

Syllabus

Descrizione corso

Titolo insegnamento	Pianificazione delle lezioni, insegnamento della lingua e della materia e Microteaching
Codice insegnamento	87017
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	PAED-01/A
Lingua	Tedesco
Corso di Studio	Corso di formazione per insegnanti di tedesco seconda lingua della scuola primaria in lingua italiana della Provincia di Bolzano
Altri Corsi di Studio (mutuati)	
Docenti	prof. Michele Cagol, Michele.Cagol@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34213 dr. Marjan Asgari, Marjan.Asgari@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35903
Assistente	
Semestre	Primo semestre
Anno/i di corso	3
CFU	2
Ore didattica frontale	20 10 Stunden: Prof. Cagol Michele 10 Stunden: Dr. Asgari Marjan
Ore di laboratorio	0
Ore di studio individuale	30
Ore di ricevimento previste	0
Sintesi contenuti	The lecture aims to develop (and reflect on) specific performative skills in the field of communication and didactic microplanning.

Argomenti dell'insegnamento	Teaching skills Microteaching: Plan, Teach, Feedback, Re-Plan, Re-Teach, Re-Feedback Learning to teach & reflecting on teaching (e.g. through reflective journals)
Parole chiave	Teaching methodology and techniques, peer feedback, communication and performance skills/competences
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lecture (with multimedia support) and group work.
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Specific educational objectives: - Analysis of teaching practices/methods; - Practice of an expanded range of didactic, communicative, and interpersonal skills/competencies; - Design of simple teaching units/lectures on a concept/topic; - Re-Teaching: second possibility for a presentation/teaching session after having integrated feedbacks and own reflections (e.g. through reflective journals); - Interaction analysis based on teaching transcripts and video excerpts. Expected learning outcomes: - Planning micro-lessons; - Analysing and reflecting on individual communicative and performative skills/abilities of the teacher in the classroom context (individually and in groups); - Providing collegial feedback.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	The examination consists of a one-hour written test. Depending on current IT security recommendations (based on GenAI tools), this will either be taken on a computer or by hand. There are two open-ended questions to choose from, one of which must be selected and answered.
Criteri di valutazione	Content (in line with seminar topics and required reading),

	structure, scientific language accuracy, and appropriateness.
Bibliografia obbligatoria	Excerpts: Allen D.W. & Ryan K. (1969). Microteaching. Reading. MA: Addison-Wesley. Cavanaugh, Shane. (2022). Microteaching: Theoretical Origins and Practice. Educational Practice and Theory. 44. 23-40. 10.7459/ept/44.1.03. Cooper J.M. & Allen D.W. (1970). Microteaching: history and present status. ERIC Clearinghouse on Teacher Education. Hattie J. (2009). Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. Londra: Routledge.
Bibliografia facoltativa	Bell, N. D. (2007). Microteaching: What is it that is going on here? Linguistics and Education, 18(1), 24–40. https://doi.org/10.1016/j.linged.2007.01.002 Cagol, M. (2022). Il microteaching come strumento riflessivo-formativo per docenti di scuola secondaria. Pedagogia oggi, 20(1), 168–173. Cagol, M., Mastellotto, L., & Zanin, R. (2023). Il microteaching come strumento per sviluppare competenze multilinguistiche di docenti universitari. In: A. Lotti, F. Bracco, M. M. Carnasciali, G. Crea, S. Garbarino, M. Rossi, M. Rui & E. Scellato (Eds.), Faculty Development. La via italiana (pp. 93–113). Genova: Genova University Press. Lee, S.-M., & Wu, J. G. (2024). Preparing teachers for the future: Microteaching in the immersive VR environment. ReCALL, 36(3), 251–269. doi:10.1017/S0958344024000089
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità