

Syllabus

Descrizione corso

Titolo insegnamento	Fondamenti di Programmazione
Codice insegnamento	42426
Titolo aggiuntivo	
Settore Scientifico- Disciplinare	INF/01
Lingua	Inglese
Corso di Studio	Corso di laurea in Ingegneria elettronica e dell'Informazione
Altri Corsi di Studio (mutuati)	
Docenti	dr. Sergio Tessaris, Sergio.Tessaris@unibz.it https://www.unibz.it/en/faculties/engineering/academic- staff/person/2315 prof. Rosella Gennari, Rosella.Gennari@unibz.it https://www.unibz.it/en/faculties/engineering/academic- staff/person/8607
Assistente	dott. Muhammad Bilal Khan
Semestre	Tutti i semestri
Anno/i di corso	1
CFU	11
Ore didattica frontale	70
Ore di laboratorio	40
Ore di studio individuale	165
Ore di ricevimento previste	33
Sintesi contenuti	The course refers to the basic educational activities and belongs to the scientific area of Computer Science. The course is designed for acquiring professional skills and knowledge. The objective of the course is to teach the fundamental principles of programming, with a focus on structured programming, and

tools to support the development of software.

Students will learn how to solve computational problems with well-designed programs The learning will be based on examples and practical assignments, from very simple ones to more complex. The final objective for the student is to acquire the ability to translate a set of functional and non-functional requirements into a software solution.

Argomenti dell'insegnamento

Module 1:

- 1. Introduction to: hardware and software, with computer organisation; data hierarchy; machine languages, assembly languages, high-level programming languages. Introduction to Python: interactive mode, script mode, Jupyter.
- 2. Introduction to different programming paradigms, focusing on the structured programming paradigm.
- 3. Structured programming: basic data types, variables, constants, operators and expressions; standard input/output handling; control flow structures; file and error handling.
- 4. Basic data structures/types of Python: (1) lists, (2) dictionaries, (3) tuples, (4) sets.
- 5. Subroutines and functions in Python (with/without parameters; with/without return).
- 6. Basics on modules and packages in Python.

The above will be delivered meanwhile acquiring practical knowledge, through programming exercises, of how to program a simple physical-computing board with a Python-based language (e.g., Raspberry PicoH or PicoWH, ESP32, running MicroPython). Programming exercises cover the following:

- how to perceive data via basic physical input devices (e.g., temperature sensor, humidity sensor),
- how to process and store data,
- how to plot data depending on their features.

Module 2:

The following topics will be covered by focusing on the C programming language and its specific features. Differences and similarities with Python will be outlined.

- 1. Introduction to C programming and toolchain
- 1.1. Understanding and using the compiler toolchains



	1
	 Understanding cross-compilation Tools to support modern software development C language: syntax and data types C standards Control flow Basic and derived types C memory management and activation record C memory organisation Dynamic memory management C programming techniques Organisation of software artifacts in C Effective use of C constructs and data types
	4.3. Defensive programming techniques
	5. Debugging and software testing
	5.1. Techniques and strategies for effective debugging of code
	5.2. Debugging tools
	5.3. Unit testing
Parole chiave	Programming Fundamentals; Python; Physical Computing; C; Software management and testing
Prorequiciti	Joreware management and testing
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lectures, exercises, laboratory activites
Obbligo di frequenza	Strongly recommended
Obiettivi formativi specifici e risultati di apprendimento	The course refers to the basic educational activities and belongs to the scientific area of Computer Science.
attesi	The course is designed for acquiring professional skills and knowledge.
	The objective of the course is to teach the fundamental principles
	of programming, with a focus on structured programming, and
	tools to support the development of software.
	Students will learn how to solve computational problems with well- designed programs The learning will be based on examples and
	practical assignments, from very simple ones to more complex.
	The final objective for the student is to acquire the ability to
	translate a set of functional and non-functional requirements into a
	software solution.
Obiettivi formativi specifici e	Knowledge and understanding
risultati di apprendimento	Know the fundamental principles of programming.

attesi (ulteriori info.)

- Know different programming paradigms and models of computation.
- Have a solid knowledge of the most important data structures and programming techniques.

Applying knowledge and understanding

- Be able to solve problems using programming.
- Be able to develop small and medium size programs starting from given requirements.

Making judgements

- Be able to collect and interpret useful data and to judge information systems and their applicability.
- Be able to identify an appropriate programming paradigm and data structures to solve a given problem.

Communication skills

- Be able to describe and motivate the software design choices.
- Be able to properly document a software artifact to ensure its integration in more complex systems.

Learning skills

Be able to learn how to use different procedural programming languages in autonomy, by identifying and understanding the relevant literature.

Modalità di esame

Module 1

Attending students are those that

- attend at least 70% of the exercise classes of the module, i.e., at least 14 hours (hard constraint),
- participate in class with a positive and reflective attitude,
- show a committment in tackling the class exercises for learning, taking due care of deadlines and instructions.

The assessment is as follows:

- For the lecture part: a written, closed-book exam with closedended and open-ended questions for all students;
- For the exercise part: a programming project for attending students; a written exam for non-attending students.

The results of written exams are only valid for the session of the examination. The result of the project will be valid for 1 academic year and cannot be carried over beyond that time-frame.

-

Note: in case of a positive outcome, the intermediate exam, assignments and project work are valid for 1 academic year only

and cannot be carried over beyond that ti

Module 2

Assessment will be the same for attending and non-attending students. It's divided in two parts:

- 1. Written final exam, with review questions about the lecture material (closed-ended questions and closed-book exam). The results of the written exam are only valid for the session of the examination.
- 2. Lab practical assignments to be submitted online; contributions will be valid for 1 academic year and cannot be carried over beyond that time-frame.

