

# **Syllabus**

### Descrizione corso

Titolo insegnamento	Politica, gestione e innovazione nel settore pubblico
Codice insegnamento	27600
Titolo aggiuntivo	
Settore Scientifico- Disciplinare	
Lingua	Inglese
Corso di Studio	Corso di laurea magistrale in Politiche Pubbliche e Governance innovativa
Altri Corsi di Studio (mutuati)	27506 Economic Policy (LM-DATA)
Docenti	prof. Mirco Tonin, Mirco.Tonin@unibz.it https://www.unibz.it/en/faculties/economics- management/academic-staff/person/35916 a. univprof. Lecturer to be defined,
Assistente	
Semestre	Tutti i semestri
Anno/i di corso	1
CFU	12
Ore didattica frontale	36 (Tonin) + 36 (TBA)
Ore di laboratorio	6
Ore di studio individuale	
Ore di ricevimento previste	18 (Tonin) + 18 (TBA)
Sintesi contenuti	M1 - Module M1 "Economic Policy and Sustainable Development" explores the role of public policy in achieving sustainable development goals (SDGs) through economic interventions. Students will gain knowledge of the tools used in sustainable policy formulation. The course aims to equip students with the analytical skills needed to assess and design effective public policies for sustainable economic development.

M2 - Module M2 "Public Management and Innovation" provides a structured introduction to the principles, functions, and contemporary challenges of management in the public sector, with a particular emphasis on innovation as a means of enhancing administrative capacity, responsiveness, and societal impact. Special attention is given to the distinctive institutional and political context in which public management operates, including its legal frameworks, accountability mechanisms, and value-driven objectives. Innovation is examined both as a managerial practice and as a policy imperative, particularly in relation to digital transformation, citizen engagement, and sustainable development. Core themes may include: models of public governance, strategic management in the public sector, organizational learning and change, innovation processes, sustainability-oriented public services, and collaborative approaches involving multiple stakeholders.

### Argomenti dell'insegnamento

#### M1 - Course Topics

- 1. The Public Sector
- Size and Development of the Public Sector
- Understanding Public Policy Frameworks
- 2. Public Policy Toolbox
- Tools and Strategies in Public Policy
- Case Studies and Applications
- 3. Sustainable Development Principles
- Concepts and History of Sustainable Development
- Introduction to Sustainable Development Goals (SDGs)
- 4. Integrating SDGs into Economic Policy
- Role of Public Policy in Achieving SDGs
- Strategies and Challenges in Implementation
- 5. Local and Global Externalities
- Understanding and Addressing Externalities
- Policy Approaches and Solutions
- 6. Public Goods
- Provision and Management
- Cost-Benefit Analysis in Public Projects
- 7. Innovation Policy
- Technology, Growth, and Green Transition
- The Role of Innovation in Sustainable Development

	M2 - TBC
<u> </u>	-
Parole chiave	Economic Policy
	Innovation
	Sustainability
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	M1: Frontal lectures, exercises, projects
Obbligo di frequenza	Attendance is recommended, but not mandatory
Obiettivi formativi specifici e risultati di apprendimento	Knowledge and understanding
attesi	The student will acquire knowledge of organisational models, the business factors involved in the organisation of public enterprises operating in different sectors (international organisations, central government, local authorities, health, public enterprises) and the consequences for the community.  You will also acquire knowledge necessary for developing, managing and evaluating the impact of public projects, and knowledge useful for analysing organisational innovation processes and interpreting current tools and trends relating to personnel management in public companies.  The student will acquire the knowledge of economic theory needed to understand and analyse economic and business phenomena in the public sector in order to support decision-making processes. Knowledge of public policy and the tools necessary for the design of sustainable policies will be consolidated. Knowledge related to the labour market, education and health will also be deepened, functional to the development of public policy analysis and evaluation skills.  Ability to apply knowledge and understanding  The student will acquire the ability to:  - interpret market trends through the application of appropriate economic models and implement economic analysis tools, also using data;  - apply economic models to describe the behaviour of economic agents and develop sustainable economic policies in various

application domains of interest to companies and public bodies;

- identify and distinguish management concepts and issues in relation to real or hypothetical situations concerning public institutions and companies also in different contexts (e.g. different services/activities/institutions, different local or international institutional levels);
- develop and administer projects from the design phase to the operational execution phases, including the assessment of their impact on society, the economy and the environment.

