Syllabus

Course Description

Course Title	School legislation in the autonomous province of Bozen-Bolzano (consolidation) (VL)
Course Code	12394
Course Title Additional	
Scientific-Disciplinary Sector	GIUR-05/A
Language	German
Degree Course	5 year master degree in Primary Education - German section
Other Degree Courses (Loaned)	LM-85 bis Education Ladin section LM-85 bis Education Italian section
Lecturers	Dott. Mag. Artur Pernstich, artur.pernstich@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/29302
Teaching Assistant	
Semester	First semester
Course Year/s	All
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	The lecturer presents one or more areas of law for approx. 2 hours, explains important details and discusses relevant cases with the students. In the second part of the lecture, the lecturer presents several legal cases, explains them and explains how these cases were handled legally and what the outcome was.
Course Topics	- Fundamentals of the Autonomy Statute and the implementing provisions in the field of education - Key differences between South Tyrolean and state school

	legislation, - Repetition of the main rights and duties of a kindergarten teacher and teacher - Collective agreements, service principles, job descriptions, code of conduct for the public sector - The most important laws for kindergarten and school as well as the current school reforms. Discussion on the topic of mixed-language schools - Insight - also with the help of experts from the school and kindergarten sector - into the basics and latest developments in the integration of children and young people with a migration background. Presentation of legal cases and discussion. - Human rights and children's rights - presentation and group work - Admission to the civil service and ranking lists: experts from the education sector give a presentation and answer students' questions - Profound knowledge of the South Tyrolean education system, especially kindergarten and primary school
Keywords	Knowledge of the rights and obligations of kindergarten teachers and school teachers Legal consequences if obligations are not fulfilled
Recommended Prerequisites	Insight into the South Tyrolean education system Knowledge of the boundaries with the state – autonomy statute!
Propaedeutic Courses	
Teaching Format	The optional course takes place remotely. Attention and active participation in the course – questions and discussion An essential component is the lecture and the examination of legal cases in the education system.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	The following competences are developed in the course: - To find one's way within the kindergarten and school as institutions and places of learning from a legal perspective and to use this for professional realisation. - To gain a concrete insight into the everyday life of kindergarten and school from a legal perspective and to learn how to deal with these situations through presentations, inviting experts and working together on legal cases, judgements and various legal

	situations in schools and kindergartens. - By reviewing key legal areas, laws and other legal sources relating to kindergartens and schools, students will be able to deepen their knowledge of certain topics, understand them better and deal with them. - Be informed and up to date on the latest developments, reforms and their implementation in the education sector. - Gain professionalism and basic knowledge in the legal field of schools and kindergartens, undergo continuous further training, always be up to date and adapt their own skills to changes in the world of education. Expected learning outcomes and competences: Knowledge and understanding Students know the most important provisions of the Italian and South Tyrolean kindergarten regulations/school regulations as well as the rights and duties of children and pupils and educational staff/teachers. They know the job description and tasks of educational staff/teaching staff, can describe them and correctly categorise the developments of this job description in the context of new challenges due to various reforms in the education system. They familiarise themselves with the complex legal areas of kindergarten and school institutions. Applying knowledge and understanding Students will be able to apply their knowledge of kindergarten and school regulations in everyday teaching/pedagogical work. They know and analyse the scope of tasks, the areas of specialisation and the various competences of the job description of a kindergarten teacher. Judgement Students are aware of the impact and legal responsibility of their professional decisions. They recognise, collect and analyse indicators for the evaluation and self-assessment of their competences and the further development of their professional profile.

	Communication Students recognise the importance of new media and digital communication within the kindergarten/school, between different kindergartens/schools and with other educational institutions. Learning strategies The various areas of law are illustrated by discussing, working on and solving cases together so that students gain a realistic insight into the legal matters they will be confronted with in their profession. In addition, some important legal sources are explained (autonomy statute - collective agreements - relevant laws and resolutions), which they need for exam preparation and which they can then also understand and implement.
Specific Educational Objectives and Learning Outcomes (additional info.)	One educational goal is for students to understand that a law, a decision or another source of law is not a dead letter, but is applied in many different ways. For this reason, around 30 legal cases are presented and discussed.
Assessment	Written final examination (written exam), 120 minutes: Essay on two to three subject areas that have been dealt with in particular depth and in detail together with the students.
Evaluation Criteria	The assessment relates to the topics covered, the expected learning outcomes and the specific educational objectives. Criteria for assessment are: Detailed treatment of the topic, legal correctness, accuracy, structure and presentation of the various arguments, reference to the sources, ability to analyse and reflect, use of technical language, personal conclusions and in-depth reflections on the individual topics.
Required Readings	The compulsory literature in the area of kindergarten and primary school essentially consists of three parts: 1) State and provincial laws relating to kindergarten and school - of which only relevant articles of law: • Autonomy Statute - DPR No.670/72 - Art.19 • Implementing regulations in the field of education - GVD No.434/96 • Reform of the lower school: LG No.36/76 and No.5/2008 2) Collective agreements, resolutions of the provincial government and circulars of the head of the school district:

	• LKV of 23 April 2003 - collective agreement for teaching staff • BÜKV of 14/06/2005 - Kindergarten sector contract • Provincial government resolution of 29 July 2014 - Code of conduct for public servants • Decisions of the provincial government from 2008 - Framework guidelines for kindergarten and 2009 - Framework guidelines for lower school 3) Documents of the German Ministry of Education, articles and documents prepared by the lecturer and the following specialised literature: • Brugger, H. (2001): Die Rechte und Pflichten des Lehrpersonals. (From this: chapter Aufsicht und Haftung). Bolzano: Athesia.
Supplementary Readings	Documents and essays by the lecturer, which will be announced at the beginning of the semester.
Further Information	
Sustainable Development Goals (SDGs)	Quality education