

Syllabus

Course Description

| Course Title | German as a Foreign Language - Specialized Language course |
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| Course Code | 27118 |
| Course Title Additional | |
| Scientific-Disciplinary Sector | GERM-01/C |
| Language | German |
| Degree Course | Bachelor in Economics, Politics and Ethics |
| Other Degree Courses (Loaned) | |
| Lecturers | Dr. Brigitte Widmann, BWidmann@unibz.it |
| Teaching Assistant | Dott. Lisa Widmann |
| Semester | First semester |
| Course Year/s | 1 |
| СР | 3 |
| Teaching Hours | 30 |
| Lab Hours | - |
| Individual Study Hours | - |
| Planned Office Hours | 9 |
| Contents Summary | The course is designed to acquire further language skills. A basic course in specific language for economics students based on the B2 -> C1 (CEFR). The course focuses on the various styles of language used in the field of economics and business studies and aims to improve the students' receptive, but above all, productive language skills in general. |
| Course Topics | Topics covered include an introduction to more complex grammatical structures used in this field and at this level, with subsequent consolidation through the use of practical applications. There will also be emphasis on improving productive skills, especially writing skills, so that the students can produce accurate, cohesive texts in German for professional use. |



| Keywords | Study and university environment. Research and esionee New |
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| Reywol us | Study and university environment, Research and science, New technologies, Environment, Life and culture, Economics, Ethics |
| Recommended Prerequisites | |
| Propaedeutic Courses | Proficiency at B2 level recommended (CEFR). |
| Teaching Format | Active participation in classes is expected. Teaching methodology emphasizes student co-operation and participation in the classroom through individual, pair and group work. |
| Mandatory Attendance | Suggested, but not required. |
| Specific Educational Objectives and Learning Outcomes | Knowledge and understanding: By the end of the programme, students will have acquired the following knowledge and skills: - can recognize the interrelation between scientific language and everyday language; - can identify the characteristics of scientific language or specialized language, such as clarity, comprehensibility, and economy, as defining features Applying knowledge and understanding: the ability to communicate fluently and spontaneously with native speakers on economic topics. Communication skills: The course contributes to reaching the following objectives: fluency in written and spoken Italian, German and English, including the translation of these languages. Intercultural competence. Conceptual conciseness, ability to capture facts in |
| Specific Educational | writing, especially for scientific and science-based texts. |
| Objectives and Learning Outcomes (additional info.) | |
| Assessment | The written exam tests competence in reading, writing, vocabulary and grammar A monolingual dictionary is permitted. The portfolio contains the written work that students are given to do outside the classroom with a focus on central aspects of the programme. The oral examination is divided into three parts: |

| | introduce oneself presentation of a project or a topic discussion of the contents of the partfelio |
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| Evaluation Criteria | discussion of the contents of the portfolio 50% written exam 10% portfolio 40% oral examination |
| | Evaluation criteria are clarity of answers, mastery and correctness of language, ability to summarize, evaluate, and establish relationships between topics. |
| Required Readings | G. Fuhr: Grammatik des Wissenschaftsdeutschen, Julius Groos Verlag – Heidelberg |
| Supplementary Readings | |
| Further Information | |
| Sustainable Development Goals (SDGs) | Quality education, Gender equality, Peace, justice and strong institutions, Reduced inequalities, Decent work and economic growth |