

## **Syllabus**

## Course Description

Course Title	Human Resources and Organization
Course Code	27355
Course Title Additional	
Scientific-Disciplinary Sector	ECON-08/A
Language	German
Degree Course	Bachelor in Economics and Management
Other Degree Courses (Loaned)	
Lecturers	Prof. Marjaana Gunkel,
	Marjaana.Gunkel@unibz.it
	https://www.unibz.it/en/faculties/economics-
	management/academic-staff/person/35342
Teaching Assistant	
Semester	Second semester
Course Year/s	3
СР	6
Teaching Hours	36
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	18
Contents Summary	The course is divided into two main parts: Part 1 focuses on organisation, while Part 2 covers human resource management. In both sections, the basic theories of each area are explored and practical examples are given to illustrate these concepts. In addition, the course features a guest lecture that bridges the gap between theory and practice and provides real-life insights into the topics covered.
Course Topics	Organisations and their environment, organisational design, organisational change, personnel work in an organisational context, personnel planning, recruitment and selection, personnel

	development, motivation, talent management
Keywords	Organisations, organisational design, personnel work, motivation, talent management
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures, exercises, case studies, presentations
Mandatory Attendance	Not mandatory but recommended
Specific Educational	Knowledge and understanding
Objectives and Learning	
Outcomes	Area: Quantitative methods for decision-making
	Mastery of basic and intermediate mathematical tools for
	understanding and analysing economic mechanisms using
	theoretical models and empirical applications
	Knowledge of tools for statically, dynamically and comparatively
	analysing data on individuals, companies and the economy
	Knowledge and understanding of descriptive statistics, the basics
	of probability theory and sampling methods, standard distributions
	and their application to economic analyses as well as linear and
	non-linear regression
	Knowledge of parametric estimation and hypothesis testing
	Knowledge of the computer tools required for reading and
	analysing economic data and models
	Knowledge of the structure of computer networks, their most
	important applications and security techniques as well as
	techniques for collecting, visualising and analysing data using
	suitable software
	Knowledge of international accounting systems and double-entry
	bookkeeping for recording and evaluating business transactions
	Understanding of annual financial statements
	Thorough knowledge of accounting data collection or management
	control
	Knowledge of the analysis method for estimating present values
	and discount factors for estimating the cost of capital and the
	valuation of bonds and shares
	Knowledge of the methods of medium and long-term financial
	forecasting and sensitivity analysis with simulation under
	uncertainty for risk management in the area of corporate and
	international finance

Knowledge and understanding of the international financial environment, multinational risk defence techniques and competitive strategies of global banks

Knowledge of the mechanisms underlying effective communication of quantitative topics in three languages: Italian, German and English

Ability to apply knowledge and understanding

Area: Quantitative methods for decision making

Ability to analyse problems in (unconstrained) optimisation and mathematical interpretation of models of social and economic dynamics

be able to formalise and solve economic problems using mathematical models and interpret the results conceptually be able to analyse economic data using methods of descriptive, parametric and non-parametric statistics as well as linear and non-linear regression and interpret the results

be able to apply international accounting standards to the various contexts of corporate reality

Know how to derive and interpret economic information from the Internet

Know how to use computers and computer networks to analyse large amounts of data to solve complex problems and to write dissertations and articles

Know how to use spreadsheet programmes to value fixed-interest financial instruments and shares in listed companies be able to analyse financial statements using financial ratios and communicate the results in accordance with international professional standards

be able to apply the most important theories about capital, foreign exchange and commodity markets to current observational data, including international data

Knowledge of how to set up and carry out an empirical project using econometric software and financial or economic databases Be able to apply techniques to evaluate the performance of financial assets and understand the pricing mechanisms of highrisk financial assets and of spot and forward interest rates Ability to use basic and intermediate mathematical and statistical tools to investigate the behaviour of economic agents from a theoretical and empirical perspective



	Knowledge of analysing economic data using spreadsheets or other suitable software knowledge of the use of computerised tools for analysing
	economies
	be able to communicate the results of quantitative analyses carried
	out according to international professional standards in three
	languages: Italian, German and English
	Making judgements
	recognise the most important problems in complex decision-
	making situations
	critically analyse the facts and the situations to be dealt with
	Learning skills
	critically analyse and integrate data, information and future experiences, also using advanced software
Specific Educational	The course is assigned to the basic educational activities of the
Objectives and Learning	student's choice and is part of the Department of Business
Outcomes (additional info.)	Administration.
	The course provides a general overview of the topics of organisation and human resources. The first part of the course deals with organisational topics, the second part deals with human resources. Practical relevance to both topics is established. Exercises, case studies and presentations support learning.
Assessment	The examination time available is the same for attending and non-attending students.
	Attending students: Written exam (multiple choice and short answer questions) and case study work with group presentation
	Non-attending students: Written exam (multiple choice and short answer questions and essay questions)
Evaluation Criteria	70%: Written paper (multiple choice and possibly short answer questions)
	30%: Work on case studies and presentations during the course.
	For students who do not actively participate in the course, the final

Required Readings	Jones, G. R. & Bouncken, R. B. (2008), Organisation -Theorie, Design und Wandel, Munich: Pearson.
	Bartscher, T. & Nissen, R. (2024), Personalmanagement - Grundlagen, Handlungsfelder, Praxis, Munich: Pearson.
Supplementary Readings	Picot, A. et al (2020), Organisation. Theorie und Praxis aus ökonomischer Sicht, Stuttgart: Schäffer-Poeschel.
	Wolff, B. & Lazear, E. P. (2001), Einführung in die Personalökonomik, Stuttgart: Schäffer-Poeschel.  Böhmer, N., Schinnenburg, H., & Steinert, C. (2012), Case Studies in Human Resource Management - Making Decisions, Developing Concepts, Building Strategies, Munich: Pearson.
Further Information	
Sustainable Development Goals (SDGs)	Decent work and economic growth, Gender equality