Syllabus

Descrizione corso

Titolo insegnamento	Linguaggio e scrittura accademica
Codice insegnamento	27218
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	NN
Lingua	Inglese
Corso di Studio	Corso di laurea in Economia, Politica ed Etica
Altri Corsi di Studio (mutuati)	
Docenti	Dott. mag. Andrea Molinari, Andrea.Molinari@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/3420 prof. Stefania Baroncelli, Stefania.Baroncelli@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/981 dr. phil. Ralf Lüfter, RLuefter@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/11838 prof. Roberto Farneti, Roberto.Farneti@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/17315 dr. Jan Ditzen, Jan.Ditzen@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/44644
Assistente	dott. Yasser Basstawy El Sayed
Semestre	Primo semestre
Anno/i di corso	2

CFU	3
Ore didattica frontale	36 (28 lecture hours Prof. Molinari - 2 lecture hours Prof. Baroncelli - 2 lecture hours Prof. Farneti - 2 lecture hours Dr. Lüfter - 2 lecture hours Dr. Ditzen)
Ore di laboratorio	-
Ore di studio individuale	-
Ore di ricevimento previste	9 (Prof. Molinari)
Sintesi contenuti	The course is designed to enable students to acquire academic writing skills. The specific educational objectives are: - to introduce students to the "what, when, where" of academic writing - to introduce students to the essential elements of academic writing (argument and discussion, cause and effect, comparison, visual information…) - to introduce students to the basic structure of different types of academic writings (report, thesis, dissertation, academic paper etc.) - to apply these skills to report and critique conflicting arguments, to present convincing arguments with supporting reasons and exemplification, and to present key information given in a text in a coherent summary; - to provide students with the ability to progress to a wider range of written academic assignments.
Argomenti dell'insegnamento	- Characteristics of Academic Writing - The purpose of Academic Writing - Academic Writing: "where" - The main sections of an academic paper - The Title - The Abstract section - Different types of Abstract - The "Introduction" section - Defining the scope - The CARS models - Middle sections: "methods", "results" and "discussion" - The use of headings in middle sections - The "Methods" section: writing details - The "Results" section: writing details - The "Discussion" section: writing details

	- How to use illustrations, tables and attachments - The endings sections - The "Conclusions" - Conclusions' structure - The "References" section: the different citation styles - In-text citations and respective formatting styles - Documenting the various academic references - The academic writing process - Challenges of writing in British vs American English - Punctuation - Components of academic writing: clause, phrase, sentence - Organising paragrahps - Synonyms and verbs in academic writing - Adverbs in academic writing - Plagiarism: what is and how to avoid it - Degrees of plagiarism - Plagiarism: summarizing vs paraphrasing - Making and organizing notes - Rewriting and proofreading
Parole chiave	Academic writing Writing process Structure of academic papers Abstracts Introductions and CARS model Methods, results, and discussion Citations and referencing Language and style conventions Plagiarism and academic integrity Revision and proofreading
Prerequisiti	None
Insegnamenti propedeutici	None
Modalità di insegnamento	frontal teaching, in-class exercises and writing simulations
Obbligo di frequenza	Due to applicability of the contents to various academic contexts and needs for students (essay, thesis, papers, Master application, etc.), the attendance is strongly suggested.
Obiettivi formativi specifici e risultati di apprendimento attesi	ILO (Intended Learning Outcomes) ILO 1 Ability to apply knowledge and understanding:

	ILO 1.1 Ability to produce texts on topics of scientific interest; ILO 2 Communication skills: ILO 2.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, in particular in the drafting of scientific or science-based documents
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	- preparation for Bachelor's thesis writing
Modalità di esame	A written examination designed to simulate the drafting of sections of an academic paper based on one or more assigned texts, with exercises in rephrasing and summarizing. This will verify ILO 1.1 - Ability to produce texts on topics of scientific interest and ILO 2.1 - Proficiency in English
Criteri di valutazione	Written: the individual student's paper or written exam will be evaluated according to the correspondence to the contents explained during the course. Therefore, marking criteria will be: a) appropriateness of the content, b) structure's coherence and coordination of the different parts of the paper, c) grammar accuracy, d) vocabulary accuracy (including specialized language and register), e) correct referencing, f) appropriate format respect to the chosen template
Bibliografia obbligatoria	• materials available on platform OLE
Bibliografia facoltativa	- S. Bailey, *Academic Writing. A Handbook for International Students*, 5th edition (Routledge, 2018) - M. Alley, The Craft of Scientific Writing, Third Edition, Springer-Verlag, 1996 (http://writing.eng.vt.edu)
Altre informazioni	- none
Obiettivi di Sviluppo Sostenibile (SDGs)	Parità di genere, Istruzione di qualità