

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Nature conservation and management
<b>Code der Lehrveranstaltung</b>	47073
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	
<b>Sprache</b>	Englisch
<b>Studiengang</b>	Master in Umweltmanagement in Bergregionen
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	dr. Fiona Jane White, FionaJane.White@unibz.it <a href="https://www.unibz.it/en/faculties/agricultural-environmental-food-sciences/academic-staff/person/50468">https://www.unibz.it/en/faculties/agricultural-environmental-food-sciences/academic-staff/person/50468</a> dr. Gianmarco Tavilla, Gianmarco.Tavilla@unibz.it <a href="https://www.unibz.it/en/home/research/competence-centre-economic-ecological-social-sustainability/team/person/52426">https://www.unibz.it/en/home/research/competence-centre-economic-ecological-social-sustainability/team/person/52426</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	Dott. Franziska Zimmermann
<b>Semester</b>	Zweites Semester
<b>Studienjahr/e</b>	1
<b>KP</b>	6
<b>Vorlesungsstunden</b>	36
<b>Laboratoriumsstunden</b>	24
<b>Stunden für individuelles Studium</b>	90
<b>Vorgesehene Sprechzeiten</b>	18
<b>Inhaltsangabe</b>	<ul style="list-style-type: none"> <li>- Theory and concepts of botany</li> <li>- Plant systematics and plant determination</li> <li>- Methods in plant ecology</li> </ul>

	<ul style="list-style-type: none"> <li>- Methods in vegetation ecology</li> <li>- Vegetation ecology in mountain and grassland environments</li> <li>- Habitat conservation</li> <li>- Plants under climate and land-use change</li> <li>- Frontiers of research in applied botany</li> </ul>
<b>Themen der Lehrveranstaltung</b>	The course provides a comprehensive overview of plant biology, ecology, and conservation. It covers fundamental concepts and theories of botany, methods in plant and vegetation ecology, the ecology and dynamics of key species and mountain and grassland vegetation. Additionally, it addresses the historical and contemporary perceptions of nature, types of protected areas, causes and consequences of biodiversity loss such as climate and land-use change, conservation and restoration methods.
<b>Stichwörter</b>	<p>Alpine vegetation;          Biodiversity management;          Biodiversity loss;          Conservation Strategies;          Grassland ecology;          Plant ecology;          Restoration Ecology</p>
<b>Empfohlene Voraussetzungen</b>	General knowledge of ecology, botany, and zoology is required.
<b>Propädeutische Lehrveranstaltungen</b>	No
<b>Unterrichtsform</b>	The format of this module combines lectures with group work (student presentations) and excursions.
<b>Anwesenheitspflicht</b>	No
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>Knowledge and understanding --&gt;</p> <ul style="list-style-type: none"> <li>- collaborate with other professionals in the fields of architecture, engineering and natural sciences</li> </ul> <p>Ability to apply knowledge and understanding --&gt;</p> <p>In addition to having acquired a solid scientific-technological basis, the graduate of the Master's degree in "Environmental Management of Mountain Areas" acquires the ability to tackle and solve new problems. Thanks to a technical-scientific education, integrated with technological-managerial subjects, he or she is able to analyse, design, plan and manage the mountain territory and its</p>

specificities, vulnerabilities and characteristics. The graduate must also be able to coordinate interdisciplinary teams in the fields of ecology, restoration and functional maintenance of mountain ecosystems, agro-forestry management and socio-economic development.

The tests (written and oral examinations, reports) and exercises involve the performance of specific tasks in which the student demonstrates mastery of tools, methodologies and critical autonomy.

The final thesis will play a central role in assessing the students' ability to design, plan, and manage forest ecosystems, with particular reference to the mountain environment.

Autonomy of judgement -->

Autonomy of judgement is developed by means of training aimed at stimulating students' critical analysis. This includes the use of case studies, simulations using spreadsheets and videos, the critical reading and discussion of scientific articles, as well as specialised seminars conducted by experts from the forestry and environmental sector.

Another fundamental means of developing independence and critical awareness is through the drafting of the final thesis, in which the student must demonstrate that he or she has acquired autonomy of choice and design skills.

Communication skills -->

Graduates will be able to work professionally and scientifically in one or more foreign languages, since in addition to English (the official language of the course) in which all compulsory and part of the optional courses are offered, they will be able to follow optional courses offered in Italian or German. The Language Centre of the Free University of Bozen/Bolzano also offers students, in accordance with the policy for trilingualism that characterises the profile of the Free University of Bozen/Bolzano, the possibility of taking extracurricular courses at level (A1-C1) in Italian and German.

Finally, the graduate will be able to effectively communicate what he or she has learnt to the different professional categories with which he or she works and has the ability, given the international nature of the degree course, to share projects with foreign

interlocutors.

Written and oral communication skills are developed in seminars, tutorials and training activities, which also include the preparation of written reports and documents and the oral presentation of these, compulsorily in English and possibly in Italian and German for optional courses.

The acquisition and assessment/verification of the achievement of communication skills is also envisaged through the writing of the final dissertation and its discussion in English. The Master's degree course promotes the acquisition of additional language skills (Italian/German), which are also aimed at increasing the ability of graduates to effectively market themselves on the labour market in part of the Alpine region (Austria-Switzerland-Italy-Germany).

Learning capacity -->

The graduate will have the ability to learn by synthesising the notions learnt in the course of studies, in order to address complex design issues, by expanding and updating the knowledge and technical skills acquired by using analysis, design and management tools appropriate to the situations in which the graduate operates. The graduate will be able to manage the different information networks in order to be able to continue to learn and thus to update himself/herself for his/her own cultural improvement and professional advancement. In addition, the graduate will be able to identify the appropriate training tools and paths for the development of their own cultural and specialist knowledge.

