GIULIA CONSALVO

Academic Curriculum Vitae

Academic Profile

Researcher in the field of **inclusive education and school development**, with a PhD in General and Social Pedagogy from the Free University of Bozen-Bolzano. My research focuses on **school cultures, teacher professionalization, and the production of difference in educational practices**, with particular attention to multilingual and inclusive school contexts.

My work is grounded in **qualitative and ethnographic methodologies, including Grounded Theory** (document analysis, classroom observations, and group discussions), and is theoretically informed by praxeological and discourse-oriented perspectives.

I have published in peer-reviewed journals on these topics and regularly present my work at national and international conferences.

Alongside my research activity, I am actively involved in **teacher education and professional development**, with extensive experience as a Montessori teacher trainer, pedagogical supervisor, and university lecturer. My work aims to connect research, educational practice, and school development processes in a reflective and participatory perspective.

In recent months, my research has further developed across the following areas:

- **Inclusive education and school development**, focusing on teacher professionalization and school-level processes of didactic and organizational change.
- **Schools as learning organisations**, linking micro-level interactional processes with organizational dynamics to support more reflective and inclusive practices.
- **Play-based learning and pedagogical innovation in primary education**, exploring environments and practices that support agency, well-being, and meaningful learning, including adaptations of the Play-Based Learning Continuum.
- **Linguistic diversity and equity in multilingual contexts**, with attention to participation, access to learning, and recognition practices.
- **The production of difference in school practices**, examining processes of *othering* and *doing difference* in everyday interactions and evaluative routines.
- **Qualitative and participatory research methodologies**, including ethnography, Grounded Theory, Design-Based Research, dialogic formats (e.g., World Café), and the R-TPD framework.
- **Montessori pedagogy and child-centered approaches (6–12)**, with implications for inclusive instructional design.
- **Multiage settings**, focusing on their inclusive potential and the conditions that support equity and effectiveness.

Education

Nov 2016 – May 2020	**PhD in General Pedagogy, Social Pedagogy and General Education**, *Faculty of Education – Free University of Bozen-Bolzano*, Brixen (Italy) Final grade: Excellent cum laude Thesis: *La promozione della competenza plurilingue in contesti scolastici montessoriani*
May 2015 – February 2021	**Montessori Teacher Trainer Qualification,** *Opera Nazionale Montessori,* Roma (Italy)
April 2019 – May 2019 April 2018 – May 2018 December 2017	**PhD Visiting Researcher**, *University of Vienna*, Vienna (Austria)
June 2017	**Summer School in Grounded Theory and Qualitative Methods,** University of Pisa
January 2015 – July 2016	**Montessori Teaching Qualification**, *Opera Nazionale Montessori*, Trento (Italy)
March 2010 -. May 2011	**Second-Level Master's Degree in Research Methodology in Education** (Master di II livello), *University of Trento, Department of Psychology and Cognitive Science*, Rovereto (Italy)
Sept 2006 – Oct 2010	**Master's Degree in Primary Education,** *Faculty of Education – Free University of Bozen-Bolzano*, Brixen (Italy) Final grade: 110/110 cum laude
2010	**Degree in Montessori Pedagogy** *Centro Studi Montessori - Università Roma 3 & Intendenza Scolastica Italiana of the Autonomous Province of Bozen-Bolzano, Bolzano* (Italy)
Sept 1996 – July 2001	**Scientific High School Diploma**, Liceo "Dante Alighieri", Brixen (Italy)

Language Certifications

Official Bilingualism Certification (C1 level – Italian/German)
Autonomous Province of Bolzano-Bozen

Academic and Research Experiences

2023 - 2026

Research Assistant (A.R.) , *Competence Centre for School Inclusion, Free University of Bozen-Bolzano (Italy),* Supervisor: Prof. Simone Seitz

Research Projects:

- **Researcher** in the project *"GOODWILL – Researching School Development: Pathways to Inclusive and quality Education 2030"*, focusing on **inclusive school development, teacher professionalization, school cultures, and the production of difference in educational practices**, within a mixed-methods framework.
- **Researcher** in the project *"DASK – Discourses of Values and Practices in School Policies for Inclusive Education: A Document Analysis of Schools in South Tyrol"*- Analysis of school policy documents (PTOF) as **discursive and institutional artefacts that shape school cultures and inclusion practices.**

