# Syllabus

## *Course Description*

| | |
|---|---|
| **Course Title** | First Language: Linguistics and Didactics |
| **Course Code** | 11405 |
| **Course Title Additional** | |
| **Scientific-Disciplinary Sector** | LIFI-01/A |
| **Language** | Italian |
| **Degree Course** | 5 year master degree in Primary Education - Italian section |
| **Other Degree Courses (Loaned)** | |
| **Lecturers** | Prof. Silvia Dal Negro,<br>Silvia.DalNegro@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/12838<br>Prof. Aggregato Daniela Veronesi,<br>Daniela.Veronesi@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/5362<br>Prof. Lorenzo Spreafico,<br>Lorenzo.Spreafico@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/13255<br>Dott. Silvia Azzolin,<br>Silvia.Azzolin@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/33465 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **Course Year/s** | 1. |
| **CP** | 10 |
| **Teaching Hours** | 60 |
| **Lab Hours** | 40 |
| **Individual Study Hours** | 150 |

| | |
|---|---|
| **Planned Office Hours** | 30 |
| **Contents Summary** | The Linguistics and Didactics of L1 module addresses the topic of the Italian language from the perspective of linguistics, language acquisition and language didactics and education with the aim of providing future teachers with a solid foundation of skills and knowledge in the field of language. |
| **Course Topics** | - The basic principles, tools and methods of the scientific analysis of verbal language and language acquisition processes;<br>- the structures of verbal language (phonetics and phonology, morphology, syntax, lexicon) with particular attention to the Italian language;<br>- the process of acquiring Italian, also taking into account the different language learning contexts and the relevance of this in language education in pre-school and primary school;<br>- the national and provincial regulatory framework on language education in primary and pre-primary schools;<br>- examples of didactic proposals in the field of L1, with particular attention to the development of oral skills. |
| **Keywords** | Linguistics<br>Language acquisition<br>Language education<br>Italian language |
| **Recommended Prerequisites** | High knowledge of the Italian language |
| **Propaedeutic Courses** | |
| **Teaching Format** | Frontal lesson<br>Laboratory activities |
| **Mandatory Attendance** | According to the teaching regulations |
| **Specific Educational Objectives and Learning Outcomes** | Disciplinary skills<br><br>Knowledge and understanding<br>At the end of the module, students have a good knowledge of the principles, methods and content of linguistics (with reference to the Italian language and its varieties), acquisitional linguistics and first language didactics, within a broader pro-spective of language education.<br><br>Ability to apply knowledge and understanding<br>The subjects included in the module enable students to recognise |

| | |
|---|---|
| | morphological, syntactic and textual structures of Italian and to carry out simple analyses of real and contextualised language fragments. Furthermore, at the end of the course the students are able to reflect on the linguistic development of pupils in pre-school and first cycle education, to critically evaluate and select the resources available for language education and to produce their own.<br><br>Transversal skills<br><br>Autonomy of judgement<br>By the end of the course, students have attained disciplinary, critical and interpretative skills that enable them to make observations and formulate autonomous judgements on language use, language learning on the part of the child, and language teaching in pre-school and primary school.<br><br>Communicative skills<br>At the end of the module, the students have acquired specific communicative skills, in particular formal accuracy of exposition and word selection, argumentative skills and the ability to summarise in Italian. The insistence on linguistic topics naturally stimulates greater awareness, and thus control, of the linguistic resources available. The workshop activities, in plenum and in small groups, contribute to developing specific communicative skills such as argumentative ability, formal accuracy and the ability to synthesise.<br><br>Learning skills<br>The module provides the principles, methodologies and basics for any other language teaching, including second and foreign language learning. The knowledge and reflective skills acquired enable the future teacher to independently update and deepen his or her study of the processes of acquisition and development of first languages, as well as to critically update himself or herself on the language education proposals he or she will encounter in the course of his or her professional life. |
| **Specific Educational Objectives and Learning Outcomes (additional info.)** | |

