

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Mikroökonomie
Code der Lehrveranstaltung	27267
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	SECS-P/01
Sprache	Englisch
Studiengang	Bachelor in Ökonomie, Politik und Ethik
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Paolo Roberti, Paolo.Roberti@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/41969
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	8
Vorlesungsstunden	48
Laboratoriumsstunden	24
Stunden für individuelles Studium	-
Vorgesehene Sprechzeiten	24
Inhaltsangabe	<p>The course Microeconomics introduces students to the foundational principles of economic thinking and analysis.</p> <p>It covers essential topics such as demand and supply, utility theory, market structures (e.g., perfect competition, monopoly, oligopoly), taxation, externalities, and game theory.</p> <p>The course emphasizes analytical reasoning and the ability to critically assess how individuals and firms make decisions under</p>

	various constraints.
Themen der Lehrveranstaltung	Thinking Like An Economist; Economic Methods; Optimization; Demand, Supply and Equilibrium; Consumers and Incentives; Sellers and Incentives; Perfect Competition; Trade; Externalities and Public Goods; Taxation and Regulation; Markets for Factors of Production, Monopoly; Game Theory; Oligopoly and Monopolistic Competition; Time and Risk; Information; Auctions and Bargaining; Social Economics; Political Economics
Stichwörter	consumers, competition, trade, game theory
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	None
Unterrichtsform	Lectures, exercises/tutorials
Anwesenheitspflicht	Strongly suggested, but not required
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>Knowledge and understanding:</p> <p>By the end of the training course, students will have acquired the following knowledge and understanding:</p> <ul style="list-style-type: none"> - analysis of the demand and supply of goods and services; - ability to understand the price mechanism in market economies; - ability to apply the concepts of game theory to the economic behaviour of public and private actors; - ability to understand the role of governments in market economies; - ability to analyse the behaviour of economic variables in the short, medium and long run; - ability to historically contextualise economic thinking and to assess the role of technology and social change on the evolution of economic thinking; - ability to understand complex economic texts in the three languages of instruction; 8. ability to analyse human behaviour in the field of economics; - ability to analyse human behaviour in organisations - ability to understand organisational decision-making theories; - ability to understand how political choices are formulated and how these decisions affect the economy; - recognising and understanding the conditions that are necessary for sustainable economic development taking into consideration

	<p>the environment and natural resources;</p> <ul style="list-style-type: none"> - understanding of the reasons for economic growth and development of countries; - understanding of the basic principles of functioning of labour markets; - estimation and interpretation of econometric models for the empirical analysis of the above problems. <p>Applying knowledge and understanding: Ability to interact fluently and spontaneously with native speakers on economic topics;</p> <p>Autonomy of judgement: Acquisition of the capacity for judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, and of the political, ethical and legal context within which economic phenomena are set and with which they interact.</p> <p>Communication skills: Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, ability to summarise and express oneself in writing, particularly with regard to the drafting of scientific or science-based documents.</p> <p>Learning skills: Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and in the variety of their implications, including ethical ones.</p>
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Assessment will be based on a final exam. Students can also present some advanced topics on a voluntary basis.
Bewertungskriterien	The final grade will be based on the results of the Exam. Students who took part in the non-mandatory presentations can receive up to 3 additional points added on the exam mark.

	The books and the in-class slides of the instructor will form the basis for the material covered in the exams and will be made available to the students online. Criteria are standard: in exams correct procedure and solution counts.
Pflichtliteratur	<p>Any edition of "Microeconomics" by Daron Acemoglu, David Laibson and John A. List.</p> <p>Any edition of "Varian Intermediate Microeconomics", chapters 2-5 (material provided during the course)</p>
Weiterführende Literatur	Additional papers will be added in the online folder of the course. These are non compulsory readings.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Keine Armut, Frieden, Gerechtigkeit und starke Institutionen, Weniger Ungleichheiten