# Curriculum Vitae

# DIDACTICAL AND RESEARCH ACTIVITIES

# Annemarie Profanter

Associate Professor, Prof. Dr. Dr. Mag. MSc

*Office:* Free University of Bozen-Bolzano, Faculty of Education,
Regensburger Allee 16, 39042 Brixen, Italy
*Tel:* +39 0472 014141
*mailto:* annemarie.profanter@unibz.it
*website:* www.annemarieprofanter.com

## ACADEMIC PREPARATION:

**Doctorate, 1st** Dr. rer. nat
Academic Degree: "Dr. rer. nat, Doktorin der Naturwissenschaften"
Concentrations: Educational and Social Psychology
Institute of Psychology, University "Leopold-Franzens" of Innsbruck, Austria, 2006

**Doctorate, 2nd** Dr. phil
Academic Degree: "Dr. phil, Doktorin der Philosophie",
Concentrations: General and Social Pedagogy
Institute of Education, University "Leopold-Franzens" of Innsbruck, Austria, 2004

**MSc** Postgraduate Master Course in Psychology of Education
Academic Degree: "Master of Science"
Concentrations: Educational Psychology, Personality Psychology
Institute of Education, University of London, UK, 2002

**Clin. Health Psy.** Postgraduate Specialization in Clinical and Health Psychology
Concentrations: Clinical and Health Psychology, Two Years.
Zentrum für Wissenschaft und Weiterbildung Schlosshofen, Austria, 2003

**Mag.rer.nat** Equivalent to BSc, MSc level
Academic Degree: "Magistra rerum naturalium"
Concentrations: Clinical Psychology and Social Psychology of Community

Institute of Psychology, University "Leopold-Franzens" of Innsbruck, Austria, 1999

**State Exam** State Examination in Clinical and Health Psychology
Academic Degree: Licensed in Italy as a Clinical Psychologist
"Università degli Studi di Trieste", Italy, 2001

## AFFILIATIONS, PROFESSIONAL MEMBERSHIPS & COOPERATION WITH SCIENTIFIC COMMITTEES:

**Member of Editorial Board:** Enseñanza & Teaching. Revista interuniversitaria de didáctica. Ediciones Universidad de Salamanca, Spain. ISSN: 0212-5374; Bilingual scientific journal, annual publication since 1983; Published in Madrid, Spain.
Spain, 2009-present

**Member** "SIPED – Società Italiana di Pedagogia"
Italian National Association of Pedagogy, Italy, 2001, 2009, 2010, 2014-present

**Active Member** Awards Committee for the management of the provincial awards program "Distinguished Dissertation and Thesis Awards" for scientific outputs on the topics of the conditions of women in society and equal opportunities of men and women, Equal Opportunities Committee, Government of South Tyrol
Italy, 2013

**Enrolled Member** SeSaMO – Società per gli Studi sul Medio Oriente
Università Cattolica del Sacro Cuore di Milano
Italy, 2013-present

**Active Member** ÖFEB - Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen
Austria, 2013

**Active Member** "Liste der Klinischen Psychologen" which licenses professionals to work as psychologists in the specialized field of Clinical Psychology in Austria, released by the Austrian Federal Ministry of Health and Women, Vienna, Austria, 2003-present

**Former Member** British Psychological Society;
Leicester, UK, 2003

**Former Member** BRISMES – British Society for Middle Eastern Studies
Institute for Middle Eastern & Islamic Studies, University of Durham, UK, 2009

**Former Member** EERA – European Educational Research Association; Free University of Berlin, Germany, 2009
SIPED, the Italian National Association of Pedagogy, is a EERA Member.

| | |
|---|---|
| **Former Member** | AMEWS – The Association for Middle East Women's Studies, Indiana University, USA, 2010 |
| **Former Member** | SCCR – Society for Cross-Cultural Research, York College, CUNY, USA, 2008 |
| **Enrolled Member** | "Psychologenkammer der Autonomen Provinz Bozen"<br>Professional Association of Psychologists of the Province of Bolzano, Italy, 2001-present |

## LANGUAGE SKILLS:

| | |
|---|---|
| German | First language |
| Italian | Fluent in every aspect<br>Certificate of bilingualism (achieved highest level: A)<br>Released by the "Commissariato del Governo", Commissary of Governance, Province of Bozen, Italy, 1998 |
| English | Fluent in every aspect<br>"Full-time Postgraduate Course: English for Academic Purposes", University of London, UK, 2001<br><br>"First Certificate in English", University of Cambridge, UK/Italy, 2001<br><br>"Certificate in Advanced English - Grade A; Europe Level C2", University of Cambridge, UK/Italy, 2012 |
| Arabic | "Intensive General Arabic" Course, Arabic Cultural Center, Al-Khobar, Kingdom of Saudi Arabia, 2008 |
| Pashto | Basic oral communication skills |
| Latin | Very good reading and translation |

## PROFESSIONAL GROWTH

**10/2011-present** Professional rank: "Professoressa Universitaria confermata di ruolo di seconda fascia (professoressa associata), Pedagogia Generale e Sociale"
Associate Professor for the scientific discipline M-PED/01, General and Social Pedagogy
Concentrations:

- Supervision of undergraduate and graduate students working on academic and professional programs
- Undergraduate, graduate, and post-graduate teaching activity in a variety of study programs ranging from Social Work, Community Educators, Primary Education, Communication Sciences and Culture as well as the "PhD Program in General Pedagogy, Social Pedagogy and General Education"
- Supervision of students' dissertations and other coursework
- Preparation, coordination, implementation, and supervision of various research projects.

**2005-2011** Professional rank: "Ricercatrice Confermata M-PED/01, Pedagogia Generale e Sociale"
Assistant Professor–Tenured for the scientific discipline M-PED/01, General and Social Pedagogy

**2013-2016** Initiator and coordinator of the research project: „The intercultural classroom: The perspective of teacher trainees", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2011-2012** Initiator and coordinator of the research project: "Badanti" – a life between two worlds. An analysis of educational, social and societal consequences"

**2010-2012** Initiator and coordinator of the film project in the Sultanate of Oman realized in collaboration with the Ministry of Information of the Sultanate of Oman, Stephanie Ryan Fjou(University of Alabama, USA) and professional film maker Arda Nederveen (Independent Filmmaker, The Netherlands): The film "Understanding Societal Functioning in Islam: A Prerequisite for Integration of Muslim Immigrants into South Tyrol" was produced with financial support by the Cultural Office, Government of South Tyrol and the Ministry of Information, Sultanate of Oman. Screening period in Oman: 03/2011

**2009-2011** Initiator and coordinator of the research project: "A Pebble in the Pond: Change begins at 'Home'. Narrowing the Transitional Gap from Immigrant to Citizen by utilizing Emerging Paradigms to address Challenges and Opportunities in Cross-National Immigration", Faculty of Education, Free University of Bozen-Bolzano, Italy

**2009-2011** Initiator and coordinator of the research project "Investigation into Expatriate Acculturation into the Host Population of South Tyrol in collaboration with OEW' Project on Sustainable Intercultural Integration in Local Communities", Faculty of Education, Free University of Bozen-Bolzano, Italy

**2008-2010** Initiator and coordinator of the research project "New Horizons in Education: Emerging Collaborative Opportunities Waiting to be Tapped", Faculty of Education, Free University of Bozen-Bolzano, Italy

**2006-2009** Numerous prolonged, extensive field research trips to the Kingdom of Saudi Arabia (approx. 7 months): field data collection and collaboration with "Prince Mohammad Bin Fahd University", Kingdom of Saudi Arabia. International research cooperation with Prof. Desmond Rice, Director of the Learning Resource Center and Director of Faculty Professional Development at PMU, and Stephanie Ryan Cate, Associate Chair of the Preparatory Program during the academic year 2006-2007 and from 2007-2009 lecturer in the Preparatory Program.

**01-03/06 2007**
**03-07/2008**
**02/2009** Visiting Professor at "Prince Mohammad Bin Fahd University", Al Khobar, Kingdom of Saudi Arabia
Concentrations:
- Graduate teaching activity
- Student supervision
- Participation at the first annual KSAALT conference at PMU
- Field data collection
- Preparation of reports and articles for publication

**2006-2008** Initiator of the research project "Eine Analyse der Bedeutung der Ehe, des Selbstverständnisses der Frauen und Männer sowie der Auswirkungen von polygamen Lebensformen auf die Kinder". An analysis of the meaning of marriage, the self-definition of women and men and the effects of polygynous marital arrangements on children, Faculty of Education, Free University of Bozen-Bolzano, Italy

**2006-2011** Numerous prolonged, extensive field research trips to the Sultanate of Oman (6 months): data gathering and collaboration with "Dhofar University", Salalah, Sultanate of Oman. Research in the fields of family and societal structure, polygyny, gender, and social policies with regard to people with special abilities and needs.

**02-07/2006** Visiting Professor in the "Department of Education, Dhofar University", Sultanate of Oman
Concentrations:
- Graduate teaching activity
- Supervision of social work trainees
- Social work curriculum development
- Organization of field trips for students

**10/2004-02/2005** Collaboration as assistant to the Dean on the project: "Realizzazione dell'area di ricerca Pedagogia generale nell'ambito della professionalizzazione di personale qualificato/specializzato nel corso di laurea in Scienze della Formazione primaria". Identification of research areas in general pedagogy in the field of the professional training of qualified personnel within the study course for nursery and primary school teachers enrolled in the Faculty of Education, Free University of Bozen-Bolzano, Italy

**2004-2006** Research project initiator "Physical Punishment of Children and Youth in the North-West Frontier Province of Pakistan", Faculty of Education, Free University of Bozen-Bolzano, Italy

**2004-2006** Field Research Trip to Pakistan (6 months): data gathering and cooperation with "City University of Science and Information Technology", Peshawar City, Pakistan. Research-oriented cooperation in the fields of education, gender, and social policies for example with Pilar Robledo from the IRC (International Rescue Committee) and other international organizations and academic institutions in Italy and Pakistan.

**04-07/2004** Visiting Professor in the Education Department, "City University of Science and Information Technology", Peshawar City, Pakistan
Concentrations:
- Graduate and post-graduate teaching activity
- Introduction of software programs to assist students' academic preparation
- Graduate/post-graduate student supervision
- Development of grading standards and guidelines for students and staff

**10/2003-09/2004** Collaboration in the undergraduate degree programs of the Faculty of Education, Free University of Bozen-Bolzano, Italy
Concentrations:
- Graduate and post-graduate teaching activity;
- Student supervised;

- Procter exams

**10/2002-09/2003** Collaboration as assistant to the Dean in the implementation of the degree course "Training of Nursery and Primary School Teachers", German section, Faculty of Education, Free University of Bozen-Bolzano, Italy
Concentrations:
- Graduate and post-graduate teaching activity;
- Supervision of dissertations for undergraduate students;
- Cooperation in various research projects;
- Review and synthesis of research, analysis and description of policy and practice implications.

**08/2000-08/2001** Collaboration in the development of the Faculty of Education during the implementation of the study program "Specialization in special education for kindergarten teachers and school teachers", Free University of Bozen-Bolzano, Italy
Concentrations:
- Development of stuy curriculum
- Implementation of nation standards in the study program
- Adjustment of governmental and national curriculum regulations.

## EARLY PROFESSIONAL ACTIVITIES AND DEVELOPMENT:

**2005** Researcher in Clinical Psychology
Concentrations: Research in Clinical Psychology
General Hospital Vienna/ AKH – Allgemeines Krankenhaus der Stadt Wien, Austria (2005 March - May)

**2002-2003** Teaching High School, part-time, Pedagogical Lyceum "Josef Gasser", Brixen, Italy

**2000** Internship as Trainee Clinical Psychologist
Concentrations: Psychological Diagnostics and Intervention Casework including Neuropsychological Intervention, Group Counseling for Eating Disorders. Psychological Service, Brixen Hospital, Autonomous Province of Bozen, Italy (2000 March - September)

**1999-2000** Internship as Trainee Clinical Psychologist
Concentrations: Psychological Diagnostics and Intervention Casework including Emergency and Trauma Intervention, Disaster Psychology.
"Child and Youth Psychiatry, Dept. IV, University Hospital Innsbruck", Austria (1999 September - 2000 March)

**2000** Trainee Clinical Psychologist, part-time
Concentrations: Psychological Consultant for People with Special Abilities and Needs
Association "Lebenshilfe" for people with special abilities and needs "ONLUS", Brixen, Italy (2000 April)

**1997** Internship as Trainee Clinical Psychologist
Concentrations: Psychological Diagnostics
Center for Mental Health, Heath Department East, Autonomous Province of Bozen, Italy (1997 August 08)

**1995-1999** Teaching Primary School, part-time, Didactical Directorate "Chiusa I", South Tyrol, Italy

## CONFERENCE AND WORKSHOP PRESENTATIONS:

**2026**

Profanter, A., Gibson, R.C. (2026, June). *Between Imported Models and Lived Realities: Rethinking Knowledge and Belonging in Western-Modeled Universities in Oman.* Paper presented at the Conference Cultural Exchange and Human Development in the 21st Century: Navigating East-West Relations, Faculty of Education, Free University of Bozen-Bolzano. 12.-13.06.2026

Profanter, A., Gibson, R.C. (2026, March). *Private Higher Education in the Arabian Gulf: Student Pathways, Preparedness, and the Promise of a Knowledge Society*. Paper presented at the Conference Les universités privées dans les Suds: logicues d'implantation, trajectoires des entrepreneurs et des étudiants, Centre Interdisciplinaire de Recherche sur l' Afrique et le Moyen-Orient (CIRAM), Université Laval (Québee, Canada). 24.03.2026

**2025**

Profanter, A. (2025, November). *Erziehung ohne Dach (aber mit Fundament?).* Paper presented at the Conference Educazione Territori Natura: Con i piedi per terra e la vita tra le mani. Per una pedagogia del presente, Faculty of Education, Free University of Bozen-Bolzano. 28.11.2025t

**2024**

Profanter, A. (2024). *Innovation and methods.* Paper presented at the Conference II seminario científico internacional permanente: Tecnologías emergentes y activas en educación: Una visión interdiciplinar y de transferencia a la sociedad, Facultad de Educación de la UNED (Salón de Grados). 30.05.2024

**2023**

Profanter, A. (2023, December). *Nature's Classroom: The New Face of Early Education in South Tyrol.* Paper presented at the conference Educazione Territori Natura: I Care – We Care: Rispetto e responsabilità per l'essere del pianeta, Faculty of Education, Free University of Bozen-Bolzano. 01.12.2023.

