

Syllabus

Descrizione corso

Titolo insegnamento	Istituzioni di filosofia 1
Codice insegnamento	27210
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	M-FIL/03
Lingua	Inglese
Corso di Studio	Corso di laurea in Economia, Politica ed Etica
Altri Corsi di Studio (mutuati)	27250 - Principles of Philosophy 1 - L-18 E&M
Docenti	prof. Ivo De Gennaro, Ivo.DeGennaro@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/5188
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1
CFU	8
Ore didattica frontale	48
Ore di laboratorio	24
Ore di studio individuale	-
Ore di ricevimento previste	24
Sintesi contenuti	The course introduces to the tradition of philosophy as a metaphysical knowledge of principles. Based on the elucidation of the scope of philosophical interrogation, it lays out the differences between philosophical insight, scientific modeling, artistic creation and common sense. It touches on key concepts such as the nature of man as a speaking and as a political being, the meaning of truth, and the foundations of ethics. In the process, links between the different perspectives of philosophy, politics and economics are drawn.

Argomenti dell'insegnamento	<ul style="list-style-type: none"> - The inception of thinking and metaphysics; - the scope of a metaphysical position; - philosophy as phenomenology; - the problem and the changing notions of truth; - the essence of man; - the structure of scientific knowledge; - the relation of philosophy, science and art; - fundamental ethics and original economics; - the transition from ancient to modern philosophy; - the problem of method.
Parole chiave	Metaphysics, Phenomenology, Truth, Human being, Knowledge of Contingency, Scientific knowledge, Fundamental Ethics, Original Economics
Prerequisiti	None
Insegnamenti propedeutici	None
Modalità di insegnamento	Mixed lecture and seminar style. Students are required to prepare required readings and encouraged to participate in class discussions.
Obbligo di frequenza	Suggested, but not required.
Obiettivi formativi specifici e risultati di apprendimento attesi	
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	<p>The course focuses on the capacity for philosophical conceptualization and diagnosis of phenomena, particularly economic ones. Towards this end it analyses exemplary positions of the philosophical tradition from antiquity to the beginning of modernity, and touches upon topics such as the relation between being and man, the essence of truth, the foundation of the sense of beings, the relation between philosophy and science, etc. Through a phenomenological approach to an original philosophical ethics the course offers an outline of the fundamental traits of the philosophical institution of humanity.</p> <p>Knowledge and understanding:</p> <ol style="list-style-type: none"> 1. knowledge and understanding of selected fundamental positions of the philosophical tradition; 2. knowledge of the fundamental institutions of western humanity; 3. knowledge of some conceptual tools for a fundamental ethical

	<p>diagnosis of our epoch.</p> <p>Applying knowledge and understanding:</p> <ol style="list-style-type: none"> 1. development of the capacity for distinguishing between the operative or contingent reality and the domain of the constitution of sense; 2. development of the capacity for analysing the conditions of possibility and the implications of (economic) phenomena; 3. development of the capacity for elaborating and formulating a philosophical argument. <p>Making judgments:</p> <ol style="list-style-type: none"> 1. learning what a philosophical judgment consists in; 2. learning and applying the difference between making a judgment and evaluating; 3. learning and applying the difference between making a judgment and expressing an opinion. <p>Communication skills:</p> <ol style="list-style-type: none"> 1. students learn how to speak about non-contingent, pre-scientific circumstances; 2. students exercise how to speak in a manner that is guided by the sense-structure of the matter at hand; 3. students are confronted with the specific requirements of written philosophical communication (essay writing). <p>Learning skills:</p> <ol style="list-style-type: none"> 1. autonomous anhypothetical reasoning; 2. hermeneutic abilities exercised on philosophical texts; 3. written expression of autonomous thinking.
Modalità di esame	<p>A. Modality "attending":</p> <p>Assessment 1: Open-book written final exam with short questions on two levels: one designed to check knowledge and understanding in terms of indicated objectives, the other designed to verify the capacity for applying this knowledge and this understanding in reasoning.</p> <p>Assessment 2: Take home essay on one of a series of suggested or on a freely chosen topic. This exercise requires students to exhibit the capacity for unfolding philosophical thinking in a more</p>

	<p>extended form, displaying the acquired ability to distinguish between factual-ontic description and merely formal-logical reasoning, on the one hand, and ontological interrogation on the other.</p> <p>B. Modality "non-attending": Closed-book written final exam on the entire material covered during the course (= assessment 3).</p>
Criteri di valutazione	<p>Assessment 1 counts for 70% of the final mark. Assessment 2 counts for the remaining 30%.</p> <p>Assessment 3 carries 100% of the mark.</p> <p>Relevant for assessments 1 and 3: clarity, coherence and exhaustiveness of answers; capacity for arguing straight to the point, without introducing elements that are alien to what is being asked.</p> <p>Relevant for assessment 2: the capacity for posing a genuinely philosophical question and for unfolding autonomous philosophical reasoning; proven effort of elaborating a clear and formally correct text.</p>
Bibliografia obbligatoria	<ul style="list-style-type: none"> - Selected chapters from I. De Gennaro, <i>Principles of Philosophy. A Phenomenological Approach</i>, Freiburg: Karl Alber Verlag, 2019. - Extracts from classical texts and other relevant readings made available in the Reserve collection and/or handed out in class.
Bibliografia facoltativa	<ul style="list-style-type: none"> - Plato, <i>The Republic</i> (any edition)
Altre informazioni	<p>Audio recordings of classes will be made available through the Reserve collection.</p>
Obiettivi di Sviluppo Sostenibile (SDGs)	<p>Sconfiggere la povertà, Partnership per gli obiettivi, Buona salute, Istruzione di qualità, Parità di genere, Acqua pulita e servizi igienico-sanitari, Energia rinnovabile e accessibile, Buona occupazione e crescita economica, Innovazione e infrastrutture, Ridurre le disuguaglianze, Città e comunità sostenibili, Utilizzo responsabile delle risorse, Lotta contro il cambiamento climatico, Utilizzo sostenibile del mare, Utilizzo sostenibile della terra, Pace e giustizia, Sconfiggere la fame</p>