| | |
|---|---|
| **Assessment** | written test with open questions and exercises; development of teaching activities. |
| **Evaluation Criteria** | The examination provides for a single final mark consisting of 50% of the assessment of the Italian Linguistics module, 30% of the assessment of the L1 Acquisition module and 20% of the assessment of the L1 Didactics paper.<br>The following are considered and assessed: relevance, completeness, capacity for critical analysis and independent revision, clarity of argument, lexical and grammatical appropriateness of answers and papers. The active participation shown by students in the workshops is also taken into account.<br><br>In the event of a failing grade for the entire module, any successfully passed partial examinations will be considered as already passed at the next attempt to take the entire module examination. It should be borne in mind that, even in this case, a negative mark for the entire module will be counted towards the number of attempts available to take an examination. According to the Examinations Regulations, if a student fails an examination in three consecutive attempts, he/she may not register for the same examination in the three sessions following the last attempt (Art. 6, para. 4 of the current Regulations for Proficiency Examinations). |
| **Required Readings** | • Course materials.<br>• Berruto G. / Cerruti M. (2017). *Linguistics. An introductory course*. UTET: Torino (selection of chapters to be announced at the beginning of the lessons).<br>• Masini F. / Grandi N. (2017). *Everything you always wanted to know about language and languages*. Cesena, Caissa (one chapter of your choice).<br>• Cignetti L./Demartini S./Fornara S./Viale M. (2022). *Didactics of Italian as a first language*. Il Mulino. N.B.: only chapters I, III, IV, V, VII, VIII, IX.<br><br>. |
| **Supplementary Readings** | If necessary, they will be provided in the course of the lessons. |
| **Further Information** | |
| **Sustainable Development Goals (SDGs)** | No poverty |

# *Course Module*

| | |
|---|---|
| **Course Constituent Title** | Italian Linguistics |
| **Course Code** | 11405A |
| **Scientific-Disciplinary Sector** | LIFI-01/A |
| **Language** | Italian |
| **Lecturers** | Prof. Silvia Dal Negro,<br>Silvia.DalNegro@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/12838 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **CP** | 3 |
| **Responsible Lecturer** | |
| **Teaching Hours** | 30 |
| **Lab Hours** | 0 |
| **Individual Study Hours** | 45 |
| **Planned Office Hours** | 9 |
| **Contents Summary** | The teaching of Italian Linguistics provides an introduction to the structures of the Italian language, with particular reference to linguistic usage, according to a descriptive and theoretically grounded approach. The Italian language is approached through the methods and principles of linguistics, providing the necessary tools for understanding and analysing linguistic facts, reference grammars, dictionaries and school textbooks. |
| **Course Topics** | - Language as a semiotic code (in comparison with other communication systems);<br>- The main levels of analysis of the Italian language by providing examples and methods for the identification of forms, functions and structures:<br>- phonetics and phonology<br>- morphology<br>- lexical semantics<br>- syntax |
| **Teaching Format** | lectures, with participatory mode and openness to discussion; autonomous study of the required readings. |

| | |
|---|---|
| **Required Readings** | • Berruto G. / Cerruti M. (2017). *La linguistica. Un corso introduttivo*. UTET: Torino (selection of chapters to be communicated at the beginning of the lectures).<br>• Masini F. / Grandi N. (2017). *Tutto quello che hai sempre voluto sapere sul linguaggio e sulle lingue*. Cesena, Caissa (one chapter of your choice). |
| **Supplementary Readings** | |

# *Course Module*

| | |
|---|---|
| **Course Constituent Title** | Italian Linguistics (Lab.) |
| **Course Code** | 11405B |
| **Scientific-Disciplinary Sector** | LIFI-01/A |
| **Language** | Italian |
| **Lecturers** | Prof. Aggregato Daniela Veronesi,<br>Daniela.Veronesi@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/5362<br>Prof. Silvia Dal Negro,<br>Silvia.DalNegro@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/12838 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **CP** | 2 |
| **Responsible Lecturer** | |
| **Teaching Hours** | 0 |
| **Lab Hours** | 20<br>Gruppo 1: Prof. Veronesi Daniela<br>Gruppo 2 e 3: Prof. Dal Negro Silvia |
| **Individual Study Hours** | 30 |
| **Planned Office Hours** | 6 |
| **Contents Summary** | During the workshop, students will practise applying the notions of linguistics to words, sentences and short texts. Examples of different Italian varieties will be considered in order to familiarise the students with the methods and tools of linguistics and to make them aware of the main structures of the Italian language. |