#### Autonomy of judgement

The student will acquire the ability to:

- apply acquired knowledge to interpret economic and business phenomena in order to make directional and operational decisions in the context of public administration;
- select data and use appropriate information to describe a problem concerning the design, implementation and evaluation of public sector projects and policies, aiming at innovation and improvement of processes, products and results;
- relate models and empirical evidence in the study of public policy phenomena;
- reflect, also in a perspective of public ethics and sustainability with regard to future generations, on the responsibilities connected with the use of public resources.

#### Communication skills

The student will acquire the ability to communicate effectively in oral and written form the specialised content of the individual disciplines, using different registers according to recipients and communicative and didactic purposes, and to evaluate the formative effects of his/her communication.

#### Learning skills

The student will acquire the ability to:

- use information technology autonomously to carry out bibliographical research and investigations and for one's own training and further education;



	- identify thematic links and establish relationships between
	different cases and contexts of analysis;
	- frame a new problem systematically and generate appropriate
	taxonomies;
	- develop general models from the phenomena studied.
Obiettivi formativi specifici e	
risultati di apprendimento	
attesi (ulteriori info.)	
Modalità di esame	M1
	Written and project work: written exam with review questions and
	project report done in groups.
	For Attending Students:
	<ul> <li>Team Project Report and Presentation (30%): Students will</li> </ul>
	collaborate on a comprehensive project report that is relevant to
	the course's subject matter. This report will be accompanied by a
	presentation, where each team will articulate their findings and
	recommendations.
	<ul> <li>Written Exam (70%): The exam will consist of review questions</li> </ul>
	designed to test students' understanding of the course material.
	Questions will range from theoretical knowledge to application-
	based scenarios that require critical thinking and synthesis of
	learned concepts.
	For Non-Attending Students:
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	• Written Exam (100%): Non-attending students will take a more extensive written exam.
	extensive written exam.
	M2: TBC
Others discolutions	
Criteri di valutazione	M1
	Evaluation evitoria valouant for both accomments, slavity of
	Evaluation criteria relevant for both assessments: clarity of
	answers, mastery of specific terminology, ability to summarize,
	evaluate, and establish relationships between topics, ability to
	apply concepts to real-world examples.
	Team Project Report:
	Double and a common of combant
	o Depth and accuracy of content



	o Integration and application of course concepts to the project
	topic
	o Originality and creativity in problem-solving and analysis
	o Clarity, organization, and professionalism of the written report
	• Team Presentation:
	o Effectiveness of communication and ability to engage the
	audience
	o Visual and analytical clarity of presentation materials
	o Responsiveness to questions and ability to discuss the project
	in depth
	Written Exam:
	o Comprehension of course material and key concepts
	o Ability to apply theoretical knowledge to practical scenarios
	o Critical thinking and analytical skills in responding to review
	questions
	o Quality of written communication, including structure and
	articulation of arguments
	MO TRO
	M2: TBC
Pibliografia abbligatoria	
Bibliografia obbligatoria	M1
DIDIIOGI ANA ODDIIGATORIA	M1
DIDIIOGI AIIA ODDIIGATOFIA	M1
DIDIIOGI AIIA ODDIIGATOFIA	M1  The entrepreneurial state, 10th anniversary edition, by Mariana
DIDIIOGI AIIA ODDIIGATOFIA	
DIDIIOGI ANA ODDIIGATORIA	The entrepreneurial state, 10th anniversary edition, by Mariana
DIDIIOGI AIIA ODDIIGATOFIA	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.
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	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.  ISBN: 9780141986104  A collection of articles will be provided at the beginning of the course.
Bibliografia facoltativa	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.  ISBN: 9780141986104  A collection of articles will be provided at the beginning of the course.
	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.  ISBN: 9780141986104  A collection of articles will be provided at the beginning of the course.  M2: TBC
	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.  ISBN: 9780141986104  A collection of articles will be provided at the beginning of the course.  M2: TBC  M1
	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.  ISBN: 9780141986104  A collection of articles will be provided at the beginning of the course.  M2: TBC  M1  Background material is covered in Public Finance and Public
	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.  ISBN: 9780141986104  A collection of articles will be provided at the beginning of the course.  M2: TBC  M1



