

# Syllabus

## Kursbeschreibung

<b>Titel der Lehrveranstaltung</b>	Italienische Gebärdensprache A2.1
<b>Code der Lehrveranstaltung</b>	17348
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	M-PED/03
<b>Sprache</b>	Italienisch
<b>Studiengang</b>	Bachelor in Kommunikations- und Kulturwissenschaften
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	Dott. Emanuela Ghelardini, Emanuela.Ghelardini@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/44366">https://www.unibz.it/en/faculties/education/academic-staff/person/44366</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Zweites Semester
<b>Studienjahr/e</b>	all
<b>KP</b>	2
<b>Vorlesungsstunden</b>	20
<b>Laboratoriumsstunden</b>	0
<b>Stunden für individuelles Studium</b>	30
<b>Vorgesehene Sprechzeiten</b>	6
<b>Inhaltsangabe</b>	Enhance language comprehension and production in LIS. - Deepen grammar, classifiers and visual narration. - Increase vocabulary and fluency in more articulate conversations. - Refine the ability to interpret and translate from/into Italian. - Deepen aspects of Deaf culture and community.
<b>Themen der</b>	Language Deepening

<b>Lehrveranstaltung</b>	<p>More complex facial and body expressions          Classifiers, temporality and space in narration          directional verbs and localizations.          Specific vocabulary with expansion of LIS vocabulary and sectoral vocabulary (school, work, health, emotions).          Role play and interpretations</p>
<b>Stichwörter</b>	Specific vocabulary, Communication and storytelling, linguistics.
<b>Empfohlene Voraussetzungen</b>	
<b>Propädeutische Lehrveranstaltungen</b>	/
<b>Unterrichtsform</b>	Lectures with tutorials and laboratory activities
<b>Anwesenheitspflicht</b>	In accordance with the regulation.
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>Topics:          Intermediate LIS grammar          - Complex and subordinate sentences.          - Extensive use of classifiers (descriptive, semantic, instrumental).          - Indicative, locative and reflexive pronouns.          - Temporal expressions and modality.</p> <p>Narration and description          - Visual storytelling techniques.          - Description of complex events, situations and actions.          - Narration in the past, present and future.</p> <p>At the end of the intermediate course, the student will be able to:</p> <ul style="list-style-type: none"> <li>- Understand and produce more complex speech, on known and concrete topics.</li> <li>- Use LIS classifiers effectively to describe objects, people, movements and situations.</li> <li>- Construct articulate sentences with correct subordinates and grammatical structures in LIS.</li> <li>- Recount personal experiences or events, also with temporal references (past/present/future).</li> <li>- Translate short texts from Italian into LIS and vice versa.</li> <li>- Recognise regional variations of signs and adapt to the communicative context.</li> <li>- Actively participate in communicative exchanges in more formal</li> </ul>

	situations (e.g. school, work).
<b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b>	
<b>Art der Prüfung</b>	Making an accessible video or teaching unit.
<b>Bewertungskriterien</b>	Content knowledge, argumentative ability, accuracy and partinence, linguistic mastery.
<b>Pflichtliteratur</b>	Insegnare e imparare la LIS. Erickson  Grammatica della lingua dei segni italiana. Ca' Foscari
<b>Weiterführende Literatur</b>	
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Weniger Ungleichheiten