University Academic Curriculum Vitae

Personal information

Barbara Hofer

Barbara.Hofer1@unibz.it ;
https://www.unibz.it/de/faculties/education/academic-staff/person/36062-barbara-hofer

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https://www.uibk.ac.at/en/anglistik/department/staff/barbara-hofer/

Education since leaving school

1996 Translation Studies - Mag. Phil. Innsbruck (9 semester course duration), University/University of Westminster London/University Forlì, Bologna / Laurea per Traduttore (Triest University 1999)

2001-2002 Master of Arts in European and Comparative Literary Studies Kent University at Canterbury; Dissertation*: Female Subjectivity and Oppression in Merce` Rodoreda's 'The Time of the Doves' and Veza Canetti's 'The Ogre'.*

2008 English Studies Mag. Phil. Innsbruck University (8 semester course duration) / Laurea in Lingue e Letterature Straniere Lingue Inglese e Italiano (Bozen University 2009)

2013 PhD English Studies; Thesis: *On the Dynamics of Early Multilingualism. A Psycholinguistic Study of Bilingual Education in South Tyrol*. Innsbruck University.

2022 Habilitation – Venia docendi (Lehrbefugnis für das Fach "Fachdidaktik Englisch") Innsbruck University. Habilitationsschrift: *Assessing Early Multilingual Competence with English: A Multilingual Development Framework for Young Learners*

Present appointment

2003-present **English teacher at the Gymnasium of Social Sciences** Bozen (permanent position)

Lecturer, **Faculty of Education/FUB - Free University of Bolzano** (South Tyrol) and

Lecturer, **Department of English**, **Leopold-Franzens University Innsbruck** (Austria)

Currently teaching:

WS 2026/27 English Language Teaching-L3: Approaches, syllabuses, lesson plans, assessment, and materials (lab) - 5. SFP

WS 2026/27 English for Social Work (VL) - 1st year LM-87 EN

SS 2026/27 English Language Teaching-L3: Activities for young and very young learners of English with a focus on oral skills (Lab.) ANGL-01/C· Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in deutscher Sprache · EN

SS 2026/27 **Sprach- und kultursensibler Unterricht** (VL) Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in deutscher Sprache · DE

2017 CLIL course for Italian teachers (20hrs) at the elementary, lower and upper secondary level (in collaboration with the Italian School Board)

2015-present: Lecturer, Faculty of Education/FUB - Free University of Bolzano (sector: L-LIN/12 English Language Teaching)

Collaboration with the Italian School Board (research, teacher training, consulting)

Professional experience

Member of the exam board (2) final examination CLIL for teachers at the upper secondary level (February 2016) (University Bozen-Brixen; Faculty of Education/FUB).

Tutoring for student teachers „Studieneingangsphase STEP" – Praktikum der Studieneingangsphase des Lehramtsstudiums at Innsbruck University (January-March 2013)

2013-2015 **Scientific staff member at the department of English** (**Innsbruck University**)
https://www.uibk.ac.at/anglistik/dyme/projects/projectmatel.html.de

2015 **Head of working group**: *Rahmenrichtlinien für die GS/MS* (Italian School Board)

2008- 2009 English teacher at Evening school (TFO Bozen)

2000-2001 English teacher at the Realgymnasium/ Sprachengymnasium Philipp Fallmerayer Brixen, scientifically and foreign language oriented highschool & Realgymnasium/HOB Sterzing
1997-2000 English teacher at lower secondary school (Sterzing)

1998-2000 English courses for teachers and principles

1996-1997 Nanny in London (St. John's Wood) & Spain (Estepona)

1997-2000 English courses for Leitner Sterzing (Business English & English for communication)

1990 Teaching experience at various primary schools in Meran/Bozen

2003 English for kids (Urania Meran) – English intensive course for children and adolescents (AZB Bozen-Natz/Schabs)

Member of the examination commission (A-level exams) at various schools

Head of school leaving examination board (A-level/Matura exams) at various upper secondary schools/gymnasiums in Bozen and Brixen (**since 2019**)

Member and coordinator of different working groups at the Gymnasium of Social Science (working group English, working Multilingual Learning)

Experience in cademic teaching

2015 – present: Lecturer at the Faculty of Education/FUB - Free University of Bolzano:

2015-2016: *Sprachenvielfalt und Lernen'* Lab., Master's degree in Primary Education (2nd year)
2016-2017: *Sprachenvielfalt und Lernen'* Lab., Master's degree in Primary Education (2nd year)
2017-2018: '*Sprachenvielfalt und Lernen'* Lab., Master's degree in Primary Education (2nd year)
2015-2016: *English 'Language and grammar B2'*/Lab., Master's degree in Primary Education (4th year)
2016-2017: *English 'Language and grammar B2'*/Lab., Master's degree in Primary Education (4th year)
2017-2018: *English 'Language and grammar B2'*/Lab., Master's degree in Primary Education (4th year)
2018-2019: *English 'Language and grammar B2'*/Lab., Master's degree in Primary Education (4th year)
2019-2020: *English 'Language and grammar B2'*/Lab., Master's degree in Primary Education (4th year)

