

# Syllabus

## *Descrizione corso*

<b>Titolo insegnamento</b>	Metodologia e didattica tedesco L2 II
<b>Codice insegnamento</b>	87016
<b>Titolo aggiuntivo</b>	
<b>Settore Scientifico-Disciplinare</b>	GERM-01/C
<b>Lingua</b>	Tedesco
<b>Corso di Studio</b>	Corso di formazione per insegnanti di tedesco seconda lingua della scuola primaria in lingua italiana della Provincia di Bolzano
<b>Altri Corsi di Studio (mutuati)</b>	
<b>Docenti</b>	prof. dr. Ildikò Erika Stephanie Risse, Stephanie.Risse@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/12298">https://www.unibz.it/en/faculties/education/academic-staff/person/12298</a>
<b>Assistente</b>	
<b>Semestre</b>	Primo semestre
<b>Anno/i di corso</b>	3
<b>CFU</b>	3
<b>Ore didattica frontale</b>	30
<b>Ore di laboratorio</b>	0
<b>Ore di studio individuale</b>	45
<b>Ore di ricevimento previste</b>	0
<b>Sintesi contenuti</b>	The course Methodology and Didactics in DaF Teaching II is based on legal requirements (framework guidelines for Italian primary schools in South Tyrol) and enables students to plan, develop, implement and reflect on language support measures for DaF teaching in Italian primary schools. The course follows on from the content of the course Methodology and Didactics in DaF I.
<b>Argomenti dell'insegnamento</b>	The focus is on teaching writing German as second language in primary schools (italian branch).

<b>Parole chiave</b>	German as a second language, German as a foreign language, teaching writing German as second language
<b>Prerequisiti</b>	Participation in the DaF course Methodology and Didactics I
<b>Insegnamenti propedeutici</b>	
<b>Modalità di insegnamento</b>	Lecture with exercises, partly in group work
<b>Obbligo di frequenza</b>	In accordance with the regulation
<b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>	Reflect on relevant language acquisition processes and psychology aspects for DaZ/DaF teaching in primary schools; knowledge of contrastive language acquisition German-Italian
<b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b>	<p><b>Knowledge and understanding</b> Students have a solid knowledge of the topics covered in the course; they can independently and competently explore new academic resources in depth and analyse and evaluate them with regard to their relevance and applicability in their professional field.</p> <p><b>Applying knowledge and understanding</b> Students can analyse and reflect on the knowledge they have acquired and apply it to their teaching practice at school; they can successfully use the content of the course in their everyday professional life.</p> <p><b>Judgement</b> Students will be able to analyse the language policy strategies adopted in South Tyrol in the area of L2 acquisition and L2 didactics and make a reflective judgement; they will be able to communicate didactic decisions on the subject matter appropriately to teachers and their pupils; they will be able to express themselves in an adequate and scientifically sound manner on the topics covered in the course and answer related questions.</p> <p><b>Communication</b> Students are able to communicate strategic decisions in the subject area appropriately to parents, guardians and pupils; they are able to express themselves in an adequate and scientifically sound manner and answer questions appropriately.</p> <p><b>Learning strategies</b></p>

	Students are able to analyse and critically question their own learning strategies with regard to language acquisition; they have a professional approach to the available scientific resources and can combine new findings with their knowledge and thus generate new knowledge.
<b>Modalità di esame</b>	Written exam in the last lesson
<b>Criteri di valutazione</b>	Correct content and language, clear argumentation, reference to specialised literature
<b>Bibliografia obbligatoria</b>	<p>Festmann, Julia et al. (2023): Texte verfassen in der Primarstufe. Theorie und Praxis für erste Schreibprozesse, Textproduktion und Schreibdidaktik. Waxmann</p> <p>Sprachbeschreibung Italienisch (D. Reimann 2017):  <a href="https://www.uni-due.de/imperia/md/content/prodaz/sprachbeschreibung_italienisch.pdf">https://www.uni-due.de/imperia/md/content/prodaz/sprachbeschreibung_italienisch.pdf</a></p>
<b>Bibliografia facoltativa</b>	
<b>Altre informazioni</b>	
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	Istruzione di qualità