

Syllabus

Course Description

Course Title	Methodology and didactics DaF/L2 II
Course Code	87016
Course Title Additional	
Scientific-Disciplinary Sector	GERM-01/C
Language	German
Degree Course	Training course for teachers of German as a second language in Italian-speaking primary schools in the province of Bozen-Bolzano
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Ildikò Erika Stephanie Risse, Stephanie.Risse@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12298
Teaching Assistant	
Semester	First semester
Course Year/s	3
CP	3
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	0
Contents Summary	The course Methodology and Didactics in DaF Teaching II is based on legal requirements (framework guidelines for Italian primary schools in South Tyrol) and enables students to plan, develop, implement and reflect on language support measures for DaF teaching in Italian primary schools. The course follows on from the content of the course Methodology and Didactics in DaF I.
Course Topics	The focus is on teaching writing German as second language in primary schools (italian branch).
Keywords	German as a second language, German as a foreign language,

	teaching writing German as second language
Recommended Prerequisites	Participation in the DaF course Methodology and Didactics I
Propaedeutic Courses	
Teaching Format	Lecture with exercises, partly in group work
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Reflect on relevant language acquisition processes and psychology aspects for DaZ/DaF teaching in primary schools; knowledge of contrastive language acquisition German-Italian
Specific Educational Objectives and Learning Outcomes (additional info.)	<p>Knowledge and understanding</p> <p>Students have a solid knowledge of the topics covered in the course;</p> <p>they can independently and competently explore new academic resources in depth and analyse and evaluate them with regard to their relevance and applicability in their professional field.</p> <p>Applying knowledge and understanding</p> <p>Students can analyse and reflect on the knowledge they have acquired and apply it to their teaching practice at school; they can successfully use the content of the course in their everyday professional life.</p> <p>Judgement</p> <p>Students will be able to analyse the language policy strategies adopted in South Tyrol in the area of L2 acquisition and L2 didactics and make a reflective judgement; they will be able to communicate didactic decisions on the subject matter appropriately to teachers and their pupils; they will be able to express themselves in an adequate and scientifically sound manner on the topics covered in the course and answer related questions.</p> <p>Communication</p> <p>Students are able to communicate strategic decisions in the subject area appropriately to parents, guardians and pupils; they are able to express themselves in an adequate and scientifically sound manner and answer questions appropriately.</p> <p>Learning strategies</p> <p>Students are able to analyse and critically question their own</p>

	learning strategies with regard to language acquisition; they have a professional approach to the available scientific resources and can combine new findings with their knowledge and thus generate new knowledge.
Assessment	Written exam in the last lesson
Evaluation Criteria	Correct content and language, clear argumentation, reference to specialised literature
Required Readings	<p>Festmann, Julia et al. (2023): Texte verfassen in der Primarstufe. Theorie und Praxis für erste Schreibprozesse, Textproduktion und Schreibdidaktik. Waxmann</p> <p>Sprachbeschreibung Italienisch (D. Reimann 2017): https://www.uni-due.de/imperia/md/content/prodaz/sprachbeschreibung_italienisch.pdf </p>
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education