# Syllabus

## *Course Description*

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| **Course Title** | Working with parents (lab.) |
| **Course Code** | 12480 |
| **Course Title Additional** | |
| **Scientific-Disciplinary Sector** | PAED-01/A |
| **Language** | German |
| **Degree Course** | 5 year master degree in Primary Education - German section |
| **Other Degree Courses (Loaned)** | LM-85 bis Education Italian section<br>LM-85 bis Education Ladin section |
| **Lecturers** | Prof. Aggregato Doris Kofler,<br>Doris.Kofler@unibz.it<br>https://www.unibz.it/en/faculties/education/academic-staff/person/2660 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **Course Year/s** | All |
| **CP** | 2 |
| **Teaching Hours** | 0 |
| **Lab Hours** | 20 |
| **Individual Study Hours** | 30 |
| **Planned Office Hours** | 6 |
| **Contents Summary** | The aim of the course is to enable prospective teachers and kindergarten teachers to engage in co-operative contact with parents. Parent work involves co-operation, communication and trust between parents and teachers. This involves an educational partnership that must be actively managed and is by no means one-sided.<br>The course focuses on theoretical reflections, instructions and practical experiences that report on working in partnership with parents and demonstrate that parents and teachers have an equal focus on education and upbringing. Appreciation and respect for pupils and parents/guardians are of fundamental importance when |

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| | establishing contact. In addition to establishing general contact, the core of parental work is also the organisation of individual and collective contacts. Parent work implies the task of educators to involve parents in shaping the school community in everyday school and child life. |
| **Course Topics** | - Contacts and communication between school/kindergarten and family - basics<br>- Cooperation between the institution and the family as well as building blocks of work with parents (parents' evenings, parent-teacher conferences, personal discussions, etc.)<br>- Reflect on, develop and qualify communication strategies between school/parents (communication of organisational aspects, student-specific situations and integration strategies in everyday school life);<br>- Establish educational partnerships, promote and plan the commitment and responsibility of families;<br>- Parental involvement and parental self-organisation - supporting parents in networking<br>- Fathers and mothers in kindergarten and school - do they need different forms of contact?<br>- Organising individual contacts<br>- Organising collective contacts<br>- Challenges and limitations in parent work ("hard-to-reach parents", intercultural parent work)<br>- Attitude issues - I as a teacher in dialogue with fathers and mothers<br>- School-based cooperation between school and family<br>- Establishing educational partnerships, promoting and planning the commitment and responsibility of families;<br>- Welcoming culture and school community |
| **Keywords** | "school-partentalships", "cooperations and practice", "community education"; |
| **Recommended Prerequisites** | |
| **Propaedeutic Courses** | |
| **Teaching Format** | Theory input based on the compulsory reading; group work; films and interactive exercises |
| **Mandatory Attendance** | In accordance with the regulation |
| **Specific Educational** | The students |

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| **Objectives and Learning Outcomes** | - recognise the importance of parents' interest in education and support from parents for educational success/learning educational success/learning success;<br>- understand the importance of constructive cooperation with parents for their educational work and for cooperation between pupils, families and teachers;<br>- recognise the importance of successful work with parents as a central quality factor in educational work;<br>- know the basics of effective work with parents;<br>- recognise quality characteristics and the possibilities and limitations of this work;<br>- recognise forms of collaboration and cooperation.<br><br>Expected learning outcomes and competences:<br>Knowledge and understanding<br>Students learn about the importance of joint work with fathers and mothers as well as various forms of active cooperation.<br><br>Applying knowledge and understanding<br>Students examine their own attitudes and individual approaches to parental work. They also reflect on their own limitations and fears when dealing with parents.<br><br>Judgement<br>Students are enabled to analyse problems and crisis situations with parents objectively and to act without reservations (with awareness of prejudice).<br><br>Communication<br>A key objective is to enable students to hold open and constructive discussions with parents.<br><br>Learning strategies<br>Interactive discussion of the problems. Development of solution strategies through simulations, exercises and the analysis of film examples. |
| **Specific Educational Objectives and Learning Outcomes (additional info.)** | |

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| **Assessment** | Oral examination based on a short independent reflection with oral discussion of the main results. |
| **Evaluation Criteria** | Clear argumentation, ability to critically analyse and personally reflect, recognisability of a pedagogical attitude towards parental work, developmental relevance. |
| **Required Readings** | • Werner Sacher (2014): Elternarbeit als Erziehungs- und Bildungspartnerschaft. Grundlagen und Gestaltungsvorschläge für alle Schularten. Julius Klinkhardt Verlagsbuchhandlung (Bad Heilbrunn), 2nd, fully revised edition. 224 pages. ISBN 978-3-7815-1946-6<br>• (Selected chapters of the book will be communicated in good time at the beginning of the 2nd semester); |
| **Supplementary Readings** | • Ludwig Haag (2018): Kernkompetenz Klassenführung. Julius Klinkhardt Verlagsbuchhandlung (Bad Heilbrunn). Ausschließlich folgende Seiten: pp.22-23; pp.29; pp. 63-87; pp.123-127; pp.163;<br>• Waldemar Stange, Rolf Krüger, Angelika Henschel, Christof Schmitt (eds.) (2012): Erziehungs- und Bildungspartnerschaften Grundlagen und Strukturen von Elternarbeit. Springer VS-Verlag, ISBN 978-3-531-16611-7<br>• Angelika Paseka, Dagmar Killus (2020): Kooperation zwischen Eltern und Schule. Beltz: Weinheim, ISBN: 9783407258519<br>• Michael Behr, Gernot Aich, Christina Kuboth (eds.) (2017): Kooperation und Kommunikation mit Eltern in frühpädagogischen Einrichtungen. Beltz: Weinheim, ISBN: 9783779947400<br>• Daniela Sauer, Martin Gartmeier, Gernot Aich, Christina Kuboth (eds.) (2017): Kommunikation und Kooperation mit Eltern. Beltz: Weinheim, ISBN: 9783407295125<br>• Jörn Borke, Anja Schwentesius (eds.) (2020): Zusammenarbeit mit Eltern in Kindertagesstätten, Beltz: Weinheim, ISBN: 9783779951285 - *(Selected chapters of the book will be communicated in the course);* |
| **Further Information** | |
| **Sustainable Development Goals (SDGs)** | Reduced inequalities, Partnerships fot the goals, Peace, justice and strong institutions |