Criteri di valutazione

A student passes the exam only if the student has a positive result (i.e., not less than 18) and tackles all parts of the exam (see Assessment above) by the appointed deadlines.

The result is the average of the marks for Modules 1 and 2. The marks for Modules 1 and 2 are given as follows:

- the mark for Module 1 ranges from 0 to 30: the assignments/projects count for 20% (min is 0, max is 6), and the written exam for 80% of the mark (min is 0, max is 24);
- the mark for Module 2 ranges from 0 to 30: the assignments count for 60%, and the written exam counts for 40% of the mark:
- o All assignments must be submitted before the date of the written exam, failure of doing so will result in an incomplete submission and non-admission to the final evaluation;
- o Only some of the assignments, clearly indicated beforehand, will contribute to the mark.

Laude is jointly decided by the course lecturers in case the marks for both modules is 30.

E.g., suppose marks per Module are as follows:

- Module 1's mark is 28 (25 for the written exam, 3 for the project);
- Module 2's mark is 30.

The result for the student is then 29, the average of 28 and 30.

Written exam questions are evaluated in terms of correctness and clarity.

Bibliografia obbligatoria	Assignments/projects are evaluated in terms of: - quality, according to the criteria illustrated and explained in class, and recorded in the companion materials (e.g., code quality criteria), - displayed problem-solving skills, - displayed communication skills, - displayed critical-thinking skills. Material is provided during the course.
Bibliografia facoltativa	Material is provided during the course.
Altre informazioni	Subject Librarian: David Gebhardi, David.Gebhardi@unibz.it and Ilaria Miceli, Ilaria.Miceli@unibz.it
Obiettivi di Sviluppo Sostenibile (SDGs)	Innovazione e infrastrutture, Istruzione di qualità

Modulo del corso

Titolo della parte costituente del corso	Fondamenti di Programmazione I
Codice insegnamento	42426A
Settore Scientifico- Disciplinare	INF/01
Lingua	Inglese
Docenti	prof. Rosella Gennari, Rosella.Gennari@unibz.it https://www.unibz.it/en/faculties/engineering/academic- staff/person/8607
Assistente	dott. Muhammad Bilal Khan
Semestre	Primo semestre
CFU	6
Docente responsabile	
Ore didattica frontale	40

Ore di laboratorio	20
Ore di studio individuale	90
Ore di ricevimento previste	
Sintesi contenuti	The course refers to the basic educational activities and belongs to the scientific area of Computer Science. The course is designed for acquiring professional skills and knowledge. The objective of the course is to teach the fundamental principles of programming, with a focus on structured programming, and tools to support the development of software. Students will learn how to solve computational problems with well-designed programs The learning will be based on examples and practical assignments, from very simple ones to more complex. The final objective for the student is to acquire the ability to translate a set of functional and non-functional requirements into a software solution.
Argomenti dell'insegnamento	 Introduction to: hardware and software, with computer organisation; data hierarchy; machine languages, assembly languages, high-level programming languages. Introduction to Python: interactive mode, script mode, Jupyter. Introduction to different programming paradigms, focusing on the structured programming paradigm. Structured programming: basic data types, variables, constants, operators and expressions; standard input/output handling; control flow structures; file and error handling. Basic data structures/types of Python: (1) lists, (2) dictionaries, (3) tuples, (4) sets. Subroutines and functions in Python (with/without parameters; with/without return). Basics on modules and packages in Python. The above will be delivered meanwhile acquiring practical knowledge, through programming exercises, of how to program a simple physical-computing board with a Python-based language (e.g., Raspberry PicoH or PicoWH, ESP32, running MicroPython). Programming exercises cover the following: how to perceive data via basic physical input devices (e.g., temperature sensor, humidity sensor), how to process and store data,



	- how to plot data depending on their features.
Modalità di insegnamento	Frontal lectures, exercises, projects.
Bibliografia obbligatoria	Made available in the course repository
Bibliografia facoltativa	Made available in the course repository

Modulo del corso

Fondamenti di Programmazione II
42426B
INF/01
Inglese
dr. Sergio Tessaris,
Sergio.Tessaris@unibz.it
https://www.unibz.it/en/faculties/engineering/academic-
staff/person/2315
dott. Muhammad Bilal Khan
Secondo semestre
5
30
20
75
15
The course refers to the basic educational activities and belongs to
the scientific area of Computer Science.
The course is designed for acquiring professional skills and
knowledge.
The objective of the course is to teach the fundamental principles
of programming, with a focus on structured programming, and
tools to support the development of software.
Students will learn how to solve computational problems with well-
designed programs The learning will be based on examples and

	practical assignments, from very simple ones to more complex. The final objective for the student is to acquire the ability to translate a set of functional and non-functional requirements into a software solution.
Argomenti dell'insegnamento	The following topics will be covered by focusing on the C programming language and its specific features. Differences and similarities with Python will be outlined.
	 Introduction to C programming and toolchain Understanding and using the compiler toolchains Understanding cross-compilation Tools to support modern software development C language: syntax and data types C standards Control flow Basic and derived types C memory management and activation record C memory organisation Dynamic memory management C programming techniques Organisation of software artifacts in C Effective use of C constructs and data types Defensive programming techniques Debugging and software testing Techniques and strategies for effective debugging of code Debugging tools Unit testing
Modalità di insegnamento	Frontal lectures, practical assignments
Bibliografia obbligatoria	Made available in the course repository
Bibliografia facoltativa	Made available in the course repository