Profanter, A. (2023, September). *Migrants in Saudia Arabia: Ex post regularization programs as response to Covid-19.* Paper presentet at the conference Mapping and debating migration and the Covid-19 Pandemic in the MENA Region at the Faculty of Education, Free University of Bozen-Bolzano. 07.09.2023.

Profanter A. (2023, February). *First cultural awareness als Schlüsselkompetenz von migrationsbezogenen Überzeugungen bei Lehrkräften.* Paper presented at the conference Vielfalt und Inklusion in den Schulen: ein rechtlicher und pädagogischer Ansatz, DISCO-Projekt Inklusion und Erfahrungen in der Schulwelt, Free University of Bozen-Bolzano. 10.02.2023.

**2022**

Profanter A. (2022, December*). Dancing in the Rain and Snow. The Waldkindergarten in Brixen: Principles, Implementation and Critical View.* Paper presented at the conference Educazione Territori Natura: Utopia, impegno e cura per trasformare il futuro. Faculty of Education, Free University of Bozen-Bolzano. 02.12.2022.

**2018**

Profanter, A. (2018, December). *Bridging the gap between origins and destination: migration patterns from the Muslim world*. Paper presented at the Trilingual Jungak-Seminar-Cycle, Faculty of Education, Free University of Bozen-Bolzano.

**2015**

Profanter, A. (2015, January). *A filmic adventure: Women in polygynous marriages in Oman*. Paper presented at SeSaMO, Conference of the Italian Society for Middle Eastern Studies, Venice, Italy. 16.01.15-17.01.15

**2014**

Profanter, A. (2014, September). *Saudi student mobility: On the journey to a knowledge economy*. Paper presented at the 21st International DAVO Congress of Contemporary Research on the Middle East, Köln, Germany. 25.09.14-27.09.14

Profanter, A. (2014, July). *Intimate spaces: gendered enclosures here and there.* Paper presented at Corpus Intra Muros: An artistic and scientific project, Bruneck, Italy. 13.07.14

Profanter, A. (2014, July). *A gendered perspective on the relationship between female identity and traditional marital arrangement in the Arab world.* Paper presented at the International Conference on Identity Studies. Centre for Research in Social Sciences and Humanities, Vienna, Austria. 26.07.14-27.07.14

Profanter, A. (2014, July). *Achievements and challenges in the educational realm in Saudi Arabia.* Paper presented online at the AIIC 2014, 2nd Annual International Interdisciplinary Conference, Azores Island, Portugal. 08.07.14-12.07.14

**2013**

Profanter, A. (2013, November*). The Awakening of an Arab Giant: Education in Saudi Arabia.* Workshop on Ethnographic approaches to private higher education or rethinking politics of higher education in the Arab world and in Central Asia, at the Martin-Luther-Universität Halle-Wittenberg, Germania. Invited. 15.11.13

Wallnöfer, G., Baur, S., Profanter, A., & Kofler, D. (2013, October). *Die Lehrerbildung in Italien: Eine Zwischenbilanz der Reform der Reform.* Paper presented at the Jahrestagung der Österreichischen Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB). Bildung im Zeitalter der Individualisierung. Leopold-Franzens Universität Innsbruck, Austria. 30.10.13-31.10.13

Profanter, A. (2013, Oktober). *Tradition and Modernity - A Global Shaking of Muslim Family Traditions?* Paper presented at the Intercultural Horizons 2013 Conference: Intercultural Competence - Key to the New Multicultural Societies of the Globalized World. The International Center for Intercultural Exchange, Siena, Italy. 07.10.13-09.10.13

Profanter, A. (2013, September). *Celebrating Difference: In Search of Paradigms Addressing Barriers to Transnational Migration*. Paper presented at SeSaMO Conference, Società per gli Studi sul Medio Oriente, University of Pavia, Italy. 17.09.13-19.09.13

Profanter, A. (2013, March). *"A woman's place is in the home!" Really? Shifting familial and marital traditions in Oman.* Paper presented at the 3rd International Symposium on Women and Media: Realities and Challenges. The Women Research and Studies Center, College of Social Science, Kuwait University, Kuwait.

**2012**

Profanter, A., Agostini, E., & Lintner, C. (2012, September). *Migration und*

*Haushalt im Spannungsfeld zwischen Tradition und Moderne: Wer sind die neuen Frauen hinterm Herd?* Poster presented at the 2. Jahrestagung Migrations- und Integrationsforschung in Österreich, Wien, Österreich. 18.09.12-19.09.12

Profanter, A. (2012, May). *Multiculturalism in Daily Life: A Best Practice Model for Northern Italy.* Paper presented at the Multiculturalism: Theories & Practice. International Conference 2012, Cardiff, UK. 14.05.12-17.05.12

Profanter, A., Lintner, C., & Agostini, E. (2012, May). *Developing intercultural practices in everyday life*. Paper presented at the conference Living together 'in' diversity. National societies in the multicultural age, Central European University Budapest, Hungary. 21.05.12-22.05.12

Profanter, A., Lintner, C., & Agostini, E. (2012, May). *Female Migrants between immigration policies and the private household*. Paper presented at the conference Living together 'in' diversity. National societies in the multicultural age, Central European University Budapest, Hungary. 21.05.12-22.05.12

**2011**

Profanter, A. (2011, Dicembre). *Polygyny in Modern Oman.* Presentation and film screening at the Faculty of Political Sciences, Università Cattolica del Sacro Cuore e Centro di Ricerche sul Sistema Sud e il Mediterraneo allargato (CRiSSMA), Milano, Italia.

Profanter, A., & Cate, S. R. (2011, October). *Live, Love and Laugh! Shifting Muslim Perspectives surrounding Familial and Marital Traditions in the Arabian Gulf.* Paper presented at the 1st Conference on Trends in Higher Education in the Muslim World: Film and Media Analysis, Brixen, Italy. 07.10.11-08.10.11

Profanter, A., & Cate, S. R., Nederveen, A. (2011, October). *Understanding Islam: A Prerequisite for Integration of Muslim Immigrants into South Tyrol and the Region.* Documentary Film, Premiere at the 1st Conference on Trends in Higher Education in the Muslim World: Film and Media Analysis, Brixen, Italy. 07.10.11-08.10.11

Owtram, F., & Profanter, A. (2011, June/July). *Aspects of the Omani Rentier State 1970–2010: Gender Relations in Dhofar*. Paper presented at the "2011 Gulf Studies Conference. Aspirations and Challenges in the Gulf", University of Exeter, Exeter, UK. 26.06.11-02.07.11

Profanter, A., & Lintner, C. (2011, March). *Convivere vicini, essere lontani. Un'analisi critica sulla convivenza multiculturale quotidiana in Alto Adige all'esempio di Fortezza*. Paper presented at the XIV SIU-Società italiana degli urbanisti conference "Abitare l'Italia: Territori, Economie, Diseguaglianze", Turin, Italy. 24.03.11-26.03.11

Profanter, A., & Lintner, C. (2011, February). *Sustainable intercultural integration in local communities: a pioneer project on intercultural education*. Paper presented at the 3rd World Conference on Educational Sciences, Istanbul, Turkey. 03.02.11-07.02.11

Profanter, A., & Cate, S. R. (2011, February). *Embraced or embargoed: special ability and needs issues in the Arabian Gulf.* Paper presented at the 3rd World Conference on Educational Sciences, Istanbul, Turkey. 03.02.11-07.02.11

Profanter, A. (2011, February). *The Middle East at a crossroad: An educational revolution.* Paper presented at the 3rd World Conference on Educational Sciences, Istanbul, Turkey. 03.02.11-07.02.11

**2010**

Profanter, A., & Lintner, C. (2010, December). *Investigation into Expatriate Acculturation into the Host Population of South Tyrol: A Pilot Project*. Paper presented at the conference "Migrationsforschung als Kritik? Ansprüche, Praxen, Reflexionen/ Research on Migration as Critique? Demands, Practices, Reflections", Innsbruck. 09.12.10-10.12.10

Profanter, A., & Cate, S. R. (2010, July). *The Balancing Act: STEM and WOMEN in the Khaleegy*. Paper presented at the World Congress for Middle Eastern Studies (WOCMES), Barcelona. 19.07.10-24.07.10

Profanter, A., & Cate, S. R. (2010, July). Chair and Organizer of the international, interdisciplinary panel on "*The Liminality of Gender Issues relating to Social Stability and Post-Oil Economies in the Gulf States"* at the World Congress for Middle Eastern Studies (WOCMES), Barcelona. 19.07.10-24.07.10

Profanter, A. (2010, December). *Higher Education on the Center Stage for Change in the Middle East*. Paper presented at the 2010 Annual Hawaii International Conference on Education. Hawaii International Conferences, Honolulu, Hawaii.

Profanter, A. (2010, December). *Higher Education at the Crossroads in the Arabian Gulf: The Expatriate Factor*. Paper presented at the 2010 Annual Hawaii International Conference on Education. Hawaii International Conferences, Honolulu, Hawaii.

**2009**

Profanter, A. (2009, September). *The Expatriate Quandary Shaping Higher Education in Saudi Arabia.* Paper presented at the ECER 2009, European Conference on Educational Research on Theory and Evidence in European Educational Research, Vienna. 28.09.09-30.09.09

Profanter, A., & Cate, S. R. (2009, September). *Muslim Female Education in the Arabian Gulf: Social Network Nodes and Cross-national Immigration in the EU.* Paper presented at the ECER 2009, European Conference on Educational Research on Theory and Evidence in European Educational Research, Vienna. 28.09.09-30.09.09

Profanter, A., & Cate, S. R. (2009, September). *Divide, Diverge and Conquer within Context: An Investigation into the Evolution and Synthesis of Female Fashion and Social Representation in the Arabian Gulf.* Paper presented at the 3rd Global Conference on Multiculturalism, Conflict and Belonging, Mansfield College, Oxford. 25.09.09-28.09.09

Profanter, A., & Cate, S. R. (2009, July). *Frontier Triptych: Saudi Arabia in Motion.* Paper presented at the 2009 Annual Conference of the British Society for Middle Eastern Studies on Frontiers: Space, Separation and Contact in the Middle East. The University of Manchester, Manchester. 05.07.09

Profanter, A. (2009, July). *Desert Frontiers: Education & Space in the Arabian Peninsula.* Paper presented at the 2009 Annual Conference of the British Society for Middle Eastern Studies on Frontiers: Space, Separation and Contact in the Middle East. The University of Manchester, Manchester. 04.07.09

Profanter, A., & Cate, S. R. (2009, June). *Higher Education on the Center Stage for Change in the Middle East.* Paper presented at the 3rd Redesigning Pedagogy International Conference 2009 on Designing New Learning Contexts for a Globalising World. National Institute of Education, Nanyang Technological University, Singapore. 01.06.09

Profanter, A. (2009, June). *Repulsive Recognition of the Less Accepted of their Own Society: Children and Youth with Special Abilities and Needs in Oman*. Paper presented at the 3rd Redesigning Pedagogy International Conference 2009 on Designing New Learning Contexts for a Globalising World. National Institute of Education, Nanyang Technological University, Singapore. 01.06.09

**2008**

Profanter, A. (2008, May). *Data Analysis Through SPSS–Applications in Educational Research.* Paper presented at the First Annual Conference on New Horizons in Saudi Education, Kingdom of Saudi Arabia Association of Language Teachers (KSAALT), Prince Mohammad Bin Fahd University, Al-Khobar, Kingdom of Saudi Arabia. 01.05.08

Profanter, A., & Cate, S. R. (2008, March). *"Think Globally, Act Locally". Experiential Development of Leadership Skills Begins at Home.* Paper presented at the 2008 Women as Global Leaders Conference. Zayed University. Dubai, United Arab Emirates, March 10.03.08-12.03.08

Profanter, A. (2008, February). *To Beat or Not to Beat: Corporal Punishment in Pakistan's Education System a Myth or Reality.* Paper presented at the 11th Annual Meeting of the American Association of Behavioral and Social Sciences (AABSS), Las Vegas, Nevada. 07.02.08-08.02.08

Profanter, A., & Cate, S. R. (2008, February). *Indigenously Polygynous or Multi-Culturally Monogamous*. Paper presented at the 11th Annual Meeting of the American Association of Behavioral and Social Sciences (AABSS), Las Vegas, Nevada. 07.02.08-08.02.08

