Annual Conference of the DGfE Commission on Primary School Research and Primary Education, Feldkirch, Austria. Paper presentation with P. Auer.  
09–10/05/2025 Didattica e inclusione scolastica – Inklusion im Bildungsbereich, Brixen, Italy. Paper presentation with P. Auer.  
24–25/04/2025 18th Workshop of the AG Kasuistik in Teacher Education, Vienna, Austria. Workshop: “Ander(e)s sehen: Die phänomenologische Vignette als Instrument der Blick- und Wahrnehmungsschulung”.  
27/02–01/03/2025 Globale Krisen und Pädagogik der Frühen Kindheit, Brixen, Italy. Two paper presentations: one with P. Auer and one with C. Zadra.  
17–19/02/2025 38th Annual Conference of Inclusion Researchers, Cologne, Germany. Co-author with P. Auer.  
12–14/02/2025 Lernwerkstatt & Utopien: Perspektiven nachhaltiger Entwicklung in Hochschule & Gesellschaft, Halle (Saale), Germany. Paper presentation with S. Schumacher.  
28–30/11/2024 International Conference Education Territories Nature & SIPED – Formare al tempo della transizione ecologica, digitale e interculturale, Brixen, Italy. Paper presentation with P. Auer.  
24–25/10/2024 VignA Symposium South Africa: Crafting Transnational Dialogical Spaces in the Global North and the Global South, University of Pretoria, South Africa. Paper presentation with E. Agostini and C. Zadra.  
05–07/09/2024 Pedagogy, Ecology and the Arts Conference – “Peace”, Merano, Italy. Paper presentation with P. Auer.  
02–06/06/2024 Third International Conference of the Journal Scuola Democratica, University of Cagliari, Italy. Multiple paper presentations with S. Schumacher, D. Morselli, C. Zadra, and E. Agostini.  
22–23/02/2024 Convegno Nazionale SIPED: pratiche educative e trasformative e processi emancipativi, Siena, Italy. Paper presentation with C. Zadra.  
30/11–02/12/2023 8th International Conference Education Territories Nature – I care, we care: Respect and responsibility for the existence of our planet, Free University of Bozen-Bolzano. Paper presentation.  
23–24/11/2023 Schule als Spielraum – Scuola spazio ludico, Free University of Bozen-Bolzano. Paper presentation with C. Zadra.  
26–27/10/2023 International Symposium “Ethos in der Pädagogik – eine professionelle Haltung reflektieren und ausbilden”, Alanus Hochschule, Mannheim. Paper presentation with C. Zadra.  
27–29/09/2023 DGfE Commission Conference on Primary School Research and Primary Education, Siegen, Germany. Paper presentation.  
28–30/08/2023 Annual ATEE Conference “Teacher Education on the Move”, Budapest, Hungary. Paper presentation with C. Zadra, V. Papadopoulou, and V. Symeonidis.

## Language competence

German: mother tongue  
Italian: good command in all skill areas; Certificate of bilingualism, highest level A  
English: C1