

Syllabus

Course Description

Course Title	Italian as a Foreign Language - Advanced Specialized Language course
Course Code	27120
Course Title Additional	
Scientific-Disciplinary Sector	L-FIL-LET/12
Language	Italian
Degree Course	Bachelor in Economics, Politics and Ethics
Other Degree Courses (Loaned)	
Lecturers	Dr. phil. Francesca Mercuri, FMercuri@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335
Teaching Assistant	Dott. Vittorio Magoga
Semester	First semester
Course Year/s	2
CP	3
Teaching Hours	30
Lab Hours	-
Individual Study Hours	-
Planned Office Hours	9
Contents Summary	Revision and consolidation of some grammatical structures and vocabulary (level B2- C1). Specific topics of public debate at national and international level related to the specificity of the course of study. Focus: access to the world of work. Advanced technical language: terminology, syntax, text structure. Reports / presentations on specific topics.
Course Topics	Current topics of economic, political, social and ethical debate in the media

	<p>The world of work:</p> <ul style="list-style-type: none"> - Professional profiles and applications (CV, job offer, company information, cover letter, job interview) - Young people and women in the world of work in Italy <p>Technical language: textualization, vocabulary and syntax.</p> <p>Practice of specific grammatical topics for oral interaction and written communication.</p> <p>Test examples (level C1) taken from Italian language certifications.</p>
Keywords	University education, Advanced Specialised Italian, Language and communication needs
Recommended Prerequisites	
Propaedeutic Courses	Successful completion of the Italian Exam 27116 (first year) is suggested in order to properly follow these lectures.
Teaching Format	<p>Teaching methodology emphasizes student cooperation and participation in and outside the classroom through individual, pairwise and group work.</p> <p>Specifically, starting from rich and varied linguistic input, opportunities and activities for linguistic and thematic reflection are offered.</p>
Mandatory Attendance	Suggested, but not required.
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding:</p> <ol style="list-style-type: none"> 1. Read and listen to authentic texts on topics currently being debated in Italy, such as economics, politics, ethics and culture. 2. Discuss and interpret the content presented during the course. 3. Produce coherent and cohesive texts on specific assigned topics. 4. Understand and use the appropriate register and style. 5. Understand and use specialised vocabulary. 6. Give a short presentation on a topic covered in class or in another course within the degree programme. <p>Applying knowledge and understanding:</p> <p>Ability to interact fluently and spontaneously with native speakers on economic topics.</p> <p>Communication skills:</p>

	<p>The course contributes to reaching the following objectives: fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis skills and written expression, particularly in the drafting of scientific or science-based documents.</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	<p>To be admitted to the examination, students must submit a dossier to the lecturers at least 10 days before the examination date. The dossier will be assessed and will contribute to the final mark. The dossier contains three compulsory written assignments to be completed outside the classroom on key aspects of the programme, plus a PowerPoint presentation (the topic will be announced at the beginning of the course).</p> <p>The inclusion of other contributions, in addition to those assigned, is optional.</p> <p>The examination consists of two parts:</p> <p>1. Written examination:</p> <ul style="list-style-type: none"> > written test: assesses reading, vocabulary and textual comprehension skills Duration: 60 min. The use of monolingual and bilingual dictionaries is not permitted. > dossier: (see above) <p>2. Oral examination:</p> <ul style="list-style-type: none"> > discussion/interaction on the contents of the dossier and the topics covered during the course > PowerPoint presentation Duration: 15 min. <p>Non-attending students will take the same examination as attending students and are invited to contact the lecturer on Teams or by email and to connect regularly to the platform.</p>
Evaluation Criteria	<p>30% → written examination</p> <p>20% → dossier</p> <p>30% → oral examination</p>

	<p>20% -> PowerPoint presentation</p> <p>The dossier is assessed in terms of content consistency and structure, as well as formal correctness.</p> <p>The evaluation criteria: clarity and completeness of answers, linguistic proficiency and correctness, ability to summarise, evaluate and establish relationships between topics.</p>
Required Readings	<p>Lecture notes, handouts and selected materials (articles/excerpts/videos) from the media are available via Teams.</p>
Supplementary Readings	<p>Further online resources will be communicated during lessons.</p>
Further Information	<p>It is recommended that you log in to the TEAMS platform regularly to consult materials and communications (instructions, deadlines, etc.).</p>
Sustainable Development Goals (SDGs)	<p>Quality education, Decent work and economic growth, Gender equality</p>