2017-2018: *English language analysis and acquisition* Lab (2nd year)

2018-2019: *Didactic 3rd language: English learning in the classroom- approaches and methods- lesson planning and syllabus design in English language teaching*/Lab., Master's degree in Primary Education (5th year)

2019-2020: *Didactic 3rd language: English learning in the classroom- approaches and methods- lesson planning and syllabus design in English language teaching*/Lab., Master's degree in Primary Education (5th year)

2020-2021: (*Mehrsprachige) Alphabetisierung* Lab. (4th year)

2020-2021: *Didactic 3rd language: English learning in the classroom- approaches and methods- lesson planning and syllabus design in English language teaching*/Lab., Master's degree in Primary

Education (5th year)

2020-2021: *Didactic 3rd language: Reading and writing in the classroom* (lab.) (5th year)

2021-2022: *Teaching of English and learning activities with a focus on written skills* (5th year) Master's degree in Primary Education

2022: EPhD1 *Excellence in Teaching*, *PhD Programme in Management and Economics*, Faculty of Economics, Free University of Bozen

2022: *English 1 MAE-14 Master in Eco-Social Design*, Faculty of Design and Art, Free University of Bozen

2022-23 Wissenschaftliches Schreiben 19002 ·L-LIN/14· Akademisches Schreibzentrum · DE

2022-23 English Language Teaching-L3: Approaches, syllabuses, lesson plans, assessment and materials in TEYL. Applications (Lab.) - 12449B ·L-LIN/12· Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in deutscher Sprache · EN

2023/*24 English Language Teaching L3: Activities for young and very young learners with a focus on oral skills* (Lab.) Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in deutscher Sprache · EN

2024-25 ProSeminar: *The Acquisition of English in multilingual contexts*, **English Department Leopold Franzens Universität Innsbruck (A)**

SS 2024/*25 English Language Teaching L3: Activities for young and very young learners with a focus on oral skills* (Lab.) Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in deutscher Sprache · EN

SS 2024/*25 Sprach- und kultursensibler Unterricht* (Lab.) Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in deutscher Sprache · DE

WS 2025-26 **PS Systemic and/or Applied English Linguistics: Language and Identity** English Department Leopold Franzens Universität Innsbruck (A)
WS 2025-26 **PS The Acquisition of English in a Multilingual Context** English Department, Universität Innsbruck (A)

WS 2025-26 **PS Systemic and/or Applied English Linguistics: English Second and Third Language Acquisition** English Department Leopold Franzens Universität Innsbruck (A)

SS 2025/26 English Language Teaching-L3: Activities for young and very young learners of English with a focus on oral skills (Lab.) ANGL-01/C· Einstufiger Master in Bildungswissenschaften für

den Primarbereich - Abteilung in deutscher Sprache · EN

SS 2025/26 **Sprach- und kultursensibler Unterricht** (VL) Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in deutscher Sprache · DE

SS 2025/26 Fachsprache Englisch · Bachelor in Gastronomie und Önologie in Bergregionen · EN; Freie Universität Bozen

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Other academic responsibilities

Reviewer for the *International Journal of Multilingualism*
Reviewer for *English in Education*
Reviewer for *Language Awareness*
Reviewer for Journal of Multilingual and Multicultural Development
Reviewer for *Journal of Language and Education*
Reviewer for *Applied Linguistics*
Reviewer for *Journal of Language, Identity & Education*
Reviewer *for European Journal for Applied Linguistics (EUJAL)*
Reviewer for *Educational Linguistics*
Reviewer for *Social Sciences MDPI*
Reviewer for edited books (*"Theoretical and applied perspectives on teaching foreign languages in multilingual settings")*
Reviewer for *Decentering nativeness and reimagining the study of socio-pragmatic competence in applied linguistics (*John Benjamins *AILA Applied Linguistics* series)

Research in the field of multilingualism & multilingual learning at the Institute of English studies at Innsbruck University

Independent appraiser for FWF Austrian Science Fund / Gutachterin für **FWF Österreichischer Wissenschaftsfonds**, Vienna

Reviewerin/Gutachterin (with Kata Csizér): Dissertation Noémi Szabó Metalinguistic awareness and cross-linguistic interaction in third language learning: English and German as L3 in the Hungarian classroom. (PhD degree at the Multilingualism Doctoral School of the University of Pannonia, Hungary)

Memberships

Member of Dyme Research Group/department of English/Innsbruck University https://www.uibk.ac.at/anglistik/dyme/team/
Member of IAM (International Association of Multilingualism)
Member of AILA Research Network (ReN)
Member of ALA (Association of Language Awareness)
Member of ISAPL (International Society of Applied Psycholinguistics)
Member of TESOL Italy Val d'Adige local group (Teachers of English to Speakers of Other Languages)
Member of **VISION - European Center for Multilingualism in Teacher Education** https://vizja.pl/en/vision-center/
Member of ASM („Arbeitskreis Südtiroler Mittel-, Ober-und Berufschullehrer/innen")