2025 - March 2026

Member of an interdisciplinary working group on linguistic diversity in South Tyrol

- Participation in the working group *"Una lingua, molte lingue: la scuola altoatesina fa la differenza – Costruire insieme prospettive / Eine Sprache, viele Sprachen: Was können Südtiroler Schulen? Perspektiven für den Unterricht entwickeln"*, in collaboration with **Eurac Research, the Provincial Language Centres, the Merano Academy, and education authorities**, involving representatives from schools and universities

a.y. 2025/2026

Contract Lecturer - Lab. **Pedagogia e didattica dell'inclusione generale con particolare attenzione alla fascia di età (0)-2-7 (lab.) -** at *Free University of Bozen-Bolzano, Faculty of Education*, Brixen (Italy)

Contract Lecturer – Optional Course - **Aiutami a fare da solo: introduzione alla pedagogia di Maria Montessori -** at *Free University of Bozen-Bolzano, Faculty of Education*, Brixen (Italy)

a.y 2024/2025

Montessori Pedagogy Workshops (3 sessions) *General Didactics Laboratory (2nd year, German-speaking section), Free University of Bozen-Bolzano (Italy)*

- Conducted under the supervision of Prof. Francesca Berti, focusing on **instructional design, observation, assessment, and individualized learning plans** in teacher education

a.y 2024/2025	**Invited Seminar "Bildungsplanung und Montessori Pädagogik"** *Course "Allgemeine Didaktik" (Prof. Simone Seitz), Free University of Bozen-Bolzano (Italy)* - Conducted as invited lecturer, focusing on **educational planning and Montessori pedagogy**
2021-2024	**Contract Lecturer** - Lab. **Alfabetizzazione multilingue (lab.) -** at *Free University of Bozen-Bolzano, Faculty of Education*, Brixen (Italy)
March 2024	**Invited lecture** for students in the *Primary Education Degree Programme* (5th year, indirect practicum T4) *University of Udine (Italy)* - Focus on "Montessori Primary School: Designing and Assessing Learning Experiences"
2023	Collaboration with the **MOdE MOdE-Museo Officina dell'Educazione,** *University of Bologna.* - Contribution to educational and dissemination activities within a digital museum on educational cultures and heritage, including the development of a *Montessori virtual exhibition space*, fostering dialogue within a community of practice on pedagogy and museum education
Oct 2022 – Dec 2022	**Research Assistant** in the research project **"***ChiPS: Children's Playfulness in School*" (Prof. Simone Seitz), *Competence Centre for School Inclusion - Free University of Bozen-Bolzano (Italy),* focusing on **playfulness in primary education, inclusive pedagogical practices, and classroom interactions.**
a.y. 2020 - 2021	**Subject Matter Expert** (Cultore della materia) at *Free University of Bozen - Faculty of Education*, Brixen (Italy) – Disciplinary Sector SSD M-PED/01, M-PED/03
2020 - Today	**Co-Leader** of disciplinary area "Languages" at Eduspace/Multilab, *Faculty of Education, Free University of Bozen-Bolzano, (Italy)*
April 2019	**Invited lecture** on on **"**Foreign Language in Montessori Schools" at the *Faculty of Education, University of Primorska, (Slovenia)*
2018 - 2019	**Team Member Erasmus+ Project "**Multilingualism in Higher Education: Exchange of Good Practices", *Faculty of Education Free University of Bozen-Bolzano (Italy)*
Sept 2019	**Long night of research** / Erasmus+MhEBB Project and "Vivere le lingue – buone pratiche per la formazione degli insegnanti in regioni di confine" (Workshop), *Free University of Bozen-Bolzano (Italy)*

April 2015	**Invited Seminar *"Linguaggio e psicogrammatica",*** *Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy)* - Delivered within a course taught by Prof. Dal Negro
Dec 2014	**Research Assistant** in the research project "L'educazione cosmica per Maria Montessori: sperimentazione di materiali per una didattica interdisciplinare nella pluriclasse della scuola di Fortezza (BZ)"(Prof.ssa Barbara Caprara), *Faculty of Education Free University of Bozen-Bolzano (Italy)*
March 2009	**Preliminary research activity** in the research project "Quali strumenti per la classe globale?" (Prof.ssa Barbara Caprara), *Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy)*
a.y. 2008/2009	**Research Assistant** in the project *"Didactic Software Analysis for Pre-schools", Free University of Bozen-Bolzano & Provincial Institute for Educational Research (Italian-speaking sector), Italy*

