Syllabus

Course Description

Course Title	Juvenile law
Course Code	64179
Course Title Additional	
Scientific-Disciplinary Sector	GIUR-14/A
Language	Italian
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	Prof. Kolis Summerer, kolis.summerer@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/27181
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	6
Teaching Hours	45
Lab Hours	0
Individual Study Hours	105
Planned Office Hours	18
Contents Summary	The course aims to illustrate the legal framework for the protection of juveniles and the juvenile penal system. The study of the sources (national, EU and international) will be followed by the analysis of the fundamental institutions that contribute to shaping the juvenile system in our legal system, with particular reference to the emerging problems and issues most debated in practice.
Course Topics	- The regulatory system on children and the family - Judicial protection and jurisdictional bodies - Administrative protection and the activities and functions of social

	services - Status and rights of the child - The family and family relations - Filiation - The relationship between parents and children - Shared custody following separation and divorce - Family custody - Adoption - Criminal protection of the child and the family - The juvenile offender - The juvenile penal system
Keywords	Family, Minority, Child protection
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lectures, guided thematic discussions in the classroom, analysis of practical cases.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	The course aims to provide students with - the general elements of knowledge of juvenile and family law; - the general elements of knowledge of juvenile criminal law; - the essential tools of legal language; - the knowledge of how to document regulatory sources, doctrine and case law; - the ability to interpret examples drawn from work reality with the notions learnt. Disciplinary objectives of the course - knowledge of juvenile and family law; - knowledge of the juvenile penal system. Disciplinary skills Knowledge and understanding - of the principles, rules and operational tools of juvenile law, family law and juvenile criminal law. Ability to apply knowledge and understanding - to concrete cases in professional practice; - in the use of juvenile and family law textbooks, juvenile and family law juvenile and family law, of juvenile and family law

	- in the study of normative sources and jurisprudence. Transversal/soft skills Autonomy of judgement - to be able to approach juvenile and family law topics in legal and professional terms - to be able to reflect on the legal topics covered by the course and to be able to relate them to the future professional role. Communication skills - to use legal language relating to social issues and to be able to be able to identify in examples/situations of practice the applicable legal framework; - to be able to communicate information, ideas, problems and solutions. Learning skills - to navigate juvenile and family law legal texts - possess adequate skills both to devise and support arguments and to address issues and problems in (criminal) juvenile and family law.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Oral test
Evaluation Criteria	For the oral test, the following are considered and assessed - relevance of knowledge and degree of depth; - clarity of exposition and command of legal language; - argumentative skills; - capacity for critical analysis and re-elaboration.
Required Readings	• M. Sesta, Manuale di diritto di famiglia, 10. ed., Cedam, Padova, 2023, limited to the chapters VII, VIII, IX, X, XI, XII e XIV • G. Magno, Elementi di diritto minorile, Giuffrè, Milano, 2019 (Sections I, III, IV and V).
Supplementary Readings	• C. Cascone, S. Ardesi, M. Gioncada, Diritto di famiglia e minorile per operatori sociali e sanitari, 3. ed., Cedam, Padova, 2021
Further Information	
Sustainable Development	Gender equality, Quality education

Goals (SDGs)	