Learning skills are attained during all phases of the course of study. The Master's degree course enables students to consolidate their self-study skills, especially when they carry out group work on proposed topics; again, this ability is enhanced during a compulsory course, which involves group work, and subsequently in the preparation of the final thesis of an experimental nature. In particular, this practical course requires students to work in small groups (3-5) on a project (e.g., rural development plan for a mountainous area, rehabilitation project for a degraded terrestrial or river ecosystem) from its initial stages (identification of objectives, conceptual development of actions, collection of available data) through to interaction with the various stakeholders and communication activities towards society. The projects will take place under the supervision of two or more professors from

	<p>the two universities involved, but also by having the students interact with professional firms and/or public technical offices that have already expressed interest and willingness to do so.</p> <p>Learning ability is assessed through continuous forms of verification during the training activities and during the conduct of the activity related to the final examination.</p>
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	
<b>Art der Prüfung</b>	The assessment of students' outcomes will be carried out through a written exam.
<b>Bewertungskriterien</b>	The final grade for the entire course will be calculated as the average of the final grades obtained in the two modules.
<b>Pfichtliteratur</b>	Material will be provided by the professor.
<b>Weiterführende Literatur</b>	
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Nachhaltiger Konsum und Produktion, Leben an Land, Maßnahmen zum Klimaschutz

## *Kursmodul*

<b>Titel des Bestandteils der Lehrveranstaltung</b>	Grassland and alpine vegetation ecology and management
<b>Code der Lehrveranstaltung</b>	47073A
<b>Wissenschaftlich-disziplinärer Bereich</b>	BIOS-01/C
<b>Sprache</b>	Englisch
<b>Dozenten/Dozentinnen</b>	<p>dr. Fiona Jane White,  FionaJane.White@unibz.it  <a href="https://www.unibz.it/en/faculties/agricultural-environmental-food-sciences/academic-staff/person/50468">https://www.unibz.it/en/faculties/agricultural-environmental-food-sciences/academic-staff/person/50468</a></p>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	Dott. Franziska Zimmermann
<b>Semester</b>	Zweites Semester
<b>KP</b>	3

<b>Verantwortliche/r Dozent/in</b>	
<b>Vorlesungsstunden</b>	18
<b>Laboratoriumsstunden</b>	12
<b>Stunden für individuelles Studium</b>	45
<b>Vorgesehene Sprechzeiten</b>	9
<b>Inhaltsangabe</b>	<ul style="list-style-type: none"> <li>- Theory and concepts of botany</li> <li>- Plant systematics and plant determination</li> <li>- Methods in plant ecology</li> <li>- Methods in vegetation ecology</li> <li>- Vegetation ecology in mountain and grassland environments</li> <li>- Vegetation dynamics in mountain environments</li> <li>- Plants under climate and land-use change</li> <li>- Frontiers of research in applied botany</li> </ul>
<b>Themen der Lehrveranstaltung</b>	
<b>Unterrichtsform</b>	The professor provides an introduction to the module in the first lesson. The format of this module combines lectures with exercises and excursions. Power-point presentations, group work and student presentations are used as methods.
<b>Pfichtliteratur</b>	Material will be provided by the professor.
<b>Weiterführende Literatur</b>	

## *Kursmodul*

<b>Titel des Bestandteils der Lehrveranstaltung</b>	Nature conservation and protected areas
<b>Code der Lehrveranstaltung</b>	47073B
<b>Wissenschaftlich-disziplinärer Bereich</b>	BIOS-01/C
<b>Sprache</b>	Englisch
<b>Dozenten/Dozentinnen</b>	dr. Gianmarco Tavilla, Gianmarco.Tavilla@unibz.it <a href="https://www.unibz.it/en/home/research/competence-centre-economic-ecological-social-sustainability/team/person/52426">https://www.unibz.it/en/home/research/competence-centre-economic-ecological-social-sustainability/team/person/52426</a>
<b>Wissensch.</b>	

<b>Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Zweites Semester
<b>KP</b>	3
<b>Verantwortliche/r Dozent/in</b>	
<b>Vorlesungsstunden</b>	18
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<b>Themen der Lehrveranstaltung</b>	<p>The course will cover the following topics:</p> <ol style="list-style-type: none"> <li>1) Conservation and conservation biology;</li> <li>2) Types of nature protection areas;</li> <li>3) Causes and consequences of biodiversity loss;</li> <li>4) Evaluation methods in nature conservation and Restoration Ecology;</li> <li>5) Regional, national and international initiatives for nature conservation;</li> <li>6) Habitat classification and monitoring;</li> <li>7) Biodiversity assessment and new frontiers in conservation;</li> <li>8) Sampling design, how to collect unbiased data.</li> </ol>
<b>Unterrichtsform</b>	<p>The professor provides an introduction into the module in the first lesson. The format of this module combines lectures (18 h) with exercises and excursions (12 h). Power-point presentations as well as practical work, group work and student presentations are used as methods.</p>
<b>Pflichtliteratur</b>	<ul style="list-style-type: none"> <li>• Primack R.B. (2018): Essentials of conservation biology. 6th edition. Sinauer Associates</li> </ul>

**Weiterführende Literatur**

- Sodhi, Navjot S., and Paul R. Ehrlich (eds), Conservation Biology for All (Oxford, 2010; online edn, Oxford Academic, 1 Feb. 2010)
- Hunter, M. L., Jr., Gibbs, J. P., & Popescu, V. D. (2021). *Fundamentals of conservation biology* (4th ed.). Wiley-Blackwell.