Anita Rani Sunda
Curriculum Vitae

Education since leaving school

- **BA (Hons.) English Literature and Language (2:1),** University of Leeds, (United Kingdom), July 2002
- **Certificate in Teaching English to Speakers of Other Languages (TESOL)**, Trinity College, (London, United kingdom), July 2002
- **Master's degree in Education (Applied Linguistics)**, Open University, (United Kingdom), December 2012. Modules:
    - Investigating Language in Action
    - Educational Enquiry
    - Language, literacy and Learning in the Contemporary World.

  Final research project: An investigation into the effectiveness of an asynchronous online platform to teach the formal letter genre using the Teaching-Learning cycle
- **Certificate in Tutor DSA e BES**, APL (Lombardia, Italy), present
  The SLD and SEN Tutor Course is a professional training program that prepares experts in educational support for students with Specific Learning Disorders (SLD) and Special Educational Needs (SEN). It teaches participants how to develop personalized study methods and use compensatory tools and educational software, thereby promoting academic independence and inclusion.

Present appointment

- **Free University of Bozen-Bolzano, Bolzano, Language Centre (2020 – present)**

Language instructor

- teaching English language courses to students at B1 – C1
- Creating materials for final course assessment
- Carrying out end-of-course assessment

Professional experience

From / to	Job title	Name of academic Institution	Academic level	responsibilities

2020 - 2025	English Language Teacher	BayWa r.e. Solar Systems, Verona		▪ teaching individual online business English lessons to members of staff ▪ carrying out assessment and syllabus development
2022 - 2023	Research Assistant	Free University of Bolzano	Faculty of Education	▪ Conducted research into the role of English in companies in South Tyrol ▪ Creation of a learner corpus ▪ Data collection

2021 - 2022	Language instructor	Euricse	Istituto europeo di ricercar sull'impresa cooperativa e sociale	▪ teaching EFL courses at B1 and B2 level to academic and administrative staff
2016 - 2022	Teaching Assistant	Free University of Bolzano	Faculty of Economics	▪ preparation and teaching 'exercise hours' to C1 learners; ▪ member of the exam commission for the final course exams and evaluation.
Oct 2014 – Dec 2017	Language instructor	University of Trento	Language Centre	▪ Taught English language courses to students at levels A1 – C1 ▪ Created materials for final course assessment ▪ Carried out end of course assessment

Oct 2007 – Jun 2013	Language instructor	CLM Bell, Trento		▪ Taught General English and Cambridge ESOL preparation courses to adult and young learners of all levels ▪ Carried out Cambridge ESOL examinations at A2, B1, B2, C1 and C2 levels. ▪ Designed and created materials for blended learning courses using Moodle, english360 and ▪ Macmillan English Campus learning platforms ▪ Trained Supervisor of Cambridge ESOL exams; responsible for setting up and ensuring smooth running of writing, reading and listening papers
Oct 2005 – Sep 2007	Careers assistant/ consultant	The College of Law, London		▪ Advised postgraduate law students training to be lawyers on how to secure legal and nonlegal employment. ▪ Analysed and corrected recruitment documents such as CVs, application forms, and cover letters; conducted mock interviews ▪ Reviewed and introduced workshops on a range of topics such as presentation and interview skills

2004 - 2005	English Language Teacher	Eurognosi, Thessaloniki (Greece)		▪ Taught general English and examination classes (Cambridge FCE, CAE, CPE, IELTS, TOEFL, Michigan) to young and adult learners ▪ Developed and maintained support materials and lesson plans to promote student learning
2002 - 2003	English Language Teacher	Margaritis School of English (Greece)		▪ Taught general English and examination classes (Cambridge FCE, CAE, CPE, Michigan) to young and learners ▪ Developed and maintained support materials and lesson plans to promote student learning
August 2005 2003	English Language Teacher Art teacher		OISE Language School MJA Language Ltd	▪ teaching EFL to young learners at B1 – B2 level.