Work Experiences

Sept 2002 – Today (on leave)	**Primary School Teacher** *Autonomous Province of Bolzano-Bozen*
2023 - 2026	**Research Assistant** *Competence Centre for School Inclusion, Free University of Bozen-Bolzano (Italy)*
a.y. 2025/2026	**Contract Lecturer,** *Faculty of Education, Free University of Bozen* - Lab. **Pedagogia e didattica dell'inclusione generale con particolare attenzione alla fascia di età (0)-2-7 (lab.)** - Optional Course - **Aiutami a fare da solo: introduzione alla pedagogia di Maria Montessori**
2021 - 2024	**Contract Lecturer** (Lab. Alfabetizzazione Multilingue), *Faculty of Education, Free University of Bozen*
2016 - 2023	**Pedagogical Supervision** *Various schools across Italy (Trentino-Alto Adige, Veneto, Friuli Venezia Giulia, Lombardia)* - Pedagogical supervision of teachers and school teams in Montessori education contexts - Involvement of multiple institutions, including Istituti Comprensivi in Trento, Mantova, Udine, Casier, Mogliano Veneto, Riva del Garda, Pergine, and Trasaghis

2016 - 2023

Montessori Teacher Training and Scientific Coordination
Opera Nazionale Montessori – various locations (Italy), authorised by MIUR

- **Scientific Coordinator** of specialization courses in Montessori didactics for primary school teachers
- **Teacher Trainer** in specialization courses for primary school teachers
- Training activities focused on **Montessori pedagogy, instructional design, and teacher professionalization**

2016 - Today

Lectures and Teacher Training Activities
Various institutions (Italy and abroad)

- Delivery of lectures and training sessions for pre-service and in-service teachers

Italian (L2) Language Teacher
2004 - 2008 *AZB Language School, Bolzano (Italy)*

Academic Conferences (selected)

8 - 10 July 2026

Conference: ***SIG 28 Conference 2026 - Playful Worlds: Play, Creativity, and Learning Across Analogue and Digital Spaces*, University of Modena and Reggio Emilia (UNIMORE)**

- *"Playfulness and Inclusive Pedagogy in Primary Education: Findings from a Qualitative Study"*

13 March 2026

Conference: ***IN-IN Education: InSightOut*, Faculty of Education, Free University of Bozen-Bolzano (Italy)**
Presentation of research activities of the Competence Centre for School Inclusion

22–24 January 2026

Conference: ***SIPED National Conference – "Università del futuro, futuro dell'università"***, University of Turin (Italy)

- *"The role of universities in fostering inclusive school cultures: from scientific accompaniment to systemic and didactic impact"*

27–29 November 2025

Conference: ***Educazione Territori Natura – Con i piedi per terra e la vita tra le mani***, Free University of Bozen-Bolzano (Italy)

- *"The production of difference in school practices and cultures: positioning, inequalities, possibilities"*

14 November 2025

Conference: ***Con-fini educativi tra generazioni***, University of Napoli Parthenope (Italy)

- *"Ambivalences of compensatory logics in inclusive school systems"*
- *"Full-time education and educational equity: reflections from a scoping review"*

