

Syllabus

Course Description

Course Title	Economic Policy and Institutions
Course Code	27216
Course Title Additional	
Scientific-Disciplinary Sector	SECS-P/02
Language	Italian
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Prof. Mirco Tonin, Mirco.Tonin@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/35916
Teaching Assistant	
Semester	First semester
Course Year/s	3
CP	7
Teaching Hours	42
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	21
Contents Summary	The course Economic Policy and Institutions examines contemporary issues in economic policy, including fiscal and monetary policy design and their institutional context. <ul style="list-style-type: none"> • Students learn to analyze the rationale for public intervention in the economy, evaluate policy effects, and understand the role of institutions in shaping outcomes. • The course combines theoretical frameworks with empirical tools to assess economic policies in real-world institutional settings.
Course Topics	The foundations of economic policy; Empirical tools for the analysis and evaluation of public policies;

	Budgetary institutions and policies; Monetary and exchange rate institutions and policies;
Keywords	Economic Policy Institutions
Recommended Prerequisites	
Propaedeutic Courses	The frequency of the courses Macroeconomica and Microeconomics is warmly suggested in order to properly follow these lectures
Teaching Format	Front-of-class teaching, exercises, projects
Mandatory Attendance	Attendance Suggested, but not mandatory
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding</p> <p>By the end of the training course, students will have acquired the following knowledge and understanding:</p> <ul style="list-style-type: none"> - analysis of the demand and supply of goods and services; - ability to understand the price mechanism in market economies; - ability to apply the concepts of game theory to the economic behaviour of public and private actors; - ability to understand the role of governments in market economies; - ability to analyse the behaviour of economic variables in the short, medium and long run; - ability to historically contextualise economic thinking and to assess the role of technology and social change on the evolution of economic thinking; - ability to understand complex economic texts in the three languages of instruction; - ability to analyse human behaviour in the field of economics; - ability to analyse human behaviour in organisations - ability to understand organisational decision-making theories; - ability to understand how political choices are formulated and how these decisions affect the economy; - recognising and understanding the conditions that are necessary for sustainable economic development taking into consideration the environment and natural resources; - understanding of the reasons for economic growth and development of countries; - understanding of the basic principles of functioning of labour markets; - estimation and interpretation of econometric models for the

	<p>empirical analysis of the above problems.</p> <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> - ability to assess the adequacy of monetary and fiscal policies in relation to macroeconomic variables; - ability to interact fluently and spontaneously with native speakers on economic topics; - ability to understand the role of the state in relation to different political and economic issues and to weigh up possible political and economic solutions; - ability to apply economic models to real problems that require or result from government intervention (political/market failure). <p>Autonomy of judgement</p> <p>Acquisition of the capacity for judgement and methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, and of the political, ethical and legal context within which economic phenomena are embedded and with which they interact</p> <p>Communication skills</p> <p>Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, ability to summarise and express oneself in writing, particularly with regard to the drafting of scientific or science-based documents</p> <p>Learning skills</p> <p>Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and in the variety of their implications, including ethical ones</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	<p>70% written exam, 30% project report.</p> <p>The project is compulsory for attending students. Non attending students will be evaluated 100% on the written exam. For attending students only, there will be an optional mid-term exam.</p>
Evaluation Criteria	Evaluation criteria relevant for both assessments: clarity of

	answers, mastery of specific terminology, ability to summarize, evaluate, and establish relationships between topics, ability to apply concepts to real-world examples.
Required Readings	Bénassy-Quéré A., Coeuré B., Jacquet P., Pisany-Ferry J. "Politica economica - Teoria e pratica", Seconda Edizione, 2019, Il Mulino
Supplementary Readings	Additional literature will be given during the course.
Further Information	
Sustainable Development Goals (SDGs)	No poverty, Zero hunger, Reduced inequalities, Quality education, Decent work and economic growth, Good health and well-being