Syllabus

Course Description

Course Title	Specialized language German
Course Code	42421
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German
Degree Course	Bachelor in Electronics and Cyber-Physical Systems Engineering
Other Degree Courses (Loaned)	
Lecturers	Dott. Renata Cavosi, Renata.CavosiSilbernagl@unibz.it
Teaching Assistant	
Semester	Second semester
Course Year/s	2
CP	3
Teaching Hours	25
Lab Hours	15
Individual Study Hours	35
Planned Office Hours	9
Contents Summary	Reaching B1 ¿ B2-level in language skills (according to the Common European Framework of Reference for Languages) The course focuses on the various styles of language used in the field of science and technology and aims to improve the students' receptive, but above all, productive language skills in general for social and academic purposes.
Course Topics	• General revision and consolidation of basic grammatical structures consolidation of basic grammatical structures • Communication topics concerning everyday life • Specific topics related to students´ life issues • Technical topics according to the language level • Technical language: terminology, morphology, syntax, text

	structure; • Informal and formal e-mails within the academic sector; • Application and cover letter; • Graphics on specific technical topics; • Reports/ presentations on discipline-specific topics;
Keywords	- Consolidation of basic grammatical structures consolidation of basic grammatical structures; - Specific topics related to students´ life issues - Technical topics
Recommended Prerequisites	Level B1; regular attendance, active participation in class and access to Moodle and Teams are strongly recommended
Propaedeutic Courses	
Teaching Format	Students´ participation during class is actively encouraged. Teaching methodology emphasis on students´ co-operation and participation in class through individual, pair and group work.
Mandatory Attendance	Strongly recommended, but not compulsory
Specific Educational Objectives and Learning Outcomes	Overall aim of the course: • to develop receptive and productive language skills in the field of study; • to acquire study techniques and learning strategies. Specific language skills aims: • Reading: authentic texts from the university environment and the world of science and technology as well as texts from everyday life. • Writing: clear texts concerning the academic field and the world of science and technology. • Listening: everyday language in the form of dialogues, interviews and short presentations on subjects, which are relevant to students. • Speaking: with awareness of register in everyday study situations.
Specific Educational Objectives and Learning Outcomes (additional info.)	By the end of the course, students should be able to deal effectively with the following: Knowledge and understanding 1) Reading/listening and comprehension of authentic texts taken from the university environment and concerning other more

	general topics; 2) Understanding appropriate register and style; 3) Organizing a short presentation on a topic connected to the world of science and technology. Applying knowledge and understanding 4) Practical application of the learned language structures and lexis in oral and written communication; 5) Producing and presenting simple texts concerning technical and general topics. Making judgments 6) Integrating knowledge and understanding acquired during the course with knowledge and understanding from other courses. Communication skills 7) Communicating, both orally and written, with a degree of fluency. 8) Adapting language style to show awareness of register. Learning skills 9) Developing learning capabilities to pursue further studies with a degree of autonomy.
Assessment	Written and oral exam + portfolio. Students have to pass both parts (written exam max. 15 points, passing 9 points, oral exam max. 15 points, passing 9 points) and the final mark will be the average of both parts (max. 30/30 mark, passing 18/30). The written exam tests competence in reading, writing, vocabulary and grammar. A monolingual dictionary is permitted. The portfolio contains the written work, which students are given to do outside the classroom with a focus on central aspects of the program. The deadline for submission will be communicated on Teams The oral examination is divided into three parts: • Introducing themselves

	• Presentation of a discussed topic • Discussion of the contents of the portfolio Summative assessment Written exam (competence in reading, writing, vocabulary and grammar) - Length/duration: 120 minutes 50 % of the mark/ ILOs: 1)/2)/3)/4)/5)/7)/8) Oral exam (introducing themselves, presentation of a project/discussed topic) Length/duration: 15 minutes 40 % of the mark/ ILOs: 3)/4)/5)/6)/7)/8) Formative assessment Portfolio (written work with a focus on central aspects of the program + discussion of the contents of the portfolio) Length/duration: „in itinere" 10% of the mark /ILOs: 6)/7)/9)
Evaluation Criteria	50%: written exam 10%: portfolio 40%: oral exam Evaluation criteria: clarity of answers, mastery of language, ability to summarize, evaluate and establish relationships between topics.
Required Readings	Will be communicated in class
Supplementary Readings	Will be communicated in class
Further Information	
Sustainable Development Goals (SDGs)	Affordable and clean energy, Industry, innovation and infrastructure, Climate action, Responsible consumption and production, Sustainable cities and communities