Syllabus

Course Description

Course Title	
Course Code	85264
Course Title Additional	
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin
Degree Course	Advanced training course in Ladin Language and Culture and alpine Anthropology - ANTROPOLAD
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	0
Contents Summary	The course is intended as an introduction to Romance and Ladin linguistics, focusing on a) the object of Romance and Ladin linguistics (the Neo-Latin languages), b) the methods that characterise it and c) examples of representative evolutionary phenomena with reference to the fields of phonetics, morphology, lexicon and syntax
Course Topics	The Romance languages: number, distribution, relevance Classification of Romance languages The dimensions of variation in (Romance) languages

	From Latin to Ladin: the most characteristic developments in the areas of phonetics/phonology, morphology, lexicon and syntax that manifest themselves in Ladin
Keywords	Romance languages, Ladin language Classification Diachronic development language vs. dialect
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	frontal lesson
Mandatory Attendance	In acordance with the regulation
Specific Educational Objectives and Learning Outcomes	Participants are expected to be able to assimilate the fundamentals of the course, to be able to explain them clearly, and to be able to apply them to new linguistic materials and to be able to use them to explore similar topics. Knowledge and understanding The main notions of Romance and Ladin linguistics Ability to apply knowledge and understanding To frame the position of Ladin in relation to certain criteria within the neo-Latin languages Autonomy of judgement Competence in reflection, discussion and in-depth study of the topics dealt with Communication skills Ability to present the contents learned in oral and written form Ability to learn Ability to deepen and elaborate on the topics learned in an autonomous manner.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	written
Evaluation Criteria	The following are considered and assessed: relevance, logical structure, clarity of argument, lexical appropriateness, completeness, capacity for critical analysis, ability to re-elaborate and reflect.

Required Readings	M. Barbato: *Le lingue romanze. Profilo storico-comparativo*, Bari/Roma, Laterza, 2017, capp. 1; 2.1-2; 6.1-2; 8-10. Casalicchio, Jan: Il ladino e i suoi idiomi. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 144-200 [Manuals of Romance Linguistics] Goebl, Hans: *Il ladino e i ladini: glotto- e etnogenesi*. In: Videsott, Paul; Videsott, Ruth; Casalicchio, Jan: Manuale di Linguistica ladina. Berlin: De Gruyter (2020) 35-66 [Manuals of Romance Linguistics]
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Peace, justice and strong institutions, Quality education