Profanter, A., & Cate, S. R. (2008, February). *Women's Cultural Identity Crisis in the Arabian Gulf: the Re-evaluation of Self in Accordance with a Mass-Globalized Model.* Paper presented at the 2008 Conference of the Society for Cross-Cultural Research (SCCR), New Orleans. 20.02.08-23.02.08

Profanter, A., & Cate, S. R. (2008, February). *The C word - Female Circumcision and the Impact of Cross-Cultural Pollination regarding Sexual Responses and Expectations.* Paper presented at the 2008 Conference of the Society for Cross-Cultural Research (SCCR), New Orleans. 20.02.08-23.02.08

**2007**

Profanter, A., & Cate, S. R. (2007, July). *An Indigenous, Contemporary Adaptation of Polygyny in the Dhofar Region of Oman, Arabia*. Paper presented at the 2007 Gulf Conference. Institute of Arab & Islamic Studies, University of Exeter, Exeter. 04.07.07-07.07.07

Profanter, A., & Cate, S. R. (2007, June/July). Women's Interpretations of Polgyny in Arabia. Paper presented at the 20th Annual Conference on Feminism and Popular Culture. Faculty of Humanities and Social Sciences, University of Newcastle, Newcastle. 26.06.07-01.07.07

Profanter, A. (2007, June). *An Educational Emergency has been Declared: Corporal Punishment and Its Impact on Children and Youth in Pakistan.* Paper

presented at the 6th Annual Hawaii International Conference on Social Sciences. Hawaii International Conferences, Honolulu, Hawaii. 31.05.07

Profanter, A. (2007, June). *These are the Ties that Bind: Bonds of Intellectual and Emotional Intimacy within Polygyny in Southern Oman. A Pilot Study*. Paper presented at the 6th Annual Hawaii International Conference on Social Sciences. Hawaii International Conferences, Honolulu, Hawaii. 30.05.07

Profanter, A. (2007, May). *Physical Punishment as Cultural and Educational Process in the Islamic Republic of Pakistan.* Paper presented at the International Education Conference 2007: Redesigning Pedagogy: Culture, Knowledge and Understanding. National Institute of Education, Nanyang Technological University, Singapore. 28.05.07-30.05.07

Profanter, A. (2007, March). *Manifestations of Traditional and Contemporary Cultural Processes of Polygyny in Oman, Arabia*. Paper presented at the Interdisciplinary Conference on Encounter and Experience: Cultures in Process. University of Bielefeld, Bielefeld. 02.03.07-04.03.07

**2006**

Profanter, A. (2006, November). Physical Punishment of Children and Youth in Pakistan. Paper presented at the 7th Conference on Circular-Flows-Capillaries of World Culture, in Erlangen. Institute of Sociology, Friedrich-Alexander-University Erlangen-Nürnberg, Nürnberg. 03.11.06-05.11.06

Profanter, A., & Cate, S. R. (2006, November). Social Practice of Polygamy in Dhofar, Oman. Paper presented at the 7th Conference on Circular-Flows-Capillaries of World Culture, in Erlangen. Institute of Sociology, Friedrich-Alexander-University Erlangen-Nürnberg, Nürnberg. 03.11.06-05.11.06

## CONTINUING EDUCATION: CONFERENCES (attendance)

**2016**

Konferenz: *Migration und Generation/ Migration and Generation*. Institut für Erziehungswissenschaft, University of Innsbruck, (2016, June 23-25)

**2013**

Convegno: *L'educazione permanente in Alto Adige. Scenari e prospettive di evoluzione in un sistema di rete territoriale.* Faculty of Education, Free University of Bozen-Bolzano, (2013, December 19-20)

Konferenz: *50 Jahre Einheitsmittelschule.* Faculty of Education, Free University of Bozen-Bolzano, (2013, December 17-18)

*International Conference on Islamophobia: Law & Media.* Office of the Prime Minister , Directorate General of Press and Information (DGPI) in cooperation with the Organisation of Islamic Cooperation, Istanbul (2013, September 12-13) Invited.

**2011**

International conference: *Vivere e Crescere nella comunicazione. Educazione Permanente nei differenti contesti ed età della vita.*
*Live and Grow through Communication. Continuing Education in different contexts and stages of live.* Faculty of Education, Free University of Bozen-Bolzano, (2011, December 16-17)

**2010**

First International Research Network Meeting: *Gender Transformations in the Arabian Peninsula & the Horn of Africa*', CEFAS Yemen, Paris, France (2010 November 19-20)

Convegno nazionale SIPED – *Progetto generazioni. I giovani, il mondo e l'educazione*. National Conference SIPED – *Project generations. The youth, the globe and education*. Faculty of Education, University of Milano Bicocca, Italy (2010, September October 30-November 01)

**2009**

Seminario nazionale: *Counseling psicologico.* Delegata per la Conferenza dei Rettori delle Università Italiane, Roma, Italy (2009, December 18)

*Convegno nazionale SIPED – Sistema formativo ed emergenze dell'educazione.*
*National Conference SIPED – Educational System and Emergency of Education*. Faculty of Education, University of Urbino, Italy (2009, May 27-29)

**2007**

*Geschlechter(bilder) im Bildungs- und Sozialbereich. Genere e immaginario di genere nelle professioni educative e sociali.*
*Images of gender in educational and social professions.* Faculty of Education, Free University of Bozen-Bolzano, Italy (2007, October 25)

*Migration und Mehrsprachigkeit. Der Einfluss der Muttersprache beim Fremdsprachenerwerb. Implikationen für die Didaktik.*
*Migration and Multilingualism. The influence of the Mother Tongue on the Acquisition of Foreign Languages. Implications for Didactics.* Faculty of Education, Free University of Bozen-Bolzano, Italy (2007, October 30-31)

**2006**

*Annual Interpretative Phenomenological Analysis Conference*. University of Sussex, Brighton, UK (2006, September 11-12)

**2004**

*Schule in mehrsprachigen Regionen Europas. Die ladinische Schule im internationalen Diskurs.*
*School Systems in Mulitlingual Regions of Europe. The Ladin School System and its Relation to International Discourses.* International Conference at the Faculty of Education, Free University of Bozen-Bolzano, Italy (2004, November 04-06)

*Fachdidaktik Philosophie, Psychologie und Erziehungswissenschaften.*
*Specialized Didactics Philosophy, Psychology and Education.* Education Authority for German Schools, Autonomous Province of Bozen-Bolzano, Italy (2004, November 30)

**2002**

*Diagnostik und Therapie in der Psychosomatik.*
*Diagnostics and Therapy in Psychosomatic Medicine.* Division for Health and Social Affairs, Department for Medical Personnel Training, Autonomous Province of Bozen-Bolzano, Italy (2002, October 11-12)

**2001**

*Convegno nazionale SIPED–Die Pädagogik in der Phase der Reform von Schule und Universität.*
*National Conference SIPED–Pedagogy in the Phase of Reform of School Systems and Universities*. Faculty of Education, Free University of Bozen-Bolzano, Italy (2001, March 08-09)

**2000**

*Stereotypien, Aggressionen, Autoaggressionen.*
*Stereotypes, Aggressions, Autoaggressions.* Department of Social Services, Autonomous Province of Bozen-Bolzano, Italy (2000, June 08-09)

**1999**

*Il gioco come momento nella pratica didattica dell'esperienza di 'convivenza e lingua'. Play as a Possibility of applied Didactics of the Experiences of 'Social Life and Language'.* AZB Bozen, Italy (1999, May 29)

**1999**

*Symposium 50 Jahre Kinder- und Jugendpsychiatrie. Dissozialität: Chancen und Einschränkungen in der Entwicklung des Sozialverhaltens.*
*Symposium 50 Years Children- and Youth Psychiatry: Dissociality: Prospects and Restrictions in the Development of Social Behavior*. Child and Youth Psychiatry, University Hospital Innsbruck, Austria (1999, December 03-04)

## PRESENTATIONS AT PROFESSIONAL MEETINGS & ORGANISATION OF EXTRACURRICULAR WORKSHOPS/GRANTS:

**2026**

Profanter, A. (2026, June). *Cultural Exchange and Human Development in the 21st Century: Navigating East-West Relations.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano. 12.-13.06.2026.

**2023**

Profanter, A. (2023, December). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Siebtes JungakademikerInnen-Forum in Südtirol/Settimo Forum per Neolaureati in Alto Adige/Seventh Forum for Young Graduates in South Tyrol.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano. 07.12.2023.

Profanter, A., (2023, September). *Conference Mapping and debating migration and the Covid-19 Pandemic in the MENA Region at the Faculty of Education*, Free University of Bozen-Bolzano. 07.09.2023.

**2019**

Profanter, A. (2019, September). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Sechstes JungakademikerInnen-Forum in Südtirol/Sesto Forum per Neolaureati in Alto Adige/Sixt Forum for Young Graduates in South Tyrol.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano.

**2018**

Profanter, A. (2018, December). *Trilingual Jungak-Seminar-Cycle.* Initiator and organizer of an interdisciplinary and international seminar at the Faculty of Education, Free University of Bozen-Bolzano.

**2017**

Profanter, A. (2017, March). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Fünftes JungakademikerInnen-Forum in Südtirol/Quinto Forum per Neolaureati in Alto Adige/Fifth Forum for Young Graduates in South Tyrol.* Initiator and organizer of this

interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano.

**2014**

Profanter, A. (2014, November). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Viertes JungakademikerInnen-Forum in Südtirol/Quarto Forum per Neolaureati in Alto Adige/Fourth Forum for Young Graduates in South Tyrol.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano.

**2011**

Profanter, A. (2011, December). *Polygyny in Modern Oman.* Presentation and film screening at the Faculty of Political Sciences, Università Cattolica del Sacro Cuore e Centro di Ricerche sul Sistema Sud e il Mediterraneo allargato (CRiSSMA), Milano.

Profanter, A. (2011, October). Organizer, coordinator and director of the scientific committee of the 1st International Conference on Trends in Higher Education in the Muslim World: Film and Media Analysis, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Profanter, A. (2011, October). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Drittes JungakademikerInnen-Forum in Südtirol/Terzo Forum per Neolaureati in Alto Adige/Third Forum for Young Graduates in South Tyrol.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the "Abteilung Deutsche Kultur der Autonomen Provinz Bozen", Brixen.

**2010**

Profanter, A. (2010, September). Presentation of my project entitled "*Cultures in Dialogue. Forum for Young Graduates in South Tyrol*" at the 30th Anniversary Celebration - Fair Trade Shop Brixen & Fair Trade in Italy. Book presentation and moderation of an interdisciplinary discussion open to the public in collaboration with the OEW at the Cathedral Square, Brixen.

**2009**

Profanter, A., & Pitscheider, S. (2009, October). *Kulturen im Dialog/Culture In Dialogo/Cultures in Dialogue. Zweites JungakademikerInnen-Forum in Südtirol/Secondo Forum per Neolaureati in Alto Adige/Second Forum for Young Graduates in South Tyrol.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the OEW, Brixen.

Profanter, A., & Cate, S. R. (2009, October). *Women's Mental Health Issues directly relating to Alcoholism and Addiction in Saudi Arabia.* Organisation and translation of this special lecture delivered by Cate, University of Alabama Huntsville, Huntsville USA, at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

Profanter, A., & Girardi, R. (2009, March). *Ware Frau–Auf den Spuren moderner Sklaverei von Afrika nach Europa. Females as Objects–On the Trail of Modern Slavery.* Co-organizer and moderator of this interdisciplinary panel discussion at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

Profanter, A., & Rice, D. V. (2009, January). *Prince Mohammad University – the Rising Jewel in the Sand of the Eastern Province of Saudi Arabia.* Organisation and translation of this special lecture delivered by Rice, Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia, at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

**2008**

Profanter, A., & Pitscheider, S. (2008, December). *CSR, Corporate Social Responsibility–Promise Responsibility. Filmvorführung mit anschließender Diskussion. Presentazione del film con successiva discussione. Discussion following a movie screening.* Co-organizer and moderator of this interdisciplinary panel discussion at the Free University of Bozen-Bolzano, Bozen.

Profanter, A., & Pitscheider, S. (2008, April). *Es funktioniert! Zusammenleben ist möglich. Podiumsdiskussion zum Thema Integration*; *Funziona! La convivenza è possibile. Discussione sul tema dell'integrazione*. *It works! Living together is possible. Discussion on the issue of integration.* Organizer of this interdisciplinary panel discussion open to the public in collaboration with the OEW at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

**2007**

Profanter, A., & Pitscheider, S. (2007, December). *Kulturen im Dialog/Culture In Dialogo. Erstes JungakademikerInnen-Forum in Südtirol/Primo Forum per Neolaureati in Alto Adige. Cultures in Dialogue. First Forum for Young Graduates in South Tyrol.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the OEW, Brixen.

Pitscheider, S., & Profanter, A. (2007, March). *Festung Europa–Bollwerk Südtirol. Fortezza Europa–Baluardo Alto Adige. Fortress Europe–Bulwark South Tyrol.* Organizer of this professional, interdisciplinary panel discussion open to the public at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the OEW, Brixen.

**2006**

Profanter, A. (2006, December). Lecturing Adventureship in Pakistan. Presentation (invited) at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

**2004**

Profanter, A. (2004, November). *Pedagogia Interculturale*. *Intercultural Pedagogy.* Presenter (invited) at the Masters for Education and Counselling Professionals in Pre-adolescent Counselling with the Primary Focus on the Prevention and/or Reduction of Discomfort both in and outside of School. Department of Education, Università degli Studi, Republic of San Marino.