9 - 10 Oct 2025	Conference: ***School as a Playful Space – 2nd Edition***, Free University of Bozen-Bolzano (Italy) - *"Play, work and playfulness in primary school: a Montessori perspective"* (with B. Caprara) - Chair: Panels on **Embodied Learning** and **Teachers' Professionalism**
16-18 Sept 2025	Conference: ***33rd DGfE Conference on Primary Education Research***, Germany - *"Inclusive school development and teachers' professional beliefs in primary education"*
9 – 10 May 2025	International Conference ***Didattica e Inclusione scolastica – Inklusion im Bildungsbereich. Equità e sostenibilità: Kontexte und Kontraste,*** Centro di Competenza per l'Inclusione Scolastica della Libera Università di Bolzano. **Keynote:** *Gleichheit und Differenz im Kontext inklusiver Schul- und Unterrichtsentwicklung.*
17/19 Feb 2025	International Conference **IFO 2025 - 38. Jahrestagung der Inklusionsforscher:innen *„Inklusion – Bildung, Transformation. Inklusive Bildung als Transformation – Transformation durch inklusive Bildung"***, Universität zu Köln. - *Inklusive Schulkulturen: Erste Ergebnisse einer Studie zu Schulentwicklungsprozessen in einem inklusiven Bildungssystem.*
Sept 2024	Conference "**InSightOut – Costruire ponti, creare spazi di apprendimento",** Facoltà di Scienze della Formazione, Free University of Bozen – Bolzano, Italy Presentation of research activities of the Competence Centre for School Inclusion
June 2024	**Third International Conference of the journal "Scuola Democratica** - ***education and/for social justice***, University of Cagliari. - *Fostering Quality Inclusive Education: Teachers' Valuation and Beliefs Related to Heterogeneity in Learning Groups.* - *Teachers' Perceptions of Well-being at School: Liminal Spaces and Stretched Times, Between Play and Learning*.
01 Dec 2023	**[MULTILAB] Seminary Translanguaging**, Faculty of Education, Free University of Bozen-Bolzano (Italy) - *Die Förderung von mehrsprachigen Kompetenzen in der Grundschule nach dem Montessori-Konzept*
23/24 Nov 2023	International Conference "**Scuola Spazio ludico – Schule als Spielraum**", Free University of Bozen - Bolzano. - Opening presentation: *ChiPS "Children's Playfulness in School"*

Oct 2022	Conference **"Curare l'educazione negli spazi di apprendimento. La proposta Montessori",** University of Udine (Italy) - **Workshop:** ***"Montessori Cosmic Education – Sun and Earth"***
June 2022	**University of Hildesheim Teacher Translanguaging Camp 2022,** Hildesheim (Deutschland) - *Förderung von mehrsprachigen Kompetenzen in der Grundschule nach dem Montessori-Konzept*
May 2022	Conference **"InSightOut – Eine partizipative Konferenz zur Bildung für die Zukunft / Una conferenza partecipativa sull'educazione per il futuro",** *Faculty of Education, Free University of Bozen-Bolzano (Italy)* - *"Narrare il vero – le favole cosmiche nel pensiero di Montessori"*
Nov 2021	**International Montessori Congress,** Opera Nazionale Montessori & AMI, *Rome (Italy)* - *"Fostering multilingual competence in Montessori elementary school contexts"* (PhD research presentation)
July 2020	**Re/Future/It – Dialoghi per rilanciare l'Italia ,** Roundtable session: ***"Didattica dinamica",*** within a public policy think tank initiative focused on fostering evidence-based debate https://refutureit.org/didattica-dinamica/
Jan 2020	**International Symposium VIII CARN^{DACH,}** Faculty of Education, Free University of Bozen-Bolzano (Italy) - *Aktionsforschung, Lesson Study und Learning Study in Kindergarten, Schule und Universität: Herausforderung Mehrsprachigkeit*
Sept 2019	Congress **"From Science to Imagination: Cosmic Education in the Montessori Philosophy",** Faculty of Education, Free University of Bozen-Bolzano (Italy) - *Poster presentation"Fostering multilingual competence in Montessori elementary school contexts"*
May 2019	Congress "**Educare il bambino, formare l'uomo" ,** University of Udine (Italy) Moderator
April 2019	International Congress **"A Plurilingual Mindset in European Education Contexts",** University of Primorska (Slovenia) - *"Fostering multilingual competence in a Montessori elementary school context"*
March 2019	**The Montessori Event – Annual Conference, American Montessori Society,** Washington, DC (USA) - *Poster presentation "Fostering multilingual competence in a Montessori elementary school context"*

Nov 2018 — International Congress **"Educazione Terra Natura"** Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy)

- *"L'unità del mondo attraverso il bambino: l'ecologia umana di Montessori"*

August 2018 — **WERA World Congress,** Cape Town (South Africa)

- *"The Legacy of Maria Montessori on Multiage Classrooms: Deconstructing Traditional Teaching Approaches in Small Rural Schools in Favour of Freedom of Choice"*

