

Syllabus

Descrizione corso

Titolo insegnamento	Ricerca d'azione, Lesson Study, Learning Study e osservazione tra pari
Codice insegnamento	87018
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Corso di Studio	Corso di formazione per insegnanti di tedesco seconda lingua della scuola primaria in lingua italiana della Provincia di Bolzano
Altri Corsi di Studio (mutuati)	
Docenti	dr. phil. Claudia Bettina Scochi, ClaudiaBettina.Scochi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37116
Assistente	
Semestre	Primo semestre
Anno/i di corso	3
CFU	2
Ore didattica frontale	20
Ore di laboratorio	0
Ore di studio individuale	30
Ore di ricevimento previste	0
Sintesi contenuti	The course provides an introduction to research-based methods of lesson development and teacher training. The focus is on action research, lesson study, learning study and peer observation. Students will learn how to use these methods to improve teaching and learning processes, and how to critically reflect upon and evaluate them.
Argomenti	Introduction and theoretical foundations

dell'insegnamento	- fundamentals of teacher research - comparison of the different approaches Action research - definition and characteristics - the cycle of planning, action and reflection - practical examples Lesson Study - origin and development - the iterative process of lesson development Learning Study - differences and similarities with Lesson Study - practical applications Peer observation - lesson observation - reflection processes and feedback strategies with LIOSII Implementation in primary schools
Parole chiave	Action research, lesson study, learning study, peer observation
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Cooperative learning, activity-based learning, working with specialised dossiers
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Teachers will be able to make evidence-based decisions by collecting and analysing data from their own teaching. This supports the development of more effective teaching strategies and promotes better learning outcomes among students. Upon completion of the course, students will be able to: - understand the principles and characteristics of action research, lesson study, learning study and peer observation: - recognise the opportunities and challenges of these approaches in practice; - plan and carry out action research projects in education; - reflect on and optimise cooperation in professional learning communities.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	Students can transfer didactic approaches carried out in the laboratory that deal with the relevant topics to their lessons and scrutinise them critically.

Modalità di esame	Written
Criteri di valutazione	Completeness Deepening and reflection Clarity of argumentation Correctness of content and language
Bibliografia obbligatoria	Altrichter, H. Posch, P., Spann, H. (2018): LehrerInnen und Lehrer erforschen ihren Unterricht. Bad Heilbrunn: Klinkhardt.
Bibliografia facoltativa	Further literature will be uploaded on Teaams.
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Partnership per gli obiettivi, Istruzione di qualità