

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Applied resource and energy economics
Code der Lehrveranstaltung	27515
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich- disziplinärer Bereich	SECS-P/05
Sprache	Englisch
Studiengang	Master in Data Analytics for Economics and Management
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Nicht definiert
Studienjahr/e	2
KP	6
Vorlesungsstunden	36
Laboratoriumsstunden	-
Stunden für individuelles Studium	-
Vorgesehene Sprechzeiten	18
Inhaltsangabe	COURSE NOT OFFERED IN 2025/2026
	This course explores contemporary challenges in resource and energy economics, with a strong focus on climate change, energy markets, and the role of data-driven decision-making. Emphasis is placed on the use of high-dimensional and high-frequency data, structural modeling, and advanced econometric techniques—including high-dimensional regression and machine learning methods—to analyze commodity prices, electricity markets, and policy impacts. Students learn to translate economic

neory into empirical models and to select and implement ppropriate estimation techniques using real-world datasets. applications include forecasting energy demand, evaluating the ffects of climate-related shocks, and quantifying market ynamics. The course blends theory, data analysis, and policy valuation, preparing students to address complex sustainability and energy issues using modern quantitative tools.
Course not offered.
The student acquires specific knowledge of the economic and usiness domains of his/her interest and necessary to address ecision-making and management issues in public and private rganisations with an interdisciplinary perspective. In the Data analytics for Economics pathway, knowledge will be oriented owards economic theory, economic analysis and econometrics be nough the development of micro- and macroeconomics, decision neory under conditions of uncertainty, time series analysis and precasting techniques, methods for causal inference from both dministrative and experimental data. Knowledge will also be riented towards data analysis. In the Business Analytics track, the nowledge acquired will concern the tools necessary for analysing and interpreting business and organisational data, as well as usiness economic measurements, business models and their volution, tools and techniques to support decision-making, erformance measurement systems consistent with digitisation and ustainability processes, the governance of marketing processes, with particular regard to digital and interactive marketing and the
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Ability to analyse business issues that characterise data-driven decision support through the application of statistical and computational models.

Ability to use and apply models for market analysis and economic policy formulation.

Making judgements:

Master's graduates will have the ability to apply the acquired knowledge to interpret data in order to make directional and operational decisions in an economic-business context.

Master graduates will have the ability to apply the acquired knowledge to support processes related to production, management and risk promotion activities and investment choices through the organisation, analysis and interpretation of complex databases.

Communication skills:

Master's graduates will be able to communicate effectively in oral and written form the specialised contents of the individual disciplines, using different registers, depending on the recipients and the communicative and didactic purposes, and to evaluate the formative effects of their communication.

Learning skills:

"MSc graduates should be familiar with the tools of scientific research. They will also be able to make autonomous use of information technologies to carry out bibliographic research and investigations both for their own training and for further education. In addition, through the curricular teaching and the activities related to the preparation of the final thesis, they will be able to acquire the ability

- to identify thematic connections and to establish relationships between methods of analysis and application contexts;
- to frame a new problem in a systematic manner and to implement appropriate analysis solutions;
- to formulate general statistical-econometric models from the phenomena studied.

Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche

Informationen)	
Art der Prüfung	
Bewertungskriterien	
Pflichtliteratur	
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	