

Syllabus

Descrizione corso

Titolo insegnamento	Metodologia e didattica tedesco L2 II
Codice insegnamento	87016
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	L-LIN/14
Lingua	Tedesco
Corso di Studio	Corso di formazione per insegnanti di tedesco seconda lingua della scuola primaria in lingua italiana della Provincia di Bolzano
Altri Corsi di Studio (mutuati)	
Docenti	prof. dr. Ildikò Erika Stephanie Risse, Stephanie.Risse@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12298
Assistente	
Semestre	Primo semestre
Anno/i di corso	3
CFU	3
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	45
Ore di ricevimento previste	0
Sintesi contenuti	The course Methodology and Didactics in DaF Teaching II is based on legal requirements (framework guidelines for Italian primary schools in South Tyrol) and enables students to plan, develop, implement and reflect on language support measures for DaF teaching in Italian primary schools. The course follows on from the content of the course Methodology and Didactics in DaF I.
Argomenti dell'insegnamento	The focus is on teaching writing German as second language in primary schools (italian branch).

Parole chiave	German as a second language, German as a foreign language, teaching writing German as second language
Prerequisiti	Participation in the DaF course Methodology and Didactics I
Insegnamenti propedeutici	/
Modalità di insegnamento	Lecture with exercises, partly in group work
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Reflect on relevant language acquisition processes and psychology aspects for DaZ/DaF teaching in primary schools; knowledge of contrastive language acquisition German-Italian
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	<p>Knowledge and understanding Students have a solid knowledge of the topics covered in the course; they can independently and competently explore new academic resources in depth and analyse and evaluate them with regard to their relevance and applicability in their professional field.</p> <p>Applying knowledge and understanding Students can analyse and reflect on the knowledge they have acquired and apply it to their teaching practice at school; they can successfully use the content of the course in their everyday professional life.</p> <p>Judgement Students will be able to analyse the language policy strategies adopted in South Tyrol in the area of L2 acquisition and L2 didactics and make a reflective judgement; they will be able to communicate didactic decisions on the subject matter appropriately to teachers and their pupils; they will be able to express themselves in an adequate and scientifically sound manner on the topics covered in the course and answer related questions.</p> <p>Communication Students are able to communicate strategic decisions in the subject area appropriately to parents, guardians and pupils; they are able to express themselves in an adequate and scientifically sound manner and answer questions appropriately.</p> <p>Learning strategies</p>

	Students are able to analyse and critically question their own learning strategies with regard to language acquisition; they have a professional approach to the available scientific resources and can combine new findings with their knowledge and thus generate new knowledge.
Modalità di esame	Written exam in the last lesson
Criteri di valutazione	Correct content and language, clear argumentation, reference to specialised literature
Bibliografia obbligatoria	<p>Festmann, Julia et al. (2023): Texte verfassen in der Primarstufe. Theorie und Praxis für erste Schreibprozesse, Textproduktion und Schreibdidaktik. Waxmann</p> <p>Sprachbeschreibung Italienisch (D. Reimann 2017): https://www.uni-due.de/imperia/md/content/prodaz/sprachbeschreibung_italienisch.pdf </p>
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità