

Syllabus

Kursbeschreibung

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| Titel der Lehrveranstaltung | Specialized language Italian |
| Code der Lehrveranstaltung | 42645 |
| Zusätzlicher Titel der Lehrveranstaltung | |
| Wissenschaftlich-disziplinärer Bereich | NN |
| Sprache | Italienisch |
| Studiengang | Berufsbildender Bachelor in Holztechnik |
| Andere Studiengänge (gem. Lehrveranstaltung) | |
| Dozenten/Dozentinnen | Dr. phil. Francesca Mercuri, Francesca.Mercuri@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335 |
| Wissensch. Mitarbeiter/Mitarbeiterin | |
| Semester | Zweites Semester |
| Studienjahr/e | 3 |
| KP | 3 |
| Vorlesungsstunden | 25 |
| Laboratoriumsstunden | 15 |
| Stunden für individuelles Studium | 35 |
| Vorgesehene Sprechzeiten | 9 |
| Inhaltsangabe | Revision and consolidation of some grammatical structures and vocabulary for B1 / B2 level. Specific topics of public debate at national and international level related to the specificity of the course of study. Technical language: terminology, morphology, syntax, text structure. • Application: CV, cover letter, job interview simulation + Informal |

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| | <p>and formal e-mails within the academic sector.</p> <ul style="list-style-type: none"> • Reports/presentations on discipline-specific topics. • Present Subjunctive forms and uses. • Subjunctive Pasts: forms and uses. • Language for specific purposes vocabulary and syntax. • Discursive markers. |
| Themen der Lehrveranstaltung | <p>General revision and consolidation of grammatical structures and vocabulary for level B1 - B2</p> <ul style="list-style-type: none"> - Specific topics related to students' lives - Current themes of public debate - Technical topics based on the language level - Technical language: terminology, morphology, syntax, text structure; - Informal and formal emails in the academic field; - Job application and cover letter; - Reports/presentations on specific discipline topics; |
| Stichwörter | University education - Specialised Italian - language and communication needs. |
| Empfohlene Voraussetzungen | Level B1; regular attendance, active participation in class and access to Teams are strongly recommended. |
| Propädeutische Lehrveranstaltungen | |
| Unterrichtsform | Teaching methodology emphasizes student cooperation and participation in and outside the classroom through individual, pairwise and group work. |
| Anwesenheitspflicht | Strongly recommended, but not compulsory. |
| Spezifische Bildungsziele und erwartete Lernergebnisse | <p>The course is intended to further develop Italian language skills, both oral and written. Conversation, reading, and writing focus on language for specific purposes.</p> <p>Educational objectives:</p> <ul style="list-style-type: none"> - to develop receptive and productive language skills in the field of study; - to acquire study techniques and learning strategies. <p>Specific language skills aims:</p> <ul style="list-style-type: none"> - Reading: authentic texts from the university environment and the world of science and technology as well as texts from everyday life. - Writing: clear texts concerning the academic field and the world |

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| | <p>of science and technology.</p> <ul style="list-style-type: none"> - Listening: everyday language in the form of dialogues, interviews and short presentations on subjects, which are relevant to students. - Speaking: with awareness of register in everyday study situations. |
| Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen) | <p>The learning outcomes need to refer to the Dublin Descriptors: At the end of the course, students will have a better knowledge of the Italian language and will be able to:</p> <p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1) Reading/listening and comprehension of authentic texts taken from the university environment and concerning other more general topics; 2) Understanding appropriate register and style; 3) Organizing a short presentation on a topic connected to the world of science and technology. <p>Applying knowledge and understanding</p> <ol style="list-style-type: none"> 4) Practical application of the learned language structures and lexis in oral and written communication. 5) Producing and presenting simple texts concerning technical and general topics <p>Making judgements</p> <ol style="list-style-type: none"> 6) Integrating knowledge and understanding acquired during the course with knowledge and understanding from other courses. <p>Communication skills</p> <ol style="list-style-type: none"> 7) Communicating, both orally and written, with a degree of fluency. 8) Adapting language style to show awareness of register.3/8 <p>Learning skills</p> <ol style="list-style-type: none"> 9) Developing learning capabilities to pursue further studies with a degree of autonomy. |
| Art der Prüfung | <p>Written exam with dossier and oral exam with PowerPoint presentation and discussion on the dossier and topics covered during the course.</p> <p>The written exam assesses reading, writing, vocabulary and grammar skills.</p> <p>The use of monolingual or bilingual dictionaries is not permitted.</p> <p>The dossier contains written work on key aspects of the programme that students complete outside the classroom.</p> |

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| | <p>The deadline for submission will be communicated on Teams.</p> <p>The oral exam is divided into two parts:</p> <ul style="list-style-type: none"> - Presentation of an agreed topic (PowerPoint) - Discussion of the contents of the dossier and topics covered in class <p>Summative assessment</p> <p>Written exam (reading, vocabulary and grammar skills) supplemented by the dossier)</p> <p>Duration: 60 minutes</p> <p>%: 30% for written test</p> <p>ILOs: 1), 2), 4), 5), 7), 8)</p> <p>Dossier (written work focusing on the central aspects of the programme)</p> <p>%: 20%</p> <p>PowerPoint presentation on assigned/shared or chosen topics: 20%</p> <p>ILOs: 6), 7), 9)</p> <p>Oral exam (presentation of an agreed project/topic + discussion of the contents of the dossier)</p> <p>Duration: 15 minutes</p> <p>%: 30%</p> <p>ILOs: 3), 4), 5), 6), 7), 8)</p> <p>Non-attending students will take the same exam as attending students, including the PowerPoint presentation and dossier – they are invited to agree on the topics with the teacher on Teams or via email.</p> |
| Bewertungskriterien | <p>30%: esame scritto</p> <p>20%: dossier</p> <p>30% - esame orale</p> <p>20% presentazione power point</p> <p>Criteri di valutazione: chiarezza delle risposte, padronanza del linguaggio, capacità di riassumere, valutare e stabilire relazioni tra gli argomenti.</p> |
| Pflichtliteratur | <p>Lecture notes, hand-outs and selected materials/articles and extracts from Italian print media available via Teams. Further information will be given during the course.</p> |
| Weiterführende Literatur | <p>It will be communicated during the lessons.</p> |

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| Weitere Informationen | |
| Ziele für nachhaltige Entwicklung (SDGs) | Hochwertige Bildung |