

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Fremdsprache (Englisch) - Fachsprache
Code der Lehrveranstaltung	27327
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	L-LIN/12
Sprache	Englisch
Studiengang	Bachelor in Wirtschaftswissenschaften und Betriebsführung
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dr. phil. Peter James Brannick, Peter.Brannick@unibz.it
Wissensch. Mitarbeiter/Mitarbeiterin	Dott. Silvia Montanari
Semester	Erstes Semester
Studienjahr/e	1
KP	4
Vorlesungsstunden	40
Laboratoriumsstunden	
Stunden für individuelles Studium	
Vorgesehene Sprechzeiten	
Inhaltsangabe	<p>The course aims at strengthening students' production and receptive skills (reading, writing, speaking, listening). Specific educational objectives include the following:</p> <ul style="list-style-type: none">- to improve both grammatical range and accuracy and lexical range and appropriateness- to improve reading comprehension through skimming and scanning activities of complex texts- to improve writing skills, with particular focus on the structure of formal academic discourse.

Themen der Lehrveranstaltung	<p>The course focus in on key language skills for formal communication. This includes the following:</p> <p>Approaches to critical reading</p> <ul style="list-style-type: none"> - Working in a language not your own - Summarizing & paraphrasing <p>Specific & problematic grammatical constructions</p> <ul style="list-style-type: none"> - The perfect aspect in English - "-ing" forms & infinitives - articles - sentence structure <p>Vocabulary & vocabulary building</p> <ul style="list-style-type: none"> - English patterns of word-formation - Vocabulary in context <p>The fundamentals of formal/academic ("scientific") writing</p> <ul style="list-style-type: none"> - The foundational structural conventions of essays & reports - Cohesion & coherence - Hedging - Register
Stichwörter	Formal communication, language skills, EAP, ESP, English as a Lingua Franca
Empfohlene Voraussetzungen	English at CEFR B2. Students not already at this level are advised to enrol on a Unibz Language Centre course.
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Classes will include exercises of different kinds, including pair & group work. The main teaching format will be the dialogic lesson. Active participation is strongly encouraged.
Anwesenheitspflicht	Attendance is not compulsory but strongly recommended
Spezifische Bildungsziele und erwartete Lernergebnisse	
Spezifisches Bildungsziel und erwartete	

Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	<p>70% final written exam, 30% oral exam</p> <p>The written exam</p> <p>Divided into two parts – Use of English & a Writing Task:</p> <ul style="list-style-type: none"> • Use of English. This is worth 30% of the written exam mark. <p>Students must pass this section, in order to have their writing task marked.</p> <ul style="list-style-type: none"> • Writing Task This is worth 70% of the overall written exam mark. <p>You must pass the written exam to be eligible for the oral exam.</p> <ul style="list-style-type: none"> • Oral Exam. A presentation and discussion based on a given topic. <p>Optional cum laude/extra credit tasks.</p> <p>These will be made available throughout the semester, which combined allow for a maximum of 2 points out of 30. These points are added after the final exam result.</p> <p>Candidates must demonstrate their ability to communicate effectively in formal and academic ("scientific") English at the CEFR level of between B2 and C1.</p>
Bewertungskriterien	The specific marking criteria for the written & oral tasks will be made available during the course and uploaded to OLE.
Pflichtliteratur	Course notes & materials and made available on the course OLE space
Weiterführende Literatur	<p>Suggested reference/extral practice materials:</p> <ul style="list-style-type: none"> - Vince, M (2014)* Language Practice for First. MacMillan. - Vince, M (2014)* Language Practice for Advanced. MacMillan. - Swan, M. (2017)* Practical English Usage. Oxford: Oxford University Press.

	<p>- Collins COBUILD Advanced Learner's Dictionary - https://www.collinsdictionary.com/dictionary/english , or similar</p> <p>* or other editions - if you are not sure, ask!</p>
Weitere Informationen	All course information will be published in the course OLE space.
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung, Weniger Ungleichheiten, Menschenwürdige Arbeit und Wirtschaftswachstum