

Syllabus

Course Description

Course Title	Action research, lesson study, learning study and peer observation
Course Code	87018
Course Title Additional	
Scientific-Disciplinary Sector	L-LIN/14
Language	German
Degree Course	Training course for teachers of German as a second language in Italian-speaking primary schools in the province of Bozen-Bolzano
Other Degree Courses (Loaned)	
Lecturers	Dr. phil. Claudia Bettina Scochi, ClaudiaBettina.Scochi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37116
Teaching Assistant	
Semester	First semester
Course Year/s	3
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	0
Contents Summary	The course provides an introduction to research-based methods of lesson development and teacher training. The focus is on action research, lesson study, learning study and peer observation. Students will learn how to use these methods to improve teaching and learning processes, and how to critically reflect upon and evaluate them.
Course Topics	Introduction and theoretical foundations - fundamentals of teacher research - comparison of the different approaches

	<p>Action research</p> <ul style="list-style-type: none"> - definition and characteristics - the cycle of planning, action and reflection - practical examples <p>Lesson Study</p> <ul style="list-style-type: none"> - origin and development - the iterative process of lesson development <p>Learning Study</p> <ul style="list-style-type: none"> - differences and similarities with Lesson Study - practical applications <p>Peer observation</p> <ul style="list-style-type: none"> - lesson observation - reflection processes and feedback strategies with LIOSII <p>Implementation in primary schools</p>
Keywords	Action research, lesson study, learning study, peer observation
Recommended Prerequisites	/
Propaedeutic Courses	/
Teaching Format	Cooperative learning, activity-based learning, working with specialised dossiers
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Teachers will be able to make evidence-based decisions by collecting and analysing data from their own teaching. This supports the development of more effective teaching strategies and promotes better learning outcomes among students.</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> - understand the principles and characteristics of action research, lesson study, learning study and peer observation: - recognise the opportunities and challenges of these approaches in practice; - plan and carry out action research projects in education; - reflect on and optimise cooperation in professional learning communities.
Specific Educational Objectives and Learning Outcomes (additional info.)	Students can transfer didactic approaches carried out in the laboratory that deal with the relevant topics to their lessons and scrutinise them critically.
Assessment	Written
Evaluation Criteria	Completeness

	Deepening and reflection Clarity of argumentation Correctness of content and language
Required Readings	Altrichter, H. Posch, P., Spann, H. (2018): LehrerInnen und Lehrer erforschen ihren Unterricht. Bad Heilbrunn: Klinkhardt.
Supplementary Readings	Further literature will be uploaded on Teaams.
Further Information	
Sustainable Development Goals (SDGs)	Partnerships for the goals, Quality education