

# Syllabus

## Kursbeschreibung

<b>Titel der Lehrveranstaltung</b>	Englisch (Fremdsprache) - Fortgeschrittene Fachsprache
<b>Code der Lehrveranstaltung</b>	27122
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	ANGL-01/C
<b>Sprache</b>	Englisch
<b>Studiengang</b>	Bachelor in Ökonomie, Politik und Ethik
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	Dr. phil. Peter James Brannick, Peter.Brannick@unibz.it
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	Dr. Cristina Felicia Rebek
<b>Semester</b>	Zweites Semester
<b>Studienjahr/e</b>	2
<b>KP</b>	3
<b>Vorlesungsstunden</b>	30
<b>Laboratoriumsstunden</b>	2 groups – 16 hours per group
<b>Stunden für individuelles Studium</b>	-
<b>Vorgesehene Sprechzeiten</b>	9
<b>Inhaltsangabe</b>	The course builds on the “Specialized language course”, focusing on styles of language used in the field of economics, politics and philosophy. It consolidates language skills at the C1 level in terms of language and grammar, reading, writing and speaking.
<b>Themen der Lehrveranstaltung</b>	Topics covered include an introduction to more complex grammatical structures used in this field and at this level, with subsequent consolidation through use of practical applications. Other topics include:

	<ul style="list-style-type: none"> <li>• how to write papers related to the professional and academic domains covered by the degree course including summaries, descriptions of data/contexts, presenting arguments, academic reports;</li> <li>• reading skills and critical thinking skills;</li> <li>• academic and domain-specific vocabulary acquisition and word-building techniques; lexicogrammar;</li> <li>• how to prepare and give professional and/or academic presentations in meetings and/or seminar discussions.</li> </ul> <p>Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.</p>
<b>Stichwörter</b>	Formal communication language skills EAP ESP English as a Lingua Franca
<b>Empfohlene Voraussetzungen</b>	Although there are no prerequisites, it is highly recommended that students have already followed the English as a Foreign Language - Specialized Language course (27119) course and have passed the exam, as this advanced course will follow on from, and make reference to, the language and skills covered in the first-year course.
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work. Any student who has specific learning needs that they feel may have an impact on their ability to benefit fully from this course will be offered individual support on request.
<b>Anwesenheitspflicht</b>	As this is a language course, attendance is strongly encouraged and incentivised but is not compulsory. Attendance of this advanced course is extremely important so as to be fully prepared for the final exam.
<b>Spezifische Bildungsziele und erwartete</b>	ILO (Intended Learning Outcomes)

<b>Lernergebnisse</b>	<p>ILO 1 Ability to apply knowledge and understanding:</p> <p>ILO 1.1 the ability to communicate fluently and spontaneously with native speakers on economic topics;</p> <p>ILO 2 Communication skills:</p> <p>ILO 2.1 fluency in spoken and written Italian, German and English, including translation of these languages. Intercultural competence. Conceptual conciseness, ability to capture facts in writing, especially for scientific and science-based texts</p>
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	<p>Specific educational objectives include the following:</p> <ul style="list-style-type: none"> <li>- to improve academic and professional written skills through practice of texts typically found in their subject area(s);</li> <li>- to improve spoken interaction and production through the practice and production of academic and/or professional presentations and discussions;</li> <li>- to improve receptive skills through the exposure to and analysis of various domain-specific types of written and spoken discourse;</li> <li>- to develop grammatical and lexical range and accuracy so that communication is fluent and spontaneous.</li> </ul> <p>(The above corresponding to ILO 2.2, ILO 2.3 &amp; ILO 2.4)</p>
<b>Art der Prüfung</b>	<p>Written exam (60%): reading skills and writing production task(s) of approx. 500 words based on subject-specific input and specific requirements of the bachelor's programme. Candidates must pass the written exam in order to be eligible for the oral exam.</p> <p>Oral exam (40%): discussion of a topic related to an area of study and related Q&amp;A session demonstrating a C1(+) command of both spoken production and interaction.</p> <p>(In correspondence with ILO 1.1 &amp; 2.1-2.4)</p>
<b>Bewertungskriterien</b>	<p>Extra credit exercises will also be integrated into the course and any gained will be added to the final grade as detailed in the document "Exam regulations".</p> <p>Further details will be provided during the course and online in the OLE for this course</p>
<b>Pflichtliteratur</b>	<p>There is no set textbook for this course. Any texts used, however,</p>

	<p>can be found in the University Library, and class materials will be available online in the course's OLE.</p>
<b>Weiterführende Literatur</b>	<p>For those students who need extra language input, a grammar book would be useful, such as:</p> <ul style="list-style-type: none"><li>• Vince, M. 2003. <i>Advanced Language Practice</i> Oxford: Macmillan. <b>or any other advanced student's grammar.</b></li></ul> <p>Students are also encouraged to make use of a monolingual English dictionary, which can also be used in the written exam (book format, not online editions). Examples of advanced learners English dictionaries are Longman DCE, Collins Cobuild, Oxford Advanced Learners Dictionary or Macmillan English Dictionary for Advanced Learners.</p> <p>Other texts from English-language academic journals and publications as well as policy papers and case studies will be provided by the lecturer online in the course's OLE.</p>
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung, Weniger Ungleichheiten, Menschenwürdige Arbeit und Wirtschaftswachstum