

## **Syllabus**

## Course Description

Course Title	Managing Family Businesses in Tourism
Course Code	31014
Course Title Additional	
Scientific-Disciplinary Sector	SECS-P/08
Language	Italian
Degree Course	Master in Tourism Management
Other Degree Courses (Loaned)	
Lecturers	
Teaching Assistant	
Semester	Second semester
Course Year/s	2
СР	6
Teaching Hours	36 Online, lecturer to be defined
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	18 Online, lecturer to be defined
Contents Summary	<ul> <li>The course explores the diversity, conceptual models, and unique characteristics of family firms in tourism.</li> <li>Key topics include leadership succession, innovation, technology management, and governance within family businesses in tourism.</li> <li>Special focus is given to the strategic use of history, storytelling, and the process of professionalization in family firms in tourism.</li> <li>Through the analysis of real-world case studies, the course examines generational transitions, female leadership, and the use of trusts for business continuity, providing practical insights into the challenges faced by family enterprises in tourism.</li> </ul>
Course Topics	

Keywords	
-	
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	
Mandatory Attendance	-
Specific Educational	Knowledge and understanding
Objectives and Learning	- of models and tools for the management of a) tourism
Outcomes	enterprises; b) associations, consortia, non-profit organisations for
	the management and promotion of the tourism system and related activities
	Ability to apply knowledge and understanding
	- The student will be able to propose answers to business problems
	through an interdisciplinary and interpretative vision, adding value
	to what is a simple transposition of models studied in theory.
Specific Educational	
Objectives and Learning	
Outcomes (additional info.)	
Assessment	
Evaluation Criteria	
Required Readings	
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	