Experience in academic teaching

- University of Bolzano, Language Centre (2020 – present) (total teaching hours: 290)
- University of Bolzano, Faculty of Economics (2016 – 2022)

Teaching Assistant: Teaching English language courses to students at C1 level (total teaching hours: 1093)

- University of Trento, Language Centre (2013 – 2017)

Teaching English language courses to admin staff and students at A1 – C1 level (total teaching hours: 168)

Research and scholarships

- Research Assistant, Faculty of Education, Free University of Bolzano (2022 – 2023) ○ Project title: “English in the (digital) communication of multilingual communities (EdiComC)” ○ Supervisor: Prof. Cristina Gatti

- **Strand 1:**Created a learner corpus with 218,001 words that can be built upon and used for further research with samples of student writing in English from a wide range of faculties at the Free University of Bolzano

Strand 2: Extended the research which initially focused on students and staff members at Unibz collecting sociolinguistic data and quantitative and qualitative data on attitudes to and perceptions of the role of English in companies in South Tyrol which can be built upon and used for further research.

- Research assignment, Faculty of Science and Technology, University of Bolzano (May 2021 – Nov 2021)
  - Project title: "The SENSitive home: SEnsors for special ENvironmentS: the HOME As normal as possible and as special as necessary (SEnSHome) TN2270 INTERREG I-A 2014-2020
  - Supervisor: Prof. Andrea Gasparella
  - Task: Linguistic support for the Senshome project research group: the correct definition of English terms specific to the discipline under study; translations of documents and articles written on a specific topic; support in the preparation of papers for international conferences

Publications

- *'Grammar reference and practice*' for second edition of *Keynote Beginner, Elementary, Pre-intermediate, Intermediate, Upper Intermediate* and *Advanced*. Cengage. Writing, creating and editing grammar references and practice exercises.
- *'Grammar reference and practice*' for third edition of *Life Elementary*, *Life Pre-intermediate*, *Life Intermediate*, *Life Upper Intermediate* and *Life Advanced*. Andover: Cengage (with Graham Burton). Writing, creating and editing grammar references and practice exercises.
- *Unlock 2 Classroom App (Upper Intermediate).* Creator and editor of materials for classroom app for Unlock 2. Cambridge University Press
- *'Grammar reference and practice*' for 2nd edition of *Life Elementary*, *Life Pre-intermediate*, *Life Intermediate*, *Life Upper Intermediate* and *Life Advanced*. Andover: Cengage (with Graham Burton). Writing, creating and editing grammar references and practice exercises.
- *Mind A1*: Creating and editing reading activities for blended learning platform. London: Macmillan *Cambridge English Empower Pre-intermediate*: creating and editing grammar practice activities. Cambridge: Cambridge University Press

Linguistic revisions:

- Pernigotto, G, Patuzzi, F, Prada, A. Corrado, V & Gasparella, A. (eds.) (2019) *Building Simulation Applications*. Bozen-Bolzano: bu,press (provided feedback on and carried out linguistic revision of introduction and all chapters)
- Weber, C. (2020). 'The Unknown and the horrific in the appearance of evil. On the borderline of presence and absence in transference and counter-transference relationship.' *International Forum of Psychoanalysis* 29(3). (linguistic revision)
- Caniato, M, Marzi, A, Gasparella, A, (2020) COVID-19 face protections influences on speech intelligibility in classrooms, Free University of Bozen-Bolzano

- M. Caniato, F. Bettarello, A. Gasparella (2021) Indoor and outdoor noise changes due to the COVID-19 lockdown and their effects on individuals' expectations and preferences, *Scientific Reports* 11
- Caniato, M, Bettarello F, Granzotto N, Marzi A, Gasparella A, (2021) 'A comprehensive vibroacoustic investigation of cross laminated timber floor'. *Construction and Building Materials* 322(10)

Training courses

- **Certificate in Tutor DSA e BES**, APL (Lombardia, Italy), present
- **Teaching English: Assessing learning**, British Council, June 2026
- **PTE (Pearson Test of English) Trainer: Foundation**, Pearson, June 2026
- **Inclusive Education: Exploring Send Practice and Strategies**, University of Leeds, October 2025

Language competences

Mother tongue: English
Fluent in: Italian (certification: livello B2: Università per Stranieri di Siena Centro Cils); Punjabi
A2 level: Greek

IT experience:

- Proficient user of Microsoft Office and extensive online research skills
- Experience with online learning platforms, including Moodle, english360 and Macmillan English Campus