June 2018 — **4th LRI Workshop for Young Academics – "Language Policy – Language Use – Language Standard",** Free University of Bozen-Bolzano, Eurac Research, University of Innsbruck, University of Salzburg, LMU Munich, University of Fribourg – Merano (Italy)

- *"Fostering multilingual competence in a Montessori elementary school context"*

Feb 2018 — **Tokyo University & Osaka University Delegation Visit,** Faculty of Education, Free University of Bozen-Bolzano (Italy)

- *"The Teaching of L2 in a Montessori Primary School: The Case of Brixen"*

Dec 2017 — International Congress **"Educazione Terra Natura",** Faculty of Education, Free University of Bozen-Bolzano (Italy)

- *L'educazione cosmica tra natura e supernatura*

May 2017 — **2nd Cooperative Symposium – University of Hildesheim & Free University of Bozen-Bolzano,** Hildesheim (Germany)

- *"Bi-/Multilingualism, Language Acquisition, and Linguistic and Literary Socialization"*
- *"The Promotion of Bilingual Competence in the Montessori School Context"*

May 2017 — **Multilingual Higher Education: Cooperation for innovation of exchange of good practices,** Faculty of Education, Free University of Bozen-Bolzano (Italy)

- *The promotion of the bilingual competence in the Montessori School context*

July 2017 — **International Montessori Congress – Association Montessori Internationale,** Prague (Czech Republic)

- *"The Promotion of Bilingual Competence in the Montessori School Context"*

Nov 2016 — **Didattiche 2016 – Erickson International Congress,** Rimini (Italy)

- Workshop session: *"Montessori Simulated Classroom"*

Oct 2015	**Invited seminar *"The Montessori Approach to Education",*** Faculty of Education, University of Bologna (Italy)
May 2014	**Invited seminar "***La Scuola Primaria in lingua tedesca "M. Montessori" di Bressanone: organizzazione delle aule e materiali"*, Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy) - Delivered within a course taught by Prof. Barbara Caprara
May 2013	**Invited seminar "***L'ambiente montessoriano e l'educazione cosmica"*, Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy) - Delivered within a course taught by Prof. Barbara Caprara
May 2010	**Invited seminar "***Sviluppo e movimento"*, Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy) - Delivered within a course taught by Prof. Barbara Caprara
January 2010	**Invited seminar "***Maria Montessori – Il Metodo"*, Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy) - Delivered within a course taught by Prof. Barbara Caprara
April 2009	**Invited seminar "***Introduzione alla didattica montessoriana: il Metodo ed i materiali"*, Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy) - Delivered within a course taught by Prof. Barbara Caprara
January 2009	**Invited seminar "***Materiali Montessori: proposte per un futuro digitale di un modello didattico"*, Faculty of Education, Free University of Bozen-Bolzano, Brixen (Italy) - Delivered within a course taught by Prof. Barbara Caprara

Planned Scientific Events (Accepted Proposals)

18 - 21 August 2026	**ECER 2026 – European Conference on Educational Research** Tampere (Finland) - **Accepted symposium**: "Towards inclusive education? How research is used to stir inclusive school improvement – experiences and practices from Finland, Italy and Switzerland" - Paper: *"Research in an inclusive education system: making social practices of 'doing difference' visible to support school development (GOODWILL)"*
1 - 4 September 2026	**IV International Conference "Scuola Democratica – Learning for Democracy ǀ Democracy for Learning"** Sapienza University of Rome (Italy) - Paper: *"Scientific support for teacher professional development: inclusive school cultures and organizational learning in South Tyrol schools"*

10 - 12 July 2025	**Board Game Research Meeting 2025** University of Modena and Reggio Emilia (Italy) - Paper: *"Playfulness, Inclusion and Play-Based Learning in Primary Education"*

Publications

2026

- Seitz, S., Consalvo, G., Berti, F. (2026). Spielräume der Grundschule. *Pädagogische Rundschau*.

- Consalvo, G., & Seitz, S. (2026). Il ruolo dell'università nello sviluppo di culture scolastiche inclusive: Dall'accompagnamento scientifico alle ricadute sistemico-didattiche nelle scuole dell'Alto Adige. In *Book of Abstracts – Convegno SIPED 2026* (p. 81). Società Italiana di Pedagogia.

