

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Italienisch (Fremdsprache) - Fortgeschrittene Fachsprache
<b>Code der Lehrveranstaltung</b>	27120
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	L-FIL-LET/12
<b>Sprache</b>	Italienisch
<b>Studiengang</b>	Bachelor in Ökonomie, Politik und Ethik
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	Dr. phil. Francesca Mercuri, FMercuri@unibz.it <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	Dott. Vittorio Magoga
<b>Semester</b>	Erstes Semester
<b>Studienjahr/e</b>	2
<b>KP</b>	3
<b>Vorlesungsstunden</b>	30
<b>Laboratoriumsstunden</b>	-
<b>Stunden für individuelles Studium</b>	-
<b>Vorgesehene Sprechzeiten</b>	9
<b>Inhaltsangabe</b>	Revision and consolidation of some grammatical structures and vocabulary (level B2- C1). Specific topics of public debate at national and international level related to the specificity of the course of study. Focus: access to the world of work. Advanced technical language: terminology, syntax, text structure. Reports / presentations on specific topics.

<b>Themen der Lehrveranstaltung</b>	<p>Current topics of economic, political, social and ethical debate in the media</p> <p>The world of work:</p> <ul style="list-style-type: none"> <li>- Professional profiles and applications (CV, job offer, company information, cover letter, job interview)</li> <li>- Young people and women in the world of work in Italy</li> </ul> <p>Technical language: textualization, vocabulary and syntax.</p> <p>Practice of specific grammatical topics for oral interaction and written communication.</p> <p>Test examples (level C1) taken from Italian language certifications.</p>
<b>Stichwörter</b>	University education, Advanced Specialised Italian, Language and communication needs
<b>Empfohlene Voraussetzungen</b>	
<b>Propädeutische Lehrveranstaltungen</b>	Successful completion of the Italian Exam 27116 (first year) is suggested in order to properly follow these lectures.
<b>Unterrichtsform</b>	<p>Teaching methodology emphasizes student cooperation and participation in and outside the classroom through individual, pairwise and group work.</p> <p>Specifically, starting from rich and varied linguistic input, opportunities and activities for linguistic and thematic reflection are offered.</p>
<b>Anwesenheitspflicht</b>	Suggested, but not required.
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>Knowledge and understanding:</p> <p>By the end of the training course, students will have acquired the following knowledge and understanding:</p> <ol style="list-style-type: none"> <li>1. analysis of the demand and supply of goods and services;</li> <li>2. ability to understand the price mechanism in market economies;</li> <li>3. ability to apply the concepts of game theory to the economic behaviour of public and private actors;</li> <li>4. ability to understand the role of governments in market economies;</li> <li>5. ability to analyse the behaviour of economic variables in the short, medium and long run;</li> </ol>

	<p>6. ability to historically contextualise economic thinking and to assess the role of technology and social change on the evolution of economic thinking; 7. ability to understand complex economic texts in the three languages of instruction; 8. ability to analyse human behaviour in the field of economics;</p> <p>8. ability to analyse human behaviour in organisations</p> <p>9. ability to understand organisational decision-making theories;</p> <p>10. ability to understand how political choices are formulated and how these decisions affect the economy;</p> <p>11. recognising and understanding the conditions that are necessary for sustainable economic development taking into consideration the environment and natural resources;</p> <p>12. understanding of the reasons for economic growth and development of countries;</p> <p>13. understanding of the basic principles of functioning of labour markets;</p> <p>14. estimation and interpretation of econometric models for the empirical analysis of the above problems.</p> <p>Applying knowledge and understanding: Ability to interact fluently and spontaneously with native speakers on economic topics.</p> <p>Communication skills: Fluency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis skills and written expression, particularly in the drafting of scientific or science-based documents.</p>
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	
<b>Art der Prüfung</b>	<p>To be admitted to the examination, students must submit a dossier to the lecturers at least 10 days before the examination date. The dossier will be assessed and will contribute to the final mark. The dossier contains three compulsory written assignments to be completed outside the classroom on key aspects of the programme, plus a PowerPoint presentation (the topic will be</p>

	<p>announced at the beginning of the course).</p> <p>The inclusion of other contributions, in addition to those assigned, is optional.</p> <p>The examination consists of two parts:</p> <p>1. Written examination:</p> <ul style="list-style-type: none"> <li>&gt; written test: assesses reading, vocabulary and textual comprehension skills</li> </ul> <p>Duration: 60 min.</p> <p>The use of monolingual and bilingual dictionaries is not permitted.</p> <ul style="list-style-type: none"> <li>&gt; dossier: (see above)</li> </ul> <p>2. Oral examination:</p> <ul style="list-style-type: none"> <li>&gt; discussion/interaction on the contents of the dossier and the topics covered during the course</li> <li>&gt; PowerPoint presentation</li> </ul> <p>Duration: 15 min.</p> <p>Non-attending students will take the same examination as attending students and are invited to contact the lecturer on Teams or by email and to connect regularly to the platform.</p>
<b>Bewertungskriterien</b>	<p>30% → written examination</p> <p>20% → dossier</p> <p>30% → oral examination</p> <p>20% → PowerPoint presentation</p> <p>The dossier is assessed in terms of content consistency and structure, as well as formal correctness.</p> <p>The evaluation criteria: clarity and completeness of answers, linguistic proficiency and correctness, ability to summarise, evaluate and establish relationships between topics.</p>
<b>Pfichtliteratur</b>	<p>Lecture notes, handouts and selected materials (articles/excerpts/videos) from the media are available via Teams.</p>
<b>Weiterführende Literatur</b>	<p>Further online resources will be communicated during lessons.</p>
<b>Weitere Informationen</b>	<p>It is recommended that you log in to the TEAMS platform regularly to consult materials and communications (instructions, deadlines, etc.).</p>

<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung, Menschenwürdige Arbeit und Wirtschaftswachstum, Geschlechter-Gleichheit
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