

## **Syllabus**

## Course Description

Course Title	Italian sign Language A2.1
Course Code	17348
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	Italian
Degree Course	Bachelor in Communication Sciences and Culture
Other Degree Courses (Loaned)	
Lecturers	Dott. Emanuela Ghelardini, Emanuela.Ghelardini@unibz.it https://www.unibz.it/en/faculties/education/academic- staff/person/44366
Teaching Assistant	
Semester	Second semester
Course Year/s	all
СР	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	6
Contents Summary	Enhance language comprehension and production in LIS.  - Deepen grammar, classifiers and visual narration.  - Increase vocabulary and fluency in more articulate conversations.  - Refine the ability to interpret and translate from/into Italian.  - Deepen aspects of Deaf culture and community.
Course Topics	Language Deepening  More complex facial and body expressions  Classifiers, temporality and space in narration  directional verbs and localizations.  Specific vocabulary with expansion of LIS vocabulary and sectoral

Recommended Prerequisites  Propaedeutic Courses  Teaching Format Lectures with tutorials and laboratory activities  Mandatory Attendance In accordance with the regulation.  Specific Educational Topics:  Objectives and Learning Intermediate LIS grammar  - Complex and subordinate sentences Extensive use of classifiers (descriptive, semantic, instrum - Indicative, locative and reflexive pronouns Temporal expressions and modality.  Narration and description - Visual storytelling techniques Description of complex events, situations and actions Narration in the past, present and future.  At the end of the intermediate course, the student will be a - Understand and produce more complex speech, on known concrete topics Use LIS classifiers effectively to describe objects, people, movements and situations Construct articulate sentences with correct subordinates a grammatical structures in LIS.		
Recommended Prerequisites  Propaedeutic Courses  Teaching Format  Lectures with tutorials and laboratory activities  In accordance with the regulation.  Specific Educational Objectives and Learning Outcomes  Topics: Intermediate LIS grammar  - Complex and subordinate sentences Extensive use of classifiers (descriptive, semantic, instrum - Indicative, locative and reflexive pronouns Temporal expressions and modality.  Narration and description - Visual storytelling techniques Description of complex events, situations and actions Narration in the past, present and future.  At the end of the intermediate course, the student will be a - Understand and produce more complex speech, on known concrete topics Use LIS classifiers effectively to describe objects, people, movements and situations Construct articulate sentences with correct subordinates a grammatical structures in LIS Recount personal experiences or events, also with tempor references (past/present/future) Translate short texts from Italian into LIS and vice versa Recognise regional variations of signs and adapt to the communicative context Actively participate in communicative exchanges in more f situations (e.g. school, work).		
Propaedeutic Courses  Teaching Format  Lectures with tutorials and laboratory activities  Mandatory Attendance  In accordance with the regulation.  Specific Educational  Objectives and Learning  Outcomes  Topics:  Intermediate LIS grammar  - Complex and subordinate sentences Extensive use of classifiers (descriptive, semantic, instrum - Indicative, locative and reflexive pronouns Temporal expressions and modality.  Narration and description - Visual storytelling techniques Description of complex events, situations and actions Narration in the past, present and future.  At the end of the intermediate course, the student will be a - Understand and produce more complex speech, on knowr concrete topics Use LIS classifiers effectively to describe objects, people, movements and situations Construct articulate sentences with correct subordinates a grammatical structures in LIS Recount personal experiences or events, also with tempor references (past/present/future) Translate short texts from Italian into LIS and vice versa Recognise regional variations of signs and adapt to the communicative context Actively participate in communicative exchanges in more f situations (e.g. school, work).	Keywords	Specific vocabulary, Communication and storytelling, linguistics.
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Specific Educational		
Objectives and Learning Outcomes (additional info.)	Objectives and Learning	
Assessment Making an accessible video or teaching unit.	Assessment	Making an accessible video or teaching unit.
Evaluation Criteria Content knowledge, argumentative ability, accuracy and	Evaluation Criteria	Content knowledge, argumentative ability, accuracy and

	partinence, linguistic mastery.
Required Readings	Insegnare e imparare la LIS. Erickson  Grammatica della lingua dei segni italiana. Ca' Foscari
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities