

Syllabus

Descrizione corso

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Titolo insegnamento	Tedesco (lingua straniera) - linguaggio tecnico avanzato
Codice insegnamento	27121
Titolo aggiuntivo	
Settore Scientifico- Disciplinare	L-LIN/14
Lingua	Tedesco
Corso di Studio	Corso di laurea in Economia, Politica ed Etica
Altri Corsi di Studio (mutuati)	
Docenti	prof. dr. Ildikò Erika Stephanie Risse, Stephanie.Risse@unibz.it https://www.unibz.it/en/faculties/education/academic- staff/person/12298
Assistente	dott. Lisa Widmann
Semestre	Primo semestre
Anno/i di corso	2
CFU	3
Ore didattica frontale	30
Ore di laboratorio	-
Ore di studio individuale	-
Ore di ricevimento previste	9
Sintesi contenuti	 Research and science New technologies Life and culture Economics: Job profiles, Companies (Organization, Presentation, Corporate Identity; Academic writing and speaking
Argomenti dell'insegnamento	
Parole chiave	Technical language German, politics, economy
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Prerequisiti	German language skills B1-B2.
Insegnamenti propedeutici	Previous attendance of course 27118 is recommended
Modalità di insegnamento	Lessons where active student participation is encouraged. Teaching methodology emphasizes student co-operation and participation in the classroom through individual, pair and group work.
Obbligo di frequenza	Suggested, but not required
Obiettivi formativi specifici e risultati di apprendimento attesi	Knowledge and understanding: By the end of the programme, students will have acquired the following knowledge and skills: 1. analyse the demand and supply of goods and services; 2. the ability to understand the price mechanism in market economies; 3. the ability to apply the concepts of game theory to the economic behaviour of public and private actors; 4. the ability to understand the role of governments in market economies; 5. the ability to analyse the behaviour of economic variables in the short, medium and long run; 6. the ability to place economic thinking in a historical context and to assess the role of technology and social change in the development of economic thinking; 7. the ability to understand complex texts in the field of economics in the three languages of instruction; 8. the ability to analyse human behaviour in organisations; 9. the ability to understand theories of organisational decision-making; 10. the ability to understand how political decisions are made and how these decisions affect the economy; 11. recognising and understanding the conditions required for sustainable economic development, taking into account the environment and natural resources; 12. understand the reasons for economic growth and development of countries; 13. understand the basic principles of the functioning of labour markets; 14. estimation and interpretation of econometric models for the empirical analysis of the above problems.

	Applying knowledge and understanding: the ability to communicate fluently and spontaneously with native speakers on economic topics. Communication skills: Fluency in written and spoken Italian, German and English, including the translation of these languages. Intercultural competence. Conceptual conciseness, ability to capture facts in writing, especially for scientific and science-based texts.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	The written exam tests competence in reading, writing, vocabulary and grammar. The examination covers a text and topic that has been discussed in class. Duration of the written examination maximum 90 minutes. The oral examination will consist in a brief discussion on the written exam (ca. 10-15 minutes).
Criteri di valutazione	Final examination • 50% written exam • 50% oral examination Evaluation criteria are clarity of answers, mastery and correctness of language according to the level B2/C1, ability to summarize, evaluate, and establish relationships between topics.
Bibliografia obbligatoria	The texts discussed in class, which will be made available on OLE.
Bibliografia facoltativa	Will be made available on OLE, if applicable.
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Pace e giustizia, Istruzione di qualità