

# Syllabus

## *Course Description*

<b>Course Title</b>	Active participation in conferences, trainings and field visits
<b>Course Code</b>	51036
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	NN
<b>Language</b>	Italian; English; German
<b>Degree Course</b>	Bachelor in Social Work
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	<p>Prof. Livia Taverna,  Livia.Taverna@unibz.it  <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/4202">https://www.unibz.it/en/faculties/education/academic-staff/person/4202</a></p> <p>Prof. Aggregato Doris Kofler,  Doris.Kofler@unibz.it  <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/2660">https://www.unibz.it/en/faculties/education/academic-staff/person/2660</a></p>
<b>Teaching Assistant</b>	
<b>Semester</b>	All semesters
<b>Course Year/s</b>	1
<b>CP</b>	4
<b>Teaching Hours</b>	0
<b>Lab Hours</b>	0
<b>Individual Study Hours</b>	0
<b>Planned Office Hours</b>	0
<b>Contents Summary</b>	<p>Social work is subject to constant change and seeks solutions to changing social issues and problems that give rise to different perspectives and interpretations.</p> <p>The development of a mentality that promotes innovation, research and creativity in social work requires continuous contact and exchange with professional practice and scientific research.</p> <p>One way of doing this is to take part in further training courses,</p>

	<p>symposia, conferences and excursions in which reflections on professional practice, current specialist discourse and new research findings as well as innovative solutions in the field of social services are presented and discussed.</p> <p>The optional course "Active participation in conferences, trainings and field visits" gives students the opportunity to claim participation in further education events, specialist conferences, conferences, excursions and study trips relevant to the educational objectives of the degree programme.</p> <p>Participation in subject-related conferences, workshops and excursions must correspond to the number of credit points provided and must be applied for and approved in advance. The total of 4 credit points are recognised on the basis of a detailed reflection report and a final evaluation meeting.</p>
<b>Course Topics</b>	<p>Suitable further education courses and excursions deal with the diverse (methodological, organisational and ethical) aspects and challenges of professional social work in various fields of activity and in connection with the development, management and leadership of innovative and social space-oriented social services and companies.</p> <p>Suitable specialist conferences deal with theories, methods and techniques, ethics and organisation of social work, with the specific requirements of different fields of action, with topics of social management as well as leadership and management in social service organisations, with legal principles and the socio-political framework of professional practice.</p> <p>In addition, participation in scientific meetings and conferences in the fields of social work and social policy, as well as relevant topics and applied approaches in neighbouring disciplines, should be encouraged and promoted.</p>
<b>Keywords</b>	Theories of social work, methods and techniques of social work, ethics of social work, management of social services
<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	lectures, workshops
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning</b>	The educational objectives of this elective programme, which can be designed independently, include the selection of suitable further

<p><b>Outcomes</b></p>	<p>training opportunities, the examination of practical developments, specialist discourses and research results, their integration into the student's own training course and their utilisation for their own practical contexts and research projects. practical contexts and research projects.</p>
<p><b>Specific Educational Objectives and Learning Outcomes (additional info.)</b></p>	<p>Knowledge and understanding Independent examination of different bodies of knowledge and forms of knowledge that are dealt with in further education courses, specialist conferences and conferences and are relevant to the educational objectives of the degree programme.</p> <p>Applying knowledge and understanding Development of well-founded reflection and action competences that draw on current practical developments, specialist discourse and research findings as well as a mentality that actively promotes innovation, research and creativity in social work.</p> <p>Judgement Development of critical judgement skills that can understand, assess and help shape current practice developments, professional discourse and applications of research findings in evidence-informed practice.</p> <p>Communication Development of competences for the scientific and ethical justification and communication of professional practice as well as for the communication and utilisation of research and theory development.</p> <p>Learning strategies Acquisition of strategies for the independent examination of relevant bodies of knowledge as well as for the presentation and discussion of practical reflections and research results</p>
<p><b>Assessment</b></p>	<p>Participation in the selected courses must take place during the academic year. The prerequisite for recognition as an elective course is detailed documentation of participation and content, i.e. the relevant certificates of attendance must be submitted for each course and the content covered must be briefly described. In the case of own presentations, lectures or conference contributions,</p>

	<p>these must be enclosed with the application.</p> <p>The reflection report (min. 12,000 characters - approx. 3 pages) serves as the basis for the final evaluation meeting, which shows the knowledge and competences gained and clarifies their significance in the context of the training objectives and in the context of the student's own professional development or research projects.</p>
<b>Evaluation Criteria</b>	<p>The evaluation of the written paper will take into account several criteria. In particular, students will be assessed on their knowledge and understanding of the topics addressed, the application of this knowledge to concrete cases and examples, the ability to formulate independent and well-founded critical judgments, the clarity and coherence of their argumentation, and the correct use of professional and technical language. In addition, the ability to select and integrate relevant sources and the quality of personal reflection in connecting theory, research, and professional practice will also be valued.</p>
<b>Required Readings</b>	<p>Ordine Nazionale degli Assistenti Sociali. (2023). <a href="#">Codice Deontologico degli Assistenti Sociali</a>. Ordine Nazionale Assistenti Sociali.</p>
<b>Supplementary Readings</b>	
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	<p>No poverty, Zero hunger, Gender equality, Quality education, Good health and well-being</p>