

# Syllabus

## *Descrizione corso*

<b>Titolo insegnamento</b>	Lingua straniera (Inglese) - Linguaggio Tecnico
<b>Codice insegnamento</b>	27327
<b>Titolo aggiuntivo</b>	
<b>Settore Scientifico-Disciplinare</b>	L-LIN/12
<b>Lingua</b>	Inglese
<b>Corso di Studio</b>	Corso di laurea in Economia e Management
<b>Altri Corsi di Studio (mutuati)</b>	
<b>Docenti</b>	dr. phil. Peter James Brannick, Peter.Brannick@unibz.it
<b>Assistente</b>	dott. Silvia Montanari
<b>Semestre</b>	Primo semestre
<b>Anno/i di corso</b>	1
<b>CFU</b>	4
<b>Ore didattica frontale</b>	40
<b>Ore di laboratorio</b>	
<b>Ore di studio individuale</b>	
<b>Ore di ricevimento previste</b>	
<b>Sintesi contenuti</b>	<p>The course aims at strengthening students' production and receptive skills (reading, writing, speaking, listening). Specific educational objectives include the following:</p> <ul style="list-style-type: none"> <li>- to improve both grammatical range and accuracy and lexical range and appropriateness</li> <li>- to improve reading comprehension through skimming and scanning activities of complex texts</li> <li>- to improve writing skills, with particular focus on the structure of formal academic discourse.</li> </ul>
<b>Argomenti dell'insegnamento</b>	The course focus in on key language skills for formal communication. This includes the following:

	<p>Approaches to critical reading</p> <ul style="list-style-type: none"> <li>- Working in a language not your own</li> <li>- Summarizing &amp; paraphrasing</li> </ul> <p>Specific &amp; problematic grammatical constructions</p> <ul style="list-style-type: none"> <li>- The perfect aspect in English</li> <li>- "-ing" forms &amp; infinitives</li> <li>- articles</li> <li>- sentence structure</li> </ul> <p>Vocabulary &amp; vocabulary building</p> <ul style="list-style-type: none"> <li>- English patterns of word-formation</li> <li>- Vocabulary in context</li> </ul> <p>The fundamentals of formal/academic ("scientific") writing</p> <ul style="list-style-type: none"> <li>- The foundational structural conventions of essays &amp; reports</li> <li>- Cohesion &amp; coherence</li> <li>- Hedging</li> <li>- Register</li> </ul>
<b>Parole chiave</b>	Formal communication, language skills, EAP, ESP, English as a Lingua Franca
<b>Prerequisiti</b>	English at CEFR B2. Students not already at this level are advised to enrol on a Unibz Language Centre course.
<b>Insegnamenti propedeutici</b>	
<b>Modalità di insegnamento</b>	Classes will include exercises of different kinds, including pair & group work. The main teaching format will be the dialogic lesson. Active participation is strongly encouraged.
<b>Obbligo di frequenza</b>	Attendance is not compulsory but strongly recommended
<b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>	
<b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b>	
<b>Modalità di esame</b>	70% final written exam, 30% oral exam The written exam

	<p>Divided into two parts – Use of English &amp; a Writing Task:</p> <ul style="list-style-type: none"> <li>• Use of English. This is worth 30% of the written exam mark.</li> </ul> <p>Students must pass this section, in order to have their writing task marked.</p> <ul style="list-style-type: none"> <li>• Writing Task This is worth 70% of the overall written exam mark.</li> </ul> <p>You must pass the written exam to be eligible for the oral exam.</p> <ul style="list-style-type: none"> <li>• Oral Exam. A presentation and discussion based on a given topic.</li> </ul> <p>Optional cum laude/extra credit tasks. These will be made available throughout the semester, which combined allow for a maximum of 2 points out of 30. These points are added after the final exam result.</p> <p>Candidates must demonstrate their ability to communicate effectively in formal and academic ("scientific") English at the CEFR level of between B2 and C1.</p>
<b>Criteria di valutazione</b>	The specific marking criteria for the written & oral tasks will be made available during the course and uploaded to OLE.
<b>Bibliografia obbligatoria</b>	Course notes & materials and made available on the course OLE space
<b>Bibliografia facoltativa</b>	<p>Suggested reference/extra practice materials:</p> <ul style="list-style-type: none"> <li>- Vince, M (2014)* Language Practice for First. MacMillan.</li> <li>- Vince, M (2014)* Language Practice for Advanced. MacMillan.</li> <li>- Swan, M. (2017)* Practical English Usage. Oxford: Oxford University Press.</li> <li>- Collins COBUILD Advanced Learner's Dictionary - <a href="https://www.collinsdictionary.com/dictionary/english">https://www.collinsdictionary.com/dictionary/english</a> , or similar</li> </ul>

	* or other editions - if you are not sure, ask!
<b>Altre informazioni</b>	All course information will be published in the course OLE space.
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	Istruzione di qualità, Ridurre le disuguaglianze, Buona occupazione e crescita economica