

Syllabus

Course Description

Course Title	Programmable Controllers for Industrial Automation
Course Code	47565
Course Title Additional	
Scientific-Disciplinary Sector	IIND-08/A
Language	English
Degree Course	Master in Industrial Mechanical Engineering
Other Degree Courses (Loaned)	42168-Programmable Controllers for Industrial Automation - L-9 Industrial Mechanical Engineering
Lecturers	Dr. Anton Soppelsa, Anton.Soppelsa@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/37765
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	5
Teaching Hours	28
Lab Hours	18
Individual Study Hours	40
Planned Office Hours	15
Contents Summary	<p>The course belongs to the type "caratterizzanti" and is offered within the Major of Automation.</p> <p>It discusses the principles and standard practices of the programmable logic controllers (PLC) used in industry for automation purposes.</p> <p>At first the principles of digital systems are covered. Programming aspects are introduced afterwards. Finally, practical activities will be carried out during the laboratory hours.</p> <p>The students will therefore learn the following scientific content:</p> <ul style="list-style-type: none"> • The principles of Boolean logic; • Fundamental logic circuits and logic circuit design.

	<p>And the following professional skills and knowledge:</p> <ul style="list-style-type: none"> • What are PLCs, how they are built and how do they work; • How PLC can be programmed using the languages of the IEC 61131-3 standard; • What are the challenges of developing PLC software for a real application and how to solve them.
Course Topics	<p>The main topics of the course are:</p> <ul style="list-style-type: none"> - Design of logic circuits. Canonical Normal Forms. Optimal synthesis: Karnaugh maps; - Fundamental combinatorial and sequential circuits: building blocks of a Programmable Logic Controller (PLC); - PLCs: structure, IO modules, applications. PLC programming using IDEs; - Moore and Mealy state machines and their implementation in the LD language; - Languages of the IEC 61131-3 standard: Ladder Diagram (LD), Functional Block Diagram (FBD), (Structured Text (ST)); - Hands-on development of supervisory controls using state-of-the-art toolchain and hardware (laboratory activity).
Keywords	PLCs architecture, PLCs Programming, Boolean logic, Logic circuits design
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Frontal lessons, exercises and laboratory activities.
Mandatory Attendance	Attendance at lecture hours is not mandatory. Attendance at laboratory hours is also not mandatory but is strongly recommended (see Assessment section).
Specific Educational Objectives and Learning Outcomes	<p>Intended Learning Outcomes (ILO)</p> <p>If followed appropriately, this course will allow the student to acquire the following knowledge and skills.</p> <p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. The knowledge to modify, elaborate and design Boolean logic functions; 2. The knowledge to master the most important concepts about programmable logic controller; 3. The understanding of how PLC programming IDE work. <p>Applying knowledge and understanding</p>

	<p>4. Ability to recognise the design principles behind real automation systems;</p> <p>5. Ability to describe the state of the art of the adopted technology;</p> <p>6. Ability to design and implement a programmatic solution for common automation tasks;</p> <p>7. Ability to make use of professional-grade IDE for programming PLCs.</p> <p>Making judgments</p> <p>8. The ability to select the more adequate automation system and components for a particular application.</p> <p>Communication skills</p> <p>9. Acquisition of the technical terminology of the field;</p> <p>10. Ability to prepare and deliver technical presentations.</p> <p>Learning skills:</p> <p>11. Ability to autonomously extend the knowledge acquired during the study course by reading and understanding scientific and technical documentation.</p>																				
<p>Specific Educational Objectives and Learning Outcomes (additional info.)</p>																					
<p>Assessment</p>	<p>The final assessment has both a formative and a summative component. First the students will be evaluated based on their achievements in group-based lab activities. Students that score at least 60% in the formative assessment can take the summative exam, where each student will give a presentation about one of the projects developed in the lab, chosen randomly at the end of the course. Following the presentation, students will answer questions about their project, results, or lectures.</p> <p>Formative Assessment:</p> <table border="0"> <tr> <td>Form</td> <td>%</td> <td>Length/duration</td> <td>ILO assessed</td> </tr> <tr> <td>Practical (Prc)</td> <td>50%</td> <td>5 projects, 24 hours in total</td> <td>4,5,6,7,8</td> </tr> </table> <p>Summative Assessment:</p> <table border="0"> <tr> <td>Form</td> <td>%</td> <td>Length/duration</td> <td>ILO asses</td> </tr> <tr> <td>Presentation (Prs)</td> <td>10%</td> <td>10 min</td> <td>5,9,10</td> </tr> <tr> <td>Oral (Orl)</td> <td>40%</td> <td>2 open-questions</td> <td>1,2,3,4,5,6,8,9,10,11</td> </tr> </table>	Form	%	Length/duration	ILO assessed	Practical (Prc)	50%	5 projects, 24 hours in total	4,5,6,7,8	Form	%	Length/duration	ILO asses	Presentation (Prs)	10%	10 min	5,9,10	Oral (Orl)	40%	2 open-questions	1,2,3,4,5,6,8,9,10,11
Form	%	Length/duration	ILO assessed																		
Practical (Prc)	50%	5 projects, 24 hours in total	4,5,6,7,8																		
Form	%	Length/duration	ILO asses																		
Presentation (Prs)	10%	10 min	5,9,10																		
Oral (Orl)	40%	2 open-questions	1,2,3,4,5,6,8,9,10,11																		

	<p>Students who score less than 60% in the formative assessment have still a chance to demonstrate their programming skills by taking a practical exam where they will set up the hardware and implement a random project from the lab activities within four hours. A score higher than 60% will grant access to the summative examination.</p>
Evaluation Criteria	<p>The final grade is assigned considering the following criteria, independently:</p> <ul style="list-style-type: none"> • correctness of the developed solution (Prc); • completeness of the developed solution (Prc); • readability of the developed solution (Prc); • appropriate use of measurement units (Prc, Prs, OrI); • ability to establish relationships between topics (Prs, OrI); • ability to provide examples/applications of the theoretical concepts (Prs, OrI); • ability to summarize, evaluate, and presenting the results (Prs, OrI); • clarity and correctness of answers (Prs, OrI); • mastery of technical language (Prs, OrI);
Required Readings	<p>The required course material is supplied by the lecturer and will be released during the course.</p>
Supplementary Readings	<ul style="list-style-type: none"> • Dag H. Hanssen, Programmable Logic Controllers (a practical approach to IEC 61131-3 using CodeSys), Wiley • Luca Bergamaschi, Manuale di programmazione dei PLC, 2nd edition, HOEPLI • Flavio Bonfatti, Gianni Gadda and Paola Daniela Monari, Progettazione dei Software PLC secondo lo standard IEC 61131-3, Pitagora Editrice Bologna • Frank Vahid and Tony Givargis, Embedded System Design A Unified Hardware/Software Introduction, Wiley
Further Information	<p>Software used: CodeSyS, (Arduino PLC)</p>
Sustainable Development Goals (SDGs)	<p>Industry, innovation and infrastructure, Affordable and clean energy</p>