

Syllabus

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Titul dl curs	Linguaggio e scrittura accademica
Codesc dl curs	27218
Titul suplementar	
SSD	NN
Lingaz	Inglese
Curs de laurea	Corso di laurea in Economia, Politica ed Etica
D'autri cursc de laurea (cursc deberieda)	
Dozenc	<p>Dott. mag. Andrea Molinari, Andrea.Molinari@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/3420</p> <p>prof. Stefania Baroncelli, Stefania.Baroncelli@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/981</p> <p>dr. phil. Ralf Lüfter, RLuefter@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/11838</p> <p>prof. Roberto Farneti, Roberto.Farneti@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/17315</p> <p>dr. Jan Ditzen, Jan.Ditzen@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/44644</p>
Assistent didatich	dott. Yasser Basstawy El Sayed
Semester	Primo semestre
Ann/Agn de stude	2
Credic universitars	3

Ores de ensegnament	36 (28 lecture hours Prof. Molinari - 2 lecture hours Prof. Baroncelli - 2 lecture hours Prof. Farneti - 2 lecture hours Dr. Lüfter - 2 lecture hours Dr. Ditzen)
Ores de laboratore	-
Ores de stude individual	-
Ores de riceviment prevedudes	9 (Prof. Molinari)
Ressumè di contegnus	<p>The course is designed to enable students to acquire academic writing skills. The specific educational objectives are:</p> <ul style="list-style-type: none"> - to introduce students to the "what, when, where" of academic writing - to introduce students to the essential elements of academic writing (argument and discussion, cause and effect, comparison, visual information...) - to introduce students to the basic structure of different types of academic writings (report, thesis, dissertation, academic paper etc.) - to apply these skills to report and critique conflicting arguments, to present convincing arguments with supporting reasons and exemplification, and to present key information given in a text in a coherent summary; - to provide students with the ability to progress to a wider range of written academic assignments.
Argomenc dl curs	<ul style="list-style-type: none"> - Characteristics of Academic Writing - The purpose of Academic Writing - Academic Writing: "where" - The main sections of an academic paper - The Title - The Abstract section - Different types of Abstract - The "Introduction" section - Defining the scope - The CARS models - Middle sections: "methods", "results" and "discussion" - The use of headings in middle sections - The "Methods" section: writing details - The "Results" section: writing details - The "Discussion" section: writing details - How to use illustrations, tables and attachments

	<ul style="list-style-type: none"> - The endings sections - The "Conclusions" - Conclusions' structure - The "References" section: the different citation styles - In-text citations and respective formatting styles - Documenting the various academic references - The academic writing process - Challenges of writing in British vs American English - Punctuation - Components of academic writing: clause, phrase, sentence - Organising paragraphs - Synonyms and verbs in academic writing - Adverbs in academic writing - Plagiarism: what is and how to avoid it - Degrees of plagiarism - Plagiarism: summarizing vs paraphrasing - Making and organizing notes - Rewriting and proofreading
Paroles clef	<p>Academic writing</p> <p>Writing process</p> <p>Structure of academic papers</p> <p>Abstracts</p> <p>Introductions and CARS model</p> <p>Methods, results, and discussion</p> <p>Citations and referencing</p> <p>Language and style conventions</p> <p>Plagiarism and academic integrity</p> <p>Revision and proofreading</p>
Prerequisic aconsiés	None
Cursc propedeutics	None
Modalité de enseignament	frontal teaching, in-class exercises and writing simulations
Oblianza de frecuencia	Due to applicability of the contents to various academic contexts and needs for students (essay, thesis, papers, Master application, etc.), the attendance is strongly suggested.
Obietifs formatifs y competenzes da arjonje	<p>ILO (Intended Learning Outcomes)</p> <p>ILO 1 Ability to apply knowledge and understanding:</p> <p>ILO 1.1 Ability to produce texts on topics of scientific interest;</p>

	<p>ILO 2 Communication skills:</p> <p>ILO 2.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages.</p> <p>Intercultural competence. Conceptual awareness, synthesis and written expression, in particular in the drafting of scientific or science-based documents</p>
<p>Obietifs formatifs y competenzes da arjonje (informaziuns suplementares)</p>	<p>- preparation for Bachelor's thesis writing</p>
<p>Sort de ejam</p>	<p>A written examination designed to simulate the drafting of sections of an academic paper based on one or more assigned texts, with exercises in rephrasing and summarizing. This will verify ILO 1.1 - Ability to produce texts on topics of scientific interest and ILO 2.1 - Proficiency in English</p>
<p>Criters de valutazion</p>	<p>Written: the individual student's paper or written exam will be evaluated according to the correspondence to the contents explained during the course. Therefore, marking criteria will be: a) appropriateness of the content, b) structure's coherence and coordination of the different parts of the paper, c) grammar accuracy, d) vocabulary accuracy (including specialized language and register), e) correct referencing, f) appropriate format respect to the chosen template</p>
<p>Bibliografia obligatora</p>	<ul style="list-style-type: none"> • materials available on platform OLE
<p>Bibliografia aconsieda</p>	<p>- S. Bailey, <i>Academic Writing. A Handbook for International Students</i>, 5th edition (Routledge, 2018)</p> <p>- M. Alley, <i>The Craft of Scientific Writing</i>, Third Edition, Springer-Verlag, 1996 (http://writing.eng.vt.edu)</p>
<p>Deplù informaziuns</p>	<p>- none</p>
<p>OSS</p>	<p>Parità di genere, Istruzione di qualità</p>