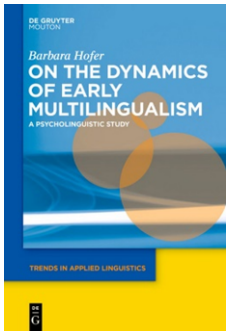
Publications

Hofer, B. (2013) On the Dynamics of Early Multilingualism. A Psycholinguistic Study of Bilingual Education in South Tyrol. *Verbal Newsletter. Zeitschrift des Verbandes für angewandte Linguistik,* XIV, 2/2013, 27.

Hofer, B. (2014) *Die Bedeutung von metalinguistischem und sprachübergreifendem Bewusstsein für das Sprachenlernen*. Homepage Italienisches Schulamt.

Hofer, B. (2014) Frühe Mehrsprachigkeit in Südtirol. Wie wirkt sich mehrsprachiger Unterricht auf das Sprachbewusstsein und auf die L2 und L3 der Lernenden aus? *Zeitschrift für Fremdsprachenforschung*, 25:2, 207-236. ISSN 0939-7299.

Hofer, B. (2015) *On The Dynamics of Early Multilingualism. A psycholinguistic study on the effects of trilingual learning at the primary level in South Tyrol.* Berlin, New York: Mouton de Gruyter. ISBN 978-1-61451-874-7.



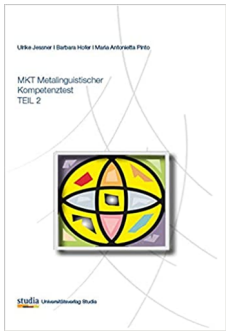
Jessner, U., Hofer, B., & Pinto, M.A. (2015) *MKT-2 Test zur Überprüfung metalinguistischer Kompetenzen*. Innsbruck: Studia Verlag. ISBN 978-3-903030-09-1.

Jessner, U., Pellegrini, C., Hofer, B., & Pinto, M.A. (2015) *MKT-3 Test zur Überprüfung metalinguistischer Kompetenzen.* Innsbruck: Studia Verlag. ISBN 978-3-903030-15-2.

Jessner, U., Pellegrini, C., Hofer, B., & Pinto, M.A. (2015) Die Bedeutung metalinguistischer und metakognitiver Kompetenzen für das Textverständnis bei der Bearbeitung mathematischer Sachaufgaben. *Online Educational Ressources*. 56-71. http://www.matelproject.com/index.php/en/educational-resources

Jessner, U., Hofer, B., Pellegrini, C., Pinto, M.A. (2015) The translation of the Italian metalinguistic ability tests TAM-2 and TAM-3 (Pinto, 1999) into the German MKT-2 (Jessner, Hofer, & Pinto 2015) and MKT-3 (Jessner, Pellegrini, Moroder, Hofer, & Pinto 2015). *Rivista di Psicolinguistica Applicata / Journal of Applied Psycholinguistics, Special Issue*, ed. by M.A. Pinto: The "MATEL" (Metalinguistic Awareness Tests in European Languages) Project: Validations and Translations. XV, 2; 91-110. ISSN 1592-1328.

Candlera, G., Iliceto, P., Hofer, B., Pellegrini, C., & Pinto, M.A. (2015) The pilot studies on the MKT-2 (Metalinguistischer Kompetenztest Teil 2, Jessner, Hofer, & Pinto, 2015) and the MKT-3 (Metalinguistischer Kompetenztest Teil 3, Jessner, Pellegrini, Moroder, Hofer, & Pinto, 2015). *Rivista di Psicolinguistica Applicata / Journal of Applied Psycholinguistics, Special Issue*, ed. by M.A. Pinto: The "MATEL" (Metalinguistic Awareness Tests in European Languages) Project: Validations and Translations. XV,2, 111-138. ISSN 1592-1328 / ISSN elettronico 1724-0646.



Jessner, U., Allgäuer-Hackl, E. & Hofer, B. (2016) Emerging multi-plurilingual awareness in educational contexts: From theory to practice. Canadian Modern Language Review. Special Issue 2015. 157-182. DOI: 10.3138/cmlr.2746

Hofer, B. & Jessner, U. (2016) Multilingualism at the Primary Level in South Tyrol. How does multilingual education affect young learners'

metalinguistic awareness and proficiency in L1, L2 and L3? *The Language Learning Journal.* (online July 28th, 2016; DOI: 10.1080/09571736.2016.1195865).

Hofer, B. & Plattner, S. (2016) Sprachencafè. In: Schwienbacher, Quartapelle & Patscheider (Hrsg.) *Auf dem Weg zur sprachsensiblen Schule. Das Mehrsprachencurriculum Südtirol.* Köln: Carl Link. 77-80. ISBN 978-3-556-07227-1.

