

# **Syllabus**

# Descrizione corso

Titolo insegnamento	Accounting (corso progredito)
Codice insegnamento	25402
Titolo aggiuntivo	
Settore Scientifico-	SECS-P/07
Disciplinare	
Lingua	Inglese
Corso di Studio	Corso di laurea magistrale in Accounting e Finanza
Altri Corsi di Studio	
(mutuati)	
Docenti	dott. Luca Menicacci,
	Luca.Menicacci@unibz.it
	https://www.unibz.it/en/faculties/economics-
	management/academic-staff/person/39639
Assistente	dott. Fabio Zanderigo Jona
Semestre	Primo semestre
Anno/i di corso	1
CFU	6
Ore didattica frontale	36
Ore di laboratorio	-
Ore di studio individuale	-
Ore di ricevimento previste	18
Sintesi contenuti	The course provides students with the comprehensive
	accounting knowledge required to analyze complex business
	transactions within multinational contexts.
	It examines the impact of these situations on financial
	reporting and explores how accounting choices affect capital
	markets and stakeholder decisions.
	Students will develop the analytical skills required to evaluate
	complex accounting scenarios in international business
	environments.
	The course is based on International Financial Reporting

	Standards (IFRS), but include some comparison with Italian and US GAAP.
Argomenti	This course provides comprehensive coverage of advanced
dell'insegnamento	accounting principles essential for multinational organizations.
	Throughout the course, primary emphasis is placed on
	International Financial Reporting Standards (IFRS), which are
	referenced below alongside each topic.
	The course begins with a review of financial statement
	presentation (IAS 1, IAS 7, IAS 24, IFRS 5) to establish a
	foundational understanding. The curriculum progresses through
	increasingly complex topics, including accounting for income taxes
	(IAS 12), impairment of assets (IAS 36), primary and derivative
	financial instruments (IAS 28, IAS 32, IFRS 9). One of the core
	topics of the course is accounting for business combinations (IFRS
	3), which is essential for understanding financial reporting aspects
	in M&A transactions. The course ends with an analysis of global
	operations and foreign currency transactions (IAS 21).
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Parole chiave	Financial Reporting, International Accounting, Accounting Choices,
	Intercompany investments, IFRS
Prerequisiti	Students should master financial reporting and international
	accounting (IFRS) at an intermediate level.
Insegnamenti propedeutici	
Modalità di insegnamento	Lectures combined with exercise and case sessions (in person).
Obbligo di frequenza	Strongly suggested, but not required
Obiettivi formativi specifici e	
risultati di apprendimento	
attesi	
Obiettivi formativi specifici e	
risultati di apprendimento	
attesi (ulteriori info.)	
Modalità di esame	1) Final Exam:
	The final exam is a combination of multiple-choice questions,
	cases, and exercises. The questions are designed to assess the
	acquisition of knowledge and understanding, the ability to apply
	concepts to new situations, and the student's capacity to analyze
	and report on complex business transactions. The final exam
	covers all course topics for non-attending students, while it covers
	just the second part of the course topics for attending students.

2) Midterm Exam (attending students only	/):
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The midterm exam follows the same format as the final exam, combining multiple-choice questions, cases, and exercises with the same assessment objectives. The midterm exam covers the first part of the course topics.

### 3) Group Assignment (attending students only):

A written case study will be assigned during the semester to be completed collaboratively. This assignment assesses students' ability to work in teams while analyzing and solving complex accounting issues.

#### - Assessment Objectives:

All assessment components evaluate students' knowledge acquisition, practical application skills, and ability to analyze and report on complex business transactions.

#### Criteri di valutazione

Non-attending students:

Final exam: 100%

Attending students: Final exam: 40-45% Midterm exam: 30-35% Group assignment: 25%

Attending students must pass each of the above to have a passing grade in the course.

The attending students' total grade will weigh the final exam more heavily if students do better on the final than on the midterm exam. That is, the final score in the course will be determined using the following formula:

Final score =  $0.25 \times (\text{group assig.}) + \text{Max } \{(0.30 \times \text{midterm exam score} + 0.45 \times \text{final exam score}), (0.35 \times \text{midterm exam score} + 0.40 \times \text{final exam score})\}$ 

## Bibliografia obbligatoria

 Kieso, Donald E., Jerry J. Weygandt and Terry D. Warfield. Intermediate Accounting: IFRS Edition. 4th edition. Wiley, 2020.

	<ul> <li>or alternatively</li> <li>Kieso, Donald E., Jerry J. Weygandt and Terry D. Warfield. Intermediate Accounting IFRS, International Adaptation, 5th Edition. Wiley, 2024.</li> <li>Herauf, D. and C. Mbagwu, Modern Advanced Accounting in Canada. 10th edition. McGraw-Hill, 2022.</li> </ul>
Bibliografia facoltativa	<ul> <li>International Accounting Standard Board. International         Financial Reporting Standards, available at www.ifrs.org and         on the OLE platform.</li> <li>Additional material will be available for downloading from the         OLE platform.</li> </ul>
Altre informazioni	Advance reading of case studies will be required for some sessions, and the cases will be made available at least one week in advance. Students are expected to have read the case material before coming to class.
	Some practice problems and exercises (workbooks) are recommended to strengthen technical knowledge. Students are required to try to solve the practice problems and exercises before coming to class. The solutions to these problems will be demonstrated during exercise sessions and made available on the OLE platform.
	Students should be reading a financial newspaper (like the Financial Times, the Wall Street Journal, or The Economist) on a regular basis to find stories related to the material covered in the course. Some of these stories will be posted on the OLE platform and discussed in class.
Obiettivi di Sviluppo Sostenibile (SDGs)	Buona occupazione e crescita economica, Istruzione di qualità