

# Syllabus

## *Course Description*

<b>Course Title</b>	Italiano Tecnico/Technisches Italienisch
<b>Course Code</b>	45536
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	LIFI-01/A
<b>Language</b>	Italian
<b>Degree Course</b>	Master in Energy Engineering
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Dott.ssa Annalisa Iannelli, Annalisa.Iannelli@unibz.it
<b>Teaching Assistant</b>	
<b>Semester</b>	Second semester
<b>Course Year/s</b>	1
<b>CP</b>	3
<b>Teaching Hours</b>	50
<b>Lab Hours</b>	0
<b>Individual Study Hours</b>	25
<b>Planned Office Hours</b>	
<b>Contents Summary</b>	<p>The course aims to consolidate and expand the expressive, analytic and intercultural skills of preceding courses.</p> <p>Through the analysis of different texts, with particular emphasis on academic writing, communication skills and textual analysis, the course is designed to teach and consolidate linguistic skills and knowledge, with special attention to technical language.</p> <p><b>Educational Objectives:</b></p> <ul style="list-style-type: none"><li>- To consolidate and reinforce the linguistic structures necessary to understand and produce different texts.</li><li>- To give students the tools to understand and apply syntactical structures, to understand how to write short reports and to give brief presentations in the target language.</li></ul>

<b>Course Topics</b>	<p>The course will cover a wide range of topics concerning.</p> <ul style="list-style-type: none"> <li>- alternative energy sources</li> <li>- renewable energy</li> <li>- environmental and energy policy</li> <li>- energy saving.</li> </ul>
<b>Keywords</b>	<ul style="list-style-type: none"> <li>- General revision and consolidation of basic grammatical structures and vocabulary for B1 =&gt; B2-level</li> <li>- discipline-specific topics</li> <li>- everyday communication at university</li> </ul>
<b>Recommended Prerequisites</b>	<p>There are no prerequisites, however it's suggested to attend the course. Course attendance is mandatory, and it is recommended for course participants to attend Italian language courses at the university language center.</p>
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	<p>Communicative approach: students are expected to actively engage in the activities in class and in the analysis of texts, to participate in discussions and to contribute with short in-class presentations.</p> <p>Homework will be in the form of writing practice. The papers will be corrected and discussed with the students during the lessons.</p>
<b>Mandatory Attendance</b>	<p>Suggested, but not required.</p>
<b>Specific Educational Objectives and Learning Outcomes</b>	<p><b>Educational Objectives:</b></p> <ul style="list-style-type: none"> <li>- To consolidate and reinforce the linguistic structures necessary to understand and produce different texts.</li> <li>- To give students the tools to understand and apply syntactical structures, to understand how to write short reports and to give brief presentations in the target language.</li> </ul> <p>To understand and be able to use the distinctive syntactic features and terminology of Italian journalism, specialized periodicals, and Italian culture; to write clearly and accurately, with appropriate register and style; to give presentations in the target language.</p> <p><b>Knowledge and understanding:</b></p> <p>Understanding of academic language and style with a special focus on engineering science.</p> <p><b>Applying knowledge and understanding:</b></p>

	<p>Communicating, both orally and in writing, using language and style that are appropriate to relevant workplaces and language certification requirements.</p> <p>Making judgments and Communication skills: Participating in discussions on various topics, especially within the fields of energy policy</p> <p>Learning skills: Ability to learn autonomously</p>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	<p>Final exam: consisting of a written exam and an oral presentation during the course. The students are asked to give papers on topics discussed during the course before the written test.</p> <p>There will be individual writing activities to be undertaken during class or as homework.</p> <p>Non-attending students must contact the lecturer during the course to decide the topics and how the spoken presentation will be undertaken.</p>
<b>Evaluation Criteria</b>	<p>Written exam (60%) – Oral presentations (40%)</p> <p>Evaluation criteria are clarity of answers, mastery, and correctness of language at the intermediate level, ability to summarize, evaluate, and establish relationships between topics.</p>
<b>Required Readings</b>	<p>Will be communicated in class.</p>
<b>Supplementary Readings</b>	<p>Will be communicated in class.</p>
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	<p>Affordable and clean energy, Industry, innovation and infrastructure, Climate action, Responsible consumption and production, Sustainable cities and communities</p>