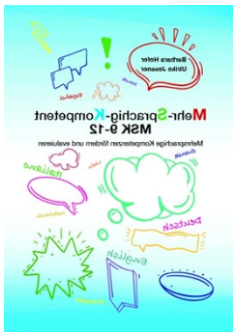
Hofer, B. & Jessner, U. (2017) Is multilingual learning advantageous? *Rivista di Psicolinguistica Applicata/ Journal of Applied Psycholinguistics*, XVII, 1, 9-32. DOI:10.19272/201707701001

Hofer, B. (2017) Emergent multicompetence at the primary level: a dynamic conception of multicompetence. *Language Awareness*. 1-17. doi.org/10.1080/09658416.2017.1351981

Hofer, B. & Allgäuer-Hackl, E. (2018) A dynamic view of multilingual learning: the common plurilingual curriculum from a DMM perspective. *Zeitschrift für Fremdsprachenforschung*. 29 (2), 245-269. ISSN 0939-7299.

Hofer, B. (2019) Mehrsprachige Kompetenzen in der Grundschule. In: Philip Herdina, Elisabeth Allgäuer-Hackl, Emese Malzer Papp (Hrsg.) Mehrsprachensensibel? Monolinguale Sprachenpolitik trifft auf mehrsprachige Praxis- Multilingual sensibility? *Monolingual policies meet multilingual* practice. 24- 39. *innsbruck* university press. ISBN 978-3-903187-55-9.

Hofer, B. & Jessner, U. (2019) Assessing components of multi-(lingual) competence in young learners. *Lingua* doi.org/10.1016/j.lingua.2019.102747



Hofer, B. & Jessner, U. (2019*) Mehr-Sprachig-Kompetent 9-12 Mehrsprachige Kompetenzen fördern und evaluieren.* Innsbruck: Studia. ISBN 9783903030848.

Hofer B. & Jessner, U. (2019) Multilingualism at the primary level in South Tyrol: how does multilingual education affect young learners' metalinguistic awareness and proficiency in L1, L2 and L3?, *The Language Learning Journal*, 47:1, 76-87, DOI:10.1080/09571736.2016.1195865

Hofer, B. (2021) Exploring learner attitudes and learning outcomes in variously multilingual contexts. An empirical investigation of multiple language learning at the primary level. In Pinto, J. & N. Alexandre (eds.), *Multilingualism and third language acquisition: Learning and teaching trends*, 139-163. Berlin: Language Science Press. DOI: 10.5281/zenodo.4449780

Jessner, U., Malzer-Papp, E. & Hofer, B. (2021) The multilingual native speaker. In Slavkov, N., Melo-Pfeifer, S. & Kerschhofer-Puhalo, N. (eds.), *The Changing Face of the "Native Speaker": Perspectives from Multilingualism, Translanguaging and Globalisation.* 47-70. Mouton de Gruyter. ISBN 978-1-5015-1769-3.

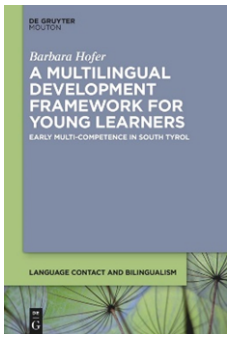
Allgäuer-Hackl, E., Hofer, B., Jessner, U., & Malzer-Papp, E. (2021)

Welchen Einfluss haben mehrsprachensensible Ansätze im Unterricht auf das Sprachenlernen? *ZIF - Zeitschrift für Interkulturellen Fremdsprachenunterricht, Mehrsprachigkeit – konkret. Mehrsprachigkeit und die konkrete Umsetzung in mehrsprachigen Regionen,* 26 (2), 22-47. https://zif.tujournals.ulb.tu-darmstadt.de/article/id/3343/

Hofer, B. & Jessner, U. (2022) Metalinguistic awareness and early multilingual learning. In Stavans, A. & Jessner, U. (eds.), *The Cambridge Handbook of Child and Childhood Multilingualism*. Cambridge University Press. 163- 189. ISBN 9781108484015

Hofer, B. (2022). *Assessing Early Multilingual Competence with English: A Multilingual Development Framework for Young Learners* Habilitationsschrift Innsbruck University.