Profanter, A. (2004, October). *Die Erzieherinnenausbildung auf Hochschulebene–Folgerungen für den Entwicklungsprozess in Deutschland. Teacher Education at the University Level for Nursery School Teachers–Consequences for the development process in Germany.* Speaker (invited) at the BAGHR-Conference on New Trends in Academia relating to the Social Sector at the Faculty of Education, Free University of Bozen-Bolzano.

## Third Mission

**2023**

Video shoot for the Free University of Bozen-Bolzano on the topic *Diversity at school: "L'integrazione degli alunni con background migratorio",* Profanter, A., Tomasi, M. & Farkas, O., 26th January 2023 https://diversityatschool.project.unibz.it/videos/detail/lintegrazione-degli-alunni-con-background-migratorio/

Video shoot for the Free University of Bozen-Bolzano on the topic *Diversity at school:* "Integration und Interkulturalitat in der Schule", Profanter, A., Guenkel, M. & Klinge, N., 2nd February 2023 https://diversityatschool.project.unibz.it/videos/detail/integration-und-interkulturalitat-in-der-schule/

Reviewer for the journal *ZIF Zeitschrift für Interkulturellen Fremdsprachenunterricht. Didaktik und Methodik im Bereich Deutsch als Fremdsprache. 28(1)* ISSN 1205-6545

**2022**

Organization of and participation at a network meeting with a delegation of the University UNED | Universidad Nacional de Educación a Distancia, Madrid; Universidad Complutense de Madrid

**2019**

Interview on "Frühstücksradio" of Rai Sender Bozen on the topic of "Integration as the challenge of todays' schools", April 2019

Excursion for students of the Master's programme in primary education and Bachelor's programme in social pedagogy to the HdS (Haus der Solidarität) in Milland, March 2019

**2016**

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) at Proveis, September 30, 2016

**2014**

Participation at movie screening and discussion: "Mama illegal"

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) at Frauenmuseum Meran-Museo delle Donne, Merano, October 16, 2014

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) at the Frauenbibliothek-Biblioteca della Donna, Bozen-Bolzano, Italy

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) with discussion and presentation of the shortfilm "Die Badante" at the Faculty of Education, unibz

Participation in the producation of the documentary "Badanti" in collaboration with RAI Südtirol. Sendereihe Dialog: Familie - Soziales - Senioren.

Organisation of and participation at the book presentation at the Faculty of Education - unibz, Brixen-Bressanone, Italy, with colleagues from Spain, on June 30, 2014.

**2013 - 2015**

Member of the Award Committee, Equal Opportunities Committee, Government of South Tyrol

**2013**

Participant at "Project Encounter", a visit program for young influence-makers and future leaders from North America, Europe and the Gulf

**2011**

Participation at the shortfilm on the research project "Intercultural coexistence and social integration in Franzensfeste-Fortezza, Italy" in collaboration with Südtirol Heute – ORF

Organisation of and participation at the book presentation: "Zusammen und weniger getrennt. Eine wissenschaftliche Analyse des interkulturellen Zusammenlebens in Franzensfeste/Insieme e meno divisi.Un analisi scientifica della convivenza interculturale..."

Organization of and participation at the first network meeting with a delegation of the University UNED | Universidad Nacional de Educación a Distancia, Madrid; Universidad Complutense de Madrid

Initiator of the film project "Polygyny in Oman. Documentary on understanding societal functioning in Islam: A prerequisite for integration of Muslim immigrants into South Tyrol" and public screening at the Faculty of Education, unibz

**2010**

Chair, organizer and speaker of the international, interdisciplinary panel on "The Liminality of Gender Issues relating to Social Stability and Post-Oil Economies in the Gulf States" at the World Congress for Middle Eastern Studies (WOCMES), Barcelona

**2009**

Organisation of and participation at the public discussion "Festung Europa–Bollwerk Südtirol. Fortezza Europa–Baluardo Alto Adige. Fortress Europe–Bulwark South Tyrol", Faculty of Education, Free University of Bozen

Co-organization of the book presentation on "Die Ware Frau. Auf den Spuren moderner Sklaverei von Afrika nach Europa"/"Females as Objects–On the Trail of Modern Slavery"

Organisation of and participation at the presentation on "Women's Mental Health Issues directly relating to Alcoholism and Addiction in Saudi Arabia" on October, 9, 2009, at the Faculty of Education, Free University of Bozen.

**2008**

Organisation of and participation at the public event "CSR, Corporate Social Responsibility–Promise Responsibility". Presentatio and Discussion at the Free University of Bozen-Bolzano, Bozen, December 10, 2008.

**2007 - 2010**

Elected Faculty Representative, Equal Opportunities Committee, Free University of Bozen-Bolzano, Italy

**2006**

Organisation of and participation at the event "Lecturing Adventureship in Pakistan. My experience as Visiting Professor at the City University in Peshawar, Pakistan".

**2004**

Invited speaker on the topic "Pedagogia Interculturale. Intercultural Pedagogy."

## PUBLICATIONS:

## A) Monographs

Profanter, A., Lintner, C. (2011). *Zusammen und weniger getrennt. Eine wissenschaftliche Analyse des interkulturellen Zusammenlebens in Franzensfeste. Insieme e meno divisi. Un'analisi scientifica della convivenza interculturale a Fortezza*. Brixen: Weger. ISBN: 978-88-6563-024-2

Profanter, A. (2008). *Il sé e il concetto di Lebenswelt. La costruzione sociale del sé nello studio e il cambiamento del sé attraverso l'ingresso nel mondo del lavoro e il relativo cambiamento del mondo della vita ("Lebenswelt"). Uno studio qualitativo.* Roma: Aracne Editrice. ISBN: 978-88-548-1945-0
(Translation of the book "In der Schule wollte ich nie landen! Die soziale Konstruktion des Selbst in den ersten Berufsjahren. Eine qualitative Studie" published from the editor Peter Lang in 2005 in the series "European University Studies. Series XI. Education. Vol./Bd. 928" a Frankfurt am Main u.a.)

Profanter, A. (2007). "*Che Charta Dab Dey, Halta Adab Dey". A Pushto Saying Meaning "Where There is Physical Punishment, There is Order and Respect"*. European University Studies. Series XI. Education. Vol./Bd. 958. Frankfurt am Main [u.a.]: Peter Lang Internationaler Verlag der Wissenschaften. ISBN: 978-3-631-54339-9

Profanter, A. (2005). "*In der Schule wollte ich nie landen!" Die soziale Konstruktion des Selbst in den ersten Berufsjahren.* Eine qualitative Studie. European University Studies. Series XI. Education. Vol./Bd. 928. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-3-631-53793-0

Profanter, A. (2003). *Selbst und Lebenswelt - Über die soziale Konstruktion des Selbst im Studium und die Veränderung des Selbst durch den Berufseinstieg und den einhergehenden Wechsel der Lebenswelt: Eine qualitative Studie.* (Deposito legale 11.02.2004).

Profanter, A. (2002). *Transitions and Transformations in the Sense of Self of Newly Qualified Teachers in Northern Italy.* (Deposito legale 11.02.2004).

Profanter, A. (2001). *Lese-Rechtschreibschwäche und visuelle Wahrnehmungs-störungen*. Bozen: Ferrari-Auer.

## B) Books Edited

Errichiello, G.; Maestri, E. & Profanter, A. (2026). *Healthcare, Migration and Politics in the Middle East: The Covid-19 Pandemic in Local Contexts.* Palgrave Macmillan, Cham. ISBN: 978-3-032-03760-2

Profanter, A. (2026). *Interkultureller Dialog, Band 13. Vianini Camilla. Gender in Securitization Theory. A feminist analysis of smuggling and trafficking governance in the EU.* Peter Lang.

Profanter, A. (2026) *Interkultureller Dialog, Band 12. Kulturen im Dialog. Siebtes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Settimo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Seventh Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631917640

Profanter, A. (2022). *Interkultureller Dialog, Band 11. Kulturen im Dialog. Sechstes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Sesto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Sixth Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631867334

Profanter, A. (2022). *Interkultureller Dialog, Band 10. Mayr Gisela. Translanguaging and Critical Literacy. A Theoretical Introduction, Descriptors, and Lesson Plans for Teachers and Practitioners.* Frankfurt am Main [u.a.]: Peter Lang. ISBN: 9783631866979

Profanter, A., Maestri, E. (2021). *Migration and Integration Challenges of Muslim Immigrants in Europe. Politics of Citizenship and Migration.* Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-75626-0_8

Profanter, A. (2019). *Interkultureller Dialog, Band 9. Sonnleitner Julia. Erinnerung aus zweiter Hand. Die born-free Generation in Südafrika und ihre Interpretation der Apartheid und des demokratischen Übergangs.* Frankfurt am Main [u.a.]: Peter Lang. ISBN: 9783631789667.

Profanter, A. (2019). *Interkultureller Dialog, Band 8. Kulturen im Dialog. Fünftes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Quinto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Fifth Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631778067

Maestri, E., Profanter, A. (2017). *Arab Women and the Media in Changing Landscapes.* London, New York, et al.: Palgrave Macmillan. ISBN: 978-3-319-62794-6

Profanter, A., Sevillano Garcia, M. L. (2017). *Theory and Best Practice Models in Educational Institutions in Spain and Italy.* Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN: 978-1-5275-0004-4

Profanter, A. (2016). *Interkultureller Dialog, Band 7. Kulturen im Dialog. Viertes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Quarto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Fourth Forum for Young Graduates in South Tyrol*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-36-3169-695-8

Profanter, A. (2016). *Interkultureller Dialog, Band 6. Cordin Giulia. Narrative Design: The Designer as an Istigator of Changes.* Frankfurt am Main [u.a.]: Peter Lang. ISBN: 3631660928

Sevillano García, M. L., Profanter, A., Salgado Santamaría, C., Vázquez Cano, E. (2014). *Espacio Europeo de Educación Inicial, Media, Superior y Permanente. Cómo integrar en la formación, Prensa, Blogs, MOOCs , PLEs, programas on-line, Multimedia. / Europäischer Raum der Grund-, Ober- und Hochschulbildung und der ständigen Weiterbildung. How to include the Media, Blogs, MOOCs , PLEs, on-line programs and Multimedia in learning. / Spazio Europeo di Educazione Elementare, Media, Superiore e Permanente. Come integrare nella formazione Stampa, Blog, MOOC, PLE, programmi on-line, multimedialità.* Madrid: UNED, Ediciones Académicas. ISBN: 978-84-92477-96-8

Profanter, A. (2014). Badanti – Pflegen in der Fremde / Badanti – Assistere in terra straniera. Brixen: Weger. ISBN: 978-88-6563-100-3

Profanter, A. (2014). *Interkultureller Dialog, Band 5. Kulturen im Dialog III. Drittes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Terzo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Third Forum for Young Graduates in South Tyrol.* Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-36-5304-566-6

Profanter, A., Owtram, F. (2013). *Citizenship in transition. New perspectives on transnational migration from the Middle East to Europe.* Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN (10): 1-4438-4986-3, ISBN (13): 978-1-4438-4986-9

Profanter, A. (2013). *Interkultureller Dialog, Band 4. Volgger Peter. Between & Betwixt. Transurbane Lebenswelten in Bozen.* Frankfurt am Main [u.a.]: Peter Lang. ISBN 978-3-631-63682-4

Profanter, A. (2011). *Interkultureller Dialog, Band 3. Kulturen im Dialog II. Zweites JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Secondo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Second Forum for Young Graduates in South Tyrol.* Frankfurt am Main [u.a.]: Peter Lang. ISBN 978-3-631-62166-0

Profanter, A. (2011). *Interkultureller Dialog, Band 2. Rienzner Martina. Interkulturelle Kommunikation im Asylverfahren.* Frankfurt am Main [u.a.]: Peter Lang. ISBN 978-3-631-60116-7

Profanter, A. (2010). *Interkultureller Dialog, Band 1. Kulturen im Dialog. Erstes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Primo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. First Forum for Young Graduates in South Tyrol.* Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-3-631-59374-5

Cate, S. R. (2010). *Buchrezension: Profanter, A. (2010). „Kulturen im Dialog / Culture in Dialogo / Cultures in Dialogue. Erstes JungakademikerInnen-Forum in Südtirol / Primo Forum per Neolaureati in Alto Adige / First Forum for Young Graduates in South Tyrol*"Forum Schule Heute. Pädagogische Zeitschrift für die Schule in Südtirol, *24*(5), 52. Internet address: http://www.schule.suedtirol.it/forum-schule-heute/

Petriffer, S. (2010). *Buchrezension: Profanter, A. (2010). „Kulturen im Dialog / Culture in Dialogo / Cultures in Dialogue. Erstes JungakademikerInnen-Forum in Südtirol / Primo Forum per Neolaureati in Alto Adige / First Forum for Young Graduates in South Tyrol".* OEW–Organisation für Eine solidarische Welt Rundbrief, Pakistan. Nr. 165 vom November, 16.

## C) Book Chapters

Profanter, A. & Stuppner, I. (2026, in stampa). Diversità inclusiva nella mente e nel sistema: Realtà pedagogic(he)a dell'Alto Adige. In Baroncelli, S. & Heidrun, D. (Eds.), *Vielfalt und Integration in den Schulen: ein rechtlicher und pädagogischer Ansatz/Diritto alla diverità e inclusione nelle scuole: un approccio giuridico-pedagogico.* Franco Angeli

Profanter, A. (2026). I nuovi vecchi. Una riflessione su invecchiamento e immigrazione in Alto Adige. In Somigli, P. (Ed.), *Formazione musicale a terza età. Musica classica fra ascolto e canto in RSA* (pp. 87-111). Aracne.

