

Syllabus

Descrizione corso

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| Titolo insegnamento | Didattica del plurilinguismo e translanguaging |
| Codice insegnamento | 87019 |
| Titolo aggiuntivo | |
| Settore Scientifico-Disciplinare | L-LIN/14 |
| Lingua | Tedesco |
| Corso di Studio | Corso di formazione per insegnanti di tedesco seconda lingua della scuola primaria in lingua italiana della Provincia di Bolzano |
| Altri Corsi di Studio (mutuati) | |
| Docenti | dr. Alexander Glück, Alexander.Glueck@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35490 |
| Assistente | |
| Semestre | Tutti i semestri |
| Anno/i di corso | 3 |
| CFU | 3 |
| Ore didattica frontale | 30 |
| Ore di laboratorio | 0 |
| Ore di studio individuale | 45 |
| Ore di ricevimento previste | 0 |
| Sintesi contenuti | The lecture offers an overview of different forms of multilingualism and their occurrence in the classroom in the form of multilingual teaching models and multilingual teaching materials with a focus on teaching German as a second language. |
| Argomenti dell'insegnamento | 1. Forms of multilingualism - individual multilingualism - social multilingualism - institutional multilingualism |

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| | <ul style="list-style-type: none"> - territorial multilingualism 2. Multilingualism and teaching models - additive vs. subtractive multilingualism - recursive vs. dynamic multilingualism 3. Multilingualism and teaching materials - code switching - translanguaging |
| Parole chiave | multilingualism; teaching models; teaching materials |
| Prerequisiti | |
| Insegnamenti propedeutici | / |
| Modalità di insegnamento | The teaching format comprises frontal lectures, presentations and discussions, which take place partly in person and partly online, but always synchronously. |
| Obbligo di frequenza | In accordance with the regulation |
| Obiettivi formativi specifici e risultati di apprendimento attesi | <p>Development of disciplinary and transversal skills</p> <p>Disciplinary skills:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> - Students can recognise forms of multilingualism in teaching situations. <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> - Students can analyse forms of multilingualism in teaching situations. <p>Transversal skills:</p> <p>Judgement</p> <ul style="list-style-type: none"> - Students can assess forms of multilingualism in teaching situations. <p>Communication</p> <ul style="list-style-type: none"> - Students can reflect on forms of multilingualism in teaching situations. <p>Learning strategies</p> <ul style="list-style-type: none"> - Students can develop strategies for implementing forms of multilingualism in teaching situations. |
| Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.) | |
| Modalità di esame | Formative assessment: |

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| | oral presentation (30 min) Summative assessment: oral exam (3 open questions) |
| Criteri di valutazione | The final mark is the average of the marks for the parts of the exam. In both cases, the assessment is based on correctness of content and correctness of language. |
| Bibliografia obbligatoria | at the beginning of the lecture on TEAMS |
| Bibliografia facoltativa | in the course of the lecture on TEAMS |
| Altre informazioni | |
| Obiettivi di Sviluppo Sostenibile (SDGs) | Istruzione di qualità |