Hofer, B. (2023). *A Multilingual Development Framework for Young Learners Early Multi-competence in South Tyrol*. Mouton De Gruyter. Language Contact and Bilingualism. ISBN:9783111104652



Hofer, B. (2023). Applying DLC to the study and discussion of multicompetence in multilingual minority contexts. In Aronin, L. & Melo-Pfeifer, S. (eds.), *Dominant Language Constellations: Language(s) awareness and identity. Insights via Dominant Language Constellation Approach.* 69-86. ISBN 978-3-031-37026-7

Hofer, B., Jessner, U. & Pellegrini, C. (2024). From metalinguistic to multilingual awareness: Testing language awareness in mono- and multilinguals. *Metalinguistic awareness: Recomposing cognitive, linguistic, and cultural conflicts Studies in honor of Maria Antonietta Pinto,* 65-74. ISBN 978-88-9377-311-9

Hofer, B. (2024). Affordances for multicompetence building in minority contexts: A sociolinguistic perspective on multilingualism in South Tyrol. In Gabryś- Barker & Vetter (eds.) *Modern Approaches to Researching Multilingualism. Studies in Honour of Larissa Aronin.* 129-146. Springer. ISBN 978-3-031-52370-0

Hofer, B. (2024). Meta - and crosslinguistic awareness in mainstream vs multilingual educational programmes. Where do children develop better multilingual competences? In T. Hathaway & I. Papadopoulos (eds.), *Multilingual Early Childhood Education*: *Modern Approaches and Research.* NOVA Publishers. ISBN: 979-8-89113-551-2

Hofer B., & Spechtenhauser, B. (2024). Theoretical Considerations on the Literacy-Metacognition Nexus: Exploring the Linguistic-Cognitive Landscape of Young Multilingual Minds. *Brain Sciences.* 14(10):979. https://doi.org/10.3390/brainsci14100979

Hofer, B. & Jessner, U. (2025). Thinking allowed. Research agenda: Multilingual cognition and approaches - From monolingual to multilingual norms. *Language Teaching. Cambridge University Press.* 1-16. doi:10.1017/S0261444825000023

Hofer, B. (2025). The multicompetent mind – how does early multilingualism affect children's language development and

cognition? *Intercultural Education*, 1–16. https://doi.org/10.1080/14675986.2025.2514398; 36:5, 548-563, DOI: 10.1080/14675986.2025.2514398

Spechtenhauser, B., Hofer, B. & Allgäuer-Hackl, E. (2025). Conceptualizing and Testing Multilingual Awareness in Multilingual Educational Contexts. *Pedagogical Linguistics.* 1-30. https://doi.org/10.1075/pl.24012.spe

Hofer, B., Jessner, U., & Traxl, C. (2025). Metalinguistic Awareness in Primary Schoolers in Multilingual Partial Immersion Education. *Frontiers in Language Sciences*.1-14. https://doi.org/10.3389/flang.2025.1547151

Hofer, B., Spechtenhauser, B. & Jessner, U. (2025). Moving towards (new) multilingual norms. *European Journal for Applied Linguistics*, 13(1), 67-91. https://doi.org/10.1515/eujal-2024-0059

Hofer, B. (2026). A DLC classroom approach to fostering multilingual identities in adolescent learners with different linguistic profiles. In Aronin, L. & Vetter, E. (eds.), *Dominant Language Constellations for Teachers.* Switzerland: Springer.

Hofer, B. (2026). Re-imagining assessment – creating spaces for sustainable multilingual and multi-competence testing. *Innovation In Language Learning And Teaching*, 1-17. https://doi.org/10.1080/17501229.2026.2620621

Hofer, B. (2026). Going multilingual in historically burdened language contact zones - integrated approaches to (languages) learning. In Arienzo, A. & Monti G.G. (eds.), *Linguistic Diversity, Intercultural Competences & European Identity. Approaches, practices and suffestions from an Aurora framework.* Guida editori.



Hofer, B. & Jessner, U. (2026). *Multilingual Competence Test MCT 9-12.* Innsbruck: Studia Verlag.

Hofer, B., Spechtenhauser, B. & Allgäuer-Hackl, E. (in print). From Metalinguistic Awareness to Multilingual Awareness: Bridging Theory and Practice in Multilingual Learning and Assessment. In Cots, J. & Garret, P. (Eds.), *The Routledge Handbook of Language Awareness*.

Hofer, B. (in prep.). Reflections on English language use and acquisition as emergent properties of adaptive systems.

Hofer, B. (in prep.). English language acquisition in multilingual contexts.

Hofer, B. (submitted). *Multilingual identities*. *Life in three languages.* De GruyterBrill Mouton.

Hofer, B. (submitted). A 93-Year Old Actively Learning Multiple Languages - Motivation, Strategies and Emotions in Lifelong Multilingual Learning Trajectories.

Aronin, L. & Hofer, B. (Eds.) (in prep.). *Einführung in dominante Sprachkonstellationen (DLC*). Star Scholars Network.

Hofer, B., Jessner, U., Malzer-Papp, E. & N. Szabo (in prep.) *Multi-Lingual-Competent 9-12: Multilingual competences fostered and assessed in Hungary*. Innsbruck: Studia Verlag.

Hofer, B., Jessner, U., & A. Ismail (in prep.) *Multi-Lingual-Competent 9-12: Multilingual competences fostered and assessed in Palaestina*. Innsbruck: Studia Verlag.

Hofer, B., Jessner, U., & D. Naswihi (in prep.) *Multi-Lingual-Competent 17-19: Multilingual competences fostered and assessed in Syria*. Innsbruck: Studia Verlag.