Errichiello, G.; Maestri, E. & Profanter, A. (2026). Introduction. In Errichiello G., Maestri E. & Profanter A. (Eds.), *Healthcare, Migration and Politics in the Middle East: The Covid-19 Pandemic in Local Contexts* (pp. 1-15). Palgrave Macmillan, Cham. ISBN: 978-3-032-03760-2

Profanter, A. & Cate, S. R. (2026). Navigating Uncharted Female Territories: Students' and Immigrant Professors' Ethnographic Experiences in Higher Education During COVID-19 in the Kingdom of Saudi Arabia. In Errichiello G., Maestri E. & Profanter A. (Eds.), *Healthcare, Migration and Politics in the Middle East: The Covid-19 Pandemic in Local Contexts* (pp. 81-106). Palgrave Macmillan, Cham. ISBN: 978-3-032-03760-2

Profanter, A. (2026). Einleitung. *Interkultureller Dialog, Band 12. Kulturen im Dialog. Siebtes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Settimo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Seventh Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631917640

Profanter, A. (2024). L'aula nella natura: Il nuovo volto dell'educazione della prima infanzia in Alto Adige. In Giovanazzi, T. & Parricchi, M. (Eds.), *Prospettive di sostenibilità: Tra responsabilità e cura del pianeta* (pp. 163-173). Zeroseiup. ISBN: 979-12-80549-55-6

Profanter, A. (2023). Dancing in the rain. L'asilo nel bosco di Bressanone: Principi, realtà didattica e commento critico. In Morselli, D., Gola, G. (Eds.), *Verso un'educazione sostenibile. Ecosistemi di ricerca e di apprendimento*, Zeroseiup, pp. 93-106.

Profanter, A. (2022). Einleitung. *Interkultureller Dialog, Band 11. Kulturen im Dialog. Sechstes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Sesto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Sixth Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631867334

Profanter, A., Maestri, E. (2021). Introduction. In Profanter A., Maestri E. (Eds.), *Migration and Integration Challenges of Muslim Immigrants in Europe: Politics of Citizenship and Migration.* Palgrave Macmillan, Cham, pp. 1-23. https://doi.org/10.1007/978-3-030-75626-0_8

Profanter, A. (2021). Immigration in Europe and Italy: Different Perspectives, Shared Challenges?. In Profanter A., Maestri E. (Eds.), *Migration and Integration Challenges of Muslim Immigrants in Europe: Politics of Citizenship and Migration.* Palgrave Macmillan, Cham, pp. 245-275. https://doi.org/10.1007/978-3-030-75626-0_8

Profanter, A., Maestri, E. (2021). Conclusion. In Profanter A., Maestri E. (Eds.), *Migration and Integration Challenges of Muslim Immigrants in Europe: Politics of Citizenship and Migration.* Palgrave Macmillan, Cham, pp. 275-283. https://doi.org/10.1007/978-3-030-75626-0_8

Augschöll Blasbichler, A., Profanter, A. (2021). The Individual and Collective Significance of Informal Learning: The Perspectives of the German Speaking Population in the Contemporary Historical Context of the First Post-War Decades in South Tyrol. In G. Cavrini, M. Parricchi, D. Kofler, M. Cagol (Eds.), *Per tutta la vita. Pedagogia come progetto umano*, FrancoAngeli, pp. 97-110. ISBN 978-88-351-1685-1

Profanter, A. (2019). Einleitung. *Interkultureller Dialog, Band 8. Kulturen im Dialog. Fünftes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Quinto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Fifth Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN 9783631778067

Profanter, A. (2017). A filmic adventure: Women in polygynous marriages in Oman. In E. Maestri & A. Profanter (Eds.), *Arab Women and the Media in Changing Landscapes* (pp. 123-148). London, New York, et al.: Palgrave Macmillan. ISBN: 978-3-319-62794-6

Maestri E., Profanter, A. (2017). Introduction. In E. Maestri & A. Profanter (Eds.), *Arab Women and the Media in Changing Landscapes* (pp. 1-12). London, New York, et al.: Palgrave Macmillan. ISBN: 978-3-319-62794-6

Profanter, A. (2017). University is a private matter: Higher Education in Saudi Arabia. In D. Cantini (Ed.), *Rethinking Private Higher Education. Ethnographic Perspectives* (pp. 158-192). Leiden: Brill. ISBN: 978-90-04-26739-8

Profanter, A. (2017). Fremde und befremdliche Räume des Hochschul(un)wesens in Saudi-Arabien. In U. Leitner (Ed.), *Corpus Intra Muros. Eine Kulturgeschichte räumlich gebildeter Körper* (pp. 377-392). Edition Kulturwissenschaft. Bielefeld: transcript Verlag. ISBN: 978-3-8376-3148-7

Profanter, A. (2017). The Intercultural Italian Experience: Reflections on Teacher Training Models. In A. Profanter & M. L. Sevillano Garcia (Eds.), *Theory and Best Practice Models in Educational Institutions in Spain and Italy* (pp. 7-20). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN: 978-1-5275-0004-4

Profanter, A. (2017). Introduction. Challenge Interculturality. In A. Profanter & M. L. Sevillano Garcia (Eds.), *Theory and Best Practice Models in Educational Institutions in Spain and Italy* (pp. 1-5). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN: 978-1-5275-0004-4

Profanter, A (2016). Einleitung. Interkultureller *Dialog, Band 6. Kulturen im Dialog. Viertes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Quarto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Fourth Forum for Young Graduates in South Tyrol*. Frankfurt am Main [u.a.]: Peter Lang.

Profanter, A. (2016). Migrantinnen und Migranten im politischen Abseits: Ein Pilotprojekt zur Partizipation von Minderheitengruppen in Südtirol. In P. Eigenmann, T. Geisen & T. Studer (Eds.), *Migration und Minderheiten in der Demokratie. Politische Formen und soziale Grundlagen von Partizipation* (S. 197-220). Wiesbaden: Springer. ISBN: 978-3-658-04030-7

Profanter, A. (2015). Intercultural Pedagogy and Reform of Teacher-training Programmes in a Multicultural Europe. In E. J. Nash, N. C. Brown & L. Bracci (Eds.), *Intercultural Horizons. Intercultural Competence. Key to the New Multicultural Societies of the Globalized World* (pp. 41-55). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN: 978-14-4387-658-2

Profanter, A. (2015). Traditional and Transnational Citizenship: The Search of Identity in a Multicultural Europe. In B. Airò & M. Zaccaria (a cura di), *I confini della cittadinanza nel nuovo Medio Oriente. Asia Major. Collana del Centro Studi per i popoli extra-europei "Cesare Bonacossa", Università di Pavia.* Roma: Viella. ISBN: 978-88-6728-481-8

Profanter, A. (2015). Einleitung. *Interkultureller Dialog, Band 7. Kulturen im Dialog. Viertes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Quarto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Fourth Forum for Young Graduates in South Tyrol*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-36-3169-695-8

Profanter, A. (2014). Il volto femminile nell'educazione e del lavoro domestico: Tra produzione o riproduzione di vecchie e nuove disugualianze. In M. L.Sevillano García, A. Profanter, C. Salgado Santamaría & E. Vázquez Cano (Eds.). *Espacio Europeo de Educación Inicial, Media, Superior y Permanente. Cómo integrar en la formación, Prensa, Blogs, MOOCs , PLEs, programas on-line, Multimedia. / Europäischer Raum der Grund-, Ober- und Hochschulbildung und der ständigen Weiterbildung. How to include the Media, Blogs, MOOCs , PLEs, on-line programs and Multimedia in learning. / Spazio Europeo di Educazione Elementare, Media, Superiore e Permanente. Come integrare nella formazione Stampa, Blog, MOOC, PLE, programmi on-line, multimedialità* (pp. 257-287). Madrid: UNED, Ediciones Académicas. ISBN: 978-84-92477-96-8

Profanter, A. (2014). Multicultural Intercourse in Northern Italy. In S. Palwekar, H. Sitki & Q. Jiang (Eds.), Multiculturalism: Dynamics and Challenges. New Delhi: Authors Press. ISBN: 978-81-7273-888-4

Profanter, A. (2014). Die (soziale) Landschaft Südtirols – Mountain Identity and the Global Society. In U. Leitner (Ed.), *Berg & Leute. Tirol als Landschaft und Identität* (pp. 390-414). Innsbruck: Innsbruck University Press. ISBN: 978-3-902936-36-3

Profanter, A., Lintner, C., Agostini, E. (2014). Wie die Migrantinnen zur Pflege kamen (pp. 18-20) / Aktionsfeld Privathaushalt (pp. 32-38) / Zwischen Fremde und Heimat: Leben im Transnationalen Raum (pp. 39-45). In A. Profanter (Ed.), *Badanti – Pflegen in der Fremde / Badanti – Assistere in terra straniera*. Brixen: Weger. ISBN: 978-88-6563-100-3

Profanter, A. (2014). Einleitung (p. 9) / Methodologischer Rahmen (pp. 60-62) / Von der Entscheidung zur Emigration bis zum Verlauf der Immigration – Analyse Teil I (p. 63) / Netzwerke (pp. 87-98) / Interne Migration (pp. 99-113) / Vom Auswahlprozess bis zur Beziehungsgestaltung – Analyse Teil II (pp. 135-193). Resümee und Ausblick (pp. 194 – 205). In A. Profanter (Ed.), *Badanti – Pflegen in der Fremde / Badanti – Assistere in terra straniera*. Brixen: Weger. ISBN: 978-88-6563-100-3

Profanter, A., Agostini, E., Lintner, C. (2014). Soziodemographische Randbemerkung: Italy reloaded (pp. 12-13) / Wer sind diese Badanti (pp. 21-26) / Motivationen für die Migration (pp. 64-75)/ Emigration und Immigration: Destination Italien (pp. 76-86) / Transnationale Beziehungen und bi-lokale Lebensweise (pp. 114-124) / Migrationsprojekte: Planänderungen und Zukunftsaussichten (pp. 125-134). In A. Profanter (Ed.), *Badanti – Pflegen in der Fremde / Badanti – Assistere in terra straniera*. Brixen: Weger. ISBN: 978-88-6563-100-3

Profanter, A. (2014). Einleitung. *Interkultureller Dialog, Band 5. Kulturen im Dialog III. Drittes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Terzo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Third Forum for Young Graduates in South Tyrol.* Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-36-5304-566-6

Profanter, A., Owtram, F. (2013). Celebrating Difference: In Search of Paradigms Addressing Barriers to Transnational Migration. In A. Profanter & F. Owtram (Eds.), *Citizenship in transition. New perspectives on transnational migration from the Middle East to Europe* (pp. 1-20). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN (10): 1-4438-4986-3, ISBN (13): 978-1-4438-4986-9

Profanter, A. (2013). The Burgeoning of Transnationalism: Narrowing the Transitional Gap from Emigrant to Citizen. In A. Profanter & F. Owtram (Eds.)*Citizenship in transition. New perspectives on transnational migration from the Middle East to Europe* (pp. 67-84). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN (10): 1-4438-4986-3, ISBN (13): 978-1-4438-4986-9

Profanter, A., unter Mitarbeit von Lintner, C. (2013). Los Diferentes Rostros de la Emigración Femenina: El Trabajo Doméstico - Entre Producción y Reproducción de viejas y nuevas desigualdades. / Il volto femminile nell' educazione e nel lavoro domestico: Tra produzione e riproduzione di vecchie e nuove disuguaglianze. / Die verschiedenen Gesichter der weiblichen Migration: Haushaltsarbeit - zwischen Produktion und Reproduktion von alten und neuen Ungerechtigkeiten. In M. L. Sevillano García, A. Profanter& C. Salgado Santamaría (Eds.), *Espacio Europeo de Educación Inicial, Media, Superior y Permanente. Cómo integrar en la formación, Prensa, Blogs, MOOCs , PLEs, programas on-line, Multimedia. / Spazio Europeo di Educazione Elementare, Media, Superiore e Permanente. Come integrare nella formazione Stampa, Blog, MOOC, PLE, programmi on-line, multimedialità. /Europäischer Raum*

*der Grund-, Ober- und Hochschulbildung und der ständigen Weiterbildung. How to include the Media, Blogs, MOOCs , PLEs, on-line programs and Multimedia in learning* (pp. 257-287). Madrid: UNED, Ediciones Académicas. ISBN: 978-84-92477-96-8

Profanter, A. (2013). Vernunft allein schafft keine Interkulturalität: Auf den Spuren eines Bildungsvisionärs. In H.-K. Peterlini, D. Kofler & G. Videsott (Eds.), *Brücken-bau(e)r. Festschrift für / Miscellanea per / Publicazion en onour de / Article collection in honour of Siegfried Baur* (pp. 146-164). Meran: Edizioni Alpha Beta Verlag. ISBN: 978-8-872-2322-4

Profanter, A., Lintner, C. (2013). Integration – eine Gratwanderung zwischen Nähe und Distanz. In P. Mecheril, O. Thomas-Olalde, O., C. Melter, S. Arens & E. Romaner (Eds.), *Migrationsforschung als Kritik? Spielräume kritischer Migrationsforschung* (pp. 243-257). Wiesbaden: Springer VS. ISBN: 978-3-531-18621-4