	M2: TBC
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Buona occupazione e crescita economica, Utilizzo responsabile delle risorse, Innovazione e infrastrutture

## Modulo del corso

Titolo della parte costituente del corso	Politica economica e sviluppo sostenibile
Codice insegnamento	27600A
Settore Scientifico- Disciplinare	ECON-02/A
Lingua	Inglese
Docenti	prof. Mirco Tonin, Mirco.Tonin@unibz.it https://www.unibz.it/en/faculties/economics- management/academic-staff/person/35916
Assistente	
Semestre	Primo semestre
CFU	6
Docente responsabile	
Ore didattica frontale	36
Ore di laboratorio	6
Ore di studio individuale	
Ore di ricevimento previste	18
Sintesi contenuti	M1 - This module "Economic Policy and Sustainable Development" explores the role of public policy in achieving sustainable development goals (SDGs) through economic interventions.  Students will gain knowledge of the tools used in sustainable policy formulation. The course aims to equip students with the analytical skills needed to assess and design effective public policies for sustainable economic development.
Argomenti dell'insegnamento	The Public Sector     Size and Development of the Public Sector



	Understanding Public Policy Frameworks
	2. Public Policy Toolbox
	Tools and Strategies in Public Policy
	Case Studies and Applications
	3. Sustainable Development Principles
	Concepts and History of Sustainable Development
	Introduction to Sustainable Development Goals (SDGs)
	4. Integrating SDGs into Economic Policy
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	5. Local and Global Externalities
	Understanding and Addressing Externalities
	Policy Approaches and Solutions
	6. Public Goods
	Provision and Management
	Cost-Benefit Analysis in Public Projects
	7. Innovation Policy
	Technology, Growth, and Green Transition
	The Role of Innovation in Sustainable Development
Modalità di insegnamento	Frontal lectures, exercises, projects; in person.
Bibliografia obbligatoria	The entrepreneurial state, 10th anniversary edition, by Mariana Mazzucato. Penguin.
	ISBN: 9780141986104
	A collection of articles will be provided at the beginning of the course.
Bibliografia facoltativa	

### Modulo del corso

Titolo della parte costituente del corso	Gestione ed innovazione nel settore pubblico
Codice insegnamento	27600B
Settore Scientifico- Disciplinare	ECON-07/A
Lingua	Inglese
Docenti	

Assistente	
Semestre	Secondo semestre
CFU	6
Docente responsabile	
Ore didattica frontale	36
Ore di laboratorio	-
Ore di studio individuale	
Ore di ricevimento previste	18
Sintesi contenuti	M2 - This module "Public Management and Innovation" provides a structured introduction to the principles, functions, and contemporary challenges of management in the public sector, with a particular emphasis on innovation as a means of enhancing administrative capacity, responsiveness, and societal impact.  Special attention is given to the distinctive institutional and political context in which public management operates, including its legal frameworks, accountability mechanisms, and value-driven objectives. Innovation is examined both as a managerial practice and as a policy imperative, particularly in relation to digital transformation, citizen engagement, and sustainable development. Core themes may include: models of public governance, strategic management in the public sector, organizational learning and change, innovation processes, sustainability-oriented public services, and collaborative approaches involving multiple stakeholders.
Argomenti dell'insegnamento	TBD
Modalità di insegnamento	TBD
Bibliografia obbligatoria	TBD
Bibliografia facoltativa	TBD