Teacher training courses held

2012 Teacher training seminar for teachers and university lecturers on Metalinguistic Awareness in Bozen with Prof. Jessner Ulrike and in collaboration with the Italian School Board.

2015 Teacher Training seminar for teachers at the primary, lower and upper secondary level in collaboration with the Italian School Board - Bozen. Multilingualism and language awareness.

2015 Workshop 'Learning how to learn' for teachers at the primary and lower secondary level in collaboration with the Italian School Board - Bozen.

2015 Presentation of pilot study & findings (MKT-2) with Prof. Pinto Maria Antonietta (University La Sapienza, Rome) - Terlan.
October 2015 Innsbruck University: Presentation of the MAT 2 and MAT3: Assessing metalinguistic awareness (with Mag. Claudia Pellegrini and Prof. Ulrike Jessner).

March 2016: Teacher training seminar for university lecturers and students at the Pädagogische Hochschule Tirol, Innsbruck (Title: Language awareness and language learning).

July 2016: Teacher training seminar for university lecturers and teachers. PFL-"Sprachliche Bildung im Kontext von Mehrsprachigkeit" - Modul 4: Sprachliche Bildung in allen Fächern: Modelle, Konzepte und Erfahrungen in Keutschach, Carinthia (Pädagogische Hochschule Kärnten).

September 2016: Teacher Training seminar in collaboration with the Italian School Board - Bozen. Implementing the provincial framing regulations: multilingualism in the classroom. Bozen.

October 2016: Teacher Training seminar in collaboration with the Italian School Board- Bozen. Implementing the provincial framing regulations: multilingualism in the classroom. Meran.

November 2016: Workshop for teachers (Language Cafè). Conference on The multilingual curriculum for South Tyrol. EURAC Bozen.

September/October 2017: CLIL Course for teachers in lower and upper secondary schools in collaboration with the Italian School Board. Bozen.

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International conferences/ work-shops/talks

2009 Innsbruck University - Workshop: *Multilingualism and Dynamic Systems Approach* (with Prof. Jessner, Prof. Herdina, Prof. Larsen-Freemann, Prof. Kees De Bot, Prof. Van Geert, Prof. Meara, Prof. Verspoor, Prof. Lowie).

2011 Warsaw University: 7th International Conference on Third Language Acquisition and Multilingualism –. Paper: *Early Trilingualism and Metalinguistic Awareness in South Tyrol.*

2011 Innsbruck University: Research Day. Paper: *Early Trilingualism in South Tyrol. A psycholinguistic perspective.*

2012 Dornbirn Symposium: Mut zur Mehrsprachigkeit - *Workshop moderation.*

2013 Darmstadt University: Presentation on *Whole School Curricula initiatives at the Gymnasium of Social Sciences, Bozen.*

2014 Uppsala University: 9th International Conference on Third Language Acquisition and Multilingualism – Uppsala Sweden. Paper: *Cross-linguistic interaction and awareness in trilingual children at the primary level in South Tyrol*.

2014 Darmstadt University: Presentation: *Multilingualism at the Gymnasium of Social Sciences Bozen.*

2015 Rome La Sapienza University. MATEL Final Conference (Lifelong Program, EU-funded) with representatives from the various partner universities and representatives from Brussels. Presentation *MAT-2 (Metalinguistic abilities test - 2).*

2016 Vienna University: 10th International Conference on Third Language Acquisition and Multilingualism – Paper: *Becoming multilingual and multicompetent at the primary level.*

2018 Salzburg University: ÖSKO (Österreichisches Sprachenkomitee). Mehrsprachigkeit und sprachliche Vielfalt im Fremdsprachenunterricht. Workshop with Prof. Ulrike Jessner: *Whole School Curricula implemented: PlurCur and Plur>E.*

2018 Lisbon University: 11th International Conference on Third Language Acquisition and Multilingualism - Paper: The effects of sociolinguistic context and attitude on multilingual development.

2018 Innsbruck University: Österreichische Linguistentagung - Paper: *Multilingual competences at the primary level.*

2019 Malta University: 2nd International Conference on Bilingualism. Paper: *Complexity in early multilingual learning.*

2019 Innsbruck University/Obergurgl: Conference on Metacognition in Multilingual Development: From multilingual children to polyglots. Paper: *Multilingual awareness.*

2019 Free University of Bolzano/Bozen: TESOL conference: Teaching English as a third language. Paper: *Multicompetence and multilingual perspectives on languageS learning/teaching.*

2021 Universidade de Aveiro (Portugal) - 12th ISAPL International Online Congress, 3-5 June 2021. Paper*: Multilingual competences in young learners.*

2021 Free University of Bolzano/Bozen: ICLHE Italy Symposium 11-12 June 2021: Paper: *Multilingual education: Building bridges between languages in the Curriculum.*

2021 AILA 2021 Gröningen, Netherlands, World Congress of Applied Linguistics, 15th- 20th August: Paper: *Early multilingual learning in multilingual contexts.*