2025

- Seitz, S., Consalvo, G., & Dell'Anna, S. (2025). School cultures between visions and policies: Findings of a document analysis of three-year educational offer plans / Culture scolastiche tra visioni e politiche educative: Una document analysis dei piani triennali dell'offerta formativa. *Giornale Italiano della Ricerca Educativa*, *18*(35), 213–225. https://doi.org/10.7346/sird-022025-p213

- Seitz, S., & Consalvo, G. (2025). Dispositivi dialogici per lo sviluppo scolastico: Il World Café nella ricerca su culture e pratiche inclusive / Dialogic approaches and school development: The World Café in research on school cultures and practices. *Pedagogia Oggi*, *23*(2), 113–119. https://doi.org/10.7346/PO-022025-13

- Baroni, S., Seitz, S., & Consalvo, G. (2025). Educazione a tempo pieno ed equità educativa: Riflessioni su una scoping review della letteratura internazionale. In F. I. Ambra et al. (Eds.), *2000–25: Con-fini educativi tra generazioni. Un giubileo per l'educazione* (pp. 177–185). Pensa MultiMedia. https://www.cirped.org/atti-del-convegno-nazionale-cirped/

- Berti, F., Consalvo, G., & Seitz, S. (2025). Tra gioco e apprendimento: La percezione degli insegnanti sul benessere dei bambini a scuola. *Encyclopaideia – Journal of Phenomenology and Education*, *29*(71), 59–75. https://doi.org/10.6092/issn.1825-8670/21094

- Consalvo, G., & Caprara, B. (2025). *Gioco, lavoro e playfulness nella scuola primaria: Una rilettura montessoriana* [Abstract]. In Book of Abstracts – International Conference "School as a Playful Space 2025" (p. 22). Free University of Bozen-Bolzano.

- Consalvo, G., & Seitz, S. (2025). *La produzione delle differenze nelle pratiche e nelle culture scolastiche: Posizionamenti, disuguaglianze, possibilità* [Abstract]. In Abstract Book – 10° Convegno Internazionale "Educazione Territori Natura" (p. 44). Free University of Bozen-Bolzano.

- Consalvo, G., Seitz, S., & Baroni, S. (2025). Ambivalenze delle logiche compensative in un sistema scolastico inclusivo: Analisi delle culture scolastiche nella scuola primaria. In F. I. Ambra et al. (Eds.), *2000–25: Con-fini educativi tra generazioni. Un giubileo per l'educazione* (pp. 325–332). Pensa MultiMedia. https://www.cirped.org/atti-del-convegno-nazionale-cirped/

2024

- Berti, F., Consalvo, G., & Seitz, S. (2024). Teachers' perceptions of well-being at school: Liminal spaces and stretched times, between play and learning. In Scuola Democratica (Eds.), *Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education*. Associazione "Per Scuola Democratica".

- Caprara, B., Consalvo, G., & Gelmi, A. (2024). Il contributo del pensiero montessoriano nella formazione dei docenti: L'educazione cosmica come ponte fra accademia e territorio. In S. Seitz, F. Berti, & B. Weyland (Eds.), *Einblicke und Ausblicke – Sguardi e traguardi*. bu,press.

- Consalvo, G. (2024). Il piacere di leggere e scrivere: Il valore delle parole. *Corriere della Sera*.

- Seitz, S., Auer, P., Baroni, S., & Consalvo, G. (2024). *Fostering quality inclusive education: Teachers' valuation and beliefs related to heterogeneity in learning groups* [Abstract]. In Book of Abstracts of the International Conference of the journal Scuola Democratica: Reinventing Education. Associazione "Per Scuola Democratica".

2021

- Consalvo, G. (2021). Eine Aktionsforschung zur Förderung von mehrsprachigen Kompetenzen in der Grundschule nach dem Montessori-Konzept. In R. Zanin et al. (Eds.), *Herausforderung Sprache in Kindergarten, Schule und Universität* (pp. 179–188). Praesens Verlag.

- Lelli, C., Consalvo, G., & Tomazzolli, E. (2021). A lezione di umiltà: Coltivare l'infanzia tra mentoring e approccio Montessori. In M. Cagol, G. Calvano, & C. Lelli (Eds.), *Esperire l'ambiente: Tra natura e contesti di vita* (pp. 21–28). Zeroseiup.