| | |
|---|---|
| **Course Topics** | Analysis of (written and spoken) texts at the following levels:<br>- Phonetics and phonology.<br>- Flexive morphology and word formation.<br>- Syntax and utterance information structure.<br>- Lexical semantics. |
| **Teaching Format** | Laboratory modality, with practical exercises. |
| **Required Readings** | Berruto, G. / Cerruti, M. (2017). *La linguistica. Un corso introduttivo*. UTET: Torino (specific chapter selection will be given upon beginning of lectures).<br><br>Masini, F. / Grandi, N. (2017). *Tutto quello che hai sempre voluto sapere sul linguaggio e sulle lingue*. Caissa: Cesena (one chapter of individual students' choice). |
| **Supplementary Readings** | Further bibliographic references, if deemed necessary, will be provided over the course of the lab. |

# *Course Module*

| | |
|---|---|
| **Course Constituent Title** | First-Language Acquisition and Teaching |
| **Course Code** | 11405C |
| **Scientific-Disciplinary Sector** | LIFI-01/A |
| **Language** | Italian |
| **Lecturers** | Prof. Lorenzo Spreafico,<br>Lorenzo.Spreafico@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/13255 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **CP** | 3 |
| **Responsible Lecturer** | |
| **Teaching Hours** | 30 |
| **Lab Hours** | 0 |
| **Individual Study Hours** | 45 |
| **Planned Office Hours** | 9 |
| **Contents Summary** | The course provides basic knowledge on first language acquisition, addressing the topic from a linguistic perspective with a particular |

| | |
|---|---|
| | focus on the 0-6 age group, taking into account the sociolinguistic peculiarities of the South Tyrolean learning context and promoting reflection on the relationship between implicit acquisition and explicit learning. |
| **Course Topics** | - What does this field of study cover?<br>- The main linguistic theories on L1 acquisition.<br>- Child-directed speech and teacher talk: educational implications.<br>- Child language:<br>- speech perception and phonologization.<br>- speech production.<br>- Principles and methods of first language teaching. |
| **Teaching Format** | Classroom-based, with a participatory approach and openness to discussion; independent study of the reference bibliography. |
| **Required Readings** | Cignetti L./Demartini S./Fornara S./Viale M. (2022). Didattica dell'italiano come lingua prima. Il Mulino. N.B.: only chapters I, III, IV, VII, VIII, IX. |
| **Supplementary Readings** | |

# *Course Module*

| | |
|---|---|
| **Course Constituent Title** | First-Language Acquisition and Teaching (Lab.) |
| **Course Code** | 11405D |
| **Scientific-Disciplinary Sector** | LIFI-01/A |
| **Language** | Italian |
| **Lecturers** | Dott. Silvia Azzolin,<br>Silvia.Azzolin@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/33465 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **CP** | 2 |
| **Responsible Lecturer** | |
| **Teaching Hours** | 0 |
| **Lab Hours** | 20<br>Gruppo 1, 2 e 3: Dott. Azzolin Silvia |

| | |
|---|---|
| **Individual Study Hours** | 30 |
| **Planned Office Hours** | 6 |
| **Contents Summary** | The workshop deals with the various topics related to language education in primary and pre-primary schools, starting from the theoretical assumptions of first language acquisition and didactics. In the workshop, the design of teaching activities in relation to oral language skills (listening, speaking, interaction) and language reflection is tested, taking due account of the most recent reference models and the (provincial and national) regulatory framework. Finally, in the workshop, examples of teaching materials and classroom interactions are analysed, stimulating in students a critical and conscious approach to L1 teaching. |
| **Course Topics** | - Language education in primary and pre-primary school.<br>- Oral language skills (listening, speaking, interaction) and reflection on language.<br>- Designing teaching activities.<br>- Analysis of teaching materials.<br>- Analysis of key texts from relevant legislation (e.g.: national and provincial indications, INVALSI guidelines). |
| **Teaching Format** | workshop, with practical exercises. |
| **Required Readings** | Readings will be presented and discussed during the workshop. |
| **Supplementary Readings** | |