

Syllabus

Descrizione corso

Titolo insegnamento	Democrazia partecipativa e progettazione di politiche per il coinvolgimento dei cittadini
Codice insegnamento	27603
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	SPS/04
Lingua	Inglese
Corso di Studio	Corso di laurea magistrale in Politiche Pubbliche e Governance innovativa
Altri Corsi di Studio (mutuati)	47216 Policy Design, Democracy and Citizen Engagement (LM-65, Faculty of Design)
Docenti	prof. Roberto Farneti, Roberto.Farneti@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/17315
Assistente	
Semestre	Primo semestre
Anno/i di corso	1
CFU	8
Ore didattica frontale	48
Ore di laboratorio	-
Ore di studio individuale	
Ore di ricevimento previste	24
Sintesi contenuti	
Argomenti dell'insegnamento	The course illustrates the ways democratic concerns translate into policies, citizens' initiatives, and the design features of political institutions. It addresses the merits and strengths of the recent ideational turn in political science and public administration, focusing on the role of (creative) ideas in policymaking and on how citizens participate in knowledge co-creation for sustainability

	transitions. Topics: The concept of design applied to policies; prototyping; bringing creativity to bear on democratic progress; co-creation and co-production as assets in democratic development; how to use design thinking to counter democratic backsliding; what is active citizenship.
Parole chiave	policy design; design; citizens engagement; democratic development; democratic backsliding
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lectures, guest-lectures, group discussions, students' presentations on case studies, in-class labs. The course alternates two-hour and four-hour lectures, starting on October 1, 2025. In-class group-work will be focused on preparing a CERV (Citizens, Equality, Rights & Values) project. We will examine the template of the application form and work out the best strategy to go about the project.
Obbligo di frequenza	Attendance is recommended, but not mandatory.
Obiettivi formativi specifici e risultati di apprendimento attesi	
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	1. Participation. Depending on how many students will be attending, format and participation will be discussed on week one. 2. Project development: Students who attend regularly can be part of small groups working on the CERV project. Extra points (from 1 to 4) will be granted to all students of each group that successfully complete the task. 3. A mid-term is tentatively scheduled for November 19. "Ted" presentations (e.g., non-mandatory in-class presentations) will also be scheduled towards the end of the course. Only students who attend regularly (e.g., 80% of classes) can enroll to MT and Ted. 4. 70-minute Final Examination: this is an in-class written exam combining multiple choice + short essay.
Criteri di valutazione	A policy document will be posted in the class's folder on Teams, detailing the composition of the grade

Bibliografia obbligatoria	Cochran, C.L. & Malone, E.F., "CHAPTER 1: Basic Concepts in Public Policy". <i>Public Policy: Perspectives and Choices</i>, Boulder, USA: Lynne Rienner Publishers, 2005, pp. 1-28. Vlassis, A. (2019). "The international politics of the nexus 'culture and development': four policy agendas for whom and for what?" <i>The Routledge Handbook of Global Cultural Policy</i>, pp. 417-429 Bason, C., <i>Design for Policy</i>, Routledge, 2020.
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Parità di genere, Pace e giustizia, Città e comunità sostenibili, Ridurre le disuguaglianze