Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Policy Lab: Politikgestaltung, -umsetzung und EU-Projekte
Code der Lehrveranstaltung	27618
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	IUS/08
Sprache	Italienisch
Studiengang	Master in Politik öffentlicher Institutionen und innovative Governance
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Stefania Baroncelli, Stefania.Baroncelli@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/981
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	2
KP	6
Vorlesungsstunden	36
Laboratoriumsstunden	-
Stunden für individuelles Studium	
Vorgesehene Sprechzeiten	18
Inhaltsangabe	The course: a) focuses on how EU law and decision-making impact national and local governance; b) provides tools for understanding and managing EU projects (including Next Generation EU), with attention to sustainability, digitalization, inclusion, and gender equality; c) special focus is placed on innovative governance practices and on the protection of rights in the economic, social,

	and political spheres, through participatory methods, simulations, and real-case analysis involving decision-makers and/or institutions.
Themen der Lehrveranstaltung	Introduction to European policy-making EU law and multi-level governance EU policies and financial instruments European project management Innovation and participatory governance Fundamental rights and EU policies Practical laboratory Study trip to Brussels
Stichwörter	European Union, Law, Participation, Decision-making, Governance
Empfohlene Voraussetzungen	A basic knowledge of the European Union is suggested but not required.
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Frontal lectures, simulation and lab
Anwesenheitspflicht	Attendance is recommended, but not mandatory.
Spezifische Bildungsziele und erwartete Lernergebnisse	Knowledge and understanding The student will acquire legal knowledge necessary for the training of senior public sector professionals, capable of understanding and managing the dynamics and relationships within public bodies and local, national and supranational administrations. This knowledge is essential to enable students to successfully take part in public competitions. The student will acquire knowledge of organisational models, the business factors involved in the organisation of public enterprises operating in different sectors (international organisations, central administrations, local authorities, healthcare, public enterprises) and the consequences for the community. The student will also acquire knowledge necessary for developing, managing and evaluating the impact of public projects, and knowledge useful for analysing organisational innovation processes and interpreting current tools and trends with regard to personnel management in public companies. Ability to apply knowledge and understanding

The student will acquire the ability to:

- interpret and apply the main rules on the organisation and operation of public bodies;
- use the techniques of legal reasoning in the field of public administration and the public sector, to use the appropriate legal terminology in the three teaching languages, and to apply the knowledge gained to concrete legal and organisational events at local, national and supranational level;
- develop and administer projects from the design phase through to the operational implementation phases, including the assessment of their impact on society, the economy and the environment.

Autonomy of judgement

The student will acquire the ability to apply acquired knowledge to interpret economic and business phenomena in order to make directional and operational decisions in the context of public administration.

Communication skills

The student will acquire the ability to communicate effectively in oral and written form the specialised content of the individual disciplines, using different registers according to recipients and communicative and didactic purposes, and to evaluate the formative effects of his/her communication.

Learning skills

The student will acquire the ability to:

- use information technology autonomously to carry out bibliographic research and investigations and for one's own training and updating;
- identify thematic links and establish relationships between different cases and contexts of analysis;
- frame a new problem systematically and generate appropriate taxonomies;
- develop general models from the phenomena studied.

Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Attending students: Mid-term exam, written (multiple choices) or oral (50% mark) Simulation, participative group and policy paper (30% mark) Final written examination (open questions) 20% final mark Non attending students: Written exam based on the slides and the books (100% mark).
Bewertungskriterien	Written examinations and documents: completeness, legal reasoning, legal terminology, critical thinking, structure and clarity. Oral examination: terminology, knowledge of concepts, legal reasoning. Simulation: active participation.
Pflichtliteratur	Some parts of the following books (the exact No. of pages will be indicated in the Detailed programme in the Team of the course: -　　　Martinelli, Manuale di diritto dell'Unione Europea. Aspetti istituzionali e politiche dell'Unione, Simone, last ed. -　　　M. Picchi, Uno sguardo comunitario sulla democrazia partecipativa, Astrid online -　　　S. Del Gatto - G. Vesperini, Manuale di diritto amministrativo europeo, Giappichelli, 2024 -　　　Federico Fabbrini, Next Generation EU. Il futuro di Europa e Italia dopo la pandemia, il Mulino, Bologna, 2022 -　　　L. De Lucia, B. Marchetti, L'amministrazione europea e le sue regole, Bologna, Il Mulino, 2015 -　　　Diana-Urania Galetta, Diritto amministrativo nell'Unione europea, Giappichelli, 2020

Weiterführende Literatur	UE Treaties e testi normativi
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Nachhaltige Städte und Gemeinden, Partnerschaften zur Erreichung der Ziele, Frieden, Gerechtigkeit und starke Institutionen