Profanter, A. (2011). Einleitung. *Interkultureller Dialog, Band 3. Kulturen im Dialog II. Zweites JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Secondo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Second Forum for Young Graduates in South Tyrol.* Frankfurt am Main [u.a.]: Peter Lang. ISBN 978-3-631-62166-0

Ureta, I., Profanter, A. (2011). Public Discourse and the Raising of Islamophobia: The Swiss Case. In I. Ureta (Ed.), *Media, Migration and Public Opinion: Myths, Prejudices and the Challenge of Attaining Mutual Understanding between Europe and North Africa* (pp. 239-263). Frankfurt am Main u.a.: Peter Lang Europäischer Verlag der Wissenschaften. ISBN: 978-3-0343-0577-8

Profanter, A., Cate, S. R. (2010). A New Dawn for Women in Higher Education in Saudi Arabia: Looming Changes on the Horizon. In V. Piacenti & E. Maestri (Eds.), *Saudi Arabia and Women in Higher Education and Cultural Dialogue. New Perspectives* (pp. 25-54). Milano: CRiSSMA-Research Centre on the Southern System and Wider Mediterranean, Università Cattolica del Sacro Cuore. ISBN: 978-88-8311-750-3

Cate, S. R., Profanter, A. (2010). Divide, Diverge and Conquer within Context: An investigation into the evolution and synthesis of female fashion and social representation in the Arabian Gulf. In A. Cervantes Carson & R. Fisher (Eds.), *eBook*. Oxford: Inter-Disciplinary Press. ISBN: 978-1-84888-016-0

Profanter, A. (2010). Einleitung. *Interkultureller Dialog, Band 1. Kulturen im Dialog. Erstes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Primo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. First Forum for Young Graduates in South Tyrol.* Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-3-631-59374-5

Profanter, A., Cate, S. R. (2009). Tainted Love-Shades of Grey: Sex, Marriage, and Family in the Gulf Arab World. Anal Sex, Kissing, Oral Sex-Gradients of Deviancy. In R. Schneider & S. Gramley (Eds.), *Cultures in Process: Encounters and Experience* (pp. 81-87). Bielefeld: Aisthesus Verlag. ISBN: 978-3-89528-753-4

Profanter, A., Cate, S. R. (2009). Women's Experiences of Justice and Injustice in a Polygynous Bedouin-Tribal Society. In L. Dresdner & L. Peterson (Eds.), *(Re)Interpretations: The Shapes of Justice in Women's Experience* (pp. 133-150). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN: 1-84718-976-8

Cate, S. R., Profanter, A. (2007). Manifestations of Traditional and Contemporary Cultural Processes of Marital Systems in Dhofar, Oman. In M. Gottwald, M. Klemm, & B. Schulte (Eds.), *KreisLäufe-Circular Flows. Kapillaren der Weltkultur-Capillaries*

*of World Culture. Diskursive Produktionen. Band 9* (pp. 171-184). Berlin: Lit. Verlag Dr. W. Hopf. ISBN: 978-3-8258-0633-0

Profanter, A. (2007). Circular Flows of Educational Practices: The Case of the Islamic Republic of Pakistan. In M. Gottwald, M. Klemm, & B. Schulte (Eds.), *KreisLäufe-Circular Flows. Kapillaren der Weltkultur-Capillaries of World Culture. Diskursive Produktionen. Band 9* (pp. 141-153). Berlin: Lit. Verlag Dr. W. Hopf. ISBN: 978-3-8258-0633-0

Profanter, A., Kofler, D. (2006). Crescere plurilingue-Il sistema scolastico italiano dell'Alto Adige/Südtirol. In W. Wiater & G. Videsott (Eds.), *Schule in mehrsprachigen Regionen Europas-School Systems in Multilingual Regions of Europe* (pp. 185-203). Frankfurt am Main [u.a.]: Peter Lang. ISBN: 3-631-54274-7

Profanter, A. (2006). Die soziale Konstruktion des Selbst von Lehrerinnen/Lehrern in Südtirol: Eine Untersuchung zur Entwicklung und Veränderung von Selbst- und Berufskonzept unter besonderer Berücksichtigung der Bedeutung der Sprache. In W. Wiater & G. Videsott (Eds.), *Schule in mehrsprachigen Regionen Europas-School Systems in Multilingual Regions of Europe* (pp. 253-275). Frankfurt am Main [u.a.]: Peter Lang. ISBN: 3-631-54274

## D) Articles in Journals

Profanter, A., Hachfeld A. (2022). Preparing for cultural diversity in South Tyrol: the importance of sense of belonging. *Formazione & insegnamento. Rivista internazionale di Scienze dell'educazione e della formazione 20*(1), 439-459. ISSN 1973-4778. https://doi.org/10.7346/-fei-XX-01-22_39

Profanter, A., Maestri, E., Owtram, F., (2020). In Oman, no security for the migrant health workers fighting the pandemic. *openDemocracy.*

Profanter, A., Hachfeld A. (2020). La formazione interculturale degli insegnanti per una scuola inclusiva: un atto d'equilibrismo fra teoria e realtà in Alto Adige. *HLZ, Herausforderung Lehrerinnbildung. formazione insegnamento*. https://doi.org/10.7346/-fei-XVIII-01-20_16

Profanter, A., Cate, S.R. (2019). Indigenous Polygyny in Dhofar. (Re-)Interpretations of Individual Options and Daring Delineations. *Al Raida*, *43*(1). 10.32380/alrj.v43i1.1746

Hachfeld, A., Profanter, A. (2018). Affrontare il multiculturalismo: le credenze sulla diversità culturale di studenti della facoltà di Scienze della Formazione in Alto Adige. *Formazione & Insegnamento. Rivista internazionale di Scienze dell'educazione e della formazione, 2, 321-333*. ISSN: 2279-7505

Profanter, A., Näslund, R., Khalid Qais Al Said, S. (2018). Education in Diversity - Diversity in Education: Students with Visual Disabilities in the Sultanate of Oman. *Al Raida* 42(2), 1-21. ISSN:0259-9953

Profanter, A. (2017). Análisis científico descriptivo: Progreso del Sistema educativo de Arabia Saudita. *Enseñanza & Teaching, Revista interuniversitaria de didáctica, 35 (1), 65-79.* ISSN: 2386-3919 - e-ISSN: 2386-3927

Profanter, A. (2013). Hic et Ibi: Comprendere (l')altrove per applicare in luogo. *Pedagogia più Didattica. Teorie e pratiche educative. Rivista Quadrimestrale, 3*, 59-64. *Erickson*. ISSN: 1973-7181

Profanter, A., Cate, S. R. (2013). Investigating the intersection of film and literature in developing reader engagement and skill in English language teaching in the Arabian Gulf: The Three Musketeers by Alexandre Dumas and the Three Musketeers as directed by Fred Niblo. *Indraprasth, An International Journal of Culture and Communication Studies, 1*, 81-92. ISSN: 2278-7208

Cate, S. R., Profanter, A. (2012). Frontier Triptych: Saudi Arabia in Motion. Liminal digital frontier spaces. *Journal of New Media Studies, 1.* (total number of pages 26). Internet address: http://jnmstudies.com/index.php/current/85-articles/99-frontiertrip
ISSN 2162-6669

Profanter, A. (2012). Schulfilm über den Islam. *Forum Schule Heute. Pädagogische Zeitschrift für die Schule in Südtirol, 26*(3), 37. Internet address: http://www.schule.suedtirol.it/forum-schule-heute/

Profanter, A. (2011). Éducation supérieure au Moyen-Orient. Des réformes des systèmes éducatifs sont urgentes, pour offrir des études plus adaptées au marché du travail et pour inclure plus les femmes. *Afkar/Idèes, 28*, 33-36. ISSN: 1697-0403

Profanter, A., Lintner, C. (2011). Räumliche Nähe und soziale Distanz. Franzensfeste – ein Dorf, in dem die Welt zu Hause ist. Forum Schule Heute. *Forum Schule Heute. Pädagogische Zeitschrift für die Schule in Südtirol; Heft 5, 40-41*. Internet address: http://www.schule.suedtirol.it/forum-schule-heute/

Profanter, A. (2011). The Middle East at a crossroad: An educational revolution. *Procedia: Social & Behavioral Sciences, 15*, 1257-1261. ISSN: 1877-0428

Profanter, A., Lintner, C. (2011). Sustainable intercultural integration in local communities: A pioneer project on intercultural education. *Procedia: Social & Behavioral Sciences, 15*, 1241-1247. ISSN: 1877-0428

Profanter, A., Cate, S. R. (2011). Embraced or embargoed: special ability and needs issues in the Arabian Gulf. *Procedia: Social & Behavioral Sciences, 15*, 1248-1256. ISSN: 1877-0428

Profanter, A. (2010). Desert Frontiers. The Devil of Education: A Blessing and a Curse. *Enseñanza & Teaching, 28*(1), 185-196. ISSN: 0212-5374

Profanter, A. (2010). Buchrezension: Sevillano García, M. L. (2009). "Competencias para el uso de herramientas virtuales en la vida, trabajo y formación permanents". *Forum Schule Heute. Pädagogische Zeitschrift für die Schule in Südtirol, 24*(5), 52.

Profanter, A. (2010). Islamophobie im Vormarsch?. *Forum Schule Heute. Pädagogische Zeitschrift für die Schule in Südtirol, 24*(1), 34-35

Profanter, A. (online publication: 2008, print publication: 2009). Facing the challenges of children and youth with special abilities and needs on the fringes of Omani society. *Children and Youth Services Review, 31*(1), 8-15. ISSN: 0190-7409
Internet address: http://www.sciencedirect.com/science?_ob=ArticleURL&_udi=B6V98-4SJ7PPF-2&_user=4316138&_rdoc=1&_fmt=&_orig=search&_sort=d&view=c&_version=1&_urlVersion=0&_userid=4316138&md5=0e01749c90541ea0d53de33ddd0ecf4a

Profanter, A., Cate, S. R. (print publication 2009, published online: 07 Aug 2010). "Deal justly with them...": (In)Justice in Polygyny—The Male Perspective. *The Journal of Social Psychology, 149*(3), 223-241. ISSN: 0022-4545
(total number of pages 19; of which Profanter, A. the sections: "Method", "Setting and Sample", "Results", "Study Focus", "Polygyny and the Concept of Justice")

Profanter, A. (2009). Qualche ceffone male non fa! Non fa male qualche ceffone? *Aules. Intendenza Scolastica Ladina Provincia Autonoma di Bolzano, März 2009,* 10-12

Profanter, A. (2008). Beat or Not to Beat: Corporal Punishment in Pakistan's Education System a Myth or Reality. *Perspectives, Electronic Journal of the American Association of Behavioral and Social Sciences, 11*(1)

Profanter, A., Cate, S. R. (2008). Indigenously Polygynous or Multi-Culturally Monogomous. *Perspectives, Electronic Journal of the American Association of Behavioral and Social Sciences, 11*(1)

Profanter, A. (2008). Körperliche Bestrafung als Erziehungsmittel. Ein Blick durch die Brille einer Forscherin der Uni Bozen. *OEW–Organisation für Eine solidarische Welt Rundbrief, Pakistan. Nr. 152 vom September 2008*, 6-8.

Profanter, A. (2005). Von der Studentin zur Lehrerin-Eine empirische Untersuchung über die Veränderungen des Selbst. *Salzburger Beiträge zur Erziehungswissenschaft, 9*(1/2), 59-91. ISSN: 1560-6333

Niederhofer, H., Hackenberg, B ., Profanter, A. (2000). Multi-Professionalism is more than Professionalism. Errors in Counseling and how they could be Avoided - A Solution Oriented Approach Considering a Difficult Case as Example. *Systeme*, *14*(2), 141-145. ISSN: 1022-9280

## E) Papers in Refereed Conference Proceedings

Profanter, A. (2014). *Achievements and Challenges in the Educational Realm in Saudi Arabia.* Proceedings of the 2nd Annual International Interdisciplinary Conference (AIIC), Vol.1. Azores Islands, Portugal, 8-12 July 2014. ISSN: 978-608-4642-24-4
Internet address: http://aiiconference.net/images/AIIC2014.Vol.1.pdf

Profanter, A., Lintner, C. (2011, March, online publication). *Convivere vicini, essere lontani. Un'analisi critica sulla convivenza multiculturale quotidiana in Alto Adige all'esempio di Fortezza*. Proceedings of the XIV Conferenza SIU: Abitare l'Italia territori, economie, diseguaglianze. Torino, 24/25/26 Marzo 2011. ISSN: 1723-0993
Internet address: http://www.societaurbanisti.it/

Profanter, A., Cate, S. R., & Rice, D. V. (2009, June, online publication). *Higher Education on the Center Stage for Change in the Middle East.* Proceedings of the 3rd Redesigning Pedagogy International Conference 2009 on Designing New Learning Contexts for a Globalising World. National Institute of Education, Nanyang Technological University, Singapore.
Internet address: http://conference.nie.edu.sg/2009/search/index.php

Cate, S. R., & Profanter, A. (2009, June, online publication). *Repulsive Recognition of the Less Accepted of their Own Society: Issues Surrounding Children and Youth with Special Abilities and Needs in Oman and the Arabian Gulf*. Proceedings of the 3rd Redesigning Pedagogy International Conference 2009 on Designing New

Learning Contexts for a Globalising World. National Institute of Education, Nanyang Technological University, Singapore.
Internet address: http://conference.nie.edu.sg/2009/search/index.php

Profanter, A., Cate, S. R. (2007, June, online publication). *These are the Ties that Bind: Bonds of Intellectual and Emotional Intimacy within Polygyny in Southern Oman. A Pilot Study.* Proceedings of the 6th Annual Hawaii International Conference on Social Sciences (pp. 1882-1900). Honolulu, Hawaii.
Internet address: http://www.hicsocial.org/SOC2007.pdf

Profanter, A. (2007, June, online publication). *An "Educational Emergency" has been Declared: Corporal Punishment and its Impact on Children and Youth in Pakistan.* Proceedings of the 6th Annual Hawaii International Conference on Social Sciences (pp. 1901-1909). Honolulu, Hawaii.
Internet Address: http://www.hicsocial.org/SOC2007.pdf

Profanter, A. (2007, May, online publication). *Corporal Punishment as Cultural and Educational Process in the Islamic Republic of Pakistan*. Proceedings of the International Education Conference 2007 "Redesigning Pedagogy: Culture, Knowledge and Understanding", National Institute of Education, Nanyang Technological University, Singapore. ISBN: 978-9810581855
Internet Address: http://conference.nie.edu.sg/2007/paper/papers/ANT188.pdf

## F) Multimedia

Duregger, K., Profanter, A. (2014). Documentary. Badanti. Sendereihe Dialog: Familie - Soziales - Senioren. Documentary in collaboration with RAI (Italy's national broadcasting company) on female domestic workers in South Tyrol, Italy.

