

Syllabus

Course Description

Course Title	Multilingual didactics and translanguaging
Course Code	87019
Course Title Additional	
Scientific-Disciplinary Sector	GERM-01/C
Language	German
Degree Course	Training course for teachers of German as a second language in Italian-speaking primary schools in the province of Bozen-Bolzano
Other Degree Courses (Loaned)	
Lecturers	Dr. Alexander Glück, Alexander.Glueck@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35490
Teaching Assistant	
Semester	All semesters
Course Year/s	3
CP	3
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	0
Contents Summary	The lecture offers an overview of different forms of multilingualism and their occurrence in the classroom in the form of multilingual teaching models and multilingual teaching materials with a focus on teaching German as a second language.
Course Topics	1. Forms of multilingualism - individual multilingualism - social multilingualism - institutional multilingualism - territorial multilingualism

	<p>2. Multilingualism and teaching models</p> <ul style="list-style-type: none"> - additive vs. subtractive multilingualism - recursive vs. dynamic multilingualism <p>3. Multilingualism and teaching materials</p> <ul style="list-style-type: none"> - code switching - translanguaging
Keywords	multilingualism; teaching models; teaching materials
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	The teaching format comprises frontal lectures, presentations and discussions, which take place partly in person and partly online, but always synchronously.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Development of disciplinary and transversal skills</p> <p>Disciplinary skills:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> - Students can recognise forms of multilingualism in teaching situations. <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> - Students can analyse forms of multilingualism in teaching situations. <p>Transversal skills:</p> <p>Judgement</p> <ul style="list-style-type: none"> - Students can assess forms of multilingualism in teaching situations. <p>Communication</p> <ul style="list-style-type: none"> - Students can reflect on forms of multilingualism in teaching situations. <p>Learning strategies</p> <ul style="list-style-type: none"> - Students can develop strategies for implementing forms of multilingualism in teaching situations.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Formative assessment: oral presentation (30 min)

	Summative assessment: oral exam (3 open questions)
Evaluation Criteria	The final mark is the average of the marks for the parts of the exam. In both cases, the assessment is based on correctness of content and correctness of language.
Required Readings	at the beginning of the lecture on TEAMS
Supplementary Readings	in the course of the lecture on TEAMS
Further Information	
Sustainable Development Goals (SDGs)	Quality education