# Syllabus

## *Descrizione corso*

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| **Titolo insegnamento** | Meta-omics approaches to study the food fermentations |
| **Codice insegnamento** | 46028 |
| **Titolo aggiuntivo** | |
| **Settore Scientifico-Disciplinare** | AGRI-08/A |
| **Lingua** | Inglese |
| **Corso di Studio** | Corso di Dottorato di ricerca in Food Engineering and Biotechnology (Ingegneria e biotecnologia degli alimenti) |
| **Altri Corsi di Studio (mutuati)** | |
| **Docenti** | dr. Alessandra Gasparini, Alessandra.Gasparini@unibz.it https://www.unibz.it/en/faculties/agricultural-environmental-food-sciences/academic-staff/person/45604 |
| **Assistente** | |
| **Semestre** | Secondo semestre |
| **Anno/i di corso** | 1 |
| **CFU** | 3 |
| **Ore didattica frontale** | 30 |
| **Ore di laboratorio** | 0 |
| **Ore di studio individuale** | 0 |
| **Ore di ricevimento previste** | |
| **Sintesi contenuti** | This class will commence by exploring fundamental biological principles such as DNA and RNA. Throughout the course, numerous case studies will be presented, showcasing how omics technologies can provide insights into the dynamics of microorganisms in the context of fermentation processes. Comprising a single module with 30 hours of frontal lectures, the course will delve into practical examples where meta-omics is employed to unravel the formation and functionality of microbial consortia in food-related settings. The primary |

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| | educational goal is to equip students with the skills to navigate the realm of omics, focusing particularly on understanding its basic operational principles and their combination. Moreover, students will gain knowledge on integrating various principles and domains of food engineering and biotechnology in the context of omics. |
| **Argomenti dell'insegnamento** | The course will start with an overview of the fundamental principles of fermentation processes and of various 'omics' methodologies applied in food fermentation. Subsequently, metagenomics approaches and data analysis workflow applied to understand the diversity and functionality of microbial communities will be explored in depth. Other topics that will be covered by the course include: phenomics techniques, focusing on Omnilog microarray, which is used to analyse microbial phenotypic characteristics by assessing metabolic capabilities; proteomics and metabolomics approaches applied in food fermentation; transcriptomic and meta-transcriptomic techniques, which provide information on gene expression patterns and regulatory mechanisms, as well as on the functional activities and adaptive responses of microbial communities. Cases of study on the applications of the techniques in food fermentation will be presented and discussed for all the topics covered in the course. |
| **Parole chiave** | Fermentation, Proteomics, Metabolomics Metagenomic, Phenomics |
| **Prerequisiti** | Basic knowledge of analytical chemistry, molecular biology and microbiology |
| **Insegnamenti propedeutici** | |
| **Modalità di insegnamento** | frontal lectures |
| **Obbligo di frequenza** | compulsary |
| **Obiettivi formativi specifici e risultati di apprendimento attesi** | Knowledge and understanding of the meta-omicsapproaches to investigate the food fermentations.<br>Applying knowledge and understanding capability to access information effectively, empowering individuals to adeptly navigate and apply the principles of omics in the management of food fermentations.<br>Making judgments through the practical and theoretical knowledge achieved during the course, to transform the acquired knowledge applicable to further domains of food engineering and biotechnology.<br>Communication skills to present knowledge with a language |

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| | pertinent to this specific field.<br>Learning skills to effectively navigate the fundamental concepts of meta-omics approaches as they are applied to food fermentations. |
| **Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)** | N/A |
| **Modalità di esame** | Student preparation is evaluated through an oral examination, encompassing three components: (i) the presentation of a scientific work by the students, focusing on course topics that could also be extended to other domains of food engineering, (ii) inquiries aimed at assessing their knowledge and understanding of the course material, and (iii) questions designed to evaluate their capacity to apply acquired skills to real-world case studies. |
| **Criteri di valutazione** | Criteria for evaluation include the clarity of responses, appropriateness of vocabulary, ability to synthesize information, relevance of addressed topics, and capacity for elaboration. |
| **Bibliografia obbligatoria** | OMICs Technologies: Tools for Food Science, edited by CRC Press; 1 edition (27 Jan. 2012) |
| **Bibliografia facoltativa** | N/A |
| **Altre informazioni** | N/A |
| **Obiettivi di Sviluppo Sostenibile (SDGs)** | Istruzione di qualità |