Kreuzer, K., Neumair, G., Falkensteiner, M., Profanter, A. (2014). Badanti. dF Das Frauenmagazin. Short film on Badanti, domestics in northern Italy, in collaboration with RAI Südtirol (Italy's national broadcasting company), Italy.

Profanter, A. (2014). Live-Interview zum Thema "Badanti" im RAI Sender Bozen Frühstücksradio anlässlich der Publikation des Buches „Badanti – Pflegen in der Fremde" / „Badanti – assistere in terra straniera". Broadcasted on May 8, 2014, 8:35 am on RAI Sender Bozen Frühstücksradio, Italy.

Profanter, A. (2013). SWR (a German radio station) Radio interview "Women in Saudi Arabia". Broadcasted on the 3rd of November in 2013, Germany.

Neumair, G., Falkensteiner, M., Profanter, A. (2013). La Badante/Die Badante. Documentary on behalf of RAI Südtirol (Italy's national broadcasting company) on female domestic workers in South Tyrol, Italy.

Profanter, A., Cate, S. R., Nederveen, A. (2011). Polygyny in Oman. Documentary on understanding societal functioning in Islam: A prerequisite for integration of Muslim immigrants into South Tyrol. In collaboration with the Ministry of Information, Sultanate of Oman, and the Cultural Office, Government of South Tyrol.

Profanter, A. (2011). The First Conference of Film and Media Analysis at the Faculty of Education of the Free University of Bolzano-Bozen, Italy - Bericht Tagesschau, Italy.

Profanter, A. (2009). Interview "Ware Frau". Radiosender Grüne Welle. Radio programme: "Panorama - Themen aus Welt und Kirche", Italy.

## G) Book Reviews

Lekon, C. (2015). Book review: Profanter, A., & Owtram, F. (2013). Citizenship in Transition: New Perspectives on Transnational Migration from the Middle East to Europe. *Middle East Centre Blog.* Internet address: http://blogs.lse.ac.uk/mec/2015/10/05/book-review-citizenship-in-transition-new-perspectives-on-transnational-migration-from-the-middle-east-to-europe/

Lekon, C. (2015). Book review: Profanter, A., & Owtram, F. (2013). Citizenship in Transition: New Perspectives on Transnational Migration from the Middle East to Europe. *Cambridge Scholars Publishing October 'Book of the Month'*. Internet address: http://www.cambridgescholars.com/book-of-the-month-october-2015

Rice, D., Penland, J. L. (2009). Book Review: Profanter, A. (2007). Che Charta Dab Dey, Halta Adab Dey. A Pushto Saying Meaning Where There is Physical Punishment, There is Order and Respect. *Mentoring & Tutoring: Partnership in Learning*, *17*(1), 103. ISSN: 1361-1267

Sevillano Garcìa, M. L. (2009). Book review: Profanter, A. (2005). In der Schule wollte ich nie landen (Jamás quise terminar en la escuela). *Enseñanza & Teaching*, *27*(2), 198-199. http://campus.usal.es/~revistas_trabajo/index.php/0212-5374

# RESEARCH

**Projects Initiated and Coordinated:**

**2013-2016** „Das interkulturelle Klassenzimmer: die Perspektive angehender Lehrkräfte"/"The intercultural classroom: Perceptions of teacher trainees", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2011-2013** "Badanti – a life between two worlds. An analysis of educational, social and societal consequences", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2010-2012** "Understanding Societal Functioning in Islam: A Prerequisite for Integration of Muslim Immigrants into South Tyrol". Initiator and coordinator of the film project in the Sultanate of Oman realized in collaboration with the Ministry of Information of the Sultanate of Oman and Cultural Office, Government of South Tyrol.

**2011** "A Pebble in the Pond: Change begins at `Home'. Narrowing the Transitional Gap from Immigrant to Citizen by utilizing emerging paradigms to address challenges and opportunities in cross-national immigration", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2009-2011** "Investigation into Expatriate Acculturation into the Host Population of South Tyrol in collaboration with OEW' Project on Sustainable Intercultural Integration in Local Communities", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2008-2009** "New Horizons in Education: Emerging Collaborative Opportunities Waiting to be Tapped", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2006-2008** "An analysis of the meaning of marriage, the self-definition of women and men and the effects of polygynous marital arrangements on children", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2004-2006** "Physical Punishment of Children and Youth in the North-West Frontier Province of Pakistan", Faculty of Education, Free University of Bozen-Bolzano, Italy.

**Team Member in Research Projects**

**2021-2024** "Creative programming in Primary Education. Development of materials and proposals for block coding, machine learning game engines and robotics.", Principal Inv. José Manuel Sáez López, Esteban Vázquez Cano

**2020-2023** "TRUST - Education for sustainable tourism in South Tyrol." The conceptual development of an integrated training system and the design of educational tourism for families, Principal Inv. Gerwald Wallnöfer

**2019-2022** "Diversity and inclusion in schools: legal solutions and good practices (DISCO)", Principal Inv. Stefania Baroncelli, Co-Inv. Dario Ianes, con Marjaana Gunkel, Annemarie Profanter, Laura Valle, Heidrun Demo, Ralf Lüfter, Urban Nothdurfter, Monica Rosini, Ivo De Gennaro, Antonella De Angeli

**2014-2017** "Students Peer Tutoring for language learning (SPeTuL)", Principal Inv. Zanin Scaratti Renata

**2010-2013** "Ubiquitous learning with mobile devices: developing a map of competencies in higher education", Universidad Nacional de Educación a Distancia (UNED) Principal Inv. Dr. M. Luisa Sevillano Gracia

**Research Interests:**

- Intercultural Aspects of the European Educational System;
- Applied Social Pedagogy – an Intercultural Focus;
- Impact of Immigration on Socio-Political Decision-Making in South Tyrol;
- The Changing Face of European Societies attempting to tune-in to their Immigrant Populations;
  Social Network Nodes – Keys for Successful Integration of Immigrant Children in Schools in South Tyrol, Italy;
- The Impact of Immigrant Children on the Trilingual School System in South Tyrol, Italy.
- Societal and Family Organization in Pakistan and Countries of the Arabian Peninsula;
- The New Challenges in the Strongholds of Islamic Societies;

**Research Skills:**

Extensive Experience with

- Quantitative and Qualitative Research Methods;
- Survey and Evaluation Research Techniques;
- SPSS, NUD*IST and other Statistical Programs;

- Research Tools such as Lexis, Nexis, ERIC, PSYNDEX, MEDLINE, FIS, BIBL WISO-net, JSTOR, OECD Statistics, World Statistics, FAO Statistical Databases, etc.;
- Packages for Reference Management (e.g. EndNote, RefWorks)

**Current Data- & Research-Projects:**

- Intercultural classrooms: Teachers' perspectives
- Social and Pedagogical Implications for Italian Family Structure due to an increase in "Badanti"
- Investigation into Expatriate Acculturation into the Host Population of South Tyrol in collaboration with OEW' Project on Sustainable Intercultural Integration in Local Communities
- Higher Education at the Crossroads in the Arabian Gulf: The Expatriate Factor
- Higher Education on the Center Stage for Change in the Middle East
- Societal Network Nodes and Characteristics of Education Settings in Arabian Societies-What insights can be gained for the development of models of integration of immigrants
- Student retention: an ever-greater Concern for Institutions in the Middle East
- Education: Traditional Concepts, Social Network Nodes and Changing Demands
- The Evaluation Dataset of Work and Family Life in Oman/Saudi Arabia/Bahrain/Dubai (joint study with Stephanie Ryan Cate, Associate Chair of the Preparatory Program during the 2006-2007 Academic Year and Instructor, Prince Mohammed University, Al Khobar, Saudi Arabia)
- Polygyny in the Gulf-An Intergenerational Approach
- Ethnopsychological Approach to Identity Construction of Muslim Men and Women in Traditionally Bound Communities within a Globalized World
- Children and Youth with Special Abilities and Needs in Arab Societies: Changing Societal Views and Quality of Institutional Care
- Cross-national Immigration

## TEACHING ACTIVITIES:

### A) Graduate Courses

**2026/2027** "Allgemeine Pädagogik (Lab.) ", Group 2, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Allgemeine Pädagogik (Lab.) ", Group 4, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Einführung in die interkulturelle Pädagogik", language of instruction: German, teaching load: 18, studenet contact hours: 9, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Reflexion sozialpädagogischen Handelns in Diversitätskontexten (LAB)", language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik", language of instruction: German, teaching load: 20, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2025/2026** "Vergleichene Pädagogik", language of instruction: German, teaching load: 15, student contact hours: 5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Allgemeine Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2023/2024** "Interkulturelle Pädagogik", language of instruction: German, teaching load: 15, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2022/2023** "Interkulturelle Pädagogik", language of instruction: German, teaching load: 15, student contact hours: 5, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2020/2021** "Interkulturelle Pädagogik", language of instruction: German, teaching load: 30, student contact hours: 9, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 2, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 5, language of instruction:

German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 6, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2019/2020** "Interkulturelle Pädagogik", language of instruction: German, teaching load: 30, student contact hours: 15, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Cycle of seminars 1.st study year / Seminare 1. Studienjahr / Cicli seminariali I anno", teaching load: 2, winter and summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2018/2019** "Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Einführung in das wissenschaftliche Schreiben (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 2, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 5, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 6, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2017/2018** "Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 2, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 5, language of instruction: German, teaching load: 10, student contact hours: 1,5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2014/2015** "Geschlechtsspezifische Aspekte der Erziehung (Lab.)", language of instruction: German, teaching load: 20, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Intercultural Pedagogy"; language of instruction: German, teaching load: 30, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2013/2014** "Gender Studies (Lab.)", language of instruction: German, teaching load: 20, student contact hours: 3, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Spezialisierung und Vorbereitung auf die Laureatsarbeit. Schwerpunkt Mathematik/Naturwissenschaften", language of instruction: German, teaching load: 30, student contact hours: 8, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik in multikulturellen Gesellschaften", language of instruction: German, teaching load: 30, student contact hours: 12, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 30, student contact hours: 4.5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 2, language of instruction: German, teaching load: 30, student contact hours: 4.5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2012/2013** "Pedagogia Interculturale", language of instruction: Italian, teaching load: 30, student contact hours: 20, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Gender Studies", language of instruction: German, teaching load: 30, student contact hours: 20, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Management interinstitutioneller, interpersonaler und interkultureller Konflikte", language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Management interinstitutioneller, interpersonaler und interkultureller Konflikte (Lab.)", language of instruction: German, teaching load: 20, student contact hours: 13, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Management interpersonaler und interkultureller Beziehungen (Lab.)", language of instruction: German, teaching load: 10, student contact hours: 6, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2011/2012** "Intercultural Pedagogy (Lab.), Group A"; language of instruction: German, teaching load: 10, student contact hours: 8, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Intercultural Pedagogy (Lab.), Group B"; language of instruction: German, teaching load: 10, student contact hours: 8, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 10, student contact hours: 8, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 10, student contact hours: 8, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2010/2011** "Intercultural Pedagogy"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2009/2010** "General Pedagogy"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2008/2009** "General Pedagogy", language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"General Pedagogy", language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"General Pedagogy"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2007/2008** "Introduction to Research Methods", language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.)", language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Critical Thinking–Group A", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"Critical Thinking–Group B", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"Written Communication", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"Professional Development", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"DYNED LAB–Computer Based IELTS Preparation"; language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

**2006/2007** "Introduction to Research Methods"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.)", language of instruction: German, teaching load 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Statistical data analysis with SPSS software"; language of instruction: German, teaching load: 15, student contact hours: 10, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2005/2006** "Research Methods in Social Sciences"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Introduction to Social Work–Group A"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Introduction to Social Work–Group B"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Social Psychology"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Communication and Interviewing Skills"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Introduction to Research Methods"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2003/2004** "Ethics in Educational Psychology"; language of instruction: English, teaching load: 40, spring semester; City University of Science & Information Technology, Peshawar City, Pakistan

**B) Postgraduate Courses**

**2017/2018** "Epistemologia della Sociologia generale, Pedagogia sociale", PhD course, language of instruction: English ,German and Italian, teaching load: 4, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Disegno della ricerca per la Sociologia generale, Pedagogia sociale", PhD course, language of instruction: English ,German and Italian, teaching load: 4, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2013/2014** "Diversity in Education", PhD course, language of instruction: English, teaching load: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

„Coaching I"; PhD course, language of instruction: English, teaching load: 7, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2012/2013** "Pädagogik und geschlechtsspezifische Differenzen: Status of arts und Forschungsperspektiven"; PhD course, language of instruction: German, teaching load: 3, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2006/2007** "Laboratory on statistical analysis of data using SPSS software"; language of instruction: Italian, teaching load: 12, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2005/2006** "Introduction to Research Methods"; language of instruction: German, total teaching load: 12, student contact hours: 8, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methodology"; language of instruction: German, total teaching load: 25, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2004/2005** "Developmental Psychology"; language of instruction: English, total teaching load: 25, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

Special seminar on Intercultural Pedagogy (M-PED/01) integrated in the Master course "Disagio 3", Faculty of Education, Università degli Studi Repubblica San Marino, San Marino

**2003/2004** "Psychology, Guidelines and Counseling"; language of instruction: English, total teaching load: 40 hours, spring semester; City University of Science & Information Technology, Peshawar City, Pakistan

"Psychology and Intelligence"; language of instruction: English, total teaching load: 40 hours, spring semester; City University of Science & Information Technology, Peshawar City, Pakistan

## C) Postgraduate and Graduate Thesis Supervision

Peer, I. (2021). Schule als sozialer Raum für Schüler*innen mit internationaler Geschichte. (Supervision 01.2020 – 02.2021).