2020

- Consalvo, G. (2020). *Il bambino costruttore di competenza plurilingue nella scuola Montessori*. FrancoAngeli.

- Consalvo, G. (2020). L'unità del mondo attraverso il bambino. In M. Parricchi, L. Bocchi, & C. Lelli (Eds.), *Abitare la sostenibilità: Riflessioni e percorsi di educazione alla natura* (pp. 51–57). Zeroseiup.

2019

- Consalvo, G. (2019). *Fostering multilingual competence in a Montessori elementary school context*. In Atti del Convegno Internazionale "Aspetti del plurilinguismo nei contesti educativi europei" (pp. 17–18). Università di Primorska.

- Consalvo, G. (2019). Il piacere di leggere e scrivere: Il valore delle parole. *Corriere della Sera*.

- Consalvo, G. (2019). L'unità del mondo attraverso il bambino: L'ecologia umana di Montessori. In *Preatti del 3° Convegno Internazionale Educazione Terra Natura* (p. 6). Zeroseiup.

- Consalvo, G. (2019). Presentazione del film Il maestro è il bambino. *Vita dell'Infanzia, LXVIII* (5–8).

- Consalvo, G., & Tomazzolli, E. (2019). *Fostering multilingual competence in a Montessori elementary school context* [Poster]. American Montessori Society Conference, Washington, DC, Stati Uniti.

- Consalvo, G., & Tomazzolli, E. (2019). Montessori e Wittgenstein: Il linguaggio come costruzione del mondo. *RELAdEI – Revista Latinoamericana de Educación Infantil*, *7*(2–3), 137–147. https://revistas.usc.gal/index.php/reladei

2018

- Consalvo, G. (2018). L'educazione cosmica tra natura e supernatura: Un approccio ecologico per il bambino della scuola primaria. In S. D'Antone & M. Parricchi (Eds.), *Pedagogia della natura* (pp. 107–113). Zeroseiup.

2017

- Caprara, B., Colombi, A., Consalvo, G., Prota, E., Tonello, A., & Turco, R. (2017). La scoperta dell'inglese: Ipotesi per la costruzione di un lapbook montessoriano. *Primary Times*, *56*, 2–4.

Publications (in press and in preparation)

Seitz, S., Consalvo, G., Auer, P., Berti, F. & Baroni, S. (in press). Inklusive Schulkulturen: Schulentwicklungsprozesse in einem inklusiven Bildungssystem. In Bächler, L., Fränkel, S., Goldan, J., Schroeder, R. & Ziemen, K. (Eds.), *Inklusion - Bildung - Transformation* (pp. 151-159). Klinkhardt.

Seitz, S. & Consalvo, G. (in press). Praktiken der Zusammenarbeit von Lehrpersonen im Unterricht im Lichte inklusiver Schulkulturen – Überlegungen zum Zusammenhang von Schulentwicklung und Professionalisierung. In S. Seitz, S. Baroni, A. Lupa, H. Demo & V. Macchia (Eds.), *equità e sostenibilità – Kontexte und Kontraste*. Bu,press.

Consalvo, G., & Seitz, S. (in preparation). *La produzione delle differenze nelle pratiche e nelle culture scolastiche: Posizionamenti, disuguaglianze, possibilità*. Contribution to a book series (ISSN), details forthcoming.

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Awards

May 2022 — **Maria de Unterrichter Jervolino Award – Best PhD Dissertation on Maria Montessori's Pedagogy**
Opera Nazionale Montessori, Rome (Italy)

Academic Affiliations and Professional Memberships

- Elected member (Socia Cooptata), Società Italiana di Pedagogia (**SIPED**)
- Member, Centro Italiano per la Ricerca Educativa e Didattica (**CIRPED**)
- Affiliated member, American Montessori Society (**AMS**)
- Registered trainer, Opera Nazionale Montessori (**ONM**) – listed in the official register of trainers for consultancy and teacher professional development courses in agreement with the Italian Ministry of Education and Merit

Language Competence

- **Italian**: native speaker
- **German**: C1 (Official Bilingualism Certification, Autonomous Province of Bolzano-Bozen)
- **English**: good working knowledge (reading, writing, and academic communication)
- **Ladin**: basic spoken and listening skills

Bressanone, 01 August 2026