2021 TESOL Italy's 46th National convention 'Disruptive Innovations in ELT' 19-20 November. Paper*: Exploring multicompetence in primary schoolers in a trilingual context.*

2022 Brno Conference, Czech Republic. Appreciating Plurilingual Competencies: Current and Future Perspectives. 2-3 June 2022. Paper: *Plurilingual competencies as emergent properties of dynamic multilingual systems.*

2022 Universidad de Granada, International Conference Future challenges in Early Language Learning and Multilingual Education ELLME 22-24 June 2022. Paper: *On the challenges and benefits of early multilingual education.*

2022 Zagreb International Conference on Third Language Acquisition and Multilingualism – Paper: *Assessing components of multilingual competence.*

2022 TESOL ITALY HOPE Virtual Convention, November. Paper: *Creating spaces for an inclusive multilingual pedagogy with English*

2022 Innsbruck University, December. Talk: *A multicompetence perspective on (English) language learning in the primary classroom*. Faculty of Teacher Education-Department for Subject-Specific Education

2023 Cork University College (Ireland) 15 February Guest lecture*: Assessing multilingual competences in primary schoolers.*

2023 Cork University College (Ireland) 17 February Talk: *Multilingual competences from a CDST perspective. The CFMC and CMC*.

2023 University of Ottawa (Canada) May 2-6 CCerbal 2023. BILINGUALISM AND MULTILINGUALISM: Transversal Competencies, Mobility, And Well-Being. Paper: *Transversal*

competences in young learners at the primary level.

2023 I International Virtual Conference „Knowledge at the Border“ *Languages in contact: multilingualism and plurilingualism: Languages in contact: multilingualism in the trilingual border region of South Tyrol* 22-23 June 2023; Research Group HUM-840 "Open knowledge for social action". http://conocimientoabierto.ugr.es

2023 Lyon AILA International Conference LYON (France), July 17.-21, Paper on: On the challenges of (early) multilingual education in complex minority contexts In: Ren Aila Symposium: Social And Affective Factors In Home Language Maintenance And Development

2023 Vaasa Finland: Vaasa University Åbo Akademi, August 23.-26th Invited talk: *Multilingual identities*. Workshop with Siv Björklund, Mikaela Björklund, Larisa Aronin, Laurent Moccozet.

2023 Naples Universitá di Napoli Federico II; AURORA September 18-22 Erasmus Seminar with Alessandro Arienzo, Lídia Gallego, Ulrike Jessner-Schmid & Markus Öbrink; Multidimensional reflections on plurilingualism as European reality; Workshop: *Multilingual awareness and additional language learning*

2023 Malta University ICMME4 International Conference on Multilingualism and Multilingual Education 12-13 October 2023. Paper: *Dominant language constellations in multilingual instructional settings*

2023 TESOL Italy’s 48th National Convention “Getting to the HEART of ELT”. 1-2 December 2023. Paper: Empowering learners through fostering multilingual agency.

2023 University of Nicosia, Cyprus; 4-5 December 2023; 5th International Conference Literacy and Contemporary Society: Creativity, Equity, Social Action; Paper: Multilingual Literacies And Multilingual Identities In Ladin Minority Speakers In South Tyrol

2023 Eurac Bozen, 4-6 Dezember 2023 Conference "One school many languages: bridging research and school practice through plurilingual education" Institute for Applied Linguistics Eurac Research Paper: Fostering plurilingual competences in South Tyrol (with Birgit Spechtenhauser).

2024 Weingarten Pädagogische Hochschule Weingarten (D), University of Education (Germany). Invited talk and seminar: *On the complexities of multilingual learning. A focus on south Tyrol.* Seminar: *Languages Learning and Teaching in South Tyrol.*

2024 Cottbus-Senftenberg University BTU (Germany, D). Invited talk and seminar: *The complexities of languages learning*. Seminar: *Early multilingualism with English.*

2024 Szczyrk, Poland, May 22-24 35th International Conference on Foreign and Second Language Acquisition (ICFSLA) Paper*: Multilingual learning and teaching in the minority setting of South Tyrol*

2024 PH Karlsruhe July, 8-10. ALA International Conference 2024: Language Awareness, Education & Power. Paper. *Conceptualizing and testing multilingual awareness in multilingual educational contexts.*

2024 University of Cyprus Oct. 19-20. Language, Identity and Education in Multilingual Contexts 4 (LIEMC 4). Paper:

Developing multilingual agency and building multilingual identities in the minority context of South Tyrol.

2024 University of Bordeaux, France Nov. 28-30. IALIC 2024 Bordeaux: Towards a plurilingual curriculum: fostering pluricultural communication in the digital age. Paper: Overcoming the monoglossic standard: Assessing multilingual competences and fostering multilingual mindsets.

