

Syllabus

Course Description

Course Title	Econometrics for Finance
Course Code	27348
Course Title Additional	
Scientific-Disciplinary Sector	SECS-P/05
Language	Italian
Degree Course	Bachelor in Economics and Management
Other Degree Courses (Loaned)	
Lecturers	dr. Greta Goracci, Greta.Goracci@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/46136
Teaching Assistant	
Semester	Second semester
Course Year/s	3
CP	6
Teaching Hours	36
Lab Hours	18
Individual Study Hours	-
Planned Office Hours	18
Contents Summary	<p>The course covers various topics related to modelling and time series analysis, with the aim of studying and interpreting economic and financial phenomena.</p> <p>It is structured around three main areas:</p> <ul style="list-style-type: none"> (1) the linear regression model (2) the ARIMA models; and (3) models for volatility analysis. <p>Each topic is presented in depth from a theoretical point of view theoretical perspective and the main practical applications are discussed. The course includes guided exercises to support</p>

	understanding of key concepts as well as practical analysis of real data sets using R software.
Course Topics	<p>1. The linear regression model</p> <ul style="list-style-type: none"> - Simple/multiple linear regression - Estimation and inference on regression parameters - Goodness of fit and multicollinearity - Residue analysis and diagnostics <p>2. ARIMA models</p> <ul style="list-style-type: none"> - AR model - MA model - ARMA model - Forecast <p>3. GARCH models</p> <ul style="list-style-type: none"> - volatility analysis - Tests for ARCH effects - ARCH/GARCH models
Keywords	Linear regression; time series analysis; volatility
Recommended Prerequisites	Probability and statistics
Propaedeutic Courses	
Teaching Format	Lectures and exercises
Mandatory Attendance	No obligation to attend, however attendance recommended
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding</p> <p>Area: Quantitative Methods for Decision Making</p> <p>Mastery of basic and intermediate mathematical tools for understanding and analysing economic mechanisms through theoretical models and empirical applications.</p> <p>Knowledge of the tools for static, dynamic and comparative analysis of data on individuals, businesses and the economy</p> <p>Knowledge and understanding of descriptive statistics, the basics of probability theory and sampling methods, standard distributions and their application to economic analysis, as well as linear and non-linear regression.</p> <p>Knowledge of parametric estimation and hypothesis testing</p> <p>Knowledge of computer tools necessary for reading and analysing economic data and models.</p> <p>Knowledge of the structure of computer networks, their most important applications and security techniques, as well as techniques for data collection, visualisation and analysis using</p>

	<p>appropriate software.</p> <p>Knowledge of international accounting systems and double-entry bookkeeping for recording and evaluating business transactions.</p> <p>Understanding of annual financial statements</p> <p>Thorough knowledge of accounting data collection or management control</p> <p>Knowledge of the analysis method for estimating present values and discount factors for estimating cost of capital and valuation of bonds and shares.</p> <p>Knowledge of medium and long-term financial forecasting methods and sensitivity analysis with simulation under uncertainty for risk management in the area of corporate and international finance.</p> <p>Knowledge and understanding of the international financial environment, multinational risk defence techniques and competitive strategies of global banks.</p> <p>Knowledge of the mechanisms underlying effective communication of quantitative topics in three languages: Italian, German and English</p> <p>Ability to apply knowledge and understanding</p> <p>Area: Quantitative Methods for Decision Making</p> <p>Ability to analyse (unconstrained) optimisation problems and mathematically interpret models of social and economic dynamics</p> <p>be able to formalise and solve economic problems using mathematical models and interpret the results conceptually</p> <p>be able to analyse economic data using descriptive, parametric and non-parametric statistical methods as well as linear and non-linear regression and interpret the results</p> <p>be able to apply international accounting standards to the various contexts of business reality</p> <p>be able to derive and interpret economic information from the Internet</p> <p>be able to use computers and computer networks to analyse large quantities of data to solve complex problems and to write dissertations and articles</p> <p>be able to use spreadsheet programmes to evaluate fixed-rate financial instruments and shares of listed companies</p> <p>be able to analyse financial statements using financial ratios and communicate the results according to international professional standards</p>
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	<p>be able to apply the most important theories of capital, foreign exchange and commodity markets to current observational data, including international data</p> <p>know how to set up and implement an empirical project using econometric software and financial or economic databases</p> <p>Be able to apply techniques to assess the performance of financial assets and understand the pricing mechanisms of risky financial assets and spot and forward interest rates</p> <p>Ability to use basic and intermediate mathematical and statistical tools to study the behaviour of economic agents from a theoretical and empirical perspective.</p> <p>Knowledge of economic data analysis using spreadsheets or other appropriate software.</p> <p>Knowledge of the use of computer tools for analysing economies</p> <p>be able to communicate the results of quantitative analyses carried out according to international professional standards in three languages: Italian, German and English</p> <p>Autonomy of judgement</p> <p>choose the most appropriate quantitative and qualitative methods of analysis</p> <p>find the necessary information in databases, legal sources and scientific literature</p> <p>use logical reasoning to combine information and analytical methods, also using modern software packages, to arrive at a solution.</p> <p>Learning skills</p> <p>retrieve information from databases, scientific literature, laws and regulations as required in professional life</p> <p>analysing, critically processing and integrating data, information and future experience, also using advanced software</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> - Advanced knowledge and understanding of methods econometric methods related to common types of data financial and corporate data. <p>Application of knowledge and understanding:</p> <ul style="list-style-type: none"> - Ability to apply econometric methods to real types of financial data using specific software. - Ability to interpret analysis results in the

	<p>context of common financial and business problems.</p> <p>Formulation of judgements:</p> <ul style="list-style-type: none"> - Ability to think critically and make effective decisions based on appropriate econometric analysis appropriate. <p>Communication skills:</p> <ul style="list-style-type: none"> - Ability to effectively communicate the results of econometric analyses, even to a non-specialist audience. non-specialists.
Assessment	<p>(60% of the final subject grade): Final written examination</p> <p>(40% of the final subject grade): Group project</p> <p>Analysis of a real data set using the R</p>
Evaluation Criteria	<p>Final written examination: 60%</p> <p>Project: 40%</p> <p>Students must pass the final examination (i.e. correctly answer at least 60% of the questions in the questions in the exam) to obtain a passing grade in the course. course.</p>
Required Readings	<p>Jim H. Stock and Mark W. Watson, Introduction to Econometrics, Pearson International 4th Edition.</p>
Supplementary Readings	--
Further Information	--
Sustainable Development Goals (SDGs)	Gender equality, Quality education