Bertignol, M., Tscholl, N. (2021). Vielfalt der Kulturen in den Klassenzimmern der Grundschule in Südtirol – Chancen und Herausforderungen für die Lehrenden; ein Erfahrungsbericht. (Supervision 02.2020- 02.2021),

Federer, K. (2019). Genderkompetenz von Studierenden der deutschen Abteilung im Masterstudiengang Bildungswissenschaften für den Primarbereich. Eine explorative Studie.

Pardeller, S. & Reichegger, S. (2019). Das Geschlecht als Strukturkategorie im pädagogischen- bzw. Lehrberuf. Eine quantitative Befragung der Studentinnen und Studenten der Fakultät für Bildungswissenschaften an der Freien Universität Bozen zu ihren Studien- bzw. Berufswahlmotiven, verbunden mit einem kritischen Vergleich der Segregationsmuster nach Geschlecht in den Südtiroler Bildungsbereichen.

Brugger, S. (2020). Eine qualitative Untersuchung der interkulturellen Elternarbeit an Südtiroler Grundschulen. [Unveröffentlichte Masterarbeit]. Freie Universität Bozen. (Betreuung ab akad. Jahr 2018/19)

Zöschg, L. (2020). Muslimische Kinder an Südtirols Grundschulen Maßnahmen der Schuldirektionen und internationale Best Practice Beispiele. [Unveröffentlichte Masterarbeit]. Freie Universität Bozen. (Betreuung ab akad. Jahr 2018/19)

Oberlechner, V. (2019). Geschichten zur Angstbewältigung und Ich-Stärkung im Kindergarten. [Unveröffentlichte Masterarbeit]. Freie Universität Bozen.

Gakar, N. (2017). The reception of Western fashion in conservative Islamic societies, with focus on the UAE. Second supervisor. Degree course in Science of

Multilingual Communication, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Crescentini, M. E. (2014). Dall'emergenza all'inclusione. Second supervisor. Degree course in Social Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Prinoth, M. (2013/2014). Der Andere in den Augen des Anderen. Qualitative Inhaltsanalyse der Berichterstattung eines Gewaltausbruchs. Degree Course in Science of Multilingual Communication, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Zelger, M. (2013/2014). Entspannungsverfahren für Kinder – Prävention oder Trend? Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Stauder, F. (2013/2014). Aktiv- entdeckendes Lernen mit magischen Quadraten - Eine Unterrichtseinheit für den Mathematikunterricht in der Grundschule. Co-supervison with Dr. Piok Manfred. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Reiterer, M. (2013/2014). Die Entwicklung von Empathie bei Einzelkindern im Vergleich zu Geschwisterkindern. Co-supervison with Dr. phil. Girardi Battisti Gertraud. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Bachmann, J. (2013/2014). Aktiv- entdeckendes Lernen mit magischen Quadraten - Eine Unterrichtseinheit für den Mathematikunterricht in der Grundschule. Co-supervison with Dr. Piok Manfred. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Horrer, M. (2013/2014). Die Persönlichkeitsentwicklung von Kindern als Herausforderung an Familie und Kindergarten. Co-supervison with Dr. Girardi Battisti. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Pircher, T. (2012/2013). „Vergleich des Spielverhaltens von Mädchen und Jungen im Kindergarten. Gemeinsamkeiten und Unterschiede". Co-supervison with Dr. Girardi Battisti. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Grassl, M. (2011/2012). „Belastet und/oder zufrieden? Eine empirische Studie zur Berufszufriedenheit von Lehrkräften verschiedener Schulstufen in Südtirol". Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Oberhofer, S. T. (2006). „Die Konstruktion des Selbst bei Integrationsschülern/innen – eine Fallstudie". Postgraduate School of Specialization for Secondary School Teachers, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Psaier, M. (2013/2014). Sachaufgaben in der Grundschule - von Schülern und Schülerinnen selbst erstellt. Second supervisor. Degree course in primary education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

## D) PhD Thesis Supervision

Auer, P. (2018). Values in the classroom – A mixed methods study on value pluralism in South Tyrolean schools. PhD Program in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics 33rd cycle, Faculty of Education, Free University of Bozen-Bolzano, Italy. *(3rd tutor)*

Colombo, S. (2018). La percezione dell'identità femminile e lo sviluppo della stessa tra le donne albanesi migranti di seconda generazione in Alto Adige. PhD Program in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics 33rd cycle, Faculty of Education, Free University of Bozen-Bolzano, Italy. *(2nd tutor)*

Margutti, S. (2014). "Le Nuove Tecnologie della Comunicazione e dell' informazione in Italia: Il Tablet nella Didattica della Regione Marche"
Doctoral programme of the Faculty of Education, Department of Didactic and School Organization. National Distance Education University (UNED), Madrid (member of the final exam committee).

Agostini, E. (2011-2014). „The many facets of creativity. A phenomenological investigation of "creativity" in the Learning Process". Co-supervision with Prof. Baur and Prof. Schratz. PhD School, cycle XXVII, Faculty of Education, Free University of Bozen-Bolzano.

Khattak, I. (2007). "Postgraduate Faculty and Students' Perceptions and Preferences Regarding Introducing Technical Writing Course(s) at Higher Education Level in N.-W.F.P., Pakistan". Doctoral Programme in Education, City University of Science & Information Technology, Peshawar, Pakistan (Supervision during the Academic Year of 2003/2005).

## ACADEMIC ROLES

Consultant in the conceptualisation of the Master's Degree in Institutional Communication Management, Marketing and Event Production, Module 1: Communication in the different social and productive sectors: Institutions, Companies and Third Sector Organizations, Universidad Complutense de Madrid, Prof. Miguel Angel Ortiz Sobrino (academic year 2022-2023)

Editorial board member of the journal "Enseñanza & Teaching", Dr. M. Luisa Sevillano Gracia, Ediciones Universidad Salamanca (2005-2020)

Member of the committee responsible for the conceptualisation of the entry exam of the Master's programme in primary education (Membro della commissione responsabile per l'esame di ammissione al Corso di laurea in Scienze della formazione primaria con decreto 27/2019)

Appointed as tutor to advise and support the students of the first semester (2018-2020)

Member of the PhD program "Collegio dei Docenti del Dottorato di Ricerca in Pedagogia Generale, Pedagogia Sociale e Didattica Generale"; Free University of Bolzano-Bozen (XXI – XXXIII cycle, 2006-2017)

Coordinator of the EUREGIO School of Education Group of Pedagogists of the Universities Bolzano-Bozen and Innsbruck (2013)

Member of the committee responsible for the entrance examination, PhD program (Membro della commissione di vigilanza nell'ambito della prova di selezione per l'ammissione al Dottorato in "Pedagogia Generale, Pedagogia Sociale e Didattica Generale" a.a. 2007/2008 decreto 35/2010; a.a. 2011/2012 con decreto 58/2011)

Member of the committee responsible for the entrance examination, degree program in primary education (Membro della commissione di vigilanza nell'ambito della prova di selezione per l'ammissione al Corso di laurea in Scienze della formazione primaria a.a. 2010/2011 decreto 35/2010; a.a. 2011/2012 con decreto 58/2011; a.a. 2017/2018 con decreto Nr. 139 /20.12.2017; a.a. 2018/1019 con decreto 85/20.07.2018, a.a. 2022/2023 con decreto 174/2023, a.a.2024/25 con decreto 85/2024)

Member of the committee responsible for the final examination, degree program in primary education, ladin section (Membro della commissione giudicatrice per l'assegnazione del titolo di dottore in Scienze della formazione primaria 2003 con decreto , ladin section a.a 2015/16 decreto 25/03.03.2016)

Member of the committee responsible for the entrance examination, bachelor program in communication sciences and culture (Membro della commissione di vigilanza nell'ambito della prova di selezione per l'ammissione al Corso di scienze della comunicazione e cultura a.a. 2013/2014 con decreto 47/2013)

Member of the committee responsible for the final examination, degree program in social education and social work (Membro della commissione giudicatrice per l'assegnazione del titolo di dottore in Servizio Sociale e Educatore Sociale 2007 con decreto 05/2007; 2014 con decreto 20/2014)

Member of the committee responsible for the final examination, degree program in primary education, german section (Membro della commissione giudicatrice per l'assegnazione del titolo di dottore in Scienze della formazione primaria 2003 con decreto 04/2003; 2005 con decreto 04/2005 e 10/2005; 2006 con decreto 14/2006; 2007 con decreto 07/2007 e 10/2007; 2008 con decreto 02/2008 e 07/2008; 2009 con decreto 11/2009; 2010 con decreto 02/2010 e 51/2010; 2011 con decreto 10/2011, 34/2011 e 66/2011; 2012 con decreto 45/2012 e 71/2012; 2013 con decreto 19/2013 e 41/2013; 2014 con decreto 20/2014; 2014 con decreto 68/2014; 2018 con decreto 77/09.07.2018, 2019/20 con decreto 77/09.07.2018, 2022, 2025, 2026)

President of the committee responsible for the final examination, degree program in primary education (Presidente della commissione giudicatrice per l'assegnazione del titolo di dottore in Scienze della formazione primaria 2013, con decreto 41/2013 e 2025 con decreto)

## MEMBERSHIP UNIVERSITY COMMITTEES

Member of the Faculty Council, Faculty of Education, Free University of Bozen-Bolzano, Italy, 2012-present

Member of the committee for the evaluation of external teaching assignments for General and Social Pedagogy (Decree No. 91/16.5.2024), 2020-2024

Coordinator of the program ERASMUS in collaboration with the "Spain-Universidad Nacional de Educación a Distancia UNED", 2013-present

Elected Faculty Representative, Equal Opportunities Committee, Free University of Bozen-Bolzano, Italy, 2007-2010

Elected Representative of Researchers, Faculty Council, Faculty of Education, Free University of Bozen-Bolzano, Italy, 2006-2011

Member of the studies committee of the master's program in Primary Education, Free University of Bozen-Bolzano, Italy, 2013-present (with decree 69/2014).

Member of the studies committee of the Professional training course and placement (PTCP), "Percorso Abilitante Speciale (PAS)", Free University of Bozen-Bolzano, Italy, 2013-present.

Member of the study assessment committee "Tirocinio Formativo Attivo (TFA)", Free University of Bozen-Bolzano, Italy, 28.03. -25.09.2013.

Member of the PhD studies committee in General Pedagogy, Social Pedagogy and General Education (XXI – XXIX cycle), Free University of Bozen-Bolzano, Italy, 2006-2017.

Member of the PhD admissions committee in General Pedagogy, Social Pedagogy and General Education, Free University of Bozen-Bolzano, Italy, 2007/2008 (with decree 35/2010), 2011-2012 (with decree 58/2011).

Member of the admissions committee for the "Degree program in Primary Education", Free University of Bozen-Bolzano, Italy, 2010/2011 (with decree 35/2010), 2011/2012 (with decree 58/2011).

Member of the admissions committee for the "Degree program in Multilingual Communication Sciences", Free University of Bozen-Bolzano, Italy, 2012/2013 (with decree 47/2013).

Member of the assessment committee for the Bacherlor's Degree Examination, "Degree program in Social Work and Social Education", Free University of Bozen-Bolzano, Italy, 2007 (with decree 05/2007), 2014 (with decree 20/2014), 2024 (with dedree 184/2024).

Member of the assessment committee of the final exam of the "Degree course in Primary Education", Free University of Bozen-Bolzano, Italy, 2011-2014 (with decrees 10/2011, 34/2011 , 66/2011, 45/2012, 71/2012, 19/2013, 41/2013, 20/2014, 68/2014).

President of the Assessment Committee for the final exam of the "Degree program in Primary Education – Section: Primary School", Free University of Bozen-Bolzano, Italy, 2013 (with decree 41/2013); 2025

Member of the selection committee for Supervisors of practical training of the "Degree program in Primary Education – Section: Primary school", Free University of Bozen-Bolzano, Italy, 2014 (with decree 33/2014).

22.10.2026 Annemarie Profanter