2024 University of Innsbruck, (A), Dec. 17-19. ÖLT 2024 Österreichische Linguistiktagung. Paper: *Methodische Herausforderungen und Möglichkeiten linguistischer Forschung im Elementarbereich. Wie können mit Blick auf die linguistische Forschung mehrsprachige Forschungssettings aussehen und welche Methoden sind dafür geeignet?*

2025 University of Olomouc (Czeck Republic) 3.-7. Feb. AURORA Erasmus Blended Intensive Learning Programme 'Linguistic diversity, intercultural competences & European identity' with Markus Öbrink, Alessandro Arienzo, Lídia Gallego, Ulrike Jessner-Schmid. Workshops/papers with Ulrike Jessner: *Multilingual approaches to teaching and learning*.

2025 University of Thessaloniki (Greece). 18.-20. Sept. 3rd International Conference on Early Language Learning and Multilingual Education in Early Childhood (ELLME'25). Paper with Ulrike Jessner: *Early multilingual socialisation – Life in three languages. The MeLA study.*

2025 University of Las Palmas Gran Canaria. 16.-18. Oct. 2025. Multilingual and Multicultural Learning: Policies and Practices. Paper: *Multilingual classroom practice and assessment.*

2026 University of Silesia in Katowice; Szczyrk, Poland - 37th Interna tional Conference on Foreign/Second Language Acquisition - Intercultural Pragmatics in Language Learning and Beyond: Humans, Contexts, and AI Interfaces 28th-30th May 2026; Paper: *Multilingual Identities With Ladin*

2026 Karl-Franzens University Graz; 8th June - Invited talk on *Complex factor effects in language/s learning in multilingual minority contexts*.

2026 Karl-Franzens University Graz; 8th June – Invited lecture: *ELL/CLT from a multilingual perspective Multilingual approaches in South Tyrol.*

Statement of interest

Current fields of research & research activities:
Early multilingualism in South Tyrol
Third language learning and teaching
Multicompetence
Meta-and cross-linguistic awareness and abilities in multilingual users
Metalinguistic abilities, metacognition
Complex Dynamic Systems Theory
Multilingual identities
Dominant Language Constellations
Multilingual learning and aging

Languages

German L1
Italian (C1 – bilingualism exam A and B)
English (C2 - Certificate of Proficiency in English, Cambridge English Language Assessment)
French (B1-B2)
Chinese (A1)
Latin (A1)

Recently attended seminars

2025 BIP AURORA Erasmus Blended Intensive Learning Programme ’Linguistic diversity, intercultural competences & European identity.‘
2023 BIP Aurora Erasmus Naples: *Exploring and learning about the linguistic diversity by providing a forum for plurilingualism-inspired pedagogical approaches to come forward.*
2023 MDPI International Mother Language Day Webinar 2023 (https://sciforum.net/event/MIMLDW2)
2023 February University College Cork Erasmus+ ProLingua
2022 September Zagreb International Conference on Third Language Acquisition and Multilingualism
2021 August AILA 2021 World Congress of Applied Linguistics Gröningen, Netherlands.
2020 January Aktionsforschung, Lesson Study und Learning Study in Kindergarten, Schule und Universität: Herausforderung Mehrsprachigkeit. Freie Universität Bozen, Campus Brixen
2019 April CLIL-Sprachsensibler Unterricht Eurac Bozen
2018 September/October Canterbury Academy (ERASMUS+ PluriPro)
2018 February/March Canterbury Academy (ERASMUS+ PluriPro)
2017 Februar-March Cheltenham, England (ERASMUS+ PluriPro).
2016 April Building Bridges. Großtagung für Englischlehrer. Freie Universität Bozen
2016 April Mehrsprachencurriculum Südtirol, Rechtenthal, Tramin,
2016 February Mehrsprachigkeit für Multiplikatorinnen im Elementarbereich (Universität Innsbruck, SOWI)
2015 December Assessing English for Specific Academic Purposes (Bozen University)
2015 March Statistics for Language Teachers and Researchers (Bozen University)
2015 April „Sprachkompetenzen erheben - was sind Sprachstandserhebungen, wie wende ich sie an?"(Eurac Bz)
2014 October Sprachenlernen im Fachunterricht ist nicht alles, aber ohne Sprachenlernen ist alles nichts – Sprachsensibler Fachunterricht und CLIL (Eurac Bozen).
2014 October Spracherwerbstheorien und ihre Bedeutung für den Unterricht (Eurac Bozen).
2013 May EuroCom im Unterricht. Referat von Dr. Birgit Kordt (Deutsches Schulamt Bozen).
2013 February/March Mehrsprachigkeit und Professionalisierung in pädagogischen Berufen. Interdisziplinäre Zugänge zu aktuellen Herausforderungen im Bildungsbereich (Vienna University).
2012 October Network Meeting Plurilingual whole school curricula (Graz European Centre for Modern Languages).

2012 September 8th International Conference on Third Language Acquisition and Multilingualism (Universitat Jaume I, Castello`de la Plana, Spain).

September 